

B.A. Education
B.A. (Education) I Year
 (Enforce from session-2018-19)

SEMESTER I		SEMESTER II	
PAPER	MARKS TOTAL	PAPER	MARKS TOTAL
PAPER I: PRINCIPLES OF EDUCATION	80+20=100	PAPER-I: EDUCATION IN SOCIAL CONTEXT	80+20=100
PAPER II: HISTORY OF INDIAN EDUCATION: PRE-INDEPENDENCE	80+20=100	PAPER-II: HISTORY OF INDIAN EDUCATION: POST-INDEPENDENCE	80+20=100
TOTAL=	200 Theory=160 Internal=40	TOTAL=	200 Theory=160 Internal=40

B.A. (Education) II Year: (Enforce from session-2019-20)

SEMESTER III		SEMESTER IV	
PAPER	MARKS TOTAL	PAPER	MARKS TOTAL
PAPER I: PHILOSOPHICAL FOUNDATION OF EDUCATION	80+20=100	PAPER-I: EDUCATIONAL THOUGHTS & PRACTICES	80+20=100
PAPER II: CHILD DEVELOPMENT	80+20=100	PAPER-II: EDUCATIONAL PSYCHOLOGY	80+20=100
TOTAL=	200 Theory=160 Internal=40	TOTAL=	200 Theory=160 Internal=40

B.A. (Education) III Year : (Enforce from session-2020-21)

SEMESTER V		SEMESTER VI	
PAPER	MARKS	PAPER	MARKS

	TOTAL		TOTAL
PAPER I: MEASUREMENT & EVALUATION IN EDUCATION	80+20=100	PAPER-I: STATISTICS IN EDUCATION	80+20=100
PAPER II: EDUCATION FOR SPECIAL CHILDREN	80+20=100	PAPER II: GUIDANCE & COUNSELING	80+20=100
PAPER III: TECHNOLOGY & EDUCATION	80+20=100	PAPER-III: NEW TRENDS IN EDUCATION	80+20=100
TOTAL=	300 Theory=240 Internal=60	TOTAL=	300 Theory=240 Internal=60

NOTE: 80 marks for each theory paper and 20 marks for internal for each paper.

Semester –I

Paper First

Principles of Education

Course Objectives:

MM 80

- To understand meaning Concept need and Functions of Education.
- To understand aims of Education in Reference to Present of Indian society.
- To understand of Difference Forms and Agency of Education.
- To understand nation Integration and International Understanding.
- To understand the role of mass-media.

Course Contents:

Unit – I

Education: Meaning, definition & concept

Need & Functions of Education

Aims of Education in Reference of Present Indian Society

Unit – II

Forms of Education: Formal, Informal, Non-formal Education, Its importance & difference.

Agencies of Education: Home and Its role in Education

School and Its role in Education

Community and Its role in Education

Unit – III

Mass-Media: Concept and importance of Mass-Media in Education

Types of Mass-Media

Education for values

Education for Human Rights

Unit – IV

National Integration: Meaning Need & obstacles

Suggestions for Improvement of National Integration.

International Understanding: Meaning, Need & obstacles

Suggestions for Improvement of International Understanding.

Suggested Projects / Assignments :

Reflection essays on National Integration/International Understanding.

Review the educational role of any one agency of education.

Readings/Resources:

English:

Aggarwal, J.C. Theory & Principles of Education, New Delhi, Vikas Publishing House.

Bhatia & Bhatia. Theory and Principles of Education, New Delhi, Doaba House.

Principles of Education - Raman Behari Lal

T. Rayment: The principal of Education Bombay: Orient- Longman's limited

Pandey R.S : Principles of Education Agara – 2 vinod Pustak Mandir

Hindi

अग्रवाल, एस0के0 : शिक्षा के तात्विक सिद्धान्त, मेरठ: रोजेष पब्लिशिंग हाउस शंकर सदन।

पाण्डेय, रामकल, शिक्षा के मूल सिद्धान्त आगरा : विनोद पुस्तक मन्दिर, आगरा

पाल, एसके, गुप्त लक्ष्मीनारायण : शिक्षा के सिद्धान्त और आधार इलाहाबाद:
मोहन, मदन कौलाष प्रकाशन इलाहाबाद

Semester – I

Paper – II

History of Indian Education: Pre-Independence

Course Objectives:

MM 80

To understand Education system in India with reference to Vedic, Buddhist & Muslim Education.

To understand educational efforts of Missionaries in India.

To understand & analyse the education policy during British period.

Course Contents:

Unit – I

Education in Vedic Period: Meaning and Aims

Structure. Curriculum, Teaching Method.

Teacher & Student, Discipline.

Education in Buddhist Period: Meaning & Aims.

Organization, Structure of main four Education centres.

Merits & Demerits.

Unit – II

Education in Muslim Period: Meaning & Aims

Organization, Structure and main Educational Institutions.

Characteristics of Muslim Education System.

European Indian Education in India: Introduction of European Indian Education.

Educational Efforts of Missionaries. Charles Grant.

Unit – III

Education in British India: Introduction Charter of 1813.

Oriental – occidental Controversy.

Macaulay's Minutes 1835.

Approval of the Minutes & Filtration Theory.

Wood's dispatch 1854.

Unit – IV

British Indian Education (1857 to 1947): Hunter Commission.

Indian University Commission 1902.

Gokhale's resolution – 1910.

Sadler's Commission – 1917.

Basic Education System 1937.

Suggested Projects / Assignments :

Prepare a report on any one Act, Policies and recommendations on education and its impact on present education system.

Presentation on how education in pre-independence influenced students own educational experiences.

Readings/Resources:

English

1. Altekar, A.S. Ancient Indian Education, Varanasi: Varanasi Book Shop.
2. Chaube S.P. & Akhilesh Chaube. Landmarks in Modern Indian Education, New Delhi: Vikas Publishing House.

3. Chaube, S.P. History and Problems of Indian Education, Agra : Vinod Pustak Mandir.
4. Kabir Humayun, Education in New India, London : George Allen & Unwin Ltd..
5. Mukherjee, S. N. Education in India, Today and Tomorrow, Baroda : Acharya Book Depot.
6. Nurullah and Naik. A Students History of Education in India : New Delhi : Me Millan. India Ltd.
7. Oad, L.K. Current Issues in Education Delhi: Young Man and Co.
8. Basant, Rakesh and Gitanjali Sen (2014), "Access to Higher Education in India :
9. Ghosh, Suresh Chandra (2007), History of Education in India, Jaipur : Rawat Publications.
10. Naik, J.P and S. Nurullah (1975), A Student's History of Education in India: 1973 (Sixth edition), Bombay; Macmillan.
11. Report of the Commissions.

Hindi

1. अग्निहोत्रो आर. आधुनिक भारतीय शिक्षा, समस्यायें और समाधान, जयपुर : राजस्थान ग्रन्थ अकादमी
2. अदावल, एस. भारतीय शिक्षा की समस्यायें तथा प्रवृत्तियों, उ० प्र० हिन्दी संस्थान
3. उपाध्याय, आर०बी० भारतीय शिक्षा की सामयिक समस्यायें, आगरा: विनोद पुस्तक मन्दिर
4. चौबे, सरयू प्रसाद एवं अखिलेश चौबे. भारतीय शिक्षा का इतिहास एवं समस्यायें. अयोध्या: भवदीय प्रकाशन
5. पाठय ए पी०डी० तथा बी०पी० जौहरी. भारतीय शिक्षा का इतिहास ए आगरा : विनोद पुस्तक मन्दिर
6. रावत पी०एल० भारतीय शिक्षा का इतिहास, आगरा: यूनिवर्सल पब्लिशर्स

Semester – II

Paper – I

Education in Social Context

Course Objectives:

MM 80

To understand the concept of educational sociology.

To understand the concept of society, education and its interrelationship.

To understand the Social realities of Indian society.

To understand the relationship between social change & education.

To develop understanding on the role of education in socialization.

Course Contents:

Unit – I

Educational Sociology: Meaning, Definition & Scope

Education & Society: Meaning, Nature of contemporary Indian Society.

Relationship between Education & Society.

Unit – II

Culture: Meaning, Definition, types Relationship between Education & Culture.

Socialization: Meaning, Definition, factors affecting socialization

Role of Education in Socialization.

Unit – III

Social change: Concept, Nature & factors of social change.

Education & Social Change.

Social Mobility: Concept Nature & factors of social mobility.

Education & Social mobility.

Unit – IV

Social Stratification: Concept, meaning & factors of Social Stratification.

Role of Peer Group in Education.

Social order & Education.

Suggested Projects / Assignments:

Write an essay on the role of education for socialization

To prepare a report on education of different strata in India.

Give some examples on social mobility and explain role of mobility in educational upliftment

Readings/Resources:

English

1. Aggrawal, J.C. **Philosophical and Sociological Bases of Education**, New Delhi : Vikas Publishing House.
2. Chaube, S. P. and Akhilesh Chabue. **Philosophical and Sociological Foundations of Education**, Agra : Vinod Pustak Mandir.
3. Havinghurst R.J. & B.L. Newgarben. **Society and Education**, Allyn & Bacon.
4. Mathur, S. S. A **Sociological Approach to Indian Education**, Agra : Vinod Pustak Mandir.
5. Ottaway, A.K.C School and Society, London: Routledge and Keganpal.
6. Cook & Cook : Sociological approach to Education, New York, Mcmillan and Co.
7. Ottaway : Education and society London Routledge
8. Dewey, John: Democracy and Education New York, Macmillan and Co.
9. Fleming : Social psychology and education, London, Kegan Paul Society : An introductory Analysis New York Macmillan & Co.,
- 10 Saxena, N.R.S. : Philosophical and sociological foundation of education Meerut: Surya Publishing
- 11 Havighurst & New Garten : Society & Education Boston Elin & Bacon

Hindi

1. चौबे, सरयू प्रसाद एवं अखिलेश चौबे, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद : शारदा पुस्तक भवन

2. माथुरए एस. एस. शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, आगरा: विनोद पुस्तक मन्दिर
3. पाण्डेय, राम शकल. शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि, आगरा : विनोद पुस्तक मन्दिर
4. पाल, एस. के, लक्ष्मी नारायण गुप्त एवं मदनमोहन, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद : कैलाश प्रकाशन

Semester – II

Paper – II

History of Indian Education: Post Independence

Course Objectives:

MM 80

To understand the development of education system in India during post-independence..

To understand the aims, meaning, importance of education at different stages.

To understand and analyze the education policy during post-independence.

To understand the impact of the constitution on education in Indian society.

To develop understanding of significant trends, issues and challenges in Indian education in post-independence.

Course Contents:

Unit – I

Constitution of India: Preamble & value enshrined in the constitution of India.

Precisions related to Education.

Role of Education in promoting constitutional values.

Unit – II

Elementary Education: Meaning aims and Importance of Elementary Education.

Universalization of Elementary Education, operation B.B, SSA, MDM, RTE.

Recommendations of various committees and commissions with special reference to Elementary Education.

Unit – III

Secondary Education: Meaning, Aims and importance of Secondary Education.

Recommendations of various committees & commissions with special reference of Secondary Education.

RMSA, Diversification and vocationalization of Secondary Education.

Unit – IV

Higher Education: Meaning, aims and importance of Higher Education.

Types of Universities and its characteristics.

Recommendations of various committees and commissions with special reference of Higher Education.

Suggested Projects / Assignments :

Prepare a report on contemporary issues on elementary/secondary/higher education

Visit any one government/aided/private school & prepare school profile.

Prepare a report on provision made in RAMSA.

Readings/Resources:

English

- 12 Altekar, A.S. Ancient Indian Education, Varanasi: Varanasi Book Shop.
- 13 Chaube S.P. & Akhilesh Chaube. Landmarks in Modern Indian Education, New Delhi: Vikas Publishing House.
- 14 Chaube, S.P. History and Problems of Indian Education, Agra : Vinod Pustak Mandir.
- 15 Kabir Humayun, Education in New India, London : George Allen & Unwin Ltd..
- 16 Mukherjee, S. N. Education in India, Today and Tomorrow, Baroda : Acharya Book Depot.
- 17 Nurullah and Naik. A Students History of Education in India : New Delhi : Me Millan. India Ltd.
- 18 Oad, L.K. Current Issues in Education Delhi: Young Man and Co.
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- 22 Report of the Commissions.

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12. रावत पी०एल० भारतीय शिक्षा का इतिहास, आगरा: यूनिवर्सल पब्लिशर्स