

NETAJI SUBHASH CHANDRA BOSE GOVT. GIRLS P.G. COLLEGE

ALIGANJ LUCKNOW



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नेताजी सुभाष चन्द्र बोस राजकीय महिला स्नातकोत्तर विद्यालय

Re-accreditation - Cycle III

Self-Study Report

2014

Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE, INDIA

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PREFACE

It gives me immense pleasure to submit *Self Study Report (SSR)* of Netaji Subhash Chandra Bose Government Girls' Postgraduate College to the National Assessment and Accreditation Council (NAAC), Bangalore for Re-accreditation (Cycle II) in compliance with the letter of intent (LOI) submitted by the college. On behalf of the College, I express my gratitude to NAAC Peer Team for examining our system and validating our claim about our robust health in our first accreditation and assessment held in the year 2007 and received B grade. This exercise has provided us an opportunity to review and analyse the institutional progress after the first accreditation (cycle I). It gives us further opportunity to strengthen the quality of our institute in the times to come. We have worked hard in a more focused manner to even better our best after the first assessment. The college read and re-read the recommendations that were given by the distinguished team of NAAC and made earnest efforts to implement them in a planned and systematic manner. The Internal Quality Assurance Cell (IQAC) that was established after the first accreditation has done the instrumental work in implementing diverse quality-enhancement measures and raising the bar of excellence during the post-accreditation period.

The SSR is an outcome of collective efforts of the entire college family. I heartily appreciate sincere and painstaking involvement and cooperation of all the departments of the institute. Being situated in the heart of the city, the college strives to fulfill the requirements of all the stakeholders as well as to carve a niche for itself on the ever-burgeoning, global map of education by strengthening existing infrastructure and acquiring innovative and latest teaching-learning pedagogy. As we present ourselves for reaccreditation and re-assessment, we reiterate our commitment to continually fine-tune education to meet the expectations of all the stakeholders of the college. It will be our pleasure to hear from you regarding the peer team visit for inspection of the college.

Dr Prema Pande

Principal

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Executive Summary

"The purpose of all higher education is to make man aware of what was and what is; to incite them to probe into what may be. It needs to teach them to understand, to evaluate, to communicate."

Education is a debt due from present to future generations. The great end of education is to discipline rather than to furnish the mind, to train it to use the powers, rather than fill it with the accumulation of others. Pursuing the aim Netaji Subhash Chandra Bose Govt. Girls P.G. College Aliganj has completed almost 17 years of its foundation in this historical city of Nawabs. A city that has a personality of its own. It has not like some of our great cities, a past which runs through the tangled histories of Hindu princedom and Muslim invasion; it has seen little even of great Mughals; but it has all the attraction of period picture. A city which is famous for its Ganga Jamuni Culture, its contribution in architecture dance and music, has many institutions of higher education but Netaji Subhash Chandra Bose Govt. Girls P.G. College was the first Government college in this city and the third which got accredited by NAAC in 2007. It was established in the institutional women year to augment higher education among women. It was named after Netaji Subhash Chandra Bose the great Indian leader who was a champion of women rights and included women in his Azad Hind Fauj. The college building was formally inaugurated on Oct 3rd, 1997 by Sri Atal Behari Vajpai. The college building is constructed over the area of 10886 sq.m. by Lucknow Development Authority(LDA). Initially the college was started with B.A. programme. The Commerce and Science faculties were added to undergraduate programme in 2001 and 2005 respectively.

The institution touched another milestone with the beginning of P.G. classes in Economics in the year 2009. It was followed by P.G. in AIH, Sociology and Home Science in the year 2010 and 2011 respectively. A remarkable initiative was taken by the college in 2013 as IGNOU and UPRTOU courses of distance education were introduced.

Appointment of faculty members is done by UPPSC. The college still lacks research facilities due to several reasons –

- It has the status of '2f' and thus does not have permanent affiliation. Due to this no grant for research is provided by U.G.C.

- Lucknow University does not permit faculty member of associate colleges to register research scholars.

The institution has applied in RUSA for research projects. The extension activities of the college are organized by –

- N.C.C. programme
- N.S.S. programme
- Rangers programme
- Governmental Awareness Cell
- Gender Sensitization Programmes.

Diverse programmes in academics and co-curricular activities in the area of sports – cultural etc. are well synchronized and reinforced through an effective system. Various committees have student representatives. The college campus is completely ragging free. Grievance redressal cell and women cell help student in many ways. Grievance redressal cell solves the problems of students.

The organizational structure is very democratic in nature. The principal works with the help of various committees. The important matters are discussed in meeting and suggestions are incorporated in planning academic or financial strategy. There is a proper feedback system from students from teachers and from parents help in enhancing the quality of education. Annual confidential report of teachers is reviewed by the director, Higher Education.

SWOC Analysis of the college

Strengths

- Decentralized system of governance.
- Access to socially and economically disadvantaged students.
- Equity.
- Well – qualified faculty.
- Transparency in admission.
- Almost go to 100% result.
- Guest lectures by eminent academicians.
- Regular courses in Physical Education.

Weakness

- Poor teacher – student ratio.

- Lack of sophisticated technology and modern methods of teaching.
- Need for e – learning.

Opportunities

- Highly qualified staff and location of the college can attract many students.
- College has the potential to introduce new department such as Geography, Music and Painting etc.

Challenges

- To compete with established colleges of the city having a history of 100 years.
- To train students in communication skills.
- To develop research facilities.
- Job – oriented courses and proper placement.

Future Plans

- Getting permanent affiliation and status of 12b.
- Development of Computer Lab.
- Introducing P.G. courses in Hindi, English and Political Science.
- Exchange programme for faculty members and student with other institutes.

The College: An Introduction

Netaji Subhash Chandra Bose Govt. Girls' P.G. College was established in the international women year to augment higher education among women. It was named after the great Indian leader Netaji Subhash Chandra Bose who was a Champion of women, rights. The foundation stone of the college was laid by Sri Atal Behari Vajpeyi on 14th April 1997. There are many private colleges in the city but this was the first Government College. The college building was formally inaugurated on Oct. 3rd, 1997 by Sri Atal Behari Vajpeyi. The college building is constructed over the land area of 10886 sq.m. by Lucknow Development Authority. Initially the college was started with B.A. programme with strength of 238 students. The commerce and science faculty were added to the undergraduate programme of the college in 2001 and 2005 respectively. The institution touched another milestone with the beginning of P.G. classes in Economics in the year 2009. It was followed by P.G. in A.I.H., Sociology and Home Science in the year 2010 and 2011 respectively. A remarkable initiative was taken by the college in 2013 as IGNOU and R.T.O.U. classes were introduced. It has come a long way since then with the present strength of 2300.

The college is an associated college of Lucknow University and got recognition by the UGC under section 2 (f) in Jan 2002. However the college has not yet been included under section 12 (B) of the UGC for want of permanent affiliation by the University as the college could not fulfill a few conditions laid down by the University. i.e. faculty strength etc. It is located at the heart of the city of the Lucknow which is also the capital city of Uttar Pradesh. The Gomti river which divides Lucknow, erstwhile city of Nawabs, into two zones. Formerly called Oudh or Awadh, Lucknow is now the capital of U.P., a most populous state of India. It is a medieval city that continues to retain the old world charm. It has the population of about 22,10,000 and its distance from Delhi is 507 Km. The college is situated in the trans-Gomti area which covers a big portion of the city and suburban areas. The location of the college has proved a boon for the students who do not stay in the main city but come from far off villages like Bakshi-Ka-Talab, Madiyaon, Kursi, Kakori, Sitapur, Sidhauri etc. Thus the girls from small places form the majority of the college. Most of them have done their schooling from Hindi medium

government schools. They are not exposed to modern technologies and recent career trends. Thus the college plays an important role in transforming the raw crowd into polished ambitious young ladies.

The college is trying hard to provide the education that can shape the integrated and balanced personality of the learners. Apart from the regular classroom the college has literary club, career counseling cell, student grievance cell and National Integration and Communal Harmony Association, Guest lectures, visit to other organizations, community service programmes through N.S.S. and rangers units are organized from time to time. The college has links with UPAAM, Lalit Kala Kendra, Regional Science Center, CSIR labs, Lion's club, Rotary club, Nehru Yuva Kendra, Forest Deptt., Harvy group MEDHA (NGO) etc. as these organizations conducts workshops, lectures etc. for the students. The college aims at providing intellectual, physical, aesthetic, moral and skill values to the learners. The college has experimented with many innovative methods of teaching like group discussion, teaching by meritorious students, mentor system etc. The college is funded and managed by the state Govt. Higher Education Department and has no self financing courses. Fees are charged at very affordable rates as per Govt. rules enabling students from low income group to get access to Higher Education. There is also provision for scholarships for under-privileged students. The college has the policy of fifty percent (50%) reservation for socially disadvantaged students.

The college was accredited by NAAC in the year 2007 and was awarded B grade. Every year the college develops a plan of action for effective implementation of the curriculum to achieve its vision, mission and objectives. The curriculum is revised during the meetings of the bound of students. Many faculty members are part of board of studies. Quality of education imported to the students is monitored by the head of the institution (Principal) with the assistance of many committees, such as Admission committee, IQAC, Examination committee, Proctorial board etc. Remedial measures are incorporated in teaching methodology in the future. The principal in consultation with the members of various committees prepares comprehensive plans for the enhancement of institutional performance at the beginning of an academic session.

The college has adequate in built mechanism which is continually updated to achieve the goal of academic excellence. There is annual system in U.G. courses and semester system in P.G. courses. The college constitutes various committees to ensure transparency in the admission process. Reservation policy is applied strictly as per Govt. rules. The college takes special care to physically challenged students by providing reservation and friendly infrastructure. Financial support to students is given in the form of various scholarships, remedial classes and specimen books etc. Evaluation of under graduate's completely based on external assessment except impractical system where separate marks are given for file preparation etc. In P.G. classes internal assessment is done on the basis of seminars, assignment etc. Central assessment is done in the university by the teachers appointed for the purpose.

To provide extension activities, special weightage at the time of admission is given to outstanding students of sports, N.S.S., N.C.C. and Rangers. These activities also ensure attainment of graduate attributes and development reasoning, communication skill, sense of responsibility towards society. Remedial classes are conducted for slow learners. The college sensitizes its staff and students on issues related to gender, environment etc. through special lectures, group discussions, rallies etc. The library, computer lab, science labs etc. are all aimed at enhancing the knowledge and skills of students to meet global standards. Annual college magazine, cultural fest, workshop, hobby courses help students in developing their creative skill.

The college encourages faculty members to participate in national/ international seminars, orientation and refresher courses for the up gradation of knowledge.

SECTION B: SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Netaji Subhash Chandra Bose Government Girls Post Graduate College	
Address :	Sector-D, Aliganj-226024	
City : Lucknow	Pin : 226024	State :Uttar Pradesh
Website :	www.nscb.in	

2. For Communication:

Designation	Name	Mobile	Email
Principal	Dr Prema Pandey	9450000198	pandeprema2@gmail.com
Senior Most Teacher	Dr Susmita Chandra	9450794050	susmita1910@gmail.com
Steering Committee Co-ordinator	Dr Manju Dixit	9452040400	manjushree60@rediffmail.com

3. Status of the Institution:

Affiliated College

√

Constituent College

--

Any other (specify)

--

4. Type of Institution:

a. By Gender

I	For Men	
II	For Women	√
III	Co-education	

b. By Shift

- i. Regular
ii. Day
iii. Evening

√

5. It is a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

√

7. a. Date of establishment of the college: **April 1997**..... (dd/mm/yyyy)
b. University to which the college is affiliated /or which governs the college (If it is a constituent college): Lucknow University
c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	Jan 2003	
ii. 12 (B)	Not Yet	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N/A			
ii.	N/A			
iii.	N/A			
iv.	N/A			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency N/A and

Date of recognition: N/A (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	4.91 Acres
Built up area in sq. mts.	2.59 Acres

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the

facilities covered under the agreement.

√ • Auditorium/seminar complex with infrastructural facilities

√ • Sports facilities

√ * play ground

× * swimming pool

√ * gymnasium

• Hostel

× * Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

× * Girls' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

× * Working women's hostel

i. Number of inmates

ii. Facilities (mention available facilities)

× • Residential facilities for teaching and non-teaching staff

(give rs

available -- cadre wise)

√ • Cafeteria --

× • Health centre --

First aid, Inpatient, Outpatient, Emergency care facility,

Ambulance..... Health centre staff --

Qualified doctor Full time ☒ Part-time ☒

Qualified Nurse Full time ☒ Part-time ☒

- × • Transport facilities to cater to the needs of students and staff
- × • Animal house
- × • Biological waste disposal
- √ • Generator or other facility for management/regulation of electricity and voltage.
- × • Solid waste management facility
- × • Waste water management
- × • Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1.	Under-Graduate	B.A. B.Sc. B.Com	3 years	Intermediate	Hindi & English	440 100 125	440 100 125
	Post-Graduate	H.Sc/Eco/ AIH/Socio.	2 years (4 Sem)	B.A.	Hindi & English	20/60/ 60/60	20/
	Integrated Programmes P G	NA					
	Ph.D.	NA					
	M.Phil.	NA					
	Ph. D.	NA					
	Certificate courses	NA					
	UG Diploma	NA					
	PG Diploma	NA					
	Any Other (specify and provide details)	NA					

13. Does the college offer self-financed Programmes?

Yes ☐ No ☒

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	05
-----	---	----	--	--------	----

Phy. Edu- 01
P.G. -04

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	√	×	×
Arts	√	√	×
Commerce	√	×	×
Any Other not covered above			

16. Number of Programmes offered under (Programme means a degree course like BA, B Sc, MA, M.Com)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education

yes No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable) Notification No.:
Date: (dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of
Teacher

Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Educa

Yes ☒ No ☐

If yes,

a. Year of Introduction of the programme(s) **2010-11**
(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable) Notification No.:N/A

..... Date:
(dd/mm/yyyy) Validity:.....Nil

c. Is the institution opting for assessment and accreditation of
Physical

Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited			04	07	02	09	10	01	01	01
Yet to recruit										
Sanctioned by the Management/society or other authorized bodies Recruited										
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			03	06	01	09	19
M.Phil.				01			01
PG			01		01		02
Temporary teachers							
Ph.D.						01	01
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		502		525		540		565
ST		07		05		03		04
OBC		772		812		826		832
General		846		869		930		963
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2185	179			2364
Students from other states of India					
NRI students					
Foreign students					
Total	2185	179			2364

25. Dropout rate in UG and PG (average of the last two batches)

UG 0.75

PG 0.2

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component Rs. 13362.00

(b) excluding the salary component Rs 431.00

27. Does the college offer any programme/s in distance education mode (DEP)?
Yes ☒ No

a) is it a registered centre for offering distance education programmes of another University

Yes ☒ No

b) Name of the University which has granted such registration.

IGNOU & UPRTOU

c) Number of programmes offered 20

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for accreditation :

Cycle 1 Cycle 2 ☒ Cycle 3 Cycle 4

Re-Assessment ☒ √

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 27/03/2007 (dd/mm/yyyy) Accreditation

Outcome/Result..... **B**

Cycle 2: (dd/mm/yyyy) Accreditation

Outcome/Result..... Cycle 3: (dd/mm/yyyy)

Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

220

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC2009..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR(i) 2013..... (dd/mm/yyyy)

AQAR(ii) 2013..... (dd/mm/yyyy)

AQAR(iii) 2013..... (dd/mm/yyyy)

AQAR (iv) 2013..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERIA-WISE INPUTS

Criterion: Planning and Organization

1.1 The Vision

The vision college is to model and share the vision of the future of the college as a higher learning institution. The college has the mission to develop students with the knowledge and information required for success in the workplace. The vision of the college is to be a center of excellence in the field of education. The college is to be a center of excellence in the field of education. The college is to be a center of excellence in the field of education.

C. Criteria-Wise Inputs

The vision of the college is to be a center of excellence in the field of education. The college is to be a center of excellence in the field of education. The college is to be a center of excellence in the field of education.

1.2 The Mission

The mission of the college is to develop students with the knowledge and information required for success in the workplace. The college is to be a center of excellence in the field of education. The college is to be a center of excellence in the field of education.

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CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 1). The Vision-

The vision college is to mould and shape the young fledgling minds to strive for a brighter tomorrow. The college has the mission to empower women with the knowledge and information required for critical decision making. The entire educational process is directed to clear the clouds of doubts in order to enable them to look at ever widening horizons of opportunity with confidence and hope. In the present world scenario, education has dual objectives: Education for a living and educating for making a living. The college is aiming at providing maximum possible learning resources for all sections of society particularly the poor and backward sections by optimum utilization of its limited resources.

The vision of the college is not only to teach but also to educate the students with harmonious development of their personality.

2). The Mission-

The mission is to translate the institution's vision by organizing activities on various aspects like intellectual, physical, skill enhancement etc.

The name and the logo of the college reflect the characteristics of the college as its aim is to provide knowledge in order to "Liberate us from ignorance" and "*Sa Vidya ya Vimuktaye*". It is named after '*Netaji Subhash Chandra Bose*' who was a champion of women's' right. The college is serving its purpose of empowering women. The college tries to bridge the gap between the privileged and poor section of the society. This being a government institution has the lowest fee and minimum cost of education. The majority of the students come from lower middle class and the poor class as college provides many scholarship facilities to them. It is a newly established college and within a short span of time it earned the reputation for fair examination, considerably good results, good discipline and regular-teaching system.

3). The Objective-

The objective of the college is to educate the young minds. In order to achieve an all-round development of student's personality, programs on the following aspects are organized in the college.

(A) Intellectual development:- The college emphasizes on the intellectual development of the students. We try to achieve this objective through regular lecture sessions, project work, essay writing, debates, poetry recitation, exhibition, visit to other institutions, guest lectures, literary clubs, work-shops etc.

(B) Physical Training:- A balance in physical, mental and emotional development is essential for integrated personality. The college provides facilities for games, athletics, yoga and naturopathy. A lecturer in physical education has been appointed. The college organizes sports week and annual sports day to motivate students for participating in sports activities.

(C) Moral and spiritual development or value based education:-

Keeping in view the importance of values in education the college aims at educating children to become a better human being and good citizen. Many extra-curricular activities, guest lectures, celebrating birth days of great leaders, functions on the days of national importance, organizing lecture series on moral education are some of the efforts by the college staff to inculcate values in new generation. The units of N.S.S. and the rangers, yoga programmes organized in collaboration with Nehru Yuva Kendra, Lucknow help in the development of human values, the spirit of nationalism, commitment to the society, general awareness, co-operation and social adjustments, charity and kindness.

(D) Development of Aesthetic sense:-

The college is full of activities that are helpful in creating and developing aesthetic sense among its students, many cultural programmes, dance, music, painting, creative writing, drawings, rangoli and kalash etc. from a very important aspect of college activities. The students are encouraged to visit 'Lalit Kala Kendra' for exposure to the national and international art and painting exhibitions from time to time. Different literary clubs and cultural societies are also functioning in the college to involve students in cultural and literary activities.

(E) Development of skill and competence-

Development of skill and competence in order to develop practical skill among the students the college has appointed the computer training consultancy to provide practical knowledge of computers. The counseling cell and order clubs organize lectures to emphasize the importance of skill. The department of 'Home Science' organizes programmes on hobby courses and work-shops (learning by doing).

The goals and objectives of college are described in the college prospectus and college magazine. The stakeholders are made aware of this during parent-teacher interaction and student-teacher interactive session.

Academic-

Along with many guest lectures a number of workshops and seminars are organized to enrich the students academically. The students are given project works in every subject. The remedial classes are made an essential part of teaching learning process. The teachers also attend a number of seminars and refresher courses to keep themselves update in their knowledge and pedagogical skill. The classes are also taught by senior and meritorious students.

Training-

The practical and demonstrations are the part of learning process. The training of computers and other hobby courses and work-shops is also given from time to time.

Access to the disadvantaged-

The college has specific goal to provide education to all especially the weaker section of the society. For the college, the total cost of education is very low and evens the low income group people can offered it. The college has funds and scholarship for the economically disadvantaged students. The college adopted methods to motivate and educate academically disadvantaged students such as, teaching by senior meritorious students, group division method etc.

Equality

The college provides equal opportunities to all the students. The socially weaker sections are given adequate reservation to come at par with their other

counterparts. The economically disadvantaged ones are given scholarships and other monetary assistance through student welfare cell. The college has made "College Uniform" compulsory for all the students. There is reservation for handicapped students and their participation is highly appreciated and rewarded by the institution from time to time.

Value orientation

The college tries to train the students' mind to eschew the bad and to practice the good. Student has to develop thinking power, capacity to appreciate, ability to think, honor the human values and internalize them. For ethics and values, a compulsory subject, "*Rashtra Gaurav*" has been introduced which has contemporary relevance.

Self Development

Apart from the class-room teaching a number of group activities are done in the college keeping in view with its goal of total development. The students are motioned to take part in various group activities like cultural activities, sports, club activities etc. They are the members of many cells, committees and clubs that encourage their participation in the general functioning of the college.

Ecology and Environment-

The lectures, seminars and work-shops are organized to create an awareness of environmental problems. The students of N.S.S. every year organize an exhibition on the subject. The officials from forest department are also invited by the college to educate children about the conservation of forest and ecological values. The students planted 2000 plants in the campus.

Sources of Communication of vision, Mission and objectives-

The vision, mission and objectives of the institution is communicated to students, teachers, non-teaching staff and other stakeholder through-

- The college prospectus
- The College Website

- Orientation programme
- Introduction of staff members at the time of joining and meetings.
- Meeting with parents and alumni
- Extension Services
- Placement cell and media
- Through cultural sports activities.

1.1.2 Curricular Development:

The three year U.G./P.G. curriculum is developed by the university as per the U.G.C. recommendations. However, teachers of the college are often invited by the University Curriculum Development/ syllabi redesigning.

The revised U.G. and P.G. syllabus as prescribed by Lucknow University is taught. An annual system of curriculum is adopted. For B.A. the college has 11 optional subjects. However, in B.Sc. and B.Com. only three optional subjects or groups are available as yet. Up to 2nd year of graduate courses, the student has to opt any three optional subjects, whereas in 3rd year, the student has to opt any of the two subjects she had studied in preceding years. The contents of syllabus in each subject has been suitably divided into 3 or 4 units. In exam, the student has to attempt at least one question from each unit.

In P.G. Courses there is a semester system that includes seminar, dissertation and viva. The college develops the plan- of action for effective implementation of the curriculum to achieve its vision, mission and objectives. The principal and the head of each department prepare an academic Calendar. Every teacher draws his/ her own comprehensive teaching plan keeping in mind the ability of students and the resources available. the curriculum is effectively delivered through lectures, demonstration and practical's which is deployed by faculty members. Relevant books are recommended by the teachers to the students along with the prescribed syllabus. Besides class tests, and assignments group discussions, class seminars and interactive sessions are conducted for the students. To ensure further effectiveness of the delivery of the curriculum- Internet facility is available in the college. The quality of education is monitored by the principal IQAC and feed backs. Remedial measures are incorporated as per the needs.

- 1.1.3 Suggestions are incorporated in the curriculum planning. The faculty members are often invited to attend the meetings regarding changes in curriculum.

The total course content follows a sequence of earliest developments in a subject to latest developments. Each unit has a sequence of facts, concepts, definition, hypothesis, theories laws and application. For analytical ability and mathematical skill, paper on statistics has been included in Economics, Education and Psychology. Latest development in science subjects have been introduced in the syllabi. A full paper on accounting has been included in B.Com syllabus. Relevant experiments have been prescribed for practical courses as to learn the concept of doing. In P.G. Economics course new concept of Econometrics is being included. Support received by the teachers from University/ Institute.

- The college provides facility for library, journals and e-learning to faculty members for effective delivery of curriculum.
- The College purchase new books as per specified syllabus and also subscribes research journals, Yojna etc. Teachers have easy access to the library to enrich and update themselves.
- The grant is provided to the department for the purchase of books.
- The college allows faculty members to attend faculty enhancement, programmes like orientation course, refresher course, short term workshop etc. held at various universities and institute to facilitate productive interaction.
- The teachers of the college attended short term computer training programmes conducted by UPAAM.
- Member are encouraged to publish research articles in journals.
- The college provides duty leave to faculty members to help them to attend national seminars/ workshops/ training programmes.
- The departments also take initiative to organize seminars.

- 1.1.4 The faculty member of dept. of Home Science Dr. Rashmi Bisnoi is one of the members of bond of studies. Dr. Susmita Chandra has contributed in planning the curriculum for P.G. course in Economics. For effective curriculum delivery and transaction on the curriculum, following initiatives have been taken up by the college:

- Training of teachers to use ICT- based pedagogy.

- Integrating hands-on work experience in practical subject .
- Assigning projects to the students.
- Organizing guest lectures by eminent academicians, professionals etc.
- Up gradation of study material as per the low syllabus and subscription of journals, magazines etc.

1.1.5 The department of Psychology has linkups with some hospitals such as 'Astha' that is a center for geriatric patients; they visit the patient and study their state of mind. Similarly the students of Education and Home Science visit schools and college meant for disabled or differently abled children. Then surveys and reports help them in making them projects. The students of Economics departments visit Giri Institute and some industries to have the operation knowledge of the subject. The students of B. Com. also paid visit to some companies to find out the real account books etc.

1.1.6 Dr. Rashmi Bishnoi, Dr. Susmita Chandra and Dr. Anuradha Tiwari has contributed in the planning of curriculum for the departments of Home Science, Economics and Hindi respectively. Almost each department has taken feedback from the students. A report of their suggestions is being send to the concerned departments.

1.1.7 The college has no autonomy with respect to development of curriculum.

1.1.8 The teachers plan their teaching according to the units given in the syllabus. There is time limit to cover the entire courses unit by unit. The teaching plans are prepared by the teachers for this purpose. The feedback is collected through periodic tests both oral and written.

1.2 Academic Flexibility

1.2.1 The college is programming in the direction of achieving its goals by planning and framing various activities and some courses for the students.

Intellectual:-

The college has the tradition of inviting scholars and the masters of different fields for the intellectual upliftment of the students as well as teachers. In the past two years

The institution is running two courses of open universities.

1. Courses by IGNOU (Indira Gandhi National Open University) regular courses

P.G. Courses – English, Hindi, Sociology, Economics, Political Science.

U.G. Courses – B.A., B.Com.

Certified and Diploma – CIG, PGDRD, BPP.

2. Courses by UPRTOU (UP Rajarshi Tondon Open University)

B.A./U.G. – Hindi, English, Sanskrit, Sociology, Political Science, Economics, Education.

P.G. – (Hindi, English, Sanskrit, Sociology, Political Science, Economics, Education)

B.Sc. – (Physics, Chemistry, Mathematics, Zoology, Botany) And B.Com.

Certified and Diploma Courses – PGDJHC, PGDFM, PGDEA, PGDHRH, PGDVGCC, PGDPM, PGDEA.

Objective – The objective behind these courses is to provide education to the students who are unable to get admission in regular courses because of poor performance or want to continue their studies along with their job. The classes are run by the qualified teachers either in the evening or on Sundays.

1.2.2 NA

1.2.3 a). If any student who has failed in any one subject, she is eligible for admission to next higher class with the condition that she will have to clear that subject in “Back Paper Exam”, organized by the university within 3-4 months. Similarly, if the student feels that she can score better in any of the subjects, she can again appear in the “Improvement/ Back paper exam” of that subject.

b). Remedial classes are arranged by teachers for slow learners and disadvantaged ones.

c). At admission / entry level and teacher’s observations in the class and class tests distinguish slow and advanced learners. Remedial classes and demonstration by the advanced learners help slow learners to cope with the program.

d). Only at the time of admission, at entry level, students from commerce stream can move to B.A. program. Likewise, students who have studied mathematics or economics at 10+2 level can move to B.Com. programme. However, students from Arts and Commerce streams can not get entry in B.Sc. courses.

e). Students from other institutions of Lucknow University can seek admission in this college and vice-versa. Similarly, students from other universities can join this

college provided the university approves the application following a perusal of course contents studied by the candidate.

1.2.4 NA

1.2.5 A few skill oriented programmes are provided by the institution.

- i. The college has links with an N.G.O, 'Medha' an Indo American project. They provided a computer training programmes of two months. At the end of the programme students were given certificates and a discussion panel was invited which consisted of
 - Dr. Sunita Eron – Resident Editor in Hindustan Times
 - Dr. Asma Hussain – Director, Fashion and Designing Institute
 - Ms. Bhawna Gulati - Head H.R. Tata Motors.
 - ii. A Govt. run center Nehru Yuva Kendra also organized many awareness programmes in the college.
 - iii. Dept. of Home Science organizes many hobby courses for flower decoration, soft toys making, food preservation etc.
- 1.2.6** To provide this facility to students the college has a centre each of IGNOU and UPRTOU.

1.3 Curriculum Enrichment

- 1.3.1** The curriculum is developed by the university but suggestions are given by subject teaches. Some of the faculty members are also the members of study council. Keeping in mind the goats and objectives, the members of faculty give suggestions.
- 1.3.2** The college is not directly authorized to make any changes in the curriculum but there is a feedback system where students put suggestion in the feedback forms and there suggestion is set to the respective department.
- 1.3.3** On the suggestion of the college the university has introduced papers of Rashtra Gaurav, which is a qualifying paper. It includes general awareness. Climate change, Human right freedom struggle, scientific inventions etc. The college has established women Empowerment Cell, Grievance Rednessal Cell, Environmental Awareness Club, Proctorial Bond with a sub committee of Anti Ragging etc.

Gender Sensitization- Gender sensitization programmes such as discussions on women safety, women's rights, physical fitness and gender equity are conducted through N.S.S, Women cell and Rangers.

Climatic change - Lectures and seminars are organized to make students aware of this issue. A seminar on 'How to save earth', was organized by Economics department.

Environmental Education- Awareness programmes on environmental issues are a regular feature of the college. Students are given information regarding the concept of World Environment Day, Earth Day, Ozone Day etc.

Human Rights- Human Rights day is celebrated every year. Chairperson Women Commission UP was invited to deliver lecture. Grievance Redressal cell and Anti Ragging cell is a part of the.

I.C.T- Students are given the knowledge of Computer.

- 1.3.4 Moral and ethical values- Lectures on moral issues. Speakers from Brahmakumari organization was invited in the college to speak on moral issues. Dr. Vijay Karn, professor, dept. of Sanskrit also enriched the minds of students with his lecture on the doctrine of Geeta.

Yoga classes are regularly conducted to keep students fit spiritually as well as physically.

Employable and life skills

'Medha' group of a NGO organized computer classes and ensured placement.

The dept. of Home science runs some hobby courses for the students which help them in getting jobs.

Career Options- There is a career counseling cell to suggest student for better career options.

Community Orientation- NCC, NSS, Ranger contribute in community sessions throughout the year. The students from psychology department, Economics department and Home Science conducted many surveys that included social, economic and cultural issues.

1.3.5 The College has set up a mechanism to collect feedback from its stakeholders in order to enrich the curriculum. Students, parents and teachers provide feed back and a report of this suggestion is sent to the university.

1.3.6 The institution monitors and evaluates the quality of its enrichment programmes through meetings, discussions and feedback.

1.4 Feedback System

1.4.1 Faculty members are nominated as the members of board of studies. The suggestion from feedback is sent to the respective departments.

Although the designing and development of courses is done mainly by members of the board of studies but the college tries that its suggestions should be in incorporated in the curriculum. The faculty members who are also the part of Board of Studies directly contribute in this field. Apart from this Inputs from alumni, students, stakeholders are communicated to the university by faculty members during their formal meetings. Keeping pace with the fast changing needs of the society, the college attempts to regularly introduce. Courses and programmes, and to provide requisite infrastructure rapidly to implement all the courses effectively.

1.4.2 The suggestion and feedback is collected from the students on curriculum and a report on this is sent to the respective departments of the university.

The College get feedback from-

Student- A proforma is given to them and is distributed among students through vandom selection/ advanced lectures.

Alumni- Alumni meet provides a platform to ex-students to give their valuable suggestion.

Parents- They are active participates in almost all the activities of the college. A healthy interaction with parents is facilitated and encouraged. During annual parents- teacher meet they give their valuable suggestions.

Academic Peers- The faculty members participate in various programmes lite workshop, lecture, Seminar and they exchange ideas with peer group.

Community- Cultural programmes, social extension activities provide opportunity to interact with the community informal feedback is thus obtained from them.

- 1.4.3 The two programmes of distance education are introduced in the year 2013-14 run by IGNOU and Rajarshi Tandon University. The objective behind was to help students who could not get admission because of low percentage or students who want to continue their studies with the jobs.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

- 2.1.1** The college profile is given on the college site more over at the end of the session college profile, admission process, placement prospects, sports facilities and other features are published in various newspapers such as Nav Bharat Times, Dainik Jagran etc. in order to make students aware of the achievements of the college. Since the students of the college keep on participating in many inter collegiate compellation and awareness programmes like voter awareness, pulse polio, blood donation camp etc. the name of the college is very much known to people. The admission process is fully transparent. The details of each form are filled in computer and the merit decided by the college is also given which any student can find out. The deciding factors of merit and criterion are clearly given in the form brochure. The detailed information is provided through prospectus. There is a separate committee formed during admission time for guardian and students who can contact them for any doubt or clarification.

Transparency-

1. A merit list is prepared by the college of all the application so that a student can get information of her place.
 2. Relevant information regarding fee, scholarship and other infrastructure is given in the prospectus.
 3. The college verifies all the documents, reservation claims etc. with the help of the committee consisted of faculty members.
- 2.1.2** On the basis of merit (mark obtained in 10+2 level) (ann. Paper cutting) the final merit of the students is decided. Each form is scrutinized personally by the admission committee. Reservation is given as per government rules. Weightage is given to candidates having extra ordinary performance in sports, NCC, culture programmes etc. After the final merit a counseling session is being organized. A candidate is supposed to appear personally and the suggestions are given to her for subject combination keeping in mind the goal of her career by the team of teacher experts.

- 2.1.3 As per university norms the percentage required for admission at entry level is 40% (percent) for U.G. 45% (percent) P.G. But the applications for admission are so many in numbers that the percentage goes much higher than the prescribed norm. The programme wise detail is as follows:-

Block	Class	Minimum	Maximum
UG	B.A.	50%	80%
	B.Sc.	80%	96%
	B.Com.	65%	90%
PG	M.A.	50%	65%

No direct comparison is possible because different college has been allotted direct number of seats in U.G. and P.G. classes. The college with higher number of seats has low percentage at entry level. There is no system of comparability with other colleges.

- 2.1.4 There is no separate committee to review the mechanism but every year admission committee before starting new admission review the comparative profile of the students of previous year and the present one and analyses the interest of students in subjects and accordingly decodes the combinations of subjects.

- 2.1.5 The institution provides reservation to different categories as per government rules:-

SC	-	21%
ST	-	02%
OBC	-	27%
Women-		All Women college

2.1.6 Ratio-Chart:- Details of Admission Form Submission and Admission Ratio

Year	Class	No. of Form Submission	Admitted Student	Demand Ratio
2009-10	B.A.	1475	540	2.73:1
	B.Com.	240	120	2:1
	B.Sc.	215	110	3:1
	M.A.	30	10	2.98:1
2010-11	B.A.	1670	560	2.78:1
	B.Com.	262	120	2.21:1
	B.Sc.	233	105	2.21:1
	M.A.(Eco)	60	30	2:1
	M.A.(AIH)	30	22	1.36:1
2011-12	B.A.	1835	560	3.27:1
	B.Com.	310	120	2.58:1
	B.Sc.	225	110	2.04:1
	M.A.(Eco)	50	30	1.67:1
	M.A.(AIH)	60	40	1.5:1
	M.A.(H.Sc.)	30	20	1.5:1
	M.A.(Socio.)	90	60	1.5:1
2012-13	B.A.	2185	570	3.83:1
	B.Com.	450	125	3.6:1
	B.Sc.	375	110	3.4:1
	M.A.(Eco)	65	30	2.16:1
	M.A.(AIH)	80	38	2.1:1
	M.A.(H.Sc.)	40	20	2:1
	M.A.(Socio.)	200	60	3.3:1

2.2 Catering to Student Diversity

2.2.1 There is reservation for differently – challenged students. The staff takes special care to the students regarding their seating arrangements, classroom facilities etc. A ramp is also constructed to help such children.

2.2.2 The students are motivated to get enrolled in various knowledge based programmes like computer courses etc. and skill programmes like hobby courses etc. The institute assesses the student's need in terms of knowledge and skill. At the commencement of the programme following measures are taken-

- The admission committee hold talks with students regarding their aptitude and help them in the choice of subjects.
- The admission committee is also refer to the students to subject experts in order to clear their doubts.

2.2.3 Remedial classes are arranged by different departments as compulsory part of time table so that the weaker students can cope up with the programme of their choice.

2.2.4 The college has established a woman cell. The cell organizes many activities on subjects like gender sensitization, crime against women etc. Seminars, lectures and workshops are organized. There is a student's grievances red resell cell that deals with the different problems at the girls of the girls individual as well as common. It is headed by Dr. Krishna Sharma – head dept. of Psychology who provides personal counseling and other help to the students.

There is an environment club in the college under the guidance of Dr. P.S. Mishra – Head dept. of English.

Group discussion on the problems related to woman life female foeticide, dowry, safety, domestic violence are organized and activists from N.G.O's are invited for delivering lectures.

- Poster competitions & awareness rallies are organized by N.S.S. students.
- Under health care programme many doctors are invited and comps for free health checkup were organized.
- N.C.C. and N.S.S. and their coordinators sensitize teaching staff and students on socio- cultural issues.

2.2.5 Advanced learners are identified through feedback provided by the teachers through the input that they get from interaction in the classes, through class tests and quiz etc. The institute responds to special education/ lecturing needs of such students by taking the following steps.

- Extension lectures as per their need.
- Motivating such students to participate in national level programmes.
- Organizing test and competitions for scholarship or free courses in the college.
- NIIT every year conduct on entrance test and give scholarship or free ship to meritorious students.
- Teachers desist them with coaching classes for competitive exams.
- They are motivated to participate in inter collegiate competitions.
- Books and journals and reading material is given by the teachers.

2.2.6 The college has the system of proper feedback from the students. The monthly test system, project writer, surprise test are different strategies through which the performance of weaker students is monitored. There is provision for scholarship for economically weaker students is monitored. There is provision for scholarship for economically weaker section. Apart from this a group of teaches also provide financial and other support to the students who are needy. Owing to all these measure the dropout rate of the students is almost negligible.

2.3 . Teaching – Learning Process

2.3.1 The college prepares an academic calendar before the commencement of teaching programme incorporating in schedule various activities including periodic test and annual exams. Teachers chalk out teaching plan for the year. Academic calendar- University has annual exams system in U.G. courses and semester system in P.G. Courses. For both the cases academic calendar is prepared by the University. On its own part college prepares its own academic calendar that includes plan for academic activities, co-curricular activities celebration of the days lift Human Rights Day, women's Day, Earth Day, cultural fest etc. The planning and organization of teaching, learning and evaluation of all the courses of each discipline is done by a committee which consists of the Principal, members of time-table committee, members of the examination committee and head of every department of the college.

- A Time- table committee of the college prepares. Comprehensive time- table for all the faculties and allots class rooms as per the requirements of the time table. The departmental time-table is made by the faculty member of respective departments.
- The faculty members of every departments prepares teaching plan according to the syllabus within the time limit and leaving scope for project works parishad activities etc.

Evaluation Blue Print

- Two written tests are conducted internally.
- Assignments/ Seminars also form the part of internal evaluation process.
- In P.G. courses internal assessment and viva is done by the faculty members for viva for final semester is conducted by the University.

2.3.2 The IQAC suggested for more audio – visual teaching methods. The projector and was provided to improve the teaching learning process. Other than this IQAC contributes by taking following steps.

- Enhancing the infrastructure in terms of space, equipment laboratories, libraries etc.
- Ensuring access to consults internet and other facilities available in the college.
- Motivating members to participate in inter-disciplinary programmes and research related programmes.
- Obtaining feedback from students to ensure the quality of teaching-learning process.
- Organizing educational visit to places of concern.

2.3.3 The learning is made student – centric by involving them in the entire process of teaching and learning. The following teaching methods are successfully adopted by the institution-

- a. Group discussion method
- b. Symposium for the students
- c. Student Seminar
- d. Classes by senior students
- e. Mentor and Mentee system
- f. Common room and reading room discussion with or without teacher
- g. Subject Associations
- h. Cultural club activities

By publishing their articles in magazines academic projects, N.S.S. N.C.C. & Rangers Programme.

2.3.4 The institution provide the students platform to nurture critical thinking, creating and scientific temper by various activities-

- a. Various debate competition
- b. Speech Contents
- c. Extemporary
- d. Poster making, sketching, painting, photography, rangoli competitions.
- e. Essay writing, story writing, poetry writing.
- f. Singing, dancing, recitation
- g. Dramatics, Mono-acting.

2.3.5 The college has yet to adopt modern technologies to cope with the fast changing requirements of the education. I.Q.A.C. has suggested there should be virtual/ electronic library. On its part the institution has demanded the Govt. for this. However the college has

- A new EDUSAT system likely to be functioning from this session
- Computers with internet facility.

2.3.6 The faculty participates in many National, International seminars, Workshops and lectures. Many refresher and orientation course were also attended by the faculty members from time to time. The college has also organized two National Seminars and one Student seminar-

- i. 'Impact of social and economic diversities on the economic development of India.'
The guest scholars include Dr. Anil Sant – Secretary Higher Education, Prof. Yashveer Tyagi head dept. of Geo University of Lucknow.
Dr. Amit Chaturvedi Regional Director IGNOU.
Km. Yugratna – Environment wing UNO.
- ii. Environmental crisis – Issues and Challenges, The guest list includes Dr. Shailja Kant Mishra IPS, Environmentalist associated with clean Gomti Project, Dr. Madhurima Lal Head, L.U., Dr. R.L. Raina prof., IIM Lucknow.

- iii. Empowerment of youth: Issues and Challenges – Dr. Sunita Mishra, dean school of economics, Baba Saheb Bhim Rao Ambedkar, Dr. Suman Bharot, Dean Agriculture University Faizabad.
- iv. Student Seminar.
- v. Participation in 3 week U.G.C. sponsored refresher course.
- vi. Participation in 4 week U.G.C. sponsored orientation course.
- vii. Attending lectures delivered by eminent persons.
- viii. Participation in book fairs to locate and procure latest study material.
- ix. Visiting other universities.

Exposure to Students:

- Guest/ extension lectures.
- Interface with eminent writers, professional social workers etc.
- Inter disciplinary programme.
- Books, magazines, journal.
- Internet facility.

2.3.7 The students are provided with proper guidance for their future career. The assistance is given to students who are interested in appearing for NET civil services etc. **Academic Support**

- Guidance to students to choose their subjects at the time of admission.
- Remedial classes.
- Special assistance to advanced learners.
- Scholarship by the government of UP to students belonging to category of SC/ST/OBC/General. Poor student Fund provides financial assistance to meritorious students.
- Books are (Specimen copies) given to them
- Personal attention is paid by the teachers.

Personal and psycho-social support-

- Principal, chief proctor and In charge Grievance cell takes care to solve the problems of students.
- Providing financial help to student on personal level. Many teachers pay the fees of poor students and provide them books etc.

- Counseling regarding health issues, fitness, stress management etc. is provided by the department of physical education and career counseling cell.

Guidance Services

- Counseling of students to participate in sports N.C.C., N.S.S. Degrees etc. and other Co-curricular and extra-curricular activities.
- Motivation for career options.

2.3.8 The innovative methods adopted by faculty members are as follows –

- i. Introducing the use of advanced compact projector.
- ii. Visit to various center and hospitals by the students of dept. of Education, Home Science and Psychology.
- iii. Visit to center like MNREGA by Economics students.
- iv. Teaching through movies.
- v. Teaching by senior students.
- vi. Mentor system.
- vii. Group division and discussion.
- viii. Preparation of teaching plan.
- ix. Assignment of project work for vertical and horizontal study of a particular subject matter.
- x. The institution provides means so that the faculty can adopt new teaching methods. The funds are provided by the college for club activities.

2.3.9 The faculty and students visit library regularly. The reading material such as journals, magazines, newspapers and books and material for competitive exams is provided to the studies. In order to encourage students to visit library various academic activities are organized by the library in charge. Library resources are used to augment teaching- learning process in the following manner.

- Addition of new books according to the Low syllabus.
- Subscription of magazines, journals.
- A reading room with tables, chairs is provided.
- A copy of syllabus is also made available to students.

- The library staff keeps faculty members and students up dated regarding its latest acquisition.
- The library functions on all working days from 10.00 am to 4.00 pm including summer and winter vacations.

2.3.10 The departments run by single member face the challenges in completing the course but it is overcome by taking extra classes. Scarcity of teaching and non-teaching staff and high teacher- student ratio. The staff overloaded.

- Due to scarcity of lab assistants and technical staff, the college faces acute problems in running practical classes smoothly.
- Lack of faculty for P.G. classes leads to problems. University has implemented semester system at post graduate level while annual system continues at undergraduate level. To run the semester and annual system concurrently there is a greater need of teachers which is not being catered.
- Appointments of faculty members are done by UPPSC Allahabad, The colleges has no authority to appoint teacher at temporary basis. However the college invites teachers for guest lectures from other govt. colleges to deliver lectures on specialized areas.

2.3.11 The quality of teaching is evaluated through various interactive session with the students, periodic tests, projects etc. Formal feedback from the students helps in monitoring teaching and learning process.

2.4 Teacher Quality

2.4.1 Teachers are recruited by UPPSC. And Highest Qualification of Teaching Staff:-

Highest Qualification	Professor Male/Female	Associate Prof. Male/Female	Assist. Prof. Male/Female	Total
D.Sc./D.Lit.				
Ph.D.		03/08	01/07	19
M.Phil.		01/00		01
P.G.		01/00	01/00	02
Contract			00/01	01

2.4.2 Appointment of teachers is the sole right of the government of Uttar Pradesh and it is done through UPPSC.

2.4.3 Teaching staff is recruited through public service commission, UP Govt. has initiated recruitment of lectures on contract basis. The career advanced scheme of the UGC involves self-appraisal method to evaluate the performance of the faculty in teaching, research and extension programmes. The career advanced scheme has motivated teachers to participate in refresher and orientation course.

The self-appraisal method adopted by UGC has worked successfully to motivate the staff and its performance. The annual confidential report also includes a section on self-appraisal by the faculty. There is a grading system in ACR. The ACR reviewed and graded by the principle and forwarded to the Director, Higher Education for his report there on.

2.4.4 Government has different provisions to provide study-leave or to participate in courses conducted by other Universities. There is provision of duty leave for attending such courses. Following measures are taken by the college to recharge its faculty members-

- Encouraging the faculty to attend orientation and Refresher courses.
- Organizing national seminars on crucial issues.
- Granting duty leave to attend workshops, seminars etc.
- Granting study leave for research work.
- Encouraging teachers to publish research papers etc.

2.4.5 NA

2.4.6 There is feedback system where students are given forms to evaluate the work of teachers. There is a committee to examine the feedback and measures were taken by the college like use of black boards, use of OHP(Over Head Projector), compact projector, and remedial classes.

2.5 Evaluation Process and Reforms

2.5.1 To ensure that the stake holders of the institution especially students and faculty member are aware of the evaluation process, the college takes following measures.

- The evaluation method is communicated fully by the orientation programme at the beginning of session and secondly by the subject teachers.
 - The results of tests and periodic are communicated to students.
- 2.5.2 There is a semester system at P.G. level and annual examination system at U.G. level.
- Evaluation is done by the University which is conducted at the University Campus. The teachers of the College regularly go for evaluation to the university.
- 2.5.3 Examination Committee and IQAC monitor all the reforms initiated by the University.
- 2.5.4 The college adopts formative and summative evaluation to measure student achievement in a programme. Formative evaluation designed to test the cognitive skill of the student is based on tests, assignments, quiz, field up, seminar, the paper, and practical. For summative assessment University Conduct the exam. Final result is prepared on the combined basis.

2.5.5 Impact on the System-

The Students are shown their results and are advised to improve their performance. The students with good discipline and behavior are awarded. Since the college has they limited scope in evaluation it cannot make any change. Formative assessment ensures regularity in class rooms and day to day performance. It makes them innovative and attentive. The college has very little role to play in evaluation system. It is done by the University. But college assures project work/ files/ assignation is carried out in the final semester.

- 2.5.6 The college life offers opportunities to students to try innovative things through practical, lectures, NSS, Ranger sports etc. Main areas of Graduate attributes are-
- Academic Excellence.
 - In-depth and extensive knowledge and skill in their chosen discipline
 - Contextual understanding of past and present knowledge and ideas.
 - Intellectual curiosity and willingness to question accepted wisdom and to be open to new ideas.
 - Learning and Personal Development

- Openness to and interest in life-long learning through directed and self-directed study.
- Awareness of personal strengths and weaknesses.
- Inculcation of the capacity for self- reflection, self-discovery and personal development.

Active Citizenship

- Awareness and appreciation of ethical and moral issues.
- Awareness and appreciation of social and cultural diversity.
- Understanding of social and civic responsibilities, of the rights of individuals and groups.
- Appreciation of concepts of enterprises and leadership in all spheres of life.
- Readiness for citizenship in an inclusive society.

2.5.7 The university has adopted certain measures such as scrutiny, reopening of answer books and re-evaluation. The college can only formed to university such application for redressal. The University provide following options for redressing grievances of students, regarding evaluation –

- i. The student can scrutinize her answer books/ records for any calculation error in marks.
- ii. If any student is declared failed in any one of the subjects, she can reappear in back – back exam for those subjects.
- iii. If any student thinks that she was awarded less mark than what she was expecting, she may reappear in an improvement exam of that paper/subject conducted by the University within 3 – 4 month.
- iv. The student is finally awarded the higher score whether. She gets it in improvement exam or had already obtained in preceding annual exam.

2.6 Student Performance and Learning Outcomes

2.6.1 Yes, the college has clearly stated learning outcomes-

- i. Performance of the students is monitored through annual exams, Improvement and back paper exams. Conducted by the University and class test (written as well as oral) are conducted by the college. The evaluated answer book of classroom tests

are shown to the students. So that they may learn how the answer books are evaluated what and where they have to improve and how to answer the questions in exam for scoring good marks.

ii. In University exams, the method is central evaluation.

2.6.2 The student performance both academic and in other fields is monitored by the institution. There is a record of test performance of each student. The project work of student is also monitored and evaluated by the teachers. The subject teacher keeps the record of the performance of learners.

2.6.3 The teaching, learning and assessment strategies of the institution are structured to facilitate achieve of the intended learning outcomes through.

- Well- equipped lab as per the syllabus provided by the university.
- Library facility, regular grants to the department to buy books.
- Computer and Internet facility
- Internal assessment, periodic tests, group discussion interactive sessions.

The teachers evaluate students on the basis of their performance in internal written test, assignment, presentation, practical etc. and review the result of each student. The support needed by student is provided to improve their skills and performance in the respective subject area. The entire process is aimed to enhance the confidence of students and to prepare them to face the final exams confidently.

2.6.4. The College takes following measures and initiatives to enhance social and economic relevance of its course.

- Career guidance is given to them to enable them to choose their job.
- Practicals and other courses inculcate innovation and research ability.
- Project writings and group discussions help them in developing research aptitude.
- N.C.C., NSS, Ranger wings of the college enhance social relevance's of the courses by organizing field camp, rallies etc.
- The college magazine '
- Practical provides an excellent platform to students to express their creative uniting skills.
- The lectures and taken by eminent scholars motivate students by providing a new insight to understand matters.

2.6.5 The test performance and the result of the student is analyzed and the subject teacher tries to find out the cause for poor performance and the measures to improvement are taken.

2.6.6 There is record of the performance of student in the college. The college monitors the achievement of learning through various departments in following ways-

- Internal or periodic test performance
- Class discussion
- Remedial Classes
- Written assignment
- Feedback from students.

2.6.7 Every teacher maintains a record of test performance and uses it as an information source for the betterment of the student.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 The college is still under '2f' so the research facilities and resources are very limited. However, it has links with following centers.

- i. Research classes – Conducted by Home Science Department
- ii. Giri Institute of Development Studies
- iii. CDRI
- iv. NBRI
- v. Population and Development Studies

3.1.2 The institute has established a committee to monitor the issues of research. The committee consists of following members –

Chairperson	–	Dr. Prema Pande
Co-ordinator	–	Dr. Susmita Chandra
Members	–	Dr. Khursheed Ahmed Dr. Shivani Shrivastava Dr. Raghvendra Pratap Narayan Dr. Rashmi Bisnoi

The committee has prepared a report on the steps which should be taken in order to create an atmosphere for research activities.

3.1.3 There is provision for granting study leave for research work, field work or for attending seminars, seminars, workshops and training programme.

3.1.4 Various seminars are organized by different departments to develop scientific temper. A student seminar was also organized by the department of Economics. Workshops are conducted by the departments. Many journals are subscribed in the library.

3.1.5 The activities of the faculty members are as follows –

1. Member Board of Studies – **Dr. Vishakha Kamal**
2. **Dr. Sapna Jaiswal** – Short term course conducted by academic staff college. (21st to 26th Oct, 2013)

3. **Dr. Poonam Kharwar** – Life Membership – IATE, AIAER, MED, GER, IDHA, AHE, IAOH, ICON. Student seminar promotion of collaborative and Co-operative learning.
4. **Dr. Seema Singh** participated – National Seminar poverty – It effect on urban area Globalization and Indian village.
5. **Dr. Krishna Sharma** – Study of Alienation of Working Women as a function of age, local and Religiosity.
6. **Jai Prakash Verma** – Workshop on E-learning – E-learning national seminar organized by Lucknow University.
7. **Raghvendra Pratap Narayan** – Organized two national level Seminars participated 2 seminars –
Life Member of AMI
Life Member of ISEB
Life Member of Institute of Applied Sciences
8. **Pratima Sharma**- Library Association
9. **Dr. Shivani Srivastava** – Member “Board of Studies – Poorvanchal University”
Member “Board of Studies – Lucknow University”
Research and Degree Committee – Member
3 Months Computer Training NYK
Month craft training programme ‘Ananya Training Center’
Secretary and life member IDEA
Home Science Association of India
Member Board of Studies – Roohelkhand
UPECL Lucknow 80 Lotus – Training Course
Post Graduate Diploma Culture and Folk Lore Studies Katha Kram –
Bankim Ke Sahityik Avadan avm Samajik Utubodh.
10. **Dr. Susmita Chandra** Indian Economic Association
Lucknow Management Association
MBA (Project Guide) two Research Schools honored as Chief Guest LLH Higher Secondary School Election Commission has selected as its conference.
11. **Brijbala** – Indian Political Association
12. **Dr. Khursheed Ahmed** – Member UP Govt. College Academic Society.
13. **Dr. P.S. Mishra** – Member Board of Studies (Kashi Vidyapeeth)

14. Dr. Ram Singh –Physics Association

15. Dr. Pushpa Yadav – Life member – Indian Science Congress

Indian Society of Zoology Association

Indian Society of Parasitology

16. Dr. Kranti Singh – Science Congress

All India Commerce Management

All India Accounting Associate

3.1.6 Two days National Seminar on 'Empowerment of Youth'

- One Day National Seminar 'Social and Economic in equalities and its Impact on the development of India.'
- Two day seminar on "The challenges to environment causes and remedies."
- One day Student Seminar on Climate change: Issues and Challenges.

3.1.7 There is no such facility in the college but teachers are given duty leaves to attend or participate in such activities.

3.1.8 The college makes efforts to invite eminent researcher in order to facilitate their interaction with teachers as well as students. The following scholars visited the campus and delivered lecture.

- Dr (Prof.) R.L. Raina - IIM Lucknow
- Prof Yashveer Tyagi - Head, Dept. of Economics Lucknow.
- Dr. Sunita Misra - Dean, Dept. of Home Science Ambedkar University.
- Dr. Amit Chaturvedi - (IGNOU) Regional Director.
- Prof. Satya Narayan - Head Dept. of Sociology, Allahabad University.
- Dr. Suman Bhanot - Dean, Head (College of Home Science) N.D. University .
- Dr. Veena Nigam - Associate Professor- JDG, PG College, Kanpur
- Dr. Salil Chandra - Head Dept of Commerce.
- Dr. Ram Ganesh Yadav- Head Dept. of Sociology, Lucknow University.
- Dr. D.M. Tripathi - Department of Sanskrit Sikar Rajasthan.
- Dr. Vinod Chandra - Baba Bhim Rao Amedker University.
- Dr. Manorama Singh - Regional Director IGNOU.
- Dr. Saman Prasad Maurya- Associate Prof. NDUAT Faizabad.

3.1.9 The college lacks research facilities because of its '2f' status. But it is trying hard to get '12b' it so that research activities can be started.

3.1.10 There is no provision for any such leave.

3.2 Resource Mobilization for Research

3.2.1 There is no budget for research work in the college. But the college is trying to achieve the 12b status.

3.2.2 NA

3.2.3 NA

3.2.4 Not Yet

3.2.5 Training is provided to lab assistants and students to ensure effective handling of equipments and their instruments of laboratories.

- Faculty members of one department are allowed to use research equipments present in other department.

3.2.6 NA

3.2.7 No such grant is given.

3.3 Research Facilities

3.3.1 The college does not receive any grant for research activities. However the college provides duty leave study leave for research work.

3.3.2 College Research and Development Committee has send letters to higher authorities and to University for 12b status- Permanent affiliation in order to get grants for research projects from U.G.C.

The Faculty members of P.G. Courses have also written to the University to appoint them as research guides.

3.3.3 NA

3.3.4 NA

3.3.5 The journals are available in the library.

3.3.6 NA

3.4 Research Publications and Awards

3.4.1 There is no proper system of funds to work on projects. The institution comes under 2f category hence no funds are given by U.G.C. for any project. However the faculty members have contributed in many areas of research with their work and publications. The surveys are conducted in many areas by the students of Home Science department, Education department and Psychology department their finding the really beneficial to the society.

3.4.2 The institute doesn't publish any research journal but souvenir were published by the college.

3.4.3 The activities of the faculty members are as follows –

- Member Board of Studies – Dr. Vishakha Kamal
- Dr. Sapna Jaiswal – Short term course conducted by academic staff college. (21st to 26th Oct, 2013)
- Dr. Poonam Kharwar – Life Membership – IATE, AIAER, MED, GER, IDHA, AHE, IAOH, ICON. Student seminar promotion of collaborative and Co-operative learning.
- Dr. Seema Singh participated – National Seminar poverty – It effect on urban area Globalization and Indian village.
- Dr. Krishna Sharma – Study of Alienation of Working Women as a function of age, local and Religiosity.
- Jai Prakash Verma – Workshop on E-learning – E-learning national seminar organized by Lucknow University.
- Raghvendra Pratap Narayan – Organized two national level Seminars participated 2 seminars –
- Life Member of AMI
- Life Member of ISEB
- Life Member of Institute of Applied Sciences
- Dr. Shivani Srivastava – Member “Board of Studies – Poorvanchal University”
- Member “Board of Studies – Lucknow University”
- Research and Degree Committee – Member
- Months Computer Training NYK
- 1 Month craft training programme ‘Ananya Training Center’
- Secretary and life member IDEA
- Home Science Association of India

Member Board of Studies – Roohelkhand

UPECL Lucknow 80 Lotus – Training Course

- Post Graduate Diploma Culture and Folk Lore Studies Katha Kram –
Bankim Ke Sahityik Avadan avm Samajik Upubodh.
- Dr. Susmita Chandra Indian Economic Association
Lucknow Management Association
MBA (Project Guide) two Research Schools honored as Chief Guest LLH Higher
Secondary School Election Commission has selected as its conference.
- Brijbala – Indian Political Association
- Dr. Khursheed Ahmed – Member UP Govt. College Academic Society.
- Dr. P.S. Mishra – Member Board of Studies (Kashi Vidyapeeth)
- Dr. Pushpa Yadav – Life member – Indian Science Congress
Indian Society of Zoology Association
Indian Society of Parasitology
- Dr. Kranti Singh – Science Congress
All India Commerce Management
All India Accounting Associate

3.4.4 NA

3.5 Consultancy

3.5.1 Establishing institute – industry interface is on the agenda of college.

3.5.2 The college is trying to establish a committee and seek opportunity for research and development.

3.5.3 NA

3.5.4 NA

3.5.5 NA

3.6 Extension Activities and Institutional Social Responsibility

3.6.1 The college is even keen to promote institution neighborhood community network and student engagement. In this connection the institution imports the value based education to student who in turn serve the society to the best of their capacity. The institute works towards student engagement, good citizenship service orientation, and holistic development of students in the following ways –

- i. The two units of N.S.S are engaged in community service. The units 'Aradhna' and 'Upasana' consists of 200 students with their committed Co-ordinators Dr. Shivani Srivastava and Dr. Kranti Singh worked in many areas namely –
 - Cleaning of Gomti River
 - Awareness programmes forming human chain for save earth campaign
 - Rally for voter awareness campaign
 - Worked with U.P.AIDS control society
 - Organized a blood donation camp
 - Distribution of Voter ID cards
 - ii. Rangers participated in many camps under the guidance of Dr. Pushpa Yadav.
 - iii. A workshop was organized in collaboration with Rotary Club on women society.
 - iv. College has raised funds to help people in natural disaster such as earthquake in Uttrakhand.
- 3.6.2 The college strives to instill civic responsibilities in young minds through its extension programmes and value – based courses so that students develop into sensitive and socially responsible citizens. The institutions mechanism to track student involvement in various social movements/ activities which promote citizenship rules involves –
- N.C.C. programme
 - N.S.S. programme
 - Rovers and Rangers
 - Student Council
 - Environment Awareness programme
 - Gender and sensitization programmes
- 3.6.3 The institution solicit state holders perception on the overall performance and quality of the institution through select parents, alumni and other members of the society through –
- Formal feedback from students
 - Informal interaction with parents and other members of the society.
 - Informal interaction with alumni during alumni meets.
 - Informal/ Formal interaction with writing quests scholars and practical exams.
- 3.6.4 Budget of N.S.S. and Rangers-

Year	2010-11	2011-12	2012-13	2013-14
Budget Head	Budget-			
Sports	210000	220000	225000	2320000
Rangers	52500	55000	56250	58000
N.S.S.	60000	60000	60000	60000
Student Council	63000	66000	67500	69600
Boy's Fund				
N.C.C.	It is maintained by the Govt. of India			
Total	385500	401000	408750	2507600

3.6.5 The college has different organized bodies and teacher in charge for extension activities. At the time of admission the committee advises students to join extension activity according to their aptitude following motivational measures are taken.

1. There is information about extension bodies in the prospectus
2. It is ensured that every student should at least participate in one extension activity.
3. Counseling is done at the time of admission.
4. Achievements of students are acclaimed and they are given prizes for their performances at annual prize distribution day.

It is compulsory to be the part of any of the extension activity. The students make other choices and after the screening they join the activity according to their aptitude and ability. N.S.S., N.C.C. Ranger.

3.6.6 N.S.S. Units and Ranger are involved in many community service works.

- N.S.S. units visited rural and slum areas and under literacy programme taught many women. At the end of the camp it most of them were able to unite their names in Hindi.
- The students participated in a flood donation cap.
- The students distributed woolen cloths to poor children.
- Such extension activities inculcate an attitude of responsibility in students towards the society.

3.6.7 Extension activity/ community services enhance students social commitment and personal civic and academic excellence. Local community also gets benefits immensely through these activities.

Extension activities inculcate an attitude of social responsibility and volunteerism in students and other members as well.

- Blood donation programmes contribute to the welfare of community.
- N.S.S. Units create awareness about hygiene diet etc. which has resulted in improvement of health of people.
- Awareness about social evils like female foeticide dowry, gender discrimination etc. has increased manifold among the masses.
- Voter awareness campaigns enlighten people on their rights and duties as citizens of India.
- The institution has a brilliant record of producing students who are not only academically sound but also well- rounded individuals here rising their family as well as community.
- Experience gained through extension help them to take better decisions, improve their self esteem and prepare for their career in a better way.
- Teamwork, leadership, time management, effective communication skills and decision making are a few skills that students learn by participating in and organizing various programmes.
- Students from varied socio- cultural backgrounds get an appropriate platform to interact and work with each other and learn about each other's culture, traditions and values. They enable students to gain self-confidence, autonomy and appreciation of others.

3.6.8 The institute ensures involvement of community in its reach-out activities and contributes towards community development by organizing programmes and environment friendly initiative. The community is involved through stakeholders, Alumni Association member of IQAC.

- Blood donation camps by N.S.S. units organized with the help of doctors from KGMC.
- First department has taken initiative in tree plantation drive.
- Students organize 'NSS Haat' selling items at very low prices in slum area.
- Voter awareness programme was organized by NSS units and the parents and other family members have also participated by the students.
- Literacy programme was organized by N.S.S. Unit.

3.6.9 Link up/ constructive relationship

Rangers programme with other two colleges of government

- Maharaja Bijlipasi Govt. P.G. College. Lucknow
- Pt. Deen Dyal Upadhyay Govt. P.G. College. Lucknow

3.6.10 N.S.S.

Rangers

3.7 Collaboration

3.7.1 Not yet.

3.7.2 The college is planning to have HOD's/ collaborate with institution-

- (1) CRRRI
- (2) NBRI
- (3) Hindi Sahitya sansthan
- (4) Bhartendu Natya Academy
- (5) Lalit Kala Sansthan

The students visit above place frequently and get benefitted by this.

3.7.3 NA

3.7.4 The institute has organized several guest/ extension lectures and workshops by eminent persons during last four year which has immensely benefitted teaching staff and students.

3.7.5 The institute has no formal MOU with any research agencies. However, faculty members attended refresher courses, orientation courses and short term course in university of Lucknow, Jodhpur University, UPAAM.

3.7.6 The College is still in the process of establishing links.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical facilities

4.1.1 The being a government institution the infrastructure is developed by the state government. The government provides grants to create infrastructure on its own part the college ensures that there should be proper classrooms, rooms for various departments, auditorium or multipurpose hall, common room, proper toilet facilities, sports facilities library and reading room, office and administrative block labs for practical subjects etc. Time to time the college demands funds for enhancement of infrastructure from the government.

4.1.2 Academic activities – Essential facilities available for academic activities in the college are –

- Classrooms – 14
- Home Science Lab – 01
- Store – 01
- Library – 01
- Reading Room – 01
- Multipurpose Hall – 01
- Staff Room – 01
- Examination Room – 01
- Computer Lab – 01
- Common Room – 01
- Department Rooms – 10

Co – Curricular Activities

Multipurpose Hall is used for co-curricular activities.

Extra-Curricular Activities

The college has –

- N.S.S. Room -01
- N.C.C. Room - 01
- Sports Room - 01
- Store for Sports 01
- Play ground- 01

- Badminton Court- 01
- Volley Ball Field 01
- T.T. -01

Facilities for Badminton, Volley Ball, Kho-Kho, Table tennis, carom, chess are available in the college.

4.1.3 Master plan of the college campus is enclosed. The plan is showing existing building and future expansion for P.G. Block.

- Total Land Area – 4.9 Acre
- Built-up Area is sq. mtr –10000
- Total Development Area –
- Classroom – 14
- Home Science Lab – 01
- Home Science Room – 01
- Administrative Block – Principal room – 1
(with attached room and toilet)
- Office Room – 1
- N.S.S. Room- 01
- N.C.C. Room- 01
- Department Room 10
- Reading Room- 01
- Staff Room 01
- Girls Common Room -01
- Women's Toilet -05
- Computer Lab- 01
- Sports Room -01
- Gents Toilet- 01
- Computer- 12
- Printer- 05
- Fax Machine -01
- Broad Band Connection: Wi-Fi
- Water Cooler_ 02

- Water Purifier -03
- Generators- 03
- Water Pumps- 01
- OHP/ LCD Projector- 03
- Vehicle Parking Stand-01

The details of amount spent on infrastructure and facilities during the last four years are as follows.

Year	2009-10	2010-11	2011-12	2012-13
Building	350000.00	400000.00	300000.00	500000.00
Furniture	60000.00	200000.00	200000.00	-
Equipment	70000.00	600000.00	400000.00	500000.00

- 4.1.4 There is a ramp constructed for disabled students. The college staff takes due care that such students can comfortably reach the classrooms. Ramp to the first floor is in the pipeline.
- 4.1.5 There's no residential facility. However the college is trying to have at least one hostel for girls as the students come from far off areas and community itself is very difficult.

Recreational Facility

The college has a music system, a T.V. gym facility that includes a trade mill, static cycle.

Yoga classes are also conducted by the sports teacher Dr. Savita Singh who herself is a trained yoga instructor.

There is internet facility.

For the purpose of security the college has armed guards round the clock and a peon for night duty.

- 4.1.6 There is first aid facility in the campus available for the students. The staff members are entitled for health facilities as per state government rules. The institution takes initiative to invite doctors from time to time in order to make students aware of health problems.

- i. Dr. Preeti, Associative professor – SGPGI Lucknow conducted 5 workshops in the campus and examined 175 students for various hormonal problems. The students who have some 'Cyst' problem were further examined by collecting their blood samples and some of them who needed treatment who called to SGPGI and given free treatment.
 - ii. Vasan eye care hospital conducted two days camp and did free eye checkup. The girls with eye problems who required treatment were given free treatment by Vasan Eye Care Hospital.
- 4.1.7 In its limited area it's not possible to provide enough space for all units but the functioning of their units is not handled by this, The in-charge of grievance Redressal unit, Women's cell, Conduct their day by day activities from the departments for the purpose of lectures or workshop the multipurpose hall is used. Similarly career counseling workshops also take place in the multipurpose hall. We have two water coolers with purifier for drinking water. A small canteen is also run by the committee of students. There is no health center but sports room and NSS room both have the facility of first-aid.

4.2 Library as a learning resource

4.2.1 The college has a library Advisory Committee.

- The Composition of the committee is as follows-
 - Dr. Prema Pande –Principal
 - Dr. P.S. Mishra- Head Dept. of English
 - Dr. Susmita Chandra- Head Dept. of Economics
 - Dr. Vishakha Kamal- Asst. Prof., Dept. of Sociology
- The Committee formulates development plans and sends its recommendation to the college administration for effective implementation.
- It formulates guidelines for the library for procurement of books etc.
- It monitors all the activities of the library and gives its suggestions for optimum utilization of library resources.
- It ensures availability of reading material on the basis of the latest syllabus.
- It takes up remedial actions related to grievances expressed by students and teaching staff.

4.2.2 The college library is situated at the four floor of the main building.

- The total number of books is- 12732

Total Area of the Lib. (in Sq. Mtrs.)	185.8 sq. mtr
Total Seating Capacity (Reading Room)	60
Working hours	10.00am – 5.00pm
On working days	do
Before Examination days	do
During Examination days	do
This vacations.	do
Day out of Library	
Total Area of Reading Room	
Number of Staffs	2

- 4.2.3 Faculty members of the departments suggest the titles of books and journals needed for the purpose of teaching the syllabus and book for general intent. The numbers of books/ journals purchased during last from year are-

Year	2009-10	2010-11	2011-12	2012-13
Budget	40000.00	70000.00	58470.00	50000.00

- 4.2.4 The college is trying hard to provide ICT and other tools to library. The digitalization of the library is almost complete and automation is likely to be completed within 2 months.
- 4.2.5 Details of the library items-

Average No. of Walkins	75
Average No. of books issued	100
Ratio of Library books to students enrolled	4:1
Details of weeding out of books and other material	NIL

- 4.2.6 Details of the Specialized Services Provide by the Library-

Manuscript	-	No
Reference	-	Available

Reprography	-	NA
ILL	-	NA
User Orientation & Awareness	-	Yes

4.2.7 The support provided by the library staff to students and teacher of the college is in the form by:

- Issue of reference books
- Issue of Journals to teachers
- A separate reading room to provide a peaceful environment.
- Magazine and newspapers.

4.2.8 The library staff's deputed to extend any help required by physically challenged student. Since the library is located at first Floor, there is a provision for such student to obtain books from ground floor from the library staff.

4.2.9 The library gets informal feedback from its user in the form of suggestions and recommendations. Such feed backs are used for making the library more user friendly.

IT Infrastructure

4.3.1 Computing facility details-

- i. There are 12 computers in college with configuration distributed among different departments and office.
- ii. The student computer ratio is about 300 students per computer but college provides computer knowledge to the students with help of different NGOs who provide computer facility.
- iii. NA
- iv. Wireless LAN facility is available in the college. The campus is Wi-Fi.
- v. NA
- vi. Campus is with Wi-Fi facility.

4.3.2 The students are provided computer knowledge with help of NGOs like Medha, Uttar Pradesh Kaushal Vikas Nihshulk Prashikshan and others. Uttar Pradesh government had provided Laptops to the 2012 batch students. Teachers are trained for computer knowledge by UP Government and University time to time.

- 4.3.3 The college is trying to establish a well-furnished computer lab in near future with different Educational Software and the college is promoting ICT and for that purpose three LCD projectors has been purchased. The college has already EDUSAT installed in the campus.
- 4.3.4 NA
- 4.3.5 Teachers are using ICT like Power Point presentation.
- 4.3.6 NA
- 4.3.7 The college campus is connected with EDUSAT for the live conversation with different experts a scheme of government of India.

4.3 Maintenance of campus facilities

4.4.1 Budget allotted – utilized four year budget:-

Items	2009-10	2010-11	2011-12	2012-13
Building Maintenance	350000.00	400000.00	300000.00	500000.00
Furniture	60000.00	200000.00	200000.00	-
Equipment	70000.00	600000.00	400000.00	500000.00
Computer	8000.00	15000.00	27000.00	8000.00
Vehicles	-	-	-	-
Other	20000.00	70000.00	170000.00	21000.00

The college ensures optimal utilization of budget allotted for maintenance and upkeep of the college infrastructure by holding meetings with purchase committee.

- 4.4.2 Budget allocated is utilized priority wise on infrastructure required urgently or to be maintained urgently. For this the recommendation of the staff or concerned committee is also taken into consideration. If the warranty period of any item has expired and requires repair or maintenance, then an expert mechanic or engineer is asked to do the job at reasonable cost. For maintenance of building and water or electric facilities experienced contractor or mechanics are hired. For major

maintenance work amounting more than 1 lakh quotations/ tenders are ensiled. In all cards govt. rules and financial regulations are followed as most of the bill / vouchers etc. are to be moved through govt. treasury for clearance and payment.

4.4.3 The institute takes up calibration for the equipments regularly as per the requirements.

4.4.4 In order to check the voltage fluctuation stabilizers are used. The college has submersible pump for the water supply. The two generators ensure the supply of electricity.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

- 5.1.1 Yes, the college published prospectus manually. It provides the information about the courses being conducted by the college and rules, regulation, faculty and fee-structure.
- 5.1.2 The regular students having annual income less than 2 lac were given scholarships and fee – reimbursement by the U.P. Govt. through their account numbers.
- 5.1.3 At least 90% students receive financial assistance from the state government.
- 5.1.4 The specific facilities given to the students are as follows-
- i. Students from SC/ST/OBC are given a separate reservation in admission as per U.P. Govt. norms.
 - ii. Physical Disable students also get horizontal reservation in the same category and ramp is erected in the college for P.C. students.
 - iii. NA
 - iv. Few students participate in various national and international competitions.
 - v. A first aid medical facility is provided by the college at the time of need.
 - vi. No coaching classes are conducted in the college.
 - vii. Several courses/ plans/ seminars workshops are conducted for example fruit preservation, flower making, textile and printing, cooking by the U.G. and P.G. Home Science department.
 - viii. NA
 - ix. NA
 - x. Students' magazine "*PRACHI*" is published annually.
- 5.1.5 "*Medha*" an Indo American Collaboration NGO was engaged in enhancing skills in spoken English and computer proficiency.
- 5.1.6 Annual sports indoor as well as outdoor meet is always in the college. College teams are also sent to participate in Inter Collegiate and Inter University Competitions.

Quiz competitions debate and subject tests are held in various departments through their departmental associations. A college level open quiz competition also takes place on a definite date every year.

The college abounds in cultural activities “*Unmesh*” is a cultural activity platform to promote cultural activities.

IGNOU and RTOU courses started last year (2012-13) can be mentioned as additional academic support.

Refreshment is served on every sport event in the college.

5.1.7 No regular classes are conducted to provide coaching for various competitive exams. But many previous students who are also the members of alumni association come to the college for guidance. The teachers arrange special lectures for them. Many of them has qualified in NET and other exams –

- i. Archana – NET
- ii. Khushboo Mishra – NET JRF/ Translator Govt. of India.
- iii. Nisha Mishra – NET
- iv. Shilpi Ojha – NET JRF/ Lecturer in Awadh University.
- v. Kajol – Subordinate Services

5.1.8 There is a career counseling cell that organizes lectures and workshop on career options. Psychological counseling is provided by Dr. Krishna Sharma to the students.

5.1.9 The college doesn't have a structural mechanism for placement but this year dept. of Economics invited two companies 'Neilsons' and 'TSB creative lab pvt. ltd.' For campus selection.

5.1.10 The college has 'students grievance redressal cell' headed by Dr. P.S. Mishra. Several complaints regarding harassment, urinal sanitation, official requirements regarding their various documents/ certificates etc. are resolved up to their satisfaction.

5.1.11 Though no such case has been reported so far, yet college provides them every opportunity to report their problem regarding sexual harassment.

5.1.12 There is an anti – ragging committee headed by Chief Proctor. College seeks an anti – ragging affidavit from the guardian of each student at the time of admission. No instance has been reported during the last four years.

5.1.13 Poor students are provided the financial assistance through 'Poor Boys' fund.

5.1.14 There is an alumni association but it is not registered.

5.2 Students Progression

5.2.1

Student progression	%
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Employed	10%
• Campus selection	
• Other than campus recruitment	

5.2.2 Details of programme wise Pass percentage for the last four year-

	2009-10		2010-11		2011-12		2012-13	
	Pass %	Dropout %	Pass %	Dropout %	Pass %	Dropout %	Pass %	Drop out %
B.A.	85	1	87	0.9	88	0	90	0
B.Com	97	0		0	98	0	97	0
B.Sc.	75	0	77	0	76	0	78	0
MA								
Eco.	85	0	88	0	90	0	92	0
AIH	95	0	75	0	96	0	97	0
Socio.	98	0	98	0	97	0	98	0
H.Sc.	100	0	100	0	100	0	100	0

5.2.3 Students are motivated to appear in the entrance tests for competitive exams. Assistance is given by the teacher make them clear entrance exams, skill based programmes like computer training courses organized by Medha and Nehru Yuva Kendra, Certificate and diploma courses by IGNOU and UPRTOU. Skill based training programmes like making of soft toys, food preservation, painting and Handicraft are conducted. USHA international and Shriram Taravadi conducted sewing and embroidery training programme.

- 5.2.4 Remedial classes are conducted for weak students and dropouts are encouraged to join distant education courses.

5.3 Student Participation and Activities

- 5.3.1 Physical education is one of the subjects in this college at U.G. level and desired students of art and science stream are benefitted with this. A regular teacher is appoints here for this purpose and She, throughout the year, convene the various sports activities in college campus.

Annual cultural meet and various classical dances are performed on national days and at Annual Day Celebrations.

Sports – Outdoor

- Badminton
- Basket Ball
- Athletics
- Throws
- Volley Ball
- Kho-Kho
- Kabaddi

Indoor

- Chess
- Carom
- Table Tennis

Culture

- Dance
- Dramatics
- Song
- Debate
- Creative Writing
- Extempary
- Essay Writing
- Photography
- Poster Competition

- Rangoli Competition
- Hindi Competition

5.3.2 University level prizes in N.S.S. and state level achievement in Rangers meet.

5.3.3 The college seeks the report from guardians as well as students about the teaching, co-curricular activities, administration and basic amenities through the feedback proforma filled by them. The college takes note of the suggestions given by them and strives to implement their suggestion in full spirit as far as possible.

The college also conducts a regular meeting of parents and teachers to find out the methods to improve the quality of institution.

5.3.4 The students are encouraged to write essays, research paper, contemporary poems and majority of these articles is published in the annual college magazine "PRACHI".

Few articles are displayed on College Board for general students for their enlightenment and moral upliftment.

5.3.5 The college constitutes students association in each department. The office bearers of each association are elected through students of the concerned department in a democratic manner. Among the office bearer are president, Vice – President, Secretary, Joint Secretary and class representative. The record and the activities of departmental associations can be seen from the registers of the concerned department.

The association performs cultural academic and competitive events. The college collects a nominal student association fees at the time of admission along with the total college fees. The money is allocated to the department strength wise to each student association. There is a provision of prizes and certification for the winners of the various activities.

5.3.6 The students are given representatives in several academic and administrative bodies constituted by the principal, such as proctorial board, sports council, NSS, NCC, Rangers, college magazines and cultural committee.

5.3.7 The college has recently formed its alumni Association. It has a committee of students to collaborate with alumni members. Former faculty member are invited as chief guests and judges of various cultural programme. Dr. P.C. Joshi, Dr. Kusum Saxena, Dr. O.P. Saxena, Dr. R.M. Joshi graced occasions with their presence. The alumni also have its facebook page which is join by almost 70 members.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1** The vision of the college is to provide meaningful, uniformly good quality and holistic education to all at a very affordable cost. The log of the college reflects the characteristics of the college as its aim is to provide knowledge in order to liberate us from ignorance (*Sa Vidya Ya Vimuktaye*). In the present worked scenario, education has dual objectives, education for a living and educating for making a living. The mission of the college is to translate its vision by organizing various activities and providing maximum possible learning resources for all sections of society particularly the poor and backward and rural girls by optimum utilization of its limited resources.

The vision and mission of the college is in time with the objectives of higher education policies of the nation as it aims at providing good quality education accessible to all sections of society. Maximum reservation is given to SCSTIOBC students in admission. Financial support and scholarships are given to the poor and needy students. The college tries to empower women urban and suburban areas with acknowledge and information required for critical discussion making life and to become a good citizen.

The college tries to translate its vision statement by organizing activities or various aspects like intellectual and physical development, skill development, moral development communal orientation etc. The college provides maximum possible learning resources for all of its students by optimum utilization of its limited resources.

- 6.1.2** This is a state Govt. institution. There is no management body. The Higher education department of the state Govt. is involved for effective and efficient transaction of the teaching learning process.
- 6.1.3** The state Govt. appoints teaching and supporting staff and provides funds for the college. The responsibilities of the staff are defined by the Govt. The Director, Higher Education U.P. Allahabad is head of the Higher Education Departments. The principal is head of the institution to look after the institutions management. The teacher of each subject has to look after the daily-teaching learning work and intimates the Principal about the progress and requirement of the subject/

department. The office staff is custodian of records and look after the routine official work. The librarian manages the library work and reading room.

The principal supervises and monitor the working of the staff and the duties discharged by them.

- 6.1.4 Interaction with the staff, students, visitors, parents provides information that help in managing the institution.
- 6.1.5 No management. The committees along with principal do the work.
- 6.1.6 The principal who is head of the institution encourages teachers and students, ensures their participation in decision making, and listens to the suggestions of people concerned with the welfare of college thus the leadership at the top level functions.

There are many committees in the college headed by faculty members. They work as leaders in organizing that particular activity.

The members of student council, the office bears of different associations and departments also organize activities. Thus the student's ability to work as leaders of a group is also encouraged.

- 6.1.7 The committees like, scholarship committees, Examination Committees, Cultural Associations, Sports club and other such committee are given freedom to organize and conduct things. Although the Principal is overall in charge of all the committee but he advise only when committee approaches him for the same. Many units like N.C.C., N.S.S. independently. Only at the end of the year they present a report to the principal. Thus they enjoy an autonomous status.
- 6.1.8 The college has a culture of participative management. All major decisions are taken through discussions in the meetings. The suggestion of every teacher is taken into consideration and if everyone agrees it is implemented also.

6.2 Strategy Development and Deployment

- 6.2.1 The institution follows its traditional and formally stated quality policy keeping in minds its vision and mission. All efforts are made to train students to nurture critical thinking and creativity. Detailed instructions are given by the principal to faculty members. Students performance is reviewed remedial measures are taken.

6.2.2 Feedback obtained from stakeholders is analyzed by committee. Various schemes of UGC, University curriculum and instruction from UP Govt. are studied and an academic calendar is prepared.

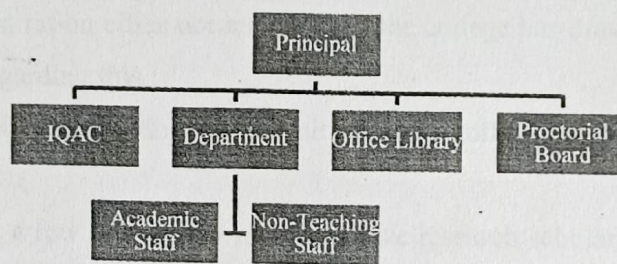
6.2.3 The college has a principal as Head of the institution. There are at present 20 teachers, one librarian and the office staff class four employees.

A clear and transparent administration is facilitated through effective decentralization of work and decision making. Various committees are constituted and their meetings are organized to interact, communicate, feedback, discuss issues and take necessary decisions. The details are as follows –

1. **Admission Committee** – The meeting held every year in the beginning of the academic session and decisions were taken regarding fair and transparent admission process and strategies to cope with the pressure for admissions. Meetings of committee were held regularly and the decision regarding publishing of prospectus, incorporating college profile, admission rules academic calendar and various other information's useful for students.
2. **Scholarship committee** – The teacher one appointed as in charge of different categories of scholarship.
3. **Parishad for co-curricular and extra-curricular activities** –
4. **Purchase Committee** – It is responsibility to purchase items/ infrastructural facilities for the college out of the grant review from the Govt. and also from the college funds for the respective years.
5. **Sports Committee** – It decides the requirement and purchase of sports items and decides the dates for annual sports and prize distribution ceremony.
6. **Women Cell** – It organizes workshop and seminars on the issues and related to women such as safety, empowerment health, gender sensitization.
7. **Poor Student Support Cell** – This committee shortlists the student who need financial help from the college. It is also responsible for making rules and eligibility criteria for students.
8. **NAAC Steering Committee** – Since the college is undergoing the process of reaccreditation, the meetings of the committee are held frequently to plan for the entire process.
9. **IQAC** – Meetings of the cell were held very often and decides the benchmarks for the next session keeping in view the local condition.

10. **Career Counseling Cell** – Workshops on career counseling organized by the cell.
11. **Proctorial Board** – It is responsible to deal with the issues of discipline in the campus.
12. **Environmental Protection Cell** – Its function is to makes students aware of environmental needs. Plantation drives were organized.
13. **Examination Committee** –
14. **Library Advisory Committee** –
15. **College Building and infrastructure Committee** –
16. **RTI Committee** –

The principal invites proposal from respective committee. The proposals are discussed in the meetings and final plan for the colleges made. Internal organization is as follows.



Coordinators:

Distant education.

Incharge Committees

1. Parishad- Departmental Associates
2. Sports- Committee
3. Teacher- parent Association
4. RTI - Committee
5. Exam- Committee
6. Scholarship Committee
7. Admission Committee
8. Environment cell
9. Women cell
10. Career Counseling cell
11. Committee for Infrastructure
12. Student Grievance Redressal Cell
13. Cultural Association

6.2.4 Teaching and Learning:

A review of academic results and feedback from students enables teachers to improve their teaching methods. New methods are developed to make learning experience more interesting, stimulating and effective i.e. group divisions, mentor system teaching by senior students, assignments, oral tests etc.

Research and Development:

- The Research and development has been a priority to the institution. But the research facilities are very limited because of two reasons-
- The college is still under 2f status and is denied any grant from U.G.C. the efforts have been made from time to time to get permanent affiliation but due to poor teacher- student ration cities not materialized the college has drawn attention of the government regarding this.
- The Lucknow University does not permit associate college teachers to enroll Ph.D. students.

In spite of this a few this faculty members have research scholars under them who are enrolled in other state university.

- | | | |
|----------------------|---|--------------------------------|
| ➤ Dr. Ram Singh | - | Two research Scholars. |
| ➤ Dr. Pushpa Yadav | - | Two student enrolled for Ph.D. |
| ➤ Dr. Rashmi Bishnoi | - | One student enrolled for Ph.D. |

The college encourages faculty members to submit research proposals to various funding agencies.

Community Engagement-

The college through NCC, NSS and Ranger organizes various activities of extension programme to strengthen ties with the community such as-

- Tree Plantation Drive.
- Blood Donation Camp
- Awareness programmes on vital issues like female foeticide, AIDS, gender sensitization.
- Celebration of important days like Teachers Day, Human Rights Day, Hindi Diwas, Birth Anniversary of Swami Vivekanand, Mahatma Gandhi, Lal Bahadur Shastri , Abul Kalam Azad, Netaji S.C. Bose.

Human Resource Management

The administration keeps vigilant observation of working of staff members in day-to-day functioning. At the same time it takes care of the employee's well-being to enable them to perform their duties efficiently and effectively.

Industry Interaction

The college is planning to take students to visit nearby industries.

6.2.5 It's a government institution so the principal plans and implements the instructions given by the govt. authorities with the help of committee incharges and other members of the college.

6.2.6 There is no management of private nature, govt. through Director Higher education gives instructions.

6.2.7 NA

6.2.8 NA

6.2.9 Grievance Redressal cell of the college addresses problems of the students and teaching staff with the aim to promote a healthy and safe environment in the college. Prompt and effective disposal of grievances is done by the cell with due consultation with the principal.

6.2.10 NA

6.2.11 After analyzing students feedback, the college takes required measures to enhance its performance in the following academic session. Following measures have been taken to enhance the overall performance.

- Development of common-room facilities.
- Canteen facility should be improved.
- Classes for communication skills are held.

6.3 Faculty Empowerment Strategies

6.3.1 The institution ensures professional development of the teaching staff in the following ways-

- Teachers attend orientation programme and refresher courses that are conducted by Lucknow University and other institution. The college provides Duty leave, TA & DA is paid by UGC.
 - Teachers pursue doctorate at reputed institutes.
 - College motivates faculty to present research papers.
- 6.3.2 Satisfactions followed by the institution for faculty empowerment through training etc. are as follows-
- Computers and OHP(Over Head Projector) and LCD projector are provided.
 - Participation in National / International Seminars.
 - Skill-oriented programmes to teaching and non-teaching staff.
- 6.3.3 Achievements of faculty member is monitored through Annual Confidential Report. A self-assessment proforma are filled by the teacher and submitted to Principal. The Principal finally puts his/her comment on the overall performance of the teacher and it is sent to Director, Higher Education.
- 6.3.4 The A.C.R. decides merit of the teacher in career advancement scheme.
- 6.3.5 Teaching and non-teaching staff is given medical facility. They can reimburse the money spent on their treatment.
- 6.3.6 It is done by the State Government of U.P. through UPPSC.

6.4 **Financial Management and Resource Mobilization**

- 6.4.1 The grants and the funds received from the govt. are managed by Principal with the help of concerned committee.
- 6.4.2 Internal audit is done by the committees appointed by principal annually. External audit is done by the team from Accountant General of the Allahabad.
- 6.4.3 Financial recourses of the college is paid by U.P. Government.
- 6.4.4 The College has submitted proposal to get grant from RUSA.

6.5 **Internal Quality Assurance System (IQAS)**

- 6.5.1 Internal Quality Assurance cell was established in the year 2009. It has been actively functioning in the college for last two years. Quality sustenance and enhancement are the main objectives of IQAC. Members of IQAC in consultation with co-ordinators of various committees, head of every department and members of various committees chalk out a standard operational plan at the beginning of an

academic session and executes these plans and monitors functioning of all the components of the college. Within the existing academic and administrative system, college has evolved a comprehensive mechanism of its own for quality assurance by monitoring teaching- learning process and functioning of various committees.

- a. The main task of IQAC is quality assurance which it accomplishes in the following manner-
 - Informing faculty members on various quality enhancements.
 - Creating conducive atmosphere for teaching- learning.
 - Developing ICT- based pedagogy
 - Value-based education.
 - Facilities for physically challenged students.
 - Analysis of feedback from parents, teachers & students.
- b. Two programmes of distant education were added.
 - Proposal for P.G. Block was set.
 - Efforts for Permanent affiliation from University.
 - Language classes were started.
 - Yoga classes were introduced
 - Proposal for the development of e-literary
 - P.G. courses in Home Sc. and AIH
 - Canteen facility
 - Renovations of girls toilets.
 - Shifting of water-coolers.
 - Addition of physics lab.
 - Developing badminton Court.
- c. IQAC has external members on its committee Dr. P.C. Joshi and Dr. Vijay Karna. They made great contribution for enhancing the quality. Dr. Karna organized a camp for Sanskrit learning. Dr. P.C. Joshi helped in establishing linkages with N.G.O.'s and other such bodies.
- d. Students and alumni contribute to effective functioning of IQAC by means of their feedback on teaching-learning and various curricular aspects. Alumni has also helped in organizing classes for students in the absence of teacher.

- e. All programmes are chalked out in consultation with other committees. Staff members and students are also connected with IQAC.
- 6.5.2 The college has various committees and sub committees and an inbuilt system for academics, sports, cultural and administrative activities to improve the education system. This includes a continuous improvement process through better inter action among faculty members, students and administrators as well as through self-assessment of faculty members. The college reviews. Performance of its administrative and academic activities regularly in the following manner-
- I.Q.A.C meeting review performance of students and availability of infrastructure.
 - Library advisory committee reviews the requirements of library
 - Cultural committee meets periodically to formulate its plans.
 - Meetings of proctorial board review the discipline.
 - Environmental Awareness club plans for plantations and other schemes.
- 6.5.3 The college ensures that the findings of IQAC are properly analyzed and essential changes for implementation should be brought. Computer training is provided to teaching and non-teaching staff. The teachers did many courses conducted by UP Public Administration and Management Academy.
- 6.5.4 The college undertakes academic audit through existing committees with the help of-
- (i) Student feed back
 - (ii) ACR
 - (iii) Internal/ formal interaction with parts.
 - (iv) Peer team visit by NAAC

The college carries out its academic audit periodically by analyzing the results of internal tests and university examination. It also reviews its infrastructure at short interval. Suggestions that emerge from various audits help the institute to enhance the quality of academic programmes and co-curricular activities. Remedial classes, testing by ex-students are some outcomes of it. New additions are made in the infrastructure and in teaching- learning. Every department regularly adds to its existing equipments books, journals for the students.

- 6.5.5 The college follows University rules, UGC guidelines state Govt.'s instructions to maintain the standard of teaching learning process, examination and evaluation. It

also avails various welfare schemes that are offered by them for effective implementation of curricular and co-curricular activities.

6.5.6 Structure-

The Internal Audit Committee comprises.

- Principal of the college.
- Various committees of the college.

Methodology-

- Review of feedback from stake Holders
- Providing suggestions for evaluations.
- Review of college infrastructure
- Preparation of a list of suggestions about the curriculum to be presented to the University.

Internal audit committee highlights best practices of the college and suggests areas of improvement. It sends its suggestions to all the departments to motivate them to take corrective actions in the field of teaching learning.

Following measures have been initiated.

- Remedial classes.
- Distance educational courses.
- Extension activities.

Outcomes

- Conducive environment for teaching-learning.
- Progressive changes in curriculum.
- Revision and updation of evaluation method.

6.5.7 In order to communicate its quality assurance policies. Following measures are taken-

- Instruction to faculty members.
- Through prospectus, college website and local paper
- Orientation programme in the beginning of the session.
- The task of counseling and mentoring is also performed informally by the department.
- The college has instructed all the departments to look into students grievances and to ensure redressal.

- There is a value box where students can inform the principal regarding any problem/ suggestion/ opinion/ creative work and achievements.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 The college campus is ecofriendly. It has green lawns and big trees. It has an Environmental Awareness Association that helps in planting trees. Students are encouraged to save environment through lectures, demonstrations and workshops etc. A seminar on the subject was organized.

7.1.2 The following initiatives are taken by the college to make the campus eco-friendly.

▪ **Energy Conservation -**

Making the Campus eco-friendly is one of the major concerns of the college. Thus the college states opinion of experts and plan strategies. Following measures have been taken to conserve energy-

- Fluorescent tube lights and bulbs are replaced as far as possible by CFL.
- In non-reading and non-working areas reduced light or no light is used.
- Lights are switched off once the work is over.
- Computers, printers, photocopies etc. which are not in use are shut down at the end of working day.
- Electronic equipments and gadgets are switched-off during non-working days.
- Members of the student council and teaching faculty are deputed to teach how to stop the wastage of electrical energy.
- The college ensures that there should not be any wastage of water.

▪ **Use of renewable energy -**

The college appreciates this idea and will put efforts for the same.

- **Water harvesting-** College has intentions to before it's on water harvesting system.

- **Check Dam construction** - NA

▪ **Efforts for carbon Neutrality –**

Plantation of trees has been increased in the campus to sequester CO₂ that is emitted in the atmosphere.

- **Plantation-**

- Tree plantation drives are organized regularly by the college authorities to create clean and green campus.
- The college has the tradition of planting trees on every national festival.
- **Hazardous Waste Management-**
- Waste chemicals from chemistry lab are properly disposed by keeping them & separately in protected sheets/ bottles.
- Waste furniture etc. is sent for dismantling or recycling.
- **E-Waste Management**
- Electronic waste such as discarded computers & refrigerators and other electronic equipment are sold as scrap to vendors.
- Rallies and awareness drives are organized by the college.

7.2 Innovations

7.2.1 EDUSAT System-

The College has introduced EDUSAT system to provide lecture facilities from all over the world to the students. The system is in process and likely to start from the new session.

- Yoga classes are introduced to help the students mentally and physically fit.
- Facility of Gym- is provided to the students and staff member.
- Student Seminars are made the compulsory part of the curriculum.
- Exhibition of the items made by students is organized annually.
- 'NSS Haat' is a new practice by N.S.S. Students where they collect clothes and other essential items from teachers and other members of community and sell them to rural, poor and deprived people in there away prices.
- The college encourages teachers to write research papers etc.
- The value box contains the ideas of students, their problems, their creative bent, etc.

7.3 Best Practices-

7.3.1

Best Practice-I

1. Title- Decentralization of governance system.
2. Goal-

The objectives of decentralization of governance system are as follows-

- To encourage and groom leadership at various levels.
- To promote the culture of participation
- To enhance efficiency of the system by transferring responsibilities under various heads.
- To promote interaction among the stake holders.
- To promote a feeling of responsibility and accountability among members of different bodies of the college.

3. Context

Decentralization aims at distributing authority and responsibility among different stake holders at various levels of functioning of the institution ranging from planning to management to execution. It makes it easier for stake holders to voice their ideas and demands in policy-making as well as to monitor the performance of the institute. Policy makers are able to efficiently monitor their branch units that are in the front line of service delivery. Above all, decentralization results in greater transparency and accountability at various levels of governance.

4. The Practice

To promote democratic culture in the college, the organizational structure operates with top-down and bottom-up approach. The head of the institution constitutes various committees such as Library Advisory Committee, Examination committee, Purchase committee, Income tax review committee, Admission committee, Sports committee, RTI & legal matters committee, Building expansion Committee, Time table committee, Cultural committee, Students Grievance Redressal cell, Women cell, Student council, Club & Associations of each department, Career counseling cell, Proctorial Board, Internal Audit/ Verification committee, IQAC NAAC committee etc. All the committees work in coordination. These committees involve class four employees and students also as the part of the committee. The issues are discussed and final resolutions are passed for implementation. The principal acts as Chief Co-ordinator among various internal and external agencies of the college. He takes reviews from all the committees, faculty members, and heads of various departments by holding meetings with them from time to time for effective and smooth working of the college.

5. Evidence of Success-

- Decentralization has heightened the governing body & sensitivity to local needs and issues.
- It has built institutional capacities at lower levels by making the state holders more responsible and accountable.
- Decentralization has largely alleviated bottle necks in decision making and in delivery of services by cutting down complex bureaucratic procedures.
- Interaction and coordination created an atmosphere of better understanding among the different part of the institution.

6. Problems Encountered and Resources Required

- Sometimes coordination among different bodies becomes complex or difficult which delays decision making process.
- The need to have interaction with higher authorities is strongly felt.
- Many constructive programmes remain unimplemented because of the communication gap-
 - The need for permanent application.
 - Better student teacher ratio
 - Communalization of literacy
 - Expansion of infrastructure

Best Practice-II

1. Title: Access to the disadvantaged and Equity

2. Goal-

The objective of education is to help the weakest section of the society and provide fair and equal opportunities to the all students-

- To impart education to the marginalized and weaker sections of society.
- The cost of education should be free or very nominal so that everyone can afford it.
- Those who are unable to pay the cost should be provided financial support.
- Reservation for socially and economically weaker section.

4. The Context-

The college provides education to all including marginalized and weaker sections of society at a very nominal cost or fee. The catchment area of the college is mostly suburban area having poor and backward population and where access to higher education is lacking. The girls who come from conservative families prefer all girls colleges. The institution being a girls college provides a safe environment to the girl students. Moreover the cost of higher education is increasing and the students especially girls do not continue their study after intermediate. The parents prefer to spend money on male child. In this context a kind of free education to girls is a boon for them. Not only this has the college provided scholarships and other financial assistance to the students.

5. The Practice-

This is all girls college that caters the need of 2000 girls. There are three faculties for U.G. courses. And many P.G. courses are also taught. There is 50% reservation for weaker sections like SC, ST and OBC students. The scholarship is provided to all SC/ST students and the OBC students who are economically weak.

The training of Karate, hobby courses and other facilities are provided free of cost. Computer training is also given to them at very low cost. The scholarships are given to the poor students of SC, ST, OBC and poor student's Fund. Apart from this, the teachers also bear the cost of education of poor but meritorious children. Some of the alumni students are also being benefited by the efforts of charity. There is a college uniform that brings a sort of equality among girls.

Academically the following practices help to the weaker students to come at par with the other student.

- Remedial classes are arranged for them.
- We follow group division system in assignments Projects. etc. A group consists of a few bright students and other weaker students.
- Mentor and Mentee system is also very helpful to the students who are academically weak and hesitant to discuss problems with the teacher.

Since the college caters the students from the lower middle class they are being provided exposure to modern technology, career guidance, and interaction with eminent scholars.

6. Evidence of Success

- The opportunity that college has provided to the student has proved to be a turning point in the lives of many of them.
- The students who were unable to afford higher education who given a chance to study.
- Many ex-students of the college got jobs as sales representatives probationary officers, teachers from Intermediate College to University.
- Increasing number of application for admission shows the success of the college.

7. Problems Encountered and Resources Required-

- Since the students come from poor families they don't have any facility at home to study. So they fail to match the performance of the students of the other private college where children from affluent families not having educated background.
- Their exposure to the new ideas is so limited that they are not even aware of their own rights.
- In some of the cases we want to give legal assistance to them but we don't have any funds for that. However legal advice is given by legal advisor of the college.
- Funds are needed to equip the college with modern technology thus the students from poor background will be benefitted by this.

1. Evaluative Report of the Arts Department

The Self-evaluation of every department may be provided separately in about

3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Arts**
2. Year of Establishment: **1997**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 1. **UG**
 2. **2. PG in a. Economics, b. Sociology, c. Ancient Indian History, d. Home Science**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/ choice based credit system (programme wise)
 1. **Annual System at UG level**
 2. **Semester System at PG level**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 1. **Courses offered by UPRTOU: BA, BSc, B Com, Postgraduation, Diploma and Certificate courses.**
 2. **Courses offered by IGNOU: BA, B Com, Postgraduation in Hindi, English, Political Science, Sociology, Economics; Diploma and Certificate: PGDRD, CFN, CIG, BPP,**
8. Details of courses/ programmes discontinued (if any) with reasons: none
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	11	11
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt.
/ Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Susmita Chandra	Ph D	Associate Professor	Economics	26	0
Mr P S Mishra	MA	Associate Professor	English	25	0
Dr Krishna Sharma	Ph D	Associate Professor	Psychology	20	0
Dr Seema Singh	Ph D	Associate Professor	Sociology	18	0
Dr Brijbala Mishra	M Phil	Associate Professor	Pol. Science	18	0
Dr Manju Dixit	Ph D	Associate Professor	English	17	0
Dr Anuradha Tiwari	D Phil	Associate Professor	Hindi	17	0
Dr Rashmi Bishnoi	Ph D	Associate Professor	Home Science	15	01
Dr Mamta Pandey	Ph D	Associate Professor	AI History	15	0
Dr Shivani Srivastava	Ph D	Associate Professor	Home Science	10	01
Dr Savita Singh	Ph D	Assistant Professor	Physical Education	5	0
Dr Vishakha Kamal	Ph D	Assistant Professor	Sociology	4	0
Dr Sapna Jaiswal	Ph D	Assistant Professor	AI History	3	0
Mr Jai Prakash Verma	NET	Assistant Professor	Economics	2	0
Dr Usha Mishra	Ph D	Assistant Professor	Sanskrit	4	0

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 1: 200+
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

1. Sanctioned 09; Filled: 09
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: 14
Ph D; 01 MA one with Net; 01 M Phil.
16. Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and
total grants received: Nil
18. Research Centre /facility recognized by the University NA
19. Publications:
 - * a) Publication per faculty: 2-4 papers
 - * Number of papers published in peer reviewed journals
(national /
international) by faculty and students : Total about 50 or more papers
 - * Number of publications listed in International Database (For Eg: Web of
Science, Scopus, Humanities International Complete, Dare
Database - International Social Sciences Directory, EBSCO host, etc.) :
05
 - * Monographs
 - * Chapter in Books: 10
 - * Books Edited:
 - * Books with ISBN/ISSN numbers with details of publishers: 01
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial
Boards....

- 1) Dr. Vishakha Kamal -Member Board of Studies, Lucknow University
- 2) Dr. Sapna Jaiswal – Short term course conducted by academic staff college.
(21st to 26th Oct, 2013)
- 3) Dr. Poonam Kharwar – Life Membership – IATE, AIAER, MED, GER, IDHA, AHE, IAOH, ICON. Student seminar promotion of collaborative and Co-operative learning.
- 4) Dr. Seema Singh participated – National Seminar poverty – It effect on urban area Globalization and Indian village.
- 5) Dr. Krishna Sharma – Study of Alienation of Working Women as a function of age, local and Religiosity.
- 6) Jai Prakash Verma – Workshop on E-learning – E-learning national seminar organized by Lucknow University.
- 7) Pratima Sharma- Members library association, Attended 06 Seminars
- 8) Dr. Shivani Srivastava – Member “Board of Studies – Poorvanchal University”
 - i) Member “Board of Studies – Lucknow University”
 - ii) Research and Degree Committee – Member
 - iii) 3 Months Computer Training NYK
 - iv) Month craft training programme ‘Ananya Training Center’
 - v) Secretary and life member IDEA
 - vi) Home Science Association of India
 - vii) Member Board of Studies – Roohelkhand
 - viii) UPECL Lucknow 80 Lotus – Training Course
 - ix) Post Graduate Diploma Culture and Folk Lore Studies Katha Kram – Bankim Ke Sahityik Avadan avm Samajik Utubodh.
- 9) Dr. Susmita Chandra Indian Economic Association
 - i) Lucknow Management Association
 - ii) MBA (Project Guide) two Research Schools honored as Chief Guest LLH Higher Secondary School Election Commission has selected as its conference.
- 10) Brijbala – Indian Political Association
- 11) Dr. P.S. Mishra – Member Board of Studies (Kashi Vidyapeeth)

22.Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students: More than 20 Students in by different students.
24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National: More than 100,
b) International: 20
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Undergraduate					
BA	2185	570		570	70
Postgraduate					
AIH	80	38		38	85
Sociology	200	60		60	89
Economics	65	30		30	84
Home Science	40	20		20	95

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	NIL	NIL
MA	100	NIL	NIL

28. How many students have cleared national and state competitive

examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

1. Archana – NET
2. Khushboo Mishra – NET JRF/ Translator Govt. of India.
3. Nisha Mishra – NET
4. Shilpi Ojha – NET JRF/ Lecturer in Awadh University.

29. Student progression

Student progression	Against % enrolled
UG to PG	30
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
- Campus selection	
- Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural

facilities a) Library: **01**

Central library

b) Internet facilities for Staff & Students: **Campus is with Wi-Fi**

c) Class rooms with ICT Facility: **nil**

d) Laboratories: **departments has their own Laboratories**

31. Number of students receiving financial assistance from college, university, government or other agencies: **near about 50-60% student are receiving financial assistance from Uttar Pradesh Government.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

1. Seminars, Quiz competition, Poster competition, Dance, Drama, Song , Debate, Essay writing, Photography etc

33. Teaching methods adopted to improve student learning: **Interactive teaching methods**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
 1. Students takes part in NSS, NCC, Rovers Rangers, Environmental issues, Social Issues Such as AIDS Day etc
35. SWOC analysis of the department and Future plans

Strength: Qualified faculty, government support.

Weakness –

Poor teacher – student ratio.

Lack of sophisticated technology and modern methods of teaching.

Need for e – learning.

Opportunities –

Highly qualified staff and location of the college can attract many students.

College has the potential to introduce new department such as Geography, Music and Painting etc.

Challenges –

To complete with established colleges of the city having a history of 100 years.

To train students in communication skills.

To develop research facilities.

Job – oriented courses and proper placement.

2. Evaluative Report of the Science Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Science
2. Year of Establishment: 2005
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 1. Under graduate
4. Names of Interdisciplinary courses and the departments/units involved:
NA
5. Annual/ semester/choice based credit system (programme wise)
 1. Annual system
6. Participation of the department in the courses offered by other departments
 1. Department takes part in teaching environmental study to arts department.
 2. Department also takes part in teaching statistics in different departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 1. **Courses offered by UPRTOU:** BA, BSc, B Com, Postgraduation, Diploma and Certificate courses.
 2. **Courses offered by IGNOU:** BA, B Com, Postgraduation in Hindi, English, Political Science, Sociology, Economics; Diploma and Certificate: PGDRD, CFN, CIG, BPP,
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NA	NA
Associate Professors	04	04
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Ram Singh	Ph D	Associate Professor	Physics	32	04
Dr Khursheed Ahmad	Ph D	Associate Professor	Chemistry	30	0
Dr D K Singh	Ph D	Associate Professor	Maths	20	0
Dr Pushpa Yadav	Ph D	Associate Professor	Zoology	15	3
Dr Raghvendra Pratap Narayan	D Phil	Assistant Professor	Botany	5	0

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): **1:150**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
Sanctioned: 05 Filled: 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
1. All faculty members have Ph D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received; **NIL**
18. Research Centre /facility recognized by the University: **NA**
19. Publications:
* a) Publication per faculty: 2-4 per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Total Publications : 20

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 03

* Monographs: Nil

* Chapter in Books: 05

* Books Edited: 01

* Books with ISBN/ISSN numbers with details of publishers: 01

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial boards....

a) Dr. Khursheed Ahmed – Member UP Govt. College Academic Society.

b) Dr. Ram Singh – Physics Association

c) Dr. Pushpa Yadav – Life member – Indian Science Congress

Indian Society of Zoology Association

Indian Society of Parasitology

d) Raghvendra .Pratap Narayan – Organized two national level Seminars participated 22 seminars –

Life Member of AMI, Life Member of ISEB, Life Member of Institute of Applied Sciences

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students
24. List of eminent academicians and scientists / visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National
- b) international
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B Sc	550	100	0	100	60

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B SC	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a) Library: **01 Central library**
- b) Internet facilities for Staff & Students: **Campus is with Wi-Fi**
- c) Class rooms with ICT Facility: **Department of Botany has ICT facility**
- d) Laboratories: **each department has their own Laboratories**

31. Number of students receiving financial assistance from college, university, government or other agencies: **near about 50-60% student are receiving financial assistance from Uttar Pradesh Government.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

2. Seminars, Quiz competition, Poster competition, Dance, Singing, poetry, essay writing etc

33. Teaching methods adopted to improve student learning: **Interactive teaching methods**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students takes part in NSS, NCC, Rovers Rangers, Environmental issues, Social Issues Such as AIDS Day etc

35. SWOC analysis of the department and Future plans

Strength: Qualified faculty, government support.

Weakness

Poor teacher – student ratio.

Lack of sophisticated technology and modern methods of teaching.

Need for e – learning.

Opportunities

Highly qualified staff and location of the college can attract many students.

College has the potential to introduce new department such as Geography, Music and Painting etc.

Challenges

To complete with established colleges of the city having a history of 100 years.

To train students in communication skills.

To develop research facilities.

Job – oriented courses and proper placement.

3. Evaluative Report of the Commerce Departments

The Self-evaluation of every department may be provided separately in about

3-4 pages, avoiding the repetition of the data.

1. Name of the department: Commerce
2. Year of Establishment: 2001
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 1. Undergraduate
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual/ semester/choice based credit system (programme wise)
 1. Annual system
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 1. **Courses offered by UPRTOU:** BA, BSc, B Com, Postgraduation, Diploma and Certificate courses.
 2. **Courses offered by IGNOU:** BA, B Com, Postgraduation in Hindi, English, Political Science, Sociology, Economics; Diploma and Certificate: PGDRD, CFN, CIG, BPP,
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Kranti Singh	Ph D	Assistant Professor	Accounting	05	0

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise): 1:300
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NA
18. Research Centre / facility recognized by the University: NA
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated

21. Faculty as members in

b) National committees b) International Committees c) Editorial Boards....

Dr. Kranti Singh – Science Congress

All India Commerce Management

All India Accounting Associate

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com	700	100	0	100	99

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B Com	100	0	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

29. Student progression

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
- Campus selection	
- Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Details of
Infrastructural facilities
- a) Library: **01 Central library**
 - b) Internet facilities for Staff & Students: **Campus is with Wi-Fi**
 - c) Class rooms with ICT Facility:
 - d) Laboratories: **NA**
31. Number of students receiving financial assistance from college, university, government or other agencies: **near about 50-60% student are receiving financial assistance from Uttar Pradesh Government.**
32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts:
Seminars, Quiz competition, Poster competition, etc.
33. Teaching methods adopted to improve student learning: **Interactive teaching methods**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students takes part in NSS, NCC, Rovers Rangers, Environmental issues, Social Issues Such as AIDS Day etc
35. SWOC analysis of the department and Future plans
- Strength:** Qualified faculty, government support.
- Weakness**
Poor teacher – student ratio.
Lack of sophisticated technology and modern methods of teaching.
Need for e – learning.
- Opportunities –**
Highly qualified staff and location of the college can attract many students.

College has the potential to introduce new department such as Geography, Music and Painting etc.

Challenges –

To compete with established colleges of the city having a history of 100 years.

To train students in communication skills.

To develop research facilities.

Job – oriented courses and proper placement.

Post – Accreditation Initiatives

The following measures are taken after the first assessment for quality sustenance and enhancement –

- 1) P.G. courses in four subjects./Expand
- 2) Addition of Physics lab. – New Block
- 3) Proposal for P.G. block from Rajkiya Nirman Nigam.
- 4) EDUSAT system was introduced.
- 5) Digitalization and automation of Library.
- 6) Starting distant education by introducing IGNOU and UPRTOU courses.



☎ : 0522-2333006

Netaji Subhash Chandra Bose Govt. Girls P.G. College
Aliganj, Lucknow

Ref. : 81/2014-15 (N.A.A.C.)

Date : 20/06/2014

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Pandey

Signature of the Head of the Institution
with seal

Place : Lucknow
Date : 20.6.14

Principal
Netaji S.C. Bose Gov. Girls
P.G. College Aliganj, Lko.

समस्त पत्र-व्यवहार रजिस्ट्रार, लखनऊ
विश्वविद्यालय को सम्बोधित करें अन्य
किसी अधिकारी के नाम से नहीं।

पत्र संख्या 284734 / सम्बद्धता / 2013

प्रेषक,

कुलसचिव,
लखनऊ विश्वविद्यालय,
लखनऊ।

दिनांक 27/09/13

स्पीडपोस्ट / रजिस्टर्ड / व्यक्तिगत

सेवा में,

प्राचार्य,
नेताजी सुभाष चन्द्र बोस राजकीय महिला स्नातकोत्तर महाविद्यालय,
अलीगंज, लखनऊ।

महोदय,

महाविद्यालय में स्नातक स्तरीय एवं परास्नातक स्तरीय पाठ्यक्रमों में स्थायी सहयुक्तता प्रदान करने विषयक विभिन्न तिथियों में किये गये महाविद्यालय के स्थलीय निरीक्षणों का कृपया संदर्भ ग्रहण करने का कष्ट करें।

इस सम्बन्ध में मुझे यह कहने का निदेश हुआ है कि कार्यपरिषद की बैठक दिनांक 06.08.2013 के निम्नलिखित मदों के अधीन उनके सम्मुख पाठ्यक्रमों में परिषद द्वारा निम्नानुसार निर्णय लिया गया है :-

क्र. सं.	मद संख्या	पाठ्यक्रम का नाम	निर्णय
1.	7(01)	बी0एस-सी0	स्थायी सहयुक्तता प्रदान किये जाने के प्रयोजनार्थ कराये गये निरीक्षण में निरीक्षक मण्डल की आख्या, दिनांक 20.03.2013 में अंकित कमियों (मानकानुसार शिक्षकों की नियुक्ति किया जाना अपेक्षित है) के अनुक्रम एवं निरीक्षक मण्डल की संस्तुति के परिप्रेक्ष्य में बी0एस-सी0 पाठ्यक्रम में पूर्व प्रदत्त अस्थायी सहयुक्तता को मात्र सत्र 2013-14 के लिए विस्तारण प्रदान कर दिया गया है।
2	7(02)	बी0ए0	स्थायी सहयुक्तता प्रदान किये जाने के प्रयोजनार्थ कराये गये निरीक्षण में निरीक्षक मण्डल की आख्या, दिनांक 20.03.2013 में अंकित कमियों (मानकानुसार शिक्षकों की नियुक्ति किया जाना अपेक्षित है) के अनुक्रम एवं निरीक्षक मण्डल की संस्तुति के परिप्रेक्ष्य में बी0ए0 पाठ्यक्रम में पूर्व प्रदत्त अस्थायी सहयुक्तता को मात्र सत्र 2013-14 के लिए विस्तारण प्रदान कर दिया गया है।
3	7(09)	बी0कॉम0	स्थायी सहयुक्तता प्रदान किये जाने के प्रयोजनार्थ कराये गये निरीक्षण में निरीक्षक मण्डल की आख्या, दिनांक 17.04.2013 में अंकित कमियों (मानकानुसार शिक्षकों की नियुक्ति किया जाना अपेक्षित है) के अनुक्रम एवं निरीक्षक मण्डल की संस्तुति के परिप्रेक्ष्य में बी0कॉम0 पाठ्यक्रम में पूर्व प्रदत्त अस्थायी सहयुक्तता को मात्र सत्र 2013-14 के लिए विस्तारण प्रदान कर दिया गया है।
4	7(08)	एम0ए0-अर्थशास्त्र	स्थायी सहयुक्तता प्रदान किये जाने के प्रयोजनार्थ कराये गये निरीक्षण में निरीक्षक मण्डल की आख्या, दिनांक 23.03.2013 में अंकित कमियों (मानकानुसार शिक्षकों की नियुक्ति किया जाना अपेक्षित है) के अनुक्रम एवं निरीक्षक मण्डल की संस्तुति के परिप्रेक्ष्य में एम0ए0-अर्थशास्त्र पाठ्यक्रम में पूर्व प्रदत्त अस्थायी सहयुक्तता को मात्र सत्र 2013-14 के लिए विस्तारण प्रदान कर दिया गया है।
5	7(07)	एम0ए0-समाजशास्त्र	स्थायी सहयुक्तता प्रदान किये जाने के प्रयोजनार्थ कराये गये निरीक्षण में निरीक्षक मण्डल की आख्या, दिनांक 23.03.2013 में अंकित कमियों (मानकानुसार शिक्षकों की नियुक्ति किया जाना अपेक्षित है) के अनुक्रम एवं निरीक्षक मण्डल की संस्तुति के परिप्रेक्ष्य में एम0ए0-समाजशास्त्र पाठ्यक्रम में पूर्व प्रदत्त अस्थायी सहयुक्तता को मात्र सत्र 2013-14 के लिए विस्तारण प्रदान कर दिया गया है।

कृपया तदनुसार कार्यवाही करने का कष्ट करें।

भवदीय
(राम चन्द्र अवस्थी)

उप कुलसचिव (सम्बद्धता)

संख्या : / सम्बद्धता / 2013, दिनांक :
प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. परीक्षा नियंत्रक, ल0वि0वि0।
2. इंचार्ज, वेबसाइट, ल0वि0वि0 को इस अनुरोध के साथ प्रेषित कि विश्वविद्यालय की वेबसाइट पर अपलोड करने का कष्ट करें।
3. उपकुलसचिव (प्रवेश), ल0वि0वि0।
4. गार्ड फाईल।

(राम चन्द्र अवस्थी)
उप कुलसचिव (सम्बद्धता)

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

000 (CPP-I)

December, 2001

10 JAN 2002

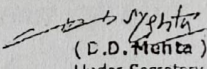
Director,
University,
W-226 007 (U.P.).

Inclusion of the Colleges in the list prepared under Section 2-(f) of the UGC Act, 1956- Netaji Subhash Chandra Bose Government Girls Degree College, Aliganj, Lucknow.

With reference to your letter No. 15498 dated 31-07-2001 on the subject cited (and) directed to say that the name of the following College has been included in the list under the head Government Colleges teaching up to Bachelor's Degree:

of the College	Year of Establishment	Remarks
Subhash Chandra Bose Government Girls Degree College, Lucknow. (C. Joshi)	1997	The College is not eligible to receive Central assistance in terms of the Rules framed under Section-12 (B) of the U.G.C Act, 1956.

Yours faithfully,


(D.D. Mehta)
Under Secretary

Forwarded to:-

Principal, Netaji Subhash Chandra Bose Government Girls Degree College, Aliganj, Lucknow-226 024 (U.P.).

Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.

Deputy Secretary, UGC, 35, Ferozshah Road, New Delhi.

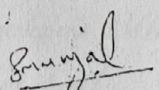
Joint Secretary, (CPP-I), UGC, New Delhi.

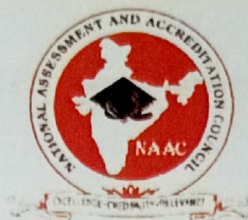
Sections, U.G.C.,

Section Officer (F.D.-III Section) U.G.C., New Delhi.

P. Cell, UGC, New Delhi.

and file.


(Mrs. Shashi Munjal)
Section Officer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Netaji Subhash Chandra Bose
Government Girls Degree College
Sector-D, Aliganj, Lucknow
affiliated to University of Lucknow, Uttar Pradesh as
Accredited
at the B level*

Date : March 31, 2007



Director

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C* grade, 65-70-C** grade, 70-75- B grade, 75-80-B* grade, 80-85-B** grade, 85-90-A grade, 90-95-A* grade, 95-100-A** grade (upper limits exclusive)

March 31, 2007/413

