



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**NETAJI SUBHASH CHANDRA BOSE GOVERNMENT  
GIRLS PG COLLEGE, ALIGANJ, LUCKNOW**

SECTOR-D, ALIGANJ, LUCKNOW - 226024

226024

<https://nscbonline.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Netaji Subhash Chandra Bose Govt. Girls' P.G. College was established to augment higher education among women. The foundation stone of the college was laid down by Sri Atal Bihari Vajpayee on 14th April 1997 and formally inaugurated on 3rd October 1997 by him. It is constructed over a land area of 10886 sq. m. The college was started with B.A. programme in 1997 followed by B.Com. in 2001 and B.Sc. in 2005. The institution witnessed the beginning of P.G. classes in Economics in 2009, Sociology and A.I.H. in 2010, Home Science in 2011 and M.Sc. Zoology in 2019-20. A remarkable initiative was taken by the college in 2013 as IGNOU and U.P.R.T.O.U. classes were introduced. Presently the strength of the students in the college stands at 2732. The college is funded and managed by the U P Higher Education Department. The college is an associated college of Lucknow University and got recognition by the UGC under section 2 (f) and 12(B). Located in the capital city of U P, Lucknow, the college provides an opportunity to the students from rural vicinity to get higher education at lower fee in an urban city. Majority of the students hail from Hindi medium schools, not exposed to modern technologies and recent career trends. The college transforms this raw lot into polished ambitious youth. The college provides intellectual and moral values to the learners along with skill development. The college was accredited by NAAC in 2007 and 2015 with B grade. Every year the college develops a plan of action for effective implementation of the curriculum to achieve its vision, mission and objectives. The principal, in consultation with the members of various committees, prepares comprehensive plans for the enhancement of institutional performance at the beginning of an academic session. The college sensitizes its staff and students on issues related to gender, environment etc. through special lectures, group discussions, rallies, NSS, NCC, Rangers etc. The library, and labs are aimed at enhancing the knowledge and skills of students. Annual magazine (Prachi) cultural fest, sports contribute in grooming of the students.

### **Vision**

The vision of the institution is to create all round development and continual growth of the students and enhancement of their level of emotional sensibility. The institution also aims to augment the employable skills of the students along with their cultural quotient. The vision of the college is to mould and shape the young fledgling minds to strive for a brighter and better tomorrow. The college aspires to empower it's students with the knowledge and information required for critical decision making. The entire educational process is directed to clear the clouds of doubts in order to enable them to look at ever widening horizons of opportunity with confidence and hope. In the present world scenario, education has dual objectives: Education for living and educating for making a living. The college is aiming to provide maximum possible learning resource to all the students particularly the students belonging to the poor, backward and under privileged segments of the society. The optimum utilization of its every resource will contribute in their holistic development. The vision of the college is not only to teach but also to educate the students with harmonious development of their personality so that an enlightened citizenry is carved out to erect the edifice for a developed Bharat by 2047.

### **Mission**

The Name and the logo of the college reflect its mission – to provide knowledge in order to "Liberate us from ignorance" (Sa Vidya ya Vimuktaye). All academic, extra-curricular, co-curricular, administrative and

infrastructure related tasks are carried out in conformity with the Vision and Mission of the institution. The college has adopted National Education Policy (NEP-2020) as per the directions of the Department of Higher Education, Government of Uttar Pradesh and imparts education in accordance with the curriculum developed by University of Lucknow, Lucknow. Its mission is -

- to translate the institution's vision by organizing various activities like intellectual, physical, skill enhancement etc.
- to develop disciplinary and humanistic approach among the students in various walks of life.
- to promote cultural values and aesthetic sense along with art, literature and music.
- to instil self-confidence and cognitive intelligence.
- to bridge the gap between the privileged and poor sections of the society.
- to empower women which Neta Ji Subhash Chandra Bose also visualized.

Ever since the inception of the college, the administration is carried out effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution. Functional autonomy is granted to all departments in the college. Thus, a participative culture has evolved in the institution. The faculty members get to play a role in decision-making and participative management of their respective departments. Recommendations and suggestions are invited from the respective departments and committees before the policy formulation for development of the college. To ensure participation of maximum number of students, various interactive sessions, seminars, extension lectures, career counselling services, cultural activities and sports activities are arranged in the college throughout the year. The college through its faculty members and departmental council, ensures academic and cultural involvement of the students to inculcate leadership and participation skills among them. All these endeavours empower the students in evolving their creative abilities besides contributing to the strength of the college. This will ultimately lead to the formation of a healthy society and nation building.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Prominent Location of the college in the Heart of Lucknow City, capital of U P and a highly demanding one among the faculties across the State.
- Well qualified permanent faculty members in the college, recruited by UPPSC Prayagraj who motivative students with their scholarly and friendly treatment.
- Transparency in admission due to online process and entrance exam for the same.
- Lesser amount of fee in comparison to any other educational institution avails an opportunity to the students from lower economic strata to pursue education here.
- Access to admission for socially disadvantaged, suburbs and rural area students.
- Frequent visit of eminent dignitaries such as Honourable Governor of U P, Deputy C M, Ministers of U P Govt. and MLAs and MLCs.
- Guest lectures of eminent academicians and dignitaries of diverse fields at different occasions.

- Counselling sessions of students for brighter career.
- Democratic working culture with participation of students in decision making and planning of the college for its further upliftment and betterment.
- State sponsored scheme of “Abhyudaya” Coaching for various competitive exams.
- Scholarship by U P Govt. and Nirdhan Chhatra Sahayata by college for economically weaker students.
- Almost 100 percent result in examinations.
- Add on courses for students to raise their knowledge and career enhancement such as CCC, Personality Development, GST and Tally.
- Multi-Purpose Hall (fully furnished with centrally installed AC) to host academic, cultural and literary events.
- Contribution of faculty members as research supervisor, paper setter, evaluator, members of Board of Studies, Departmental Research Committee, Research Committee, university flying squad etc.
- Academic and Cultural activities for Personality Development/Grooming of Students by organizing seminars, remedial classes, departmental councils activities, sports facilities and Unmesh.

### **Institutional Weakness**

- Poor ratio of teacher – student in the institution.
- Dependency of the college on Government of U P exclusively for financial support.
- Insufficient number of non-teaching staff in office and laboratories and also in class 4 (sweepers, caretaker, security persons).
- Lack of proper library space.
- Requirement of adequate research journals for research scholars.
- Lack of furniture catering to the students number.

### **Institutional Opportunity**

• Development of more Computer Labs for the students to enhance their technical skills. • Recording studio. • Incubation centre for innovation and start up. • Introducing P.G. courses in Hindi, English, Political Science and Commerce to prepare students for higher studies in these popular subjects. • Lack of hostel facility for students to render them residential accommodation as they hail from faraway places. • Exchange programme for faculty members and students with other higher educational and research institutions to update, interact and induct them with new advancements. • The institution has the potential to introduce new department such as Geography, Music and Painting etc. • To arrange study tours, field visit, survey work, project work, visit of research institutions for the students to provide real life experience. • To arrange internship for students in a city like Lucknow. • Raising the number of sections in commerce to meet the high demand of the admission seekers and to create more faculty position commensurate with the same.

### **Institutional Challenge**

• To compete with the established higher education institutions of the city, having a history of over 100 years. • To hire professional staff for vocational courses. • Lack of Faculty members corresponding to the number of the students and workload as per UGC norms. • To deal with students from deprived segments, who due to

financial hardship, find it difficult to pursue current and future higher studies. • Apathetic attitude of parents towards the goal of higher education and career orientation towards their female wards. • To provide more research facilities – as laboratory facilities, research Journals and funds. • To commence Job — oriented courses and proper placement.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Since Netaji Subhash Chandra Bose Government Girls' PG college Lucknow is affiliated to the university of Lucknow, the curriculum is designed by the affiliating university. However, the college could provide useful feedback and recommendations to the university on the efficacy and usefulness off the curriculum. Emphasising a wide array of courses and programs, the college accommodates diverse disciplines, ranging from sciences humanities, and commerce. The curriculum in tune with NEP 2020 fosters an environment that encourages interdisciplinary studies along with students to pursue minors, electives, or interdisciplinary courses enabling a well-rounded education and catering to interests.

The initiative of value added, and certificate courses has significantly enhanced student's development by offering supplementary knowledge beyond traditional academics. These courses promote skill diversification, critical thinking, problem solving and practical skills relevant to diverse industries. By providing multifaceted exposure, it has helped in expanding students' perspective, enabling holistic development and better equipping them for the multifaceted demands of the professional world.

Implementation of continuous internal assessment CIE involves a structured approach. Since 25% of weightage in assessment is reserved with the teachers, a consistent internal assessment schedule in sync with the schedule of the affiliating university is meticulously followed. Various evaluation methods such as quizzes, assignments, tests, projects and presentations spread across the academic term aid in providing a holistic view of students' progress.

An effective curriculum delivery attains are very high priority at the college. The faculty members make elaborate teaching plans, incorporate skill enhancement programs, internships and practical experiences to bridge the gap between theory and real-world application and tries its best to ensure access to updated resources including technology, textbooks and supplementary material. The principal monitors faculty performance to gather comprehensive insights into teaching methodologies and curriculum delivery.

The college implements a structured feedback system at the end of each semester/ academic year for the students and regular meetings with the staff members to discuss concerns, suggestions and potential improvements. This feedback is analysed with utmost confidentiality by senior faculty members along with the principal and adequate measures to address them are incorporated within college's limited resources

## **Teaching-learning and Evaluation**

Neta Ji Subhash Chandra Bose College is committed to provide quality education and aims at excellence in all fields. It is a Government Girls College and most of our students are from weaker sections of the society. Students from rural area and suburbs of Lucknow take admission in the college. There is high demand of admission in various programs, college offers. PG Admission is given on merit basis and UG admission is based on entrance examination from 2021 onwards which earlier was merit based.

The teaching-learning and evaluation processes are well planned and executed in accordance with the academic calendar, prepared in the beginning of session. Our academic calendar is prepared as per the academic calendar of Government of U P and University of Lucknow. To resolve academic, personal and social problems of the students and their queries, a mentoring programme is followed in the college throughout the session. Remedial classes are arranged for slow learners and assignments, internal assessment and periodic tests are planned to improve their learning skills. Advanced learners are encouraged to take part in various academic, literary and cultural competitions and to pursue add on courses.

We follow a student-centric teaching methodology. Project work, student seminar, group- discussion, quiz are planned for students. Faculty Members use traditional as well as modern techniques for teaching, as interactive boards, smart board, Google Meet, YouTube Channels. Additionally, online contents are also provided to the students.

All the faculty positions are usually filled against the post sanctioned by the department of higher education U P. 92% faculty members are Ph.D. degree holder and out of which 65% faculty members are Ph.D. Supervisors. Some of them have been honoured with awards and recognitions for their academic achievements.

Program Outcome and Course Outcome are displayed on college website and communicated to the students as well. These are measured and analysed through their Continuous Internal Evaluation, results and placement. Evaluation of the students is done by the examination, conducted by the affiliating university. The college can feel proud for its good pass percentage.

## **Research, Innovations and Extension**

The institution has shown commendable growth in various academic dimensions. We received a total amount of INR 14,91,500 for research from both government and non-governmental agencies, furthering our research initiatives in the assessment period.

The institution has actively fostered an innovative ecosystem, emphasizing research and knowledge transfer. It provided extensive resources, infrastructure, and organized various departmental programs. Establishment of Innovation Council aligned with national policies, create a dynamic hub for intellectual growth and innovation.

Efforts taken for organizing workshops, seminars and conferences contributing to knowledge dissemination on research methodology, IPR and entrepreneurship have been noteworthy.

Research output has also been robust, as evidenced by the increasing number of research papers published in

UGC CARE-listed journals, with 16 papers each in 2022-23 and 2021-22, 10 papers each in 2020-21 and 2019-20 and 19 papers in the year 2018-19. Additionally, the scholarly contributions of our faculty and researchers have been expanding, with a total of 43 books, chapters and conference papers published in last five years.

The college has awakened the society through multifaceted extension activities as cleanliness drives, gender equality campaigns, and environmental initiatives. The institution's efforts have fostered empathy, inclusivity, and social responsibility, resulting in a more harmonious and equitable community, aligning with the college's commitment to holistic student development.

Head of the institution, Principal Prof. Anuradh Tiwari and other faculty members of the institution got awards from government/ government recognised bodies. Dr. Poonam Verma, Dr. Jaiprakash Verma, Dr. Jyoti, Dr. Savita Singh, Dr. Shweta Bhardwaj, and Dr. Rashmi Agarwal have demonstrated excellence in their respective fields, inspiring and empowering students to excel promoting holistic development.

Our college has signed many MoUs with organizations such as UPTEC Computer Consultancy, MSME Technology Development Sector Agra, Krafting Image Celebrity Garden Lucknow and BSN Infotech Pvt Limited, providing students with IT education, internships, job-oriented training and faculty development to enhance their employability.

These achievements highlight our institution's dedication to foster research and academic growth, positioning us as a hub for knowledge creation and dissemination. We remain committed to further enhancing our academic excellence in the coming years.

## **Infrastructure and Learning Resources**

The Institute possesses sufficient physical and infrastructural resources to support instruction and learning, including laboratories, classrooms, computing equipment and an ICT-enabled classrooms. The Institute, encompassing an area of 4.91 acres, caters to the requirements of 2732 (2023-24) girl students. The college possesses a digital library that is comprised of 13,700 barcoded books, 1 lakh e-books in Inflibnet systems, 6000 e-journals, OPEC systems, and e-catalogues systems. The Institute has its playground, indoor sports facilities, yoga centre, and fully-equipped gymnasium. Certain departments, particularly post-graduate departments, maintain departmental libraries in addition to the Central library. Wi-Fi internet access is provided on the college campus for the use of faculty, students, and other stakeholders for academic and regulatory objectives.

Since 2019, the library has implemented an Integrated Library Management System (ILMS) for automation purposes. There are 13,700 barcoded books in the library, which are Inflibnet systems. Integrated Library Management System (ILMS) software, which is a web-based library automation application that integrates RFID technology with the digital library, is utilised to automate the library.

The college is committed to fostering students' holistic development and equipping them with the necessary skills to navigate a technologically advanced society. In addition to fostering an environment conducive to learning and teaching, the Institute encourages participation in cocurricular and extracurricular pursuits with the intention of cultivating students' cultural sensitivity. The college also has other essential amenities, such as a

vending machine for sanitary pads and wheelchairs, water cooler etc.

The college, which consists of 25 classrooms (including laboratories) and 36 computers, maintains a campus-wide internet speed of 1 GBPS, allowing students to conduct their academic and research activities. Some classrooms, equipped with technologically advanced teaching tools and methodologies, feature amenities such as smart boards, projectors, learning management systems, and projectors. Furthermore, these classrooms are designed to facilitate ICT-based academic work and are furnished with such resources to assist students in enhancing their learning experience. When necessary, college faculty and students are granted access to the advanced seminar hall, meeting room, computers and internet facilities.

### **Student Support and Progression**

Netaji Subhash Chandra Bose College facilitates the holistic development of students by providing necessary support and facilities. The college largely caters to the academic needs of students belonging to the lower socio-economic status and marginalised section of the society. For financial assistance students are motivated to apply for the "Post Metric Scholarship Scheme" of U.P. Government and a committee is constituted at college level to create awareness about the scheme and important deadlines to be followed by the students. Besides this the college also has "Nirdhan Chhatra Sahayta Samiti" that provides financial aid to the needy students identified on some pre-determined criteria framed by the committee. In order to equip students with the necessary skills of the 21st century many co-scholastic activities are conducted throughout the session. Holding the intention to substantiate the scholastic learning experiences with vivid, fruitful and empirical outcome and to develop the versatile personality of students, many capacity building programmes, like self-defence training, yoga training, team work and other soft skills courses are promoted through Rangers, NCC and NSS camps. To motivate for ICT enabled learning experiences and to inculcate computing skills value-added programmes like CCC etc. are included in the curriculum. For career guidance different governmental and non-governmental organisations coordinates different activities with college level Career Guidance Committee. To provide support for preparation of different competitive examinations, the college has been nominated as the Study Centre for "Mukhyamantri Abhyudaya Yojana" where different empanelled teachers provide assistance and guidance to the students. Other support services include redressal of Students Grievances through a committee, ensuring ragging free campus, Placement Cell, Alumni Association and Committee to prevent sexual harassment at workplace. College organises an inter-college academic cultural fest "UNMESH" every year in which students from different colleges participate in different competitions. In order to promote sportsmanship, the college organizes "Annual Sports Meet" and Inter-collegiate badminton tournament. Each department elects its departmental council office bearers every year that organise different departmental academic and cultural activities in a session. The college also publishes its annual magazine "Prachi" which provides a platform for fostering creative writing among students.

### **Governance, Leadership and Management**

#### **Governance :**

The college has embraced E-governance in administration, academics, finance, and examinations to align with



its vision and mission. It operates under a Minister of Higher Education Department, Additional Chief Secretary/Principal Secretary and Directorate. The institution is led and administered by a Principal who is assisted by faculty members, office staff, and various committees for collective decision-making. These committees cover aspects like admissions, examinations, quality assurance, anti-ragging, and more, all in line with the institution's Vision and Mission.

### **Academic Approach:**

The college follows the National Education Policy (NEP-2020) as per the Higher Education Department's directions of Govt. of U P. The curriculum adopted by the college is developed by Lucknow University. The Institutional Perspective Plan guides long-term strategies to align with the college's objectives.

### **Performance Evaluation:**

Faculty members, including Principal, adhere to service rules set by the UP Higher Education Department which include recruitment, promotion, salary and other matters. Teaching and non-teaching staff undergo annual performance assessments through the Annual Confidential Report (ACR), graded as excellent, very good, good, or satisfactory, with final decisions made by the Director of Higher Education Department, UP. Promotions are based on seniority and grade points. Assistant Professors advance through the Career Advancement Scheme as per UGC regulations.

### **Welfare Measures:**

Teaching and non-teaching staff benefit from various welfare schemes, such as the Old Pension Scheme, Gratuity, National Pension Scheme (NPS), earned leave encashment, medical reimbursement, maternity/adoption leave, Child Care Leave, group insurance, house rent allowance and more, complying with UP government norms.

### **Financial Management:**

The college is funded by the UP government. Additional funding sources include RUSA Grants and MP MLA-LAD funds. The funds enhance infrastructure, establish smart classrooms, and support teaching and learning practices. Financial audits are conducted internally and externally by external auditors appointed by the government and internal audit performed by college committees.

### **Quality Assurance:**

The Internal Quality Assurance Cell regularly reviews the teaching-learning process, operational structures and learning outcomes. Quality assurance initiatives encompass faculty appraisals, AQAR submissions, capacity-building programs, feedback analysis, collaborative quality efforts and NIRF participation. Additionally, the institution conducts Green Audits to promote sustainability.

### **Institutional Values and Best Practices**

Netaji Subhash Chandra Bose Govt. Girls PG College has been established in Aliganj, Lucknow with motive to impart higher education to the girls of the rural background and of financially and socially weaker section.

The college has its institutional values and best practices to promote a woman-centric education system, strengthening human values, inculcating the national pride and awareness for financial and social empowerment among the girls. The college frames its **Annual Gender Plan** for the clear guidelines to create woman-centric ambiance and organize many programmes, lectures and competitions for the students at various occasions, such as, International Woman's Day, Mission Shakti and others. The college has its **Women Cell, Grievance Redress Cell** and **Internal Complaints Cell** for spreading awareness among girls about their security and empowerment. The College has gender equitable syllabus and strong network of CCTV cameras through the campus to provide safety and spread awareness. The girls units of NCC, NSS and Rangers in the college are trained to work for the social welfare, environmental preservation and girls' education through various awareness programmes, plantation and street plays.

As far as institutional values for working on spreading environmental consciousness are concerned the active College Environment Committee works on circulating the awareness drive on the environment of the college through Quiz, Rangoli, Poster, Slogan, Essay, Debate competitions. Seminars, webinars and extension lectures are organized on World Earth Day and Environment Day.

The College has proper management system for energy and water conservation measures, degradable and non-degradable waste, green campus initiatives, and disabled-friendly and barrier free environment as its priority. Under the Cultural Committee the college organized various programmes to provide an inclusive environment in the college to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities among the students on the occasion of national, international days and birth anniversaries of great people.

As best practice the college have organized various programmes, such as, Unmesh, Online Teaching, IIC, Online Cultural Programme, Pratibha Samman, Wall Magazine etc. to engage the students in extra-curricular activities and to promote their complicity and talents.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ, LUCKNOW
Address	Sector-D, Aliganj, Lucknow - 226024
City	Lucknow
State	Uttar pradesh
Pin	226024
Website	<a href="https://nscbonline.in">https://nscbonline.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anuradha Tiwari	0522-3518141	9415140000	-	nscbggdc@gmail.com
IQAC / CIQA coordinator	Shivani Srivastava	-	9415140000	-	shivanisrivastava1964@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	University of Lucknow	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-01-2002	<a href="#">View Document</a>
12B of UGC	21-07-2017	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sector-D, Aliganj, Lucknow - 226024	Urban	4.91	10185.93

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

Self Study Report of NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ,  
LUCKNOW

UG	BCom, Faculty Of Commerce, Commerce	36	Intermediate	English, Hindi	396	360
UG	BA, Faculty Of Arts, AIH ECO EDU ENG HIN HSC POLSC PHEDU PSYCHO SANS SOCIO	36	Intermediate	English, Hindi	1800	1446
UG	BSc, Faculty Of Science, PHY CHEM MATHS BOT ZOO	36	Intermediate	English, Hindi	330	304
PG	MA, Department Of Home Science, Home Science	24	Graduation	English, Hindi	40	38
PG	MA, Department Of Economics, Economics	24	Graduation	English, Hindi	120	41
PG	MA, Department Of Ancient Indian History, Ancient Indian History	24	Graduation	English, Hindi	120	49
PG	MA, Department Of Sociology, Sociology	24	Graduation	English, Hindi	120	102
PG	MSc, Department Of Zoology, Zoology	24	Graduation	English, Hindi	60	60

**Position Details of Faculty & Staff in the College**

**Self Study Report of NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ,  
LUCKNOW**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				0				20			
Recruited	5	0	0	5	0	0	0	0	20	0	0	20
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				13
Recruited	12	1	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				4
Recruited	1	0	0	1
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	4	0	0	0	0	4	14	0	23
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2133	0	0	0	2133
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	290	0	0	0	290
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	136	142	134	163
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	2	1	5
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	167	194	159	232
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	345	405	380	478
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	56	56	36
	Others	0	0	0	0
Total		650	799	730	914

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>A holistic and multidisciplinary approach to education is indispensable for developing well-rounded individuals that possess multifaceted functional capacities. Netaji Subhash College provides a holistic multidisciplinary educational environment. The institution aims to attain the highest standards in providing quality education. In this direction institute organizes programs by career counselling cell and guest lectures by faculty members. Institution has adapted academic programmes during the session 2021-22 based on NEP as per the direction of affiliated University, University of Lucknow, Lucknow. In Post Graduate classes, students can choose interdepartmental subjects based on their preferences under choice based credit system. The college has an active Research and Innovation Cell (RIC) to nurture research culture among the faculty members and students. Webinars, seminars and workshops are conducted by different departments and committees, which are of multidisciplinary nature. Netaji Subhash College has an enriching ecosystem that supports creativity and innovation, which integrates humanities and science. The faculty members have contributed significantly in framing of Undergraduate Curriculum Framework (UGCF) syllabi, which has been implemented from 2021-2022. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer in the affiliated colleges of University of Lucknow. Now, there will be “multiple exits” &amp; “multiple entries” points during the higher education of the students &amp; credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. It will carry out tasks such as credit</p>

	<p>accumulation, credit verification, and credit transfer/redemption of students. The ABC accounts of students will be registered using National Academic Depository (NAD). The College is implementing the Academic Bank of Credits for all the students for storing their credits in ABC from session 2021-22. Netaji Subhash College has created awareness among all the students on NAD and NAD process is already initiated. However, institute is contemplating to register for ABC through NAD. Under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. The academic curriculum is designed by Board of Study whose members are chosen by University of Lucknow. Normally these members are drawn from university departments and affiliated colleges. Within the approved curricular framework of the University of Lucknow, faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities. Students are encouraged to search and read research articles published recently to prepare assignments.</p>
3. Skill development:	<p>National Educational Policy (NEP-2020) redefines the employability skills of students. The students will adhere to the standards of the National Skills Qualification Framework (NSQF) and industry. To cope up with technological advancements, the college offers skill-based training courses to reduce the barriers between the industry and the academic environment. The institute has an MOU with UPTEC for the development of computer skills among the students. The skill-oriented training programs in the college itself make the students industry ready. The students are completing the internship programs either in offline mode or in virtual mode in the industries/firms/entities. They are learning the required skills and implementing real-time projects. To develop an Innovative approach and scientific temperament amongst students, at departmental level, several subject-oriented competitions, quizzes, poster presentations, exhibitions, and workshops are organized. Science Faculty organizes every year a science exhibition of Models and Posters prepared by the students. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based</p>

	<p>education. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaigns, social awareness programs, etc. The Women’s Development Cell has made consistent efforts in creating awareness about gender issues. To develop innovative ecosystems and entrepreneurial approaches among students, Institution’s Innovation Council (IIC) has been set up and approved by MIC. Under IIC various activities, workshops, visits, and lectures have been organized. Netaji Subhash College received an Impact lecture session funded by the Ministry of Education Innovation Cell (MIC), in which 4 sessions on various issues of entrepreneurship, start up, innovation, and IPR has been organized. Apart from this, the college is also adopting National Innovation and Start up Policy (NISP) and formulating its own institutional Innovation and Start up Policy as per direction, given by MIC.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>India is a treasure of cultural values, developed over thousands of years and manifested in the forms of arts, literature, customs, traditions, linguistic expression, artifacts, heritage sites, and more. The NEP 2020 focuses on preservation of India’s cultural wealth which must be considered by giving high priority in imparting education. The college is actively involved in the promotion of integration of the Indian knowledge system in different forms by organizing events under Ek Bharat Shreshtha Bharat club. While designing the course curriculum, University of Lucknow incorporates the essence of Indian traditional knowledge and the values of constitution of India which the college also imbibes. The college conducts Yoga training classes to boost stress relief, flexibility, and immunity of the students and the faculty members. Hence institute celebrates every year International Yoga Day and Statehood Day. In addition to the celebration of Republic Day and Independence Day, the cultural club/ Festive committee regularly conducts festive days to remember our Indian traditions and culture. EBSB club has worked actively in this direction since 2020 and organized various activities to inculcate rich cultural heritage of India among students. There are various co curricular papers, being offered to students</p>

	<p>during the course delivery including India's artefacts, traditions, literature, etc. As the institutional setup is in an urban part of district Lucknow, we approach teaching through induction meetings as well as orientation programs and deliberations in the class room teaching occurs in Hindi and English language believing that language is the foundation of the human thinking process. Indian knowledge is spread throughout the world and is most popular in various dimensions like traditional medicine, lifestyle, astrology, etc. Faculty members always put their best efforts to inculcate life skills and cultural values among the students. To incorporate values among students, our college has a moral values enrichment cell. Every year Netaji Subhash College organizes the inter-collegiate literary-cultural fest 'Unmesh' to offer students to interact with students of other institutions, so that they can learn time management, teamwork, innovation by others and feel confident for their bright future.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome Based Education is a student-centric instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of knowledge, skills, abilities, and attitude. The Netaji Subhash College strictly follows OBE and conducts awareness programs on Outcome Based Education by eminent experts for the students and faculty members. The institute follows a well-designed outcome-based education initiated by Lucknow University that includes course outcomes (CO), Program Outcomes (PO). Apart from this, Netaji Subhash Chandra Bose College follows various assessment tools for measuring Course Based Outcomes which include internal assessment, Mid -Semester and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations, Alumni Feedback, etc. Attainments of Course Outcome are calculated at the end of the semester and the PO's are mapped and evaluated by the affiliating university regularly. The courses offered by Netaji Subhash College are based on the curriculum designed by the University of Lucknow. Many faculty members of the college are also involved in designing this curriculum. In addition, the college has created an ecosystem for the transformation of curriculum towards outcome-based education. We motivate students to become good</p>

	<p>citizens, teachers, entrepreneurs, scientists, soldiers, and administrators. Our college organizes several academic events such as webinars/seminars/panel discussions and workshops to provide an interactive platform for knowledge acquisition. We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and their subject matter. Further, students are also encouraged to access various readily available e-resources on web portals such as N-LIST. Uttar Pradesh Digital Library Portal. Discussions held during regular classes about the text and references to handle real-time problems and challenges assist students in identifying more problem areas and also help in analyzing and developing solutions using basic principles of their subjects. Mentor-Mentee meetings are conducted regularly to address several problems of the students.</p>
<p>6. Distance education/online education:</p>	<p>The present world is driven by digital technology and the whole globe comes under the influence of the internet and the World Wide Web. The internet equipped, both the education learners as well as the education providers and brings all the stakeholders at one virtual platform. The Netaji Subhash College has a strategic plan to encourage stakeholders to participate in online education as per the National Education Policy 2020. Being a study centre, the institute has offered online courses by IGNOU and UPRTOU. During pandemic, the educational system adopted blended learning. The institute also endeavours to resolve the problems of the students through virtual platforms. The faculty members also use online platforms such as Google Meet and Zoom, to deliver the lectures, conduct quizzes, provide test question papers and to provide E-resources to the students. Various student related activities are conducted online, using Google Meet. Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST), e-Shodh Sindhu Consortium, project managed by the INFLIBNET Centre, provide access to e-resources to students, researchers and faculty members. U P Digital Library Portal and National Digital Library (NDL) render study material to the students in online mode. Online lectures on YouTube are provided to students/learners. Further, Netaji Subhash College also conducted several events through blended mode,</p>

using online platforms - including college fest, annual day, departmental meetings, meetings with alumni, invited lectures, workshops etc. Principal and administrative staffs were able to hold their meetings with students and staff members through online mode and resolved their problems regarding teaching-learning.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The college has set up an Electoral Literacy Club which worked during the assessment period and actively accomplished the aims determined by the Election Commission of India.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>ELC is functional in the college. Its composition is as follows: - 1 faculty member of the college as its co-ordinator (NSS Officer is ex officio co-ordinator). - 1 technical staff of the college who acts as assistant to Co ordinator of the ELC to coordinate between district election office and college. - 3 active students, drawn from NSS, act as ELC volunteer and change agents. This composition of ELC reflects its representative character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Under the aegis of ELC, many programs and events are held in the college in which students participate with great zeal and zest. These programs are very useful and helpful in awakening the voters. - Rally by the students of the college is launched to awaken the general public. - Every year, January 25 is observed as "Voters Awareness Day" with a view to sensitise the students to get enrolled in electoral rolls and cast their votes freely and fairly in polls. - Lectures of eminent figures are arranged for the students to awaken them with their rights and duties as citizens and educate them to contribute in making India a strong democracy by participating in election through voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Paintings are made by the students highlighting the importance of democracy and elections. at times, At times, Election Photo Identity Cards (EPIC) are also distributed in camps of National Service Scheme (NSS). Other activities in this regard include - Slogan Writing Competition, Poster Making Competition,</p>

	<p>special campaigns to awaken the slum dwellers for voting etc. Systematic Voters Education and Electoral Participation (SVEEP) events are also organised with full enthusiasm to enlighten the students with democratic values and youth role in strengthening Indian democracy. Oath ceremony to cast vote "freely and freely" is administered with the active participation of the students. Signature campaigns, to seek promise from the voters to cast vote, are also launched by the volunteers of the NSS students. Many faculty members contribute immensely by exhibiting the role of Sector Magistrate, Master Trainer and Counting Supervisor in the elections which causes awareness about EVM and VVPAT besides the conduct of polls.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELC distributes form 6 (issued by ECI) to the all eligible students to enrol themselves as voter and motivates them to inspire other citizens for the same. Besides this, the teams from the District Election Office, led by Booth Level Officer (BLO), also organise camps with the aim to awaken students to get their EPIC made and get themselves enrolled as voters.</p>



## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2410	2074	1786	2022	2123

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	21	21	21

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.15	17.69	14.45	21.96	85.22

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The institution ensures effective curriculum delivery through a well-planned and documented process. The faculty of NSCB PG College follows blended, collaborating and experimental techniques of teaching-learning, infrastructure and technology resources to ensure effective curriculum delivery. An extensive academic plan and review mechanism ensures the management of the curriculum is done simultaneously on an individual and institutional level. University-governed courses like BA, BSc, BCom, MA-Economics, Home Science, AIH, Sociology, and M.Sc.-Zoology purely follow the approved syllabus of the affiliating Lucknow University. In addition to the given curriculum, the respective programs also include value-added skill-based certificates and other courses. The Institution addresses the following essential areas for effective delivery of its curriculum.

Time table is well prepared before the commencement of each semester sticking to the university stipulation. Teachers make lesson plans as well as schedules so that enough time is allotted to cover the details in the syllabus. Faculty orientation is provided by the Principal and senior faculty members from time to time for the betterment of different topics. At the beginning of each semester or term, the Board of studies chaired by the principal reviews the course plan and its delivery before putting it into practice. Various co-curricular and extra-curricular activities are conducted during the course. Extra classes and Remedial classes are conducted if the syllabus is not completed as per scheduled time-table. Monitoring of the effectiveness and pace of curriculum delivery is done by the principal regularly.

The online reference material links are uploaded on the website for the students by the teaching faculty. Newspapers, magazine clippings, reference material presentations, assignments, workshops, seminars, symposiums, and field trips help in the effective implementation of the curriculum. Information and Communications Technology (ICT) is used for teaching-learning as well and e-resources are available on the website for students to take full advantage. Projects and assignments are encouraged as self-study mechanisms. Various subject areas of content beyond the syllabus are being taught to the students by the faculty. Detailed lecture plans, schedules and course materials like notes, excel sheets, documents, PPTs, and case studies are prepared by the subject faculty.

Regular attendance, Biometrics and close inspection of the faculty and staff are done by the Principal. The College also conducts industrial tours and industrial visits for the students to able to give them exposure, so that they can experience the latest trends in the industry. Feedback from the students is conducted from time to time based on various standards to be able to understand their problems and concerns and resolve them. The alumni association has been formed to support the parent organization's goals and to strengthen the ties between alumni, the community and the parent organization. E-content designed by faculty and detailed syllabi are available on the college website for the benefit of students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 07

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 3.49

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	47	34	79	87

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Curriculum Enrichment

Response

Being an affiliated college of the University of Lucknow, Netaji Subhash Chandra Bose Government Girls PG college does not have the privilege of adding the courses on its own accord. However, the affiliating university has taken cognizance of this issue in the framing of the syllabus. It covers courses on gender equality, environment sustainability, human values, and professional ethics, which is being integrated by the college. For example, Rashtra Gaurav has been a compulsory paper prescribed in the University syllabus for undergraduate students. As the name of the paper suggests, the purpose of this paper is to make the students aware of the tremendous history of the country and state. It inculcates an understanding on issues of gender equality and role of women in organisation. The paper on Environmental studies encompasses realm of ecology, environment, environmental ethics, biodiversity, environmental management and sustainable development in order to make the students understand the crucial point they should take before operating the environment.

Professional ethics courses such as soft skill and personality development which inculcate leadership, communication, time management and other professional qualities in the students has been included as a value-added course by the institution. Human value education under the committee Naitik mulyon ka Samvardhan is offered to all undergraduate students. The curriculum offers a variety of courses with human values such as human rights, fundamental rights, community sensitisation, social work. Along with the proper implementation of sustainability- centric courses at different levels, the college makes fruitful efforts to create a gender sensitised ambience where students get complete opportunity to

enhance their abilities and skills. The vocational and co-curricular subjects at undergraduate level, yoga and meditation in the department of physical education, the course on Garbh Sanskar in the department of Home Science at PG level, course on professional ethics in the department of Sociology at postgraduate level, the course on environmental science and environmental pollution in Botany at undergraduate level are some of the courses through which the institution integrates cross cutting issues relevant to gender, environment sustainability, human values and professional ethics. Department of Economics, Botany, Home Science have also conducted seminars and conferences to sensitise students, faculty and society about environmental issues. Besides this, gender sensitization programme under the aegis of women cell is conducted at regular intervals. Apart from this department of Hindi, English and Sanskrit have also conducted lectures and webinars to inculcate human values among the students. The institution has banned plastic from the campus under the campaign “Say No to Plastic”. The college tries its best to assimilate all these issues with its limited resources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 0.62

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 69.29

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1034	896	634	704	640

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1155	1155	1155	1155	1020

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 58.65

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2022-23	2021-22	2020-21	2019-20	2018-19
502	417	254	313	291

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
630	630	630	630	510

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 96.4

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The faculty at our institution follows a student-centric approach, creating a learning environment that encourages students to think, inquire, and participate actively. In addition to traditional lectures, the faculty employs various strategies to provide students with diverse learning experiences and foster critical thinking, problem-solving, and management skills. Here are some of the innovative practices adopted by our institution:

1. **Practical Learning:** Students are encouraged to engage in live projects, internships, and in-house training under the guidance of faculty members. This hands-on experience helps them apply theoretical knowledge to real-world scenarios, enhancing their practical skills. Competitions are also organized to foster a competitive spirit and stimulate innovative ideas, promoting excellence among students.
2. **Collaborative Projects and Assignments:** Group and individual projects, as well as assignments, encourage students to work collaboratively, enhancing their teamwork and interactive skills. Such activities facilitate critical thinking, problem-solving, and effective communication.
3. **Laboratory Visits:** Laboratory visits are organized to expose students to advanced practices used in science and technology, enabling them to gain practical insights and connect theoretical concepts with real-world applications.
4. **Technology-Enhanced Learning:** Smart class enable the teaching faculty to familiarize themselves with technology for blended learning approaches. This integration of technology supports interactive teaching methods.
5. **Connections with Eminent Personalities:** The institution establishes connections with renowned academicians from various fields, providing students with opportunities for interaction, exposure, and learning from experts.
6. **Sports and Cultural Events:** Active participation in sports and cultural events is encouraged, providing students with platforms to showcase their talents and compete at different levels, promoting overall growth and development. NSS, NCC, and Ranger units are also in college, and it improves the student's learning ability. The institute encourages student's representation in administration activities, and as a member of committees such as the Grievance Cell, Proctorial Board, Student Council, etc. It develops a sense of responsibility and improves their decision-making power as well.
7. **Participative Learning Approaches:** Group discussions, debates, role plays, and micro-presentations are employed to facilitate participative learning. These activities enhance students' creative thinking, analytical abilities, public speaking, and presentation skills while promoting critical analysis, problem-solving, and the formation of independent conclusions.

To enhance the delivery of instructional content, our teachers leverage ICT tools for dynamic and interactive presentations. With presentation software and multimedia projectors, they create visually appealing and captivating presentations. These tools allow them to integrate multimedia elements, such as images, videos, and animations, which effectively convey complex concepts and facilitate better understanding among students. By adopting these interactive teaching methods, our teachers promote active participation, critical thinking, and knowledge retention.

#### ICT Tools:

1. **Projectors:** projectors are available in different classrooms and labs
2. **Desktop and laptops** are arranged in Computer Lab and Faculty cabins all over the campus.

3. Printers and Photocopy machines are installed at the Labs and P.G. department.
4. Three smart classrooms are in the campus.
5. Online Classes through Zoom, Google Meet, and Google Classroom
6. Digital Library resources (n-list)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 91.74

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

#### Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

**Response:** 97.3

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise

**during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	20	20	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The yearly programme of the college is prepared on the basis of the yearly plan submitted by every department of the college. The annual plan contains an academic schedule, teaching sessions, examinations (Internal and external), college events, external events, seminars, and faculty development programmes. The following mechanism of internal assessment is adopted by the college:

- 1. Marking system of internal assessment:** The University of Lucknow has fixed the norms of external and internal marks for assessment. In the case of an undergraduate course, 80 marks are fixed for external assessment (based on a written exam) and 20 marks for internal assessment in the year before 2021. Since 2021, 75 marks have been fixed for external assessment (based on a written exam) and 25 marks for internal assessment. In the case of postgraduate course, 70 marks are fixed for external assessment (based on a written exam) and 30 marks for internal assessment.

- 1. Dissemination of information related to internal assessment to the students**

The system and procedure of external as well as internal assessment are communicated to the first-year

students during the orientation programme organized by the college on their first day of attendance. Every teacher also explains the system of internal assessment in detail to the students in the first class itself. A WhatsApp group is created by each teacher with the students for the dissemination of each and every piece of information, in addition to the notice affixed to the college notice board. Parents of students are also updated on the internal as well as external assessment systems of the college.

### 1. Assessment process and maintenance of transparency

The following process is adopted for internal assessment:

1. Schedule of internal assessment containing duration of project or assignment submission and time and duration of presentation and affixed it to the notice board of the college as well as the WhatsApp group.
2. After completion of the assessment, if any student is left over to submit an assignment or presentation, a new schedule is again issued and affixed to the college notice board as well as to the WhatsApp group.
3. Separate topics covering the entire course are allotted to the students in advance in the classroom as well as in the WhatsApp group so that they can prepare the project or assignment properly. Guidance is also provided to the students by the teacher regarding the preparation of the project.
4. Projects and assignments have been checked by the concerned teacher, and marks have been uploaded by the concerned teacher on the portal of the university.
5. Students present their project or assignment on a fixed date in the classroom in front of the teacher and other students in the class.
6. The teacher allots marks to the presentation based on the quality of the presentation.
7. After the allotment of marks, it is uploaded to the university web site.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

**Programme and course outcomes for all programmes offered by the Institution are stated and displayed on College web site and communicated to teachers and students**

**Publication on web site-**The course outcomes and programme outcomes has been prepared and written in the start of syllabus of every subject as well as programmes. These course outcomes and programme outcomes are published on the college web site.

**Communication to teachers and students-** every teacher has a copy of syllabus of their own subject has mandate to disseminate details about the syllabus along with the outcomes of subjects and concerned programmes to the students before the start of classes that is during orientation programme. In addition to this the subject teacher also disseminate the same during the class from time to time.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

NSCB college has adopted proper mechanism which assist attainment of course outcome and program outcome as well. student's performance are tested and evaluated to attain CO and program specific outcomes. each and every department has adopted both direct method and indirect methods for the assessment of students.

1. Direct method such as i.e. internal assessment, assignments, students projects, group discussion, science models and semester exam are considered for evaluation of students. while to improve outcomes and teaching- learning process, indirect technique (i.e., Feedback, Co-curricular and alumni survey) of evaluation are used.

2. Course outcome is clearly described and displayed on college website. Teaching plans are prepared and course outcome is measured through the adherence to the teaching plan. College has adopted a systematic feedback process. At the end of the semester, feedback is sought from the students to know time-frame, methodology and teaching learning process. this feedback is analysed and used to measures course outcome.

3. Program specific outcomes are ensured by expert lecture, training, workshop and field visit .

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 87.78

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
680	431	796	740	836

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
843	571	823	798	933

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.37

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 14.91

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.19	5.10	2.62	00	00

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution displayed a strong commitment to nurturing innovation, knowledge creation, and knowledge transfer. This commitment extended to both students and staff, with a multifaceted approach that combined technological support, infrastructure, and various programs to instill a research-oriented and innovative mindset. The library played a central role, offering a digital library comprising of many barcoded books, enough e-books in Inflibnet System, APEC System and e-catalogue system and an extensive array of resources, from reference books and research journals to digital libraries support. Furthermore, the institution actively funded Minor Research Projects in departments like Botany, Home Science, and Economics, Zoology, Physics serving as a catalyst for faculty and students to pursue meaningful research initiatives.

In terms of infrastructure, the institution offered spacious laboratories, an array of computers, and comprehensive internet access. These facilities were available to all departments, spanning Arts, Science,



and Commerce, thereby facilitating a conducive environment for the creation and dissemination of knowledge.

To nurture an innovative approach and scientific temperament among students, the institution organized a multitude of events and programs at the departmental level. These included an online one-day colloquium on 'Vocal for Local' and a three-day workshop on 'career options in khadi and Village Industries Board' led by the faculty of Commerce. Additionally, the Science faculty conducted an exhibition, while the Economics department organized an online Economics Quiz and a one-day workshop on Intellectual Property Rights (IPR). Moreover, four extension lectures were held, addressing various relevant topics.

At the administrative level, the institution established a research committee to guide and formulate policies related to research and innovation. This initiative ensured that there was a structured approach to fostering a culture of research and innovation within the institution.

The institution took a step further by establishing an Institution's Innovation Council (IIC), duly approved by the Ministry of Education Innovation Cell. Moreover, it adopted the National Innovation and Start-up Policy (NISP) at the institute level, successfully formulating its own NISP policy, which received approval from the ministry. This demonstrated the institution's commitment to aligning with national-level policies and initiatives.

The IIC Club was actively engaged in 25 activities, comprising 12 IIC-driven, 3 MIC-driven, 8 celebration activities, and 3 self-driven activities. This broad spectrum of activities covered a diverse range of initiatives, further highlighting the institution's dedication to promoting innovation and research.

To create an environment that encourages innovation, the institution also participated in the Mentor-Mentee program initiated by the Ministry of Innovation Cell (MIC). Additionally, it organized four impact lecture sessions under the Impact Lecture Session scheme, funded by MIC. These programs and initiatives served as platforms for fostering innovation and research, benefiting both students and faculty.

In conclusion, the institution's dedication to creating an ecosystem for innovation and knowledge transfer was evident in its multifaceted approach. It leveraged both infrastructure and a diverse array of programs to encourage research and innovative thinking. The institution's commitment to aligning with national policies and initiatives further underscored its focus on promoting innovation, making it a dynamic hub for intellectual growth and exploration.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 6**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	02	02	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.59**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	07	02	02	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.44

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	14	00	10	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and**

**sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE in Aliganj, Lucknow, places a strong emphasis on community service and consistently works to enhance the local neighborhood while instilling social awareness in its students. Students actively engage in a wide range of outreach activities that encompass diverse initiatives such as organizing blood donation camps, conducting educational awareness programs, promoting gender equality, and raising awareness in nearby slum areas. Every department within the college actively participates in social outreach programs with the aim of benefiting society and equipping students with the skills and mindset needed to effectively address societal challenges.

Over the past five years, the college has undertaken numerous extension activities to sensitize students to social issues and promote their holistic development. These activities are geared toward creating awareness, nurturing empathy, and inspiring students to actively address societal challenges. Examples of these initiatives include community service projects like cleanliness drives, tree planting, and assisting local NGOs. The college also fosters awareness through campaigns on gender equality, environmental conservation, and poverty alleviation. Skill development workshops on leadership, communication, and problem-solving empower students to become change agents. Cultural exchanges promote inclusivity, while mentorship programs expose students to diverse perspectives and career options. Advocacy campaigns, volunteering opportunities, and disaster management training further enhance students' social engagement and responsibility.

Environmental awareness has taken center stage in the institution's efforts, resulting in noticeable improvements in neighborhood cleanliness and the proliferation of green spaces. Initiatives aimed at fostering social inclusivity have successfully cultivated empathy and respect among students, fostering a more harmonious community. Health and well-being programs have introduced healthier practices to the community, contributing to overall better health outcomes. The institution has also made significant strides in empowering women and challenging gender stereotypes, compelling students to champion gender equality. These endeavors collectively reflect the institution's comprehensive commitment to a more sustainable, inclusive, and equitable future.

The college organizes events on occasions like the International Day of Non-Violence, International Yoga Day, and World Environment Day, fostering a sense of social responsibility and encouraging engagement in activities that benefit society and the environment. Community engagement has been vital, with students collaborating with local NGOs, community centers, and government agencies to address various social issues. The National Cadet Corps (NCC) and the National Service Scheme (NSS) have played significant roles in conducting awareness campaigns, health initiatives, Swachh Bharat Abhiyan activities, skill development programs, blood donation drives, and environmental conservation efforts.

Amid the COVID-19 pandemic, the NCC and NSS units played an active role in spreading awareness, aiding healthcare institutions, contributing to community projects, advocating for vaccination, promoting sanitation, and offering mental health support. In conclusion, the outreach endeavors carried out by NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE in Aliganj, Lucknow, have had a profound impact on both students and their local community. These initiatives have expanded the students' horizons, equipped them with essential life skills, and transformed them into engaged

contributors to a more all-encompassing, sustainable, and empathetic society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Guided by the inspiring leadership of **Principal Prof(Dr.) Anuradha Tiwari**, the entire team has thrived within a nurturing and positive environment. Her unwavering commitment and guidance have played a pivotal role in fostering a culture of excellence. The Baidehi Welfare Foundation, a symbol of women's strength, is dedicated to a profound mission centered on ensuring women's safety, dignity, and self-sufficiency. Prof(Dr.) Anuradha Tiwari's dedication was recently recognized with the prestigious "**Sarojini Naidu Award.**" On the occasion of International Women's Day, Prof(Dr.) Anuradha Tiwari proudly stated, "I am proud to be a woman." Her acknowledgment as an exemplary woman resonates with her outstanding contributions to women's empowerment, making her an inspiration to all. On October 7, 2021, she was honored with the '**Shakti Swaroop Samman**' award. The Nalanda University in Bihar organized a National Conference under the patronage of the Ministry of Culture, Government of India. **Prof. Shivani Srivastava** received recognition as a qualified advanced researcher in the field of Herbal Plants and their significance for human health as she was awarded Patent through Patent Application No. 202311002222A.

**In celebration of Teacher's Day in 2021, several other faculty members at Netaji Subhash Chandra Bose Government Girls PG. College, Aliganj, Lucknow were recognized for their remarkable contributions to higher education and awarded from different government and other recognised bodies :**

**Dr. Poonam Verma**, an Assistant Professor, from Netaji Subhash Chandra Bose Government Girls PG. College, Aliganj Lucknow received an award for her notable achievements in the realm of higher education and her significant role in implementing the National Education Policy-2020. Her unwavering commitment to the field of Economics has been invaluable.

**Dr. Jai Prakash Verma**, Assistant Professor at the college, was honored for his outstanding contributions to higher education, specifically in line with the National Education Policy-2020.

**Dr. Jyoti**, Assistant Professor at the college, received recognition on Teacher's Day for her noteworthy accomplishments in higher education, particularly in accordance with the National Education Policy-2020.

**Dr. Shweta Bhardwaj**, another Assistant Professor at the college, was acknowledged for her notable achievements in higher education, particularly in alignment with the National Education Policy-2020.

Her insights into the field of Education have empowered students with the knowledge necessary to shape the future of the next generation.

**Dr. Rashmi Agarwal**, Assistant Professor, was recognized for her exceptional contributions to higher education, especially in accordance with the National Education Policy-2020. Her expertise in Commerce has equipped students with a strong foundation in financial studies, and her dedication to the field has guided many towards success in the realms of business and finance.

**Dr. Savita Singh**, showcased her athletic prowess by participating in the 3rd National Masters Athletics Championship 2021 in Hammer Throw. Her remarkable performance, covering a distance of 20.48 meters, took place at Dr. Sampurna Nand Sport Stadium in Sagra, Varanasi, Uttar Pradesh, from November 27 to November 30, 2021. Her dedication to physical education has been instrumental in promoting a healthy and active lifestyle among her students, and her positive influence extends beyond the classroom.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 97

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	35	23	10	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

The college possesses the sufficient physical and infrastructural resources to support instruction and learning, including laboratories, classrooms, computing equipment, ICT-enabled classroom. The institute encompassing an area of 4.91 acres, provides a substantial expanse for the students to facilitate the learning process, career advancement, and advanced education. The institution fulfils the infrastructural requirements for enrolled students more than 2500. The college has following infrastructural resources: one staff room, one office room, one Principal's room, eighteen teachers' rooms, one Rangers room, one NSS room, one NCC room, three smart classrooms, one ICT-enabled conference room, one multipurpose seminar hall, one open stage (for yoga and meditation), one badminton court, one central library, one reading room, six departmental libraries, the IGNOU office, the UPRTOU office, one girls' common room, and one dark room, gym etc. 11 toilets, 32 CCTVs, 7 air conditioners, 3 xerox machines, 3 projectors, and 3 printers. The college has six laboratories for the following subjects: i) Botany, ii) Psychology, iii) Home Science, iv) Zoology, v) Chemistry and vi) Physics. The digital library of the college is rich with its 13,700 barcoded books, 1 lakh e-books in Infflibnet systems, 6000 e-journals, OPAC systems and e-catalogue systems. The college has its playground, indoor sports facilities, yoga centre, and fully-equipped gymnasium. Annually, the institution organised a variety of indoor and outdoor sports events, attracting students who partake in diverse activities including badminton, athletics, chess, carrom, table tennis, and more. It has an indoor badminton court and table tennis where girls practice every day. Some students engaged in intercollegiate sport activities during the assessment period. The institution has 36 computers & 25 Class rooms (including laboratories) for the students and all stakeholders. The college has made every effort to adhere to all the essential criteria set by the affiliated college with regard to the infrastructure, provision of educational resources and ICT devices, among other things. The advanced seminar hall, meeting room, computers and internet facilities are employed for advanced teaching-learning purposes. Certain departments, particularly post-graduate departments, have their own departmental libraries in addition to the Central library. Wi-Fi internet access is provided on the college campus for the use of faculty, students, and other stakeholders for academic and regulatory purposes. The college is committed to fostering students' holistic development and equipping them with the necessary skills to navigate a technologically advanced society. In addition to fostering an ambiance conducive to learning and teaching, the Institute encourages participation in cocurricular and extracurricular pursuits with the intention of cultivating students' cultural sensitivity. The guidance of the Cultural Committee, students perform on various important days, freshers, farewells, Annual functions, and cultural nights. Annually, the Institute organizes the 'Unmesh' intercollegiate competition, which encompasses a variety of activities such as dancing, singing, mime, one-act, debate,



and speaking. .The College has a well equipped sound-proof, and curtained Multi-Purpose Hall in which various cultural programs are organized. Additionally, the college provides wheelchair access for students with disabilities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 77.31

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.23	10.92	9.09	18.55	76.73

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Keeping with the vision Mission of the NSCBGGPG College, the Central Library has started alongwith the establishment of the college in 1997 to cater to the academic needs of the faculty, students and staffs. The library has started automation using Integrated Library Management System (ILMS) since 2019. Library has 13,926 barcoded books and 53 books for books inflibnet systems in which 1 lakh ebooks & 6000 e- journals, OPAC systems & e-catalogues systems. The Library is automated using Integrated Library Management System (ILMS) Software known as (Softgranth) with modern methods of searching, issuing books, their submission, smart library card and self check in Kiosk library automation. It is a web-based Library Automation Software having RFID integration along with Digital Library that has the following features: 1-Indenting & Procurement Process:-(Member-related, item-related, others, master reports, bar council, publications, budgets, dynamic I-cards, item location) 2-Accessioning:(Indents, orders,fol low-up, arrivals, payments, barcoding, accessioning, report, accessioned item 3-Cataloging 4-Circulation:-(Member management, issue/return of normal, backlog, catalog/accessioned, non accessioned, special, reservation, overdue details, member related reports, item related reports, circulation report, item management, interlibrary loan, journal management). 5-Serials:-Purchase recommendation, 6-E-Resource:-(CD-ROM library, e-journal, messaging system, e-book, ). 7-Digital Aura:-(Master, digital content, image gallery, e-files, e-news clipping,in whatsapp group). 8-Binding 9-Other Services that will provide billing facilities for other services availed by any member or library. 10-Stock verification 11-Audit Trail 12-Administration:-(Library parameter, union catalogue, backup & restore, general utilities ,sms, panel, security, important links, merge catalogue Softgranth-default database server). 13-Web Opac

The Library has two rooms, one for reading room and another one is for library stack and functioning. The library remains open on each working day from 10:00 a.m. to 5:00 p.m. for it readers. The library has its own time table for providing information with convenience, feasible distribution of information for their uses. The library has been preparing smart ID cum Library Card for the students and faculty members of the college, which is considered as the best practice of the college. Radio frequency identification RFID along with the Electromagnetic system has been implemented in the library.

The college library is a member of NLIST program of the UGC – INFLIBNET centre for the purpose of accessing the electronic resource like Sodh Ganga and Sodh Sindhu and NDL (National Digital Library). Through this program we have the access to more than 6000 full text electronic journals and more than 3,00,000 full text electronic books. Central library of college has Online Public Access Catalogue (OPAC) which is accessible to the teachers, students and alumnus through internet. Besides the books of different UG and PG courses, the College library has a good collection of journals, reference books, books written by eminent personalities, book bank and books contributed by alumnus. Inter – library loan procured among central library and departmental library as well as seminar library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure**

### 4.3.1

#### **Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### **Response:**

Institution frequently updates their IT facilities including Wi-Fi. Being technologically strong and updated is the need of the hour, because uneducated people in the 21st century are not those who are not educated, but those who are not technologically aware and technologically updated. Believing in the idea the College provides Wi-Fi facility to the teacher, students, non-teaching employees, and other staff. Presently the college maintains 1 GBPS internet speed on the whole campus that enables the beneficiaries to do their official and research activities. Some of the classrooms have been arranged for ICT based academic work with facilities like smart boards, projectors and equipped with technology-based teaching tools and modern teaching methods which helps the students to improve their learning process. The students can access OPAC, eBooks through Infflibnet and Nlist. The college provides its e-content facility on the website to update the students about their courses and syllabus. The e-content is regularly revised and updated. The College website also provides various links for ICT enabled learning programs. Faculty and students can also access e-journals, e-books and resources from various databases and through Internet facilities available in campus. The quality of the teaching-learning process is enhanced through the use of online resources by faculty and students. The College inspires students through the orientation program to utilize e-contents available on U P Digital Library, Swayam portal etc. The college organizes workshops and motivates teachers to attend refresher courses and FDPs to make them technically proficient and competent to teach students with new methods. Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection. In the past five years, the expansion and modernization of the college's IT infrastructure have taken place. Some of the initiatives taken are as follows:

- Each Jio-fiber internet line on the college campus is equipped with a 1 Gbps (optic fibre) connection.
- It is divided into ten to twelve segments across the entire college campus: Commerce Department, Political Science Department, Main Office, Accounts Office, Physics Department, PG Block, Library, Teachers Room, Seminar Hall, Computer Lab, Lab, Smart Class Room
- The WiFi facilities in the Central Library are provided through a dedicated line connection
- The Internet Kiosk under the Central Library has a dedicated Jio-fiber cable leased line with a static IP and upload-download speed is 1 Gbps.
- Our all computers are highly secured with Quick-Heal Total Security for Cyber Safety.
- Computer lab with Wi-fi, Smart board in some classrooms, Conference/meeting room with interactive board & LAN, E-Content and materials for easy access by students, LCD projectors in some classrooms.
- Availability of MS team and Google Meet for online/blended classes.
- Digital library, online Students' registration, Fee collection, Admission entries, Curriculum Mapping, Downloading of Exam Admit Card, Marks uploading, Student progression, Mentor-mentee Meeting, Alumni Meet

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 70.88

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 34

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 11.37

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.20	2.51	4.32	3.35	3.64

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 53.3

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1106	1841	865	760	979

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 33.64

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
773	303	33	754	1641

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 11.51

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
95	102	79	72	53

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
680	431	796	740	836



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.19

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	01	02	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 9**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	04	01	00

**File Description**

**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 5.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	11	02	03	02

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the**

**institution through financial and/or other support services**

**Response:**

The College has a functioning alumni association named Subhashini, and we have initiated the regular registration process of the alumni association under the Societies Registration Act, 1860. (Act No. 21 of 1860) but registration is still ongoing. Alumni maintains friendly and cordial relations with former students and past and present staff of the college so an Alumni meet is held each session in which different office bearers were elected, elected officials further plan activities that would make a significant contribution to the college. The college has Alumni WhatsApp group with about 250 alumni members. Through the annual alumni meet, the college is able to gain knowledge about various alumni working in different fields and industries. These alumni are expanding their support by assisting in students educational visits to industrial sites. Alumni extend their support through book donations and Interaction with Students. Alumni interact with students and guide them through their experiences. Alumni invited as resource person for various events, guest lectures and other activities at the college. They also share their experiences with students to motivate them for career development in various fields. They inform students about success stories and challenges. College is trying to establish an alumni connect portal in order to build a strong network, engage alumni, and showcasing the achievements. Alumni are an important stake holders of the college so alumni feedback is also taken in each alumni meet.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

*The institution's vision and mission is to create overall development and continual growth in students and enhancement in their level of emotional sensibility for smooth transmission and mastery of cultural and employable skills among students. Which aims to encourage development and expansion of physical and intellectual capabilities, develop disciplinary and humanistic approach in various walks of life, promote cultural values such as art, literature, music and aesthetics, insure sustenance of self-confidence and cognitive intelligence and develop in using proficiency and communication technology in the context of modern era.*

The college is governed through the department of higher education at Prayagraj(Allahabad) and further governed at the state level by the Principal Secretary and the department of higher education headed by a representative minister accountable to the State cabinet and legislature and headed by the Chief Minister. At the level of the institution, the institution functions through a Principal, the academic and financial administrator who shapes the institution with the faculty, Office superintendent, and other subordinate staff available to the institution. The faculty carries the academic responsibilities, and routine administration, and works through committees for collective purposes and individually as far as department or curriculum and course teaching is concerned.

. All academic, extra-curricular, co-curricular, administrative and infrastructure related tasks are carried out in complete conformity with the Vision and Mission Statements.

The college has adopted National Education Policy (NEP-2020) as per the directions of Higher Education Department Government of Uttar Pradesh in accordance with the curriculum developed by the Lucknow University.

Ever since the inception of the college, the administration is carried out effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution. The principal of the college constitutes various committees like Admission Committee, Examination Committee, IQAC Committee, Anti-ragging cell, RUSA committee, Proctorial board, Purchase Committee, Scholarship Cell/SC, ST, OBC Cell Library Committee, Women grievance cell, etc. for planning and implementation of different academic, student administration and other related policies. The principal coordinates all academic and development matters through the Heads of Departments and the various committees. Functional autonomy is granted to all departments in the college. Thus, a

participative culture is evolved in the institution. All the faculties of the departments get to play a role in the decision-making and participative management of their respective departments. . Recommendations and suggestions are invited from the concerned departments and committees before the policy formulation and development of the college.

To ensure participation of maximum numbers various interactive sessions, student seminars, extension lectures, career counselling services, cultural activities and practical sessions are arranged in the college throughout the year .The college through its faculties and departmental council ensures academic and cultural participation and student involvement and student leadership and participation. Student seminar is another important feature of participative management process which creates awareness, knowledge and empower students in creative abilities besides contributing to the strength of the college.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The Institutional Perspective Plan:

The institutional perspective plan is a long-term strategic blueprint which encompasses the vision, mission, goals, and objectives of the college. This plan is the guiding light that helps various stakeholders align their efforts and resources towards achieving these objectives.

As regards governance, in a dynamic socio- economic and political environment management and leadership within the institution functions under the Principal who is the academic and financial administrator. Next in college hierarchy is the senior teaching staff endowed with major responsibilities and the committee system is the method generally followed in the execution of multiple educational business that has to be disposed from this office. The committee disposes its multiple business in academic, educational and other matters round the year ranging from academics, teaching, extra-curricular activities, supervision of financial matters, examination and so on and so forth. The committee makes the task specialized, smooth and operational thereby paving for the smooth operation of the entire educational system within the purview of the institution. Some important committees like admission committee, academic committee, examination committee, finance committee, NAAC and IQAC, sports and cultural activities are examples. The works involves expertise, knowledge, skills, ICT Technology and so on.

The institution is fully funded with the government and higher education grants from higher institutions at the central level. The faculty and staff together with the head of the institution are public servants and are treated as government employees for that purpose. Thus state government service rules are applicable together with qualitative parameters fixed by the higher education department. Selection of faculty is done through an independent state public service commission headquartered at Prayagraj. All matters regarding promotion, recruitment, and service matters are decided by the higher education secretary and mandate of government in public education matters. Thus human resource welfare is with the State government and qualitative parameters with the regulator UGC. Thus norms and directions by such authorities regulate the institutional authority to which due compliance is made. Service matters regarding class III and IV are regulated through the directorate at Prayagraj and general policy prescription in this regard is within the ambit of the state government.

File Description	Document
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

## **Performance appraisal system**

The institution being fully State funded, the faculty members including the Head of the Institution, is being governed by the service rules of the UP higher education department. The selection of the faculty is done entirely by the Uttar Pradesh Public Service Commission, Prayagraj. The promotion and other academic requirements are decided by University Grants Commission and UP government. Therefore recruitment, promotion, salary and other matters are completely within norms and directions of apex authorities and the higher education department is the sole agency which looks into these matters. The performance of the teaching and non teaching staff is assessed annually by awarding grade points in the annual confidential report (ACR) which is filled by each employee and submitted to the Principal of the college. The principal puts the remarks and reports the performance by awarding excellent, very good, good or satisfactory, which is finalised by the Director of higher education department U.P. The promotion of faculty to the post of principal and other higher posts e.g. Assistant Director, regional higher education officer, joint director and director is done on the basis of state level seniority list as well as the grade points of each faculty for last ten years reported by Principal and finalised by the Director/ Secretary of higher education, U.P.. Moreover the promotion of assistant professors to the post of Associate Professor and Professor is done on the basis of Career Advancement scheme as per the UGC regulations.

## **Welfare measures**

The welfare schemes available for teaching and non-teaching staff as per the norms of the Govt. of UP are:

**Old Pension Scheme-** Employee recruited before 2004 are entitled to life time pension.

**Gratuity** -This is a defined benefit plan and is one of the many retirement benefits offered by the employer to the employee upon leaving his job.

**National Pension Scheme (NPS)**-All the teachers and employees, who have been appointed after April 2004, are covered under this scheme.

**Earned leave encashment** - The employees accumulate earned leaves given every year and get encashed at retirement..

**Medical reimbursement facility** – In several medical illnesses, the employees get benefit of reimbursement as per Govt. rules.

**Maternity/Adoption leave** – Total of 180 days leaves are given to female employees for the delivery/adoption of maximum two kids.

**Group Insurance Scheme-** Group insurance offer personal insurance to all the teachers and employees on very nominal premium.

**House Rent Allowance.**-All the teachers and non-teaching staff are provided with HRA as per Govt. rules.

**Medical leaves-** 365 days medical leaves with full pay and two years without pay are given to the

employees for any medical illness during whole period of service. .

**Casual Leave**-In every academic session, 14 casual leaves are provided to the staff members.

**Child Care Leave** – 730 days leaves are given to female employees for taking care of their children upto 18 years of age.

**Duty leaves** are granted for attending meetings, seminars, workshops and for other programs under faculty development programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 28.74

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
09	11	08	13	09

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	13	14	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The college is funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement and proposal sent by the college. Other than the routine Government and UGC grants, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MP MLA-LAD fund etc. Multipurpose hall/seminar hall was renovated with the funds received from RUSA. PG in Zoology was started and 03 smart class rooms along with Computer lab (Atal Kaksh) have been established with the grant received by RUSA. . All the department of the college are equipped with computers, Laboratories are renovated ,instruments, sports material are purchased with the fund obtained . Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, seminar, workshops, inter-disciplinary activities, training programs that ensure quality education. The budget is utilized to meet day-to-day operational and administrative expenses and maintenance of the

fixed assets. The grants received from the external funding agencies are effectively utilized in implementation of projects by procuring the suitable equipment. Enhancement of library facilities leads to novel learning practices and accordingly requisite funds are utilized for this every year. Adequate funds are utilized for development and maintenance of very good infrastructure within the institute. The college has received funds from various agencies to conduct National seminars/ conferences. The institutional strategy to generate funds is primarily based on quality enhancement strategy. This strategy is essential in teaching learning and scientific-work environment.

The college is governed by U.P. State government. As per the norm, the financial audits are conducted by Internal as well External methods. The external audits are conducted by two methods.

1. The external auditor is appointed by Government of U.P. from A.G. office and conducts the audit of the college accounts to verify the correctness as per rules and regulations provided by the government. The auditor mainly audits the grants sanctioned and finances approved by the state government. The funds received and expenditures are audited. Last audit was done in the year 2023 by team of auditors appointed by auditor general Auditor General, Prayagraj. Government decides the schedule of the audit time to time. 2. The finances sanctioned by other than Govt. agencies are audited by a registered chartered accountant. These include the funds of Research Projects of teaching faculties, National and international Seminars, workshops etc.

The Internal Audit is also conducted at the college level annually. Physical verification committees are formulated by the principal including teaching and non-teaching staff as members. At the end of every session, the nominated members of these committees physically verify and check the consumable and non-consumable stocks of each and every department including library books, lab equipment and office financial records. Objections marked by the committee are recorded for actions to be taken accordingly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the college. The major initiatives include: Monitoring the extension and outreach programs of the departments in the college and Promoting a high professional standard by integrating research into

teaching. At the beginning of the academic year, the academic calendar is prepared and IQAC conducts an orientation program for new entrants and it is mandatory for them to participate in this program. Students are kept up to date on the timetable, the structure of the courses, and the syllabi of each course before the semester starts. Chief Proctor and the members of the Discipline Committee describe the rules and regulations and also the vision and mission of the institute. IQAC ensures the proper conduct of the internal assessment of students through tests, assignments, presentations, projects, and participation in extracurricular activities IQAC has a practice of comprehensive semester-wise result analysis to pinpoint the strengths and weaknesses of different departments. IQAC Prepares the online feedback on curriculum and teaching and analyzes it. The IQAC of college encourages ICT-based teaching-learning methodologies. The process for the evaluation of the students in different subjects is as per the rules and regulations of the University of Lucknow Internal assessment is the essential requirement of the Continuous Evaluation System and is a must for the achievement of educational objectives. Quality assurance initiatives of the institution include - Regular meetings of the Internal Quality Assurance Cell and Regular conduct of ACADEMIC AUDIT for appraisal of faculty members.

**Quality assurance initiatives of the institution include-----**

- Regular meetings of the Internal Quality Assurance Cell (IQAC)
- Regular Conduction of ACADEMIC AUDIT for appraisal of faculty members.
- Regular AQAR submission
- Conducting faculty improvement and capacity-building programs in the institution regularly
- Feedback collection, analysis, and using it for improvements
- Collaborative quality initiatives with other institution(s)
- Participation in NIRF
- Signed MoUs with important industries
- Conducting national and international seminars in the institution regularly.
- Organizing Intercollegiate competitions of sports (badminton), literary and cultural, for enhancing the aesthetic and physical efficiency of students.
- Conducted GREEN AUDITS regularly at the institutional level.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The post graduate college has been established in the region with motive to impart higher education to the girls of the rural background and of weaker section. The following measures have been initiated for the promotion of gender equity during the assessment period:

- 1. Framing the Annual Gender Plan:** The Annual Gender Plan is framed for the clear guidelines to create woman-centric ambiance in the college.
- 2. The Establishment of the Women Cell:** With objective to provide equal opportunity to girls for gender equity and justice a Women Cell has been formed under the Act no.20 Of 1990 of Govt. of India. It safeguards the rights of the women students and staff.
- 3. Celebration of International Women's Day:** To motivate the students and sensitize the faculty and employees towards women the college organizes various programmes on the International Women's Day on 8 March every year. On International Women Day, 2022 **One Week Programme was organized by the Women Cell from 07 March, 2022 to 14 March, 2022 with its motto slogan "When the voice is raised, then the violence will stop". 08 March, 2022:** Under the aegis of Women Cell concentrating on the theme "*Women for Tomorrow*", Media and Development Professional, Mrs. Preeti M. Shah addressed the girl students on various issues. **09 March, 2022:** The idea of "*Go Purple Day*" was celebrated showing respect for women and to promote the gender equality throughout the society. **10 March, 2022:** A Documentary movie "*Women*" was shown to make girl students aware about the women security and safety under 'Ananta Programme'. **11 March, 2022:** A slogan competition on Women Empowerment was organized in which about 28 girl students participated and showed their creative talent. **12 March, 2022:** Dr. Rashmi Bishnoi, Associate Professor, Department of Home Science apprised the girl students on the issues related to the health of adolescent girls. **14 March, 2022:** On the concluding day, Sri Shantanu, Creative Head of the 'Break Through Sanstha' addressed the girl students on the issues related to the safety of the girl child.

1. In the year 2022-23 the various programmes were organized to celebrate the International Women's Day. On 8.3.2023 Slogan Writing and Motivational Speech were held to raise awareness about the status and dignity of the women among the students. Apart from it lecture on legal awareness, women health and property rights were held. A lecture on "POSH" had been delivered by Col. Sanjay Tripathi among the faculty members on 07.10.2023 to spread awareness for women security.
2. The **Mission Shakti** programme was launched in the college with its motive to train the students physically and mentally, to spread awareness for their safety and security, and to make them self-

realized.

3. **The syllabus of many subjects** includes the concept of gender equity.
4. The College provides full support to girl students for their growth through its **Career Counselling Cell, Placement Cell, Grievance Redress Cell, Internal Complaints Cell.**
5. For safety and security of women CCTV Cameras have been installed in class rooms and in other parts of the premises.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**

**3. Clean and green campus initiatives**

**4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

1. Under the Cultural Committee the college organized various programmes to provide an inclusive environment in the college to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities among the students on the occasion of national, international days and birth anniversaries of great people. The 'Prathvi Divas' in April by NCC Unit, The World Environment Day in June by Paryawaran Samiti, The International Webinar on "Social and Economic Challenges After Covid-19", 'the Sasyak @ Awadh' by EBSB Club, the Seven-day International Workshop on Health and Security by Library and NCC, the Blood Donation Awareness Programme, The Kargil Vijay Diwas, Sangoshthi on Sanskrit Bhasha aur Gurukul Shiksha Paddhati by the Sanskrit Vibhag, The Kavi Sammelan, Sahityik aur Sanskritik Sammelan by EBSB Club, Webinar on NEP-2020, National Workshop on 'Role of Yoga and Music in Transforming Life Workshop on 'Skill Development and Employment Opportunities' Alumni Meet in every year, National Seminar on 'Vocal for Local : Issues and Challenges', Three-day National Workshop on 'Career Options in Khadi & Village Industries Board'.
2. The College makes all efforts to sensitize to the students and employees towards the constitutional obligations values, rights, duties and responsibilities of the citizen. On the occasion of National days, Constitution Day, National Voter Day, Good Governance Day and other important days the 'Shapath' ceremony is held to recall the constitution obligations; the Vision and Mission of the College is placed on the walls of the Main Administrative Block to enforce the constitutional duties to the students and employees; the Mission Shakti programmes

have been organized in the college to highlight the legal and constitutional rights to the girl students and responsibilities to the employees. In the orientation programme the students have been administered to know about the constitutional values as the citizen of the nation. The NSS and NCC programmes have been introduced in the college to make the students good citizens of the nation. In the curriculum syllabus of various subjects and specially a mandatory paper called 'Rashtra Gaurav' has been prepared for all students to know about the national values.

3.The 26th Annual function and Prize distribution ceremony of Netaji Subhash Chandra Bose Government Girls PG College Aliganj Lucknow was celebrated amidst much fervor and enthusiasm on May 2, 2023 to promote cultural sense of the students. A Prize distribution ceremony was conducted to felicitate and recognize the talent of students in council activities conducted in various departments throughout the session.

4.Netaji Subhash Chandra Bose Government Girls PG College Aliganj Lucknow had been celebrating its silver jubilee anniversary from September 24, 2022 - October 2, 2022 and cultural-literary Fest UNMESH was organised on September 30th 2022 and October 1st 2022 to encourage students to actively participate in academics and extra-curricular and co-curricular activities organised in the college from time to time under the energetic leadership of the principal of the college Prof. Anuradha Tiwari who motivated students to identify their talents and skill in singing, dancing and other creative activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **BEST PRACTICE 1:**

**Antarmahavidyalayey Sanskritik-Sahityik Samagam UNMESH (Intercollegiate Cultural-Literary Fest)**

Netaji Subhash Chandra Bose Government Girls PG College, Aliganj, Lucknow is dedicated to impart not only knowledge to the students prescribed in the syllabus as well as through experiential understanding but also makes efforts to develop their overall personality by engaging them into different



cultural and literary activities. With this vision the College organizes a **Sanskritik-Sahityik Samagam UNMESH (Intercollegiate Cultural-Literary Fest)** every year in college campus and motivates students to show their natural talents in form of singing, acting, dancing, miming, poster making, elocution, debate, speech, essay writing and so on..

### **OBJECTIVE OF THE PRACTICE**

1. The goal is to create an environment that is conducive to thinking and inspiring for personality development.
2. To make a platform for intercollegiate competitions where students from other college can share their talents.

### **CONTEXT:**

Since the year 2012 the college has been organizing the UNMESH to provide the chance to students to show their talents of singing, dancing, essay writing, debate, painting and others, and arrange the means of exposure to college students. Under the context of inculcating the cultural and literary sensibility among the girls every year the college arrange such creative competitions.

### **THE PRACTICE:**

Under UNMESH the entries for the literary-cultural competitions are asked from various colleges. These competitions included 1- 'Bhashan' on importance of Mission Shakti, Loktantra, Abhivyakti ki Aazadi, Online Education, 2- 'Kathavachan', 3- 'KavyaPath', 4- 'Nibandh Lekhan' on 'Badhati Sabhyata, Sikudate Van', 'Yuvayon me Badhata Avsadh- Karan v Nivaran' Vartman Jivan me Adhyatmya ka Mahatv, Dharnirpekshata aur Rashtrawad, Online Shikshan ki Aavshyakata, 5- 'Ekal Nritya', 6- 'Ekal Gayan', 7- 'Rangili', 8- 'Collage Making' on Mission Shakti and Swakshata, 9- 'Poster' on Mission Shakti, Paryavaran, Jal Sarakshan, and 10- Slogan writing on Mission Shakti, Corona se Bachav, Nari Samman, Paryavaran Sanrakshan, Swakkshata. On the college level various teams of teachers are formed to organize these programs under the able guidance of Principal. The prize distribution ceremony is organized in the auspicious presence of the honourable guests to boost the confidence of the students.

### **EVIDENCE OF SUCCESS**

The UNMESH an Intercollegiate Cultural-Literary Fest, organized becomes huge success due to its wider range of participation and performances executed by the competitors. Many students from different colleges participate in the fest through online mode and perform to their best making the program a tuff competition. The fest creates history in the sense that it provides a much awaited platform to students. It boosts their confidence and generates the sense of bliss to them. The News papers, common gentry of the locality and parents of the students appreciate the efforts of the College for organizing such programs. Through the UNMESH the College successfully plays its role in social sector.

### **PROBLEM ENCOUNTERED AND RESOURCE REQUIRED**

The limited resources of the College bring some problems before the organizing committee.

### **NOTES**

The UNMESH creates landmark in the history of the programs organized by the College and is highly praised by the parents, participants, higher authorities and government officials for creating the ambiance of positivity in the girls to expose them on wider scale.

Best Practice 2:

### **Pratibha Samman (Felicitation Programme)**

First time in the college the Pratibha Samman ceremony was organized on 11 May, 2022 at the local Netaji Subhash Chandra Bose Government Women's Post Graduate College, Aliganj to felicitate the students for academically and curricularly doing good.

### **OBJECTIVE OF THE PRACTICE**

1. To motivate the students for their academic performance.
2. To promote the capacity building in them in cultural activities.
3. To provide them a common platform for their learning and exposition.
4. To motivate students to learn through experience and motivation.
5. To highlight the habit of team work, leadership and dedication.

### **THE CONTEXT**

In the times of pandemic the students were demoralized without getting any chance for exposure and learning. Under such situations the felicitation programme was organized in the college campus.

### **THE PRACTICE**

During the Pratibha Samman ceremony twenty-five girl students, who have displayed their excellent talent in different fields. Apart from the girl students who got the highest marks in different classes, were also felicitated by the chief guest Hon'ble Shri Yogendra Upadhyay, Cabinet Minister, Department of Higher Education. On this occasion, MLA from Lucknow North Dr. Neeraj Bora was also present as a special guest. Welcoming all the guests, Principal Professor Anuradha Tiwari said that every year a Pratibha Samman Samaroh was being organized in the college, so that the girl students could get inspiration and they could come forward in different fields of life along with studies. The Principal said that in the past the Governor of the State Mrs. Anandi Ben Patel, former Deputy Chief Minister Dr. Dinesh Sharma, present Deputy Chief Minister Mr. Brajesh Pathak etc. have been dignitaries in such functions. The program was inaugurated by the chief guest and other dignitaries by lighting the lamp and garlanding the idol of Saraswati. Addressing the girl students in a packed hall, he said that the government had been committed to safeguard the education of girl students and make them self-reliant. He also mentioned that tablets and smart phones were being distributed free of cost to the girl students so that they could become familiar with the modern education system. Remembering Atal ji and Netaji Subhash, he said that it was a matter of pride for this college to be associated with two great personalities. He said that work has been done to coordinate modern and traditional education with the new National Education Policy.

### **EVIDENCE OF SUCCESS**

Meritorious students were encouraged for their performance and conferred various awards on them.

### PROBLEM ENCOUNTERED AND RESOURCE REQUIRED

The limited resources of the College make it unable to extend the felicitation to other students. The College has a planning to continue the practice to the wider aspects so that the students may be motivated and ready to brighten their future.

### NOTES

This Practice taught us how with our little efforts we can accomplish our goals if we have strong will power, dedication and strong leadership.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Environmental Consciousness:**

The College is situated at the centre of city, Aliganj and on the busy road connecting the Charbagh and south eastern areas to the north eastern trans-Gomti area of Lucknow. Aliganj is the second largest residential area in Lucknow after Indiranagar and is known for employment opportunities, government offices, popular residential areas, Engineering College, Lucknow University New campus and busy traffic. The situatedness of the college is both opportunity and challenge. As an opportunity it helps us to get good learners as students and well connections from all parts of the city. But as challenge it faces various types of pollutions, such as, air and noise.

Taking it as a challenge the College worked immensely on environmental consciousness. Environmental consciousness refers to the awareness and understanding of the environmental issues that our planet faces and the commitment to take action to mitigate these problems. It is not just about knowing what's happening to our environment, but also about feeling a sense of responsibility to protect it. The College did not only worked on plantation and creating eco-friendly atmosphere within the campus and around the campus but also spread awareness for environment protection among the public with various means and under aegis of NSS and NCC. During every year the College organized various programs for

environment protection and public awareness for ecological preservation, such as, “Eco-Restoration and Green-Audit Committee” Guest Lectures and Awareness Rallies, Earth Day celebration on 22 April, and World Environment Day on 5 June. Many other activities conducted for its awareness at college level and by the departments also. The college makes genuine efforts for spreading the awareness not only in the campus but also beyond the boundaries of the college by the different activities of the NCC, NSS and Rangers. The plantation drive, street plays for environmental preservation and campaigns for government policies in reference with environment protection are part of this efforts.

The college in coordination of the government bodies always tries to reduce the causes of different pollutions, solid wastes and e-wastes as per the directions of the Policy. The Green Audit is also part of this environmental consciousness prepared by the Department of Botany in college with the help of which college find finer ways to control pollution.

Environmental awareness has taken center stage in the institution's efforts, resulting in noticeable enhancements in neighborhood cleanliness and the proliferation of green spaces. Initiatives aimed at fostering social inclusivity have been successfully cultivated empathy and respect among students. Environmental consciousness is about being aware of the natural world and our impact on it. It involves understanding the importance of conservation, recycling, and reducing our carbon footprint.

There is a very active environment committee in the college which maintains the environment of the college through quiz, rangoli, poster, slogan, essay, debate competitions on it and it maintains a Subhash Vatika? in college especially dedicated to it where different kinds of flower plants and shedy trees have been planted such as Rose, Marigold, Daisy, Jasmine, Hibicus, Mango, Peepal, Eucalyptus, Tamarind, Banyan and others.

#### **Nirdhan Chhatra Sahayata Kosh:**

The College is situated at the centre of city, Aliganj and on the busy road connecting the Charbagh and south eastern areas to the north eastern trans-Gomti area of Lucknow. Aliganj is the second largest residential area in Lucknow after Indiranagar and is known for employment opportunities, government offices, popular residential areas, Engineering College, Lucknow University New campus and busy traffic. The situatedness of the college is both opportunity and challenge.

This institution is very distinct from others as it has very limited resources and infrastructure. In spite of this it tries to help financially to its students who belong to mostly the lowest and weakest section of society, i.e. the very poor students in a very big way. College tries to create a ‘NIRDHAN CHHATRA SAHAYATA KOSH’ for the last few years which identifies poorest students of U.G. and P.G. on the basis of terms and conditions laid down prior, and then they are helped financially by the college. Thus poor students' education is greatly facilitated by these endeavours of our college.

There is a Convenor and 04 Members in the 'Nirdhan Chhatra Sahayata Kosh'. There is a clear policy for choosing the students for the purpose. After finding applications from the students in the financial needs, they are reviewed by the committee members. Then the recommendations are made to assist them financially. The cheques with certain amount are given to the students. The process is very transparant and crystal clear.

This practice is very fruitful and successful as by this the goal of our college of giving good quality education to all students especially the poorest. In session 2022-23 Garima Sharma, Shatakshi Yadav,

Naimsi, Shalini Kashyap, Sneha Verma, Khushi Malhotra, Anamika Pandey, Ayushi Pandey, Vandana Mishra, Siya Singh Chauhan, Sangya Yadav, Sonam; in session 2021-22 Naimasi, Sunaina Sharma, Kushi Malhotra, Anamika Pandey; in session 2019-20 Aradhana Mishra, Ranjana Rawat, Priyanshi Porwal, Mamta, Pratima Yadava; in session 2018-19 Shivani Singh, Roli Sharma, Pratima Yadav, Shraddha Gaur, Archana Verma, Anjali Patel, Salim Maurya, Renu Yadav, Laxmi Chaurasiya, Suchita Sen, Shalini Guatam, Saumya Gupta, Laxmi Rajpoot, Neelu Rajpoot, Pryanka Verma, Parvati Nishad, Safiya Khatoon Roma Verma, Shweta Rawat, Manjari Shukla, Pratima Yadav, Priya Bharti, Jyoti Rawat, Nisha Verma, Shakti Kumari, Arti Yadav, Seema Kumari, Sarita Yadav, Pooja Guatam, Sandhya Gautam, Chandini Verma, Shalini Chakrawarti, Nisha Gautam, Kajal Singh, Shivani Kannaujiya, Sarojini Gupta, Muskan Rai, Shalini Pandey have been helped through this kosh. This financial assistance is given on the part of the college.

The institution is distinct as it tries to keep itself abreast of all improvements, innovations and latest technology and methods of teaching inspite of its infrastructure limitations. It tries to bring out the best performance always right from the teachers, staff, protecting to the students. This practice is very fruitful and successful as by this the goal of our college of giving good quality education to all students especially the poorest has achieved its pinnacle of success.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### Our Further Course of Action:

- The institution is planning to induct the students with hands on experience such as - visit of research institutes (CSIR, ICMR, NBRI, CDRI, Zoo and historical monuments as - Rumi Gate, Residency, Begum Hazrat Mahal Park etc.) visit of State Legislature, survey work, field visits, study tour.
- The college aspires to organize departmental seminars for students of P G programs with a view to carve them out for future teaching roles, to pursue research programs and building their confidence.
- As the college urgently needs building for library and commerce faculty, requisition proposal for the same is to be moved before the authorities concerned.
- To fulfil the requirement of teaching and non-teaching positions commensurate with the students strength, demand for post creation will be put before the higher authorities.
- There is encroachment on College land which needs to be removed so that the field for sports activities could be developed.
- Moreover from session 2023-24, the institution has introduced BBA in Retail as an apprentice embedded degree program.

### Concluding Remarks :

The institution has completed a journey of more than 26 years. Founded by Bharat Ratna late Shri Atal Bihari Vajpayee, former Prime Minister of India, the institution is bent upon accomplishing the dreams of its founder seamlessly. Quality-education for the girls at affordable price was the aim which `Shri Atal Ji cherished for this institution to serve. Education equips women with power, leading to women empowerment which in turn forms an empowered society. Holistic development of the personality of the students is the goal which the institution is fulfilling with full dedication. Commenced with just one stream, presently the institution has expanded immensely to cater education in three streams, P G courses in five subjects and enrolment of Ph.D. scholars. Many value added courses are also being imparted to make the students skill oriented and to pave way for their self-employment. Tech friendly culture is promoted by use of ICT and smart classes constantly. Distance mode of education for students is available here. Values of environmental protection, morality and gender sensitivity etc. are inculcated among the students. Thus the qualitative aspect of the education has flourished well with the passage of time. Some students of the college are in govt. job, private enterprises or are self-employed. As regards quantitative aspects, there is great craving for seeking admission in this college. Remarkably, seats don't remain vacant in any program with bare few exceptions. The institution resolves problems of the learners by forming committees such as – Anti Ragging, Grievance Redressal Cell, Scholarship for Economically Weaker students, Women Cell, Parent Teacher Association etc. and administering remedial classes and mentorship initiatives. There are some limitations also of the institution as - lack of proper number of faculty members and ministerial staff, lack of adequate financial resources, apathetic attitude of the parents towards their wards, poor progression of the students due to their financial hardship and lack of placement avenues in traditional programs. The institution aims to realise the goals set by NEP 2020 in the light of the orders issued by the State Government of U P and University of Lucknow, Lucknow.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>                      Answer before DVV Verification : 156                      Answer after DVV Verification: 15</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1030</td> <td>914</td> <td>730</td> <td>799</td> <td>650</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1034</td> <td>896</td> <td>634</td> <td>704</td> <td>640</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1050</td> <td>1050</td> <td>1050</td> <td>1050</td> <td>1020</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1155</td> <td>1155</td> <td>1155</td> <td>1155</td> <td>1020</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1030	914	730	799	650	2022-23	2021-22	2020-21	2019-20	2018-19	1034	896	634	704	640	2022-23	2021-22	2020-21	2019-20	2018-19	1050	1050	1050	1050	1020	2022-23	2021-22	2020-21	2019-20	2018-19	1155	1155	1155	1155	1020
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1155	1155	1155	1155	1020																																					
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																																			
2022-23	2021-22	2020-21	2019-20	2018-19																																					

460	400	294	338	305
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
502	417	254	313	291

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
525	525	525	525	510

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
630	630	630	630	510

Remark : As per clarification received from HEI, DVV input is recommended.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	23	23

Remark : As per clarification received from HEI, DVV input is recommended.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	24	21	20	20



Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	20	20	20

Remark : As per clarification received from HEI, DVV input is recommended.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	01	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7.19	5.10	2.62	00	00

Remark : As per clarification received from HEI, DVV input is recommended.

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	03	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	02	02	00

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise**

**during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	10	10	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	07	02	02	01

Remark : As per clarification received from HEI, only UGC approved entries to be considered, thus DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	11	14	10	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	14	00	10	06

Remark : As per clarification received from HEI, DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	45	34	10	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	35	23	10	7

Remark : As per clarification received from HEI, and excluding National festivals, Days celebrations, thus DVV input is recommended.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.75	1.15	1.1	21.4	47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7.23	10.92	9.09	18.55	76.73

Remark : As per clarification received from HEI, DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 36

Answer after DVV Verification: 34

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.13	2.35	4.06	3.10	3.37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.20	2.51	4.32	3.35	3.64

Remark : As per clarification received from HEI, DVV input is recommended.

<p>5.1.1</p>	<p><b>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 607"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1057</td> <td>1853</td> <td>865</td> <td>760</td> <td>979</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 685 1046 819"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1106</td> <td>1841</td> <td>865</td> <td>760</td> <td>979</td> </tr> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1057	1853	865	760	979	2022-23	2021-22	2020-21	2019-20	2018-19	1106	1841	865	760	979
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1106	1841	865	760	979																	
<p>5.1.2</p>	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
<p>5.1.3</p>	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1659 1046 1794"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>728</td> <td>291</td> <td>33</td> <td>754</td> <td>1641</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1872 1046 2007"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>773</td> <td>303</td> <td>33</td> <td>754</td> <td>1641</td> </tr> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	728	291	33	754	1641	2022-23	2021-22	2020-21	2019-20	2018-19	773	303	33	754	1641
2022-23	2021-22	2020-21	2019-20	2018-19																	
728	291	33	754	1641																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
773	303	33	754	1641																	

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
112	77	89	54	84

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
95	102	79	72	53

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
638	685	577	806	761

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
680	431	796	740	836

Remark : As per clarification received from HEI, DVV input is recommended.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	01	02	01

Remark : As per clarification received from HEI, DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at**

**University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	17	23	16	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	04	01	00

Remark : As per clarification received from HEI, DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	20	27	20	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	11	02	03	02

Remark : As per clarification received from HEI, DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	13	8	12	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	11	08	13	09

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	13	14	14

Remark : As per clarification received from HEI, DVV input is recommended.

**7.1.2 The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<b>Number of students year wise during the last five years</b>

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2423	2092	1806	2048	2129

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2410	2074	1786	2022	2123

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 28

Answer after DVV Verification : 27

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	24	22	21	21

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	21	21	21

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23.67	7.91	6.45	24.72	55.5

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19.15	17.69	14.45	21.96	85.22