University of Lucknow Master of Arts in Economics Under Choice Based Credit System (CBCS)



Programme Brochure

(Effective from Academic Year 2020-21) & Continued in 2021-22.

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Prof. Anuradha Tiwari Principal N.S.C.B. Govt. Girls P.G. College Aliganj, Lucknow

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Department of Economics University Of Lucknow Syllabus for M.A. ECONOMICS Programme (Proposed to be implemented from July 2020)

Course No.	Name of the Course	Credit	Remarks
	Semester I		
ECOCC-101	Microeconomics	04	Core Course
ECOCC-102	International Economics	04	Core Course
ECOCC-103	Statistical and Econometrics Methods	04	Core Course
ECOCC-104	Environmental Economics	04	Core Course
ECOCC-105	Mathematics for Economic Analysis	04	Core Course
ECOVC-101	Economics of Agriculture	04	VAC (Credited)
	Semester Total	24	
	Semester II		日日日日日田田
ECOCC-201	Macroeconomics	04	Core Course
ECOCC-202	International Trade and Policy	.04	Core Course
ECOCC-203	Econometrics Theory & Application	04	Core Course
ECOCC-204	Public Finance-I	04	Core Course
ECOCC-205	Economics of Development	04	Core Course
ECOCC-206	Resource Economics	04	Core Course
ECOVNC-201	Computer Application in Economics	00	VAC (Non Credited
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	Semester III		
ECOCC-301	Advanced Macroeconomics	04	Core Course
ECOCC-302	Theories of Economic Growth	04	Core Course/ MOOC
ECOEL-301A	Advanced Indian Economy		2 ¹⁰
ECOEL-301B	Industrial Economics	04	Elective
ECOEL-301C	Advanced Econometrics Theory & Application-I	V-4	Elito Cta V
ECOEL-302A	Population Theory and Demographic Analysis	04	Electiv
ECOEL-302B	Quantitative Methods	04	EUROCLEVE
ECOEL-302C	Labour Economics	v	¢.
ECOIN-301	Summer Internship Project	04	Summer Internship
ECOIER-301	Contemporary Issues in Indian Economy	04	Interdepartmenta Course
	Semester Total	24	too and the second s
	Semester IV		
ECOCC-401	Advanced Microeconomics	04	Core Course
ECOCC-402	Public Finance-II	04	Core Cours
ECOEL-401A	Financial Institutions and Market		
ECOEL-401B	Advanced Econometrics Theory & Application-II	04	Elective
ECOEL-401C	Gender Economics		
ECOMT-401	Master Dissertation	08	Master Thesi
ECOIRA-401	Principles of Economics	04	Intradepartmenta Course
	Semester Total	24	
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GRAND TOTAL ECO – Economics (Subject); ECOCC – Core Course: ECOVC – Value added course (Credited): ECOVNC - Value added course (Non Credited) ; ECOEL –Electife ; ECOIER – Interdepartmental Course ; ECOIRA – Intradepartmental Course Principal

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Netaji Subhash Chandra Bose Govt Girls PG College Aliganj Lucknow

Dept of Economics, Session 2021-2022 Paner-V Proiect Work List of Students

J. Academic Session Registration No. Student Name Date OF Birth Father's Name Mother's Name Mother's Name Course 1 2021-2022 59200400318 RACIGNAR RAUPUT 10-08-1999 RAMESH CHANDRAV ERMA MA-Economics-2nd Year 2 2021-2022 5920040176 GRIMA CHAUDHARY 07-07-2019 Mother's AD MA-Economics-2nd Year 3 2021-2022 5920040176 GRIMA CHAUDHARY 07-07-2019 MAIKA CHAUDHARY MA-Economics-2nd Year 4 2021-2022 5920040176 GRIMA CHAUDHARY 28-07-1999 MANKA UPADHYAYA MA-Economics-2nd Year 5 2021-2022 5920040176 GRIMA CHAUDHARY 28-07-1999 MARKA MA-Economics-2nd Year 6 2021-2022 5920040176 MA UNA 13-07-1998 MANKA MA-Economics-2nd Year 7 2021-2022 5920040176 MANKA HA 50-07-1999 MAKUMAR MA-Economics-2nd Year 8 2021-2022 5920040176 MANKA HA 13-07-19208 MAKUMAR MA-Economics-2nd Year 1 </th <th></th> <th></th> <th>8</th> <th></th> <th>Paper-V, Project</th> <th>Paper-V, Project Work List of Students</th> <th></th> <th></th>			8		Paper-V, Project	Paper-V, Project Work List of Students		
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	19	2021-2022	59200401824	VERSHA GUPTA	30-03-2000	RAJ KUMAR GUPTA	MEENA DEVI	MA-Economics-2nd Year

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Prof. Anuradha Tiwari Principal N.S.C.B. Govt. Girls P.G. College Aliganj, Luchnow



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COVID-19 PANDEMIC AND MIGRANT LABOURERS



Submitted in partial fulfilment of the requirements for the award of the degree

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MA Economics

(3rd semester)

SUBMITTED TO:

Dr. Poonam Verma

(Associate Professor)

SUBMITTED BY:

URMILA TEWARI

प्रोफेसर अनुराधा तिवारी प्रावार्य ने राव तो. राजकीय महिला स्तातनोत्तर महादियालय अलीगंज, लखनऊ

Coordinator IQAC Netaji Subhash Chandra Bose Govt. Girls PG College, Aliganj, Lucknow



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> URMILA TEWARI M.A (3rd semester)

प्रोफेसर अनुराधा तियारी प्राचार्य ने.सु.व.बे. राजकीय को का का कर महाविद्यालय

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Context

- > Abstract
- Introduction
- Review of literature
- > Objectives
- > Hypothesis
- Research methodology
- > Analysis and finding
- > Results

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- Questionnaire
- References

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Abstract

Background and Aims:

COVID- 19, a biomedical disease has serious physical and tremendous mental health implications as the rapidly spreading pandemic. One of the most vulnerable, but neglected, an occupational community of internal migrant workers is prone for development of psychological ill-effects due to double whammy impact of COVID-19 crisis and concomitant adverse occupational scenario.

Both the experience from previous economic crises and first indications on labour market and social outcomes during the current pandemic suggest that the COVID-19 crisis is likely to have a disproportionate impact on immigrants and their children. This policy brief provides first evidence on how the pandemic has affected immigrants and their children in terms of health, jobs, education, language training and other integration measures, and public opinion, and describes host countries policy responses. It complements a previous brief on the impact of the pandemic on migration measures.

The policy brief reviews the impacts of the COVID-19 pandemic on migrants working in agri- food systems and their families in rural areas of origin. It points out some of the policy implications and presents key policy recommendations. Measures affecting the movement of people, (internally and internationally) and resulting labour shortages, will have an impact on agricultural value chains, affecting food availability and market prices globally.

At the same time, large shares of migrants work under informal or casual arrangements, which leave them unprotected, vulnerable to exploitation, poverty, and food insecurity, and often without access to healthcare, social protection and the measures being put in place by governments.

Materials and Methods:

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It was a cross-sectional study conducted in the Chandigarh, a Union Territory, in North India. The migrants' workers identified by the Government of India, who were living in the shelter house or government authorized buildings, were recruited.

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Text mining assists in knowledge extraction from an unstructured pool of textual data. This tool has been accepted widely by researchers and analysts as an analytical tool for analysing data. It is machine learning and natural language processing (NLP) which has enabled the process of mining data to identify patterns and topics in the text. Text mining enables researchers to extract high-quality information and evidence with the help of computational tools and techniques from a large quantity of unstructured data. This process of data analysis and theme extraction is also known as Knowledge Discovery and is supported by machine analysis of text. The process of finding knowledge in data is known as Knowledge Discovery in Databases (KDD). It has been defined by (Fayyad et al. 1996) as "the non-trivial process of identifying valid, novel, potentially useful and ultimately understandable patterns in data". KDD has a multidimensional method which constitutes activities from data collection to knowledge interpretation. The present study follows the KKD process of text mining for the meta trend analysis of textual data, i.e. the compendium of tweets related to "Indian Migrant workers" to analyse the impact of Covid 19 and consequently declining economic growth on the conditions of "Migrant Workers" in India.

We attempt to draw the attention of mental health professionals, general medical practitioners and occupational health policymakers to the various, interrelated and interdependent predisposing and causative factors for the development of psychological ill- effects amongst internal migrant workers with the interventions needed to address it, from an occupational health perspective angle.

Conclusion:

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The migrants are more prone to social, psychological, and emotional trauma in such situations, emanating from fear of neglect by the local community and concerns about their families' wellbeing and safety in their native places. Migrants belong to the most marginalized sections of the society who are dependent on daily wages for their living, and in times of such distress, need sympathy and understanding of the community.

As countries all over the world are still largely at the early or acute stage of the outbreak, evidence of migrants' specific patterns of vulnerability and of effective measures that can help address them is far from comprehensive. We might see refuges and asylum seekers in low income countries increasingly affected by the outbreak, the perception of migrants as spreaders might gain traction and be instrumentalized as the patterns of first and second waves of infections evolve, border closures and restrictions to international movements might

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