



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	NETAJI SUBHASH CHANDRA BOSE GOVERNMENTGIRLS P.G. COLLEGE ALIGANJ LUCKNOW
• Name of the Head of the institution	PROF ANURADHA TIWARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05223518141
• Mobile no	9415007031
• Registered e-mail	nscbggdc@gmail.com
• Alternate e-mail	anuradha.tiwari@gmail.com
• Address	NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS P.G.COLLEGE ALIGANJ LUCKNOW
• City/Town	LUCKNOW
• State/UT	U.P.
• Pin Code	226024
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF LUCKNOW				
• Name of the IQAC Coordinator	PROF SHIVANI SRIVASTAVA				
• Phone No.	05224953069				
• Alternate phone No.	941507031				
• Mobile	941507031				
• IQAC e-mail address	shivanisrivastava1964@yahoo.com				
• Alternate Email address	rshmbishnoi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nscbonline.in/Downloads/nac/AQAR_Report_2021_2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nscbonline.in/Downloads/nac/Academic_Calendar2022_23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2007	Nil	Nil
6.Date of Establishment of IQAC			27/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	09	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. THE INSTITUTION PARTICIPATED IN THE ACCREDITATION PROCESS OF NIRF. 2. THE FACULTY MEMBERS MADE USE OF VARIOUS ICT TOOLS TO ENSURE THE EFFECTIVE IMPLEMENTATION OF THEIR TEACHING STRATEGIES.		
3. 2 MOUs WERE SIGNED FOR STARTING TWO NEW COURSES 4. ONE WORKSHOP WAS CONDUCTED TO ACHIEVE THIS GOAL		
5. SEVERAL, WORKSHOPS, SEMINARS, AND OTHER STUDENT-CENTRIC PROGRAMS WERE CONDUCTED IN THE COLLEGE 6. MORE THAN 20 PAPERS WERE PUBLISHED IN THIS ACADEMIC YEAR.		
7. THE INSTITUTION WAS GRANTED TWO RESEARCH PROJECTS BY THE DEPARTMENT OF HIGHER EDUCATION. 8. COMPETITIONS WERE HELD AT THE INTERCOLLEGATE AND COLLEGE LEVEL DURING THIS ACADEMIC SESSION.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
TO ACHIEVE NIRF RANKING FOR THE COLLEGE	THE INSTITUTION PARTICIPATED IN THE ACCREDITATION PROCESS OF NIRF
TO START WIDER COURSES THROUGH MOUs	2 MOUs WERE SIGNED FOR STARTING TWO NEW COURSES
MORE WORKSHOPS SHOULD BE TO CREATE AWARENESS REGARDING IPR	4 MORE WORKSHOPS SHOULD BE TO CREATE AWARENESS REGARDING IPR ONE WORKSHOP WAS CONDUCTED TO ACHIEVE THIS GOAL
FURTHER STRENGTHENING THE USE OF ICT TOOLS THE FACULTY MEMBERS MADE USE OF VARIOUS ICT TOOLS TO ENSURE THE EFFECTIVE IMPLEMENTATION OF THEIR TEACHING STRATEGIES.	THE FACULTY MEMBERS MADE USE OF VARIOUS ICT TOOLS TO ENSURE THE EFFECTIVE IMPLEMENTATION OF THEIR TEACHING STRATEGIES.
MORE WORKSHOPS SHOULD BE TO CREATE AWARENESS REGARDING IPR ONE WORKSHOP WAS CONDUCTED TO ACHIEVE THIS GOAL	ONE WORKSHOP WAS CONDUCTED TO ACHIEVE THIS GOAL
THE INSTITUTION WILL REINFORCE THE INNOVATION COUNCIL'S FUNCTIONING THROUGH VARIOUS ACTIVITIES	SEVERAL, WORKSHOPS, SEMINARS, AND OTHER STUDENT-CENTRIC PROGRAMS WERE CONDUCTED IN THE COLLEGE,
6 THE INSTITUTION AIMS TO INCREASE FACULTY PUBLICATIONS AND PRIORITIZE RESEARCH AND DEVELOPMENT IN THE UPCOMING ACADEMIC YEAR MORE THAN 20 PAPERS WERE PUBLISHED IN THIS ACADEMIC YEAR.	6 THE INSTITUTION AIMS TO INCREASE FACULTY PUBLICATIONS AND PRIORITIZE RESEARCH AND DEVELOPMENT IN THE UPCOMING ACADEMIC YEAR MORE THAN 20 PAPERS WERE PUBLISHED IN THIS ACADEMIC YEAR.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/01/2023

15. Multidisciplinary / interdisciplinary

A holistic and multidisciplinary approach to education is indispensable for developing well-rounded individuals that possess multifaceted functional capacities. Netaji Subhash College provides a holistic multidisciplinary educational environment. The institution aims to attain the highest standards in providing quality education. In this direction institute organizes programs by career counselling cell and guest lectures by faculty members. Institution has adapted academic programmes during the session 2021-22 based on NEP as per the direction of affiliated University, University of Lucknow, Lucknow. In Post Graduate classes, students can choose interdepartmental subjects based on their preferences under choice based credit system. The college has an active Research and Innovation Cell (RIC) to nurture research culture among the faculty members and students. Webinars, seminars and workshops are conducted by different departments and committees, which are of multidisciplinary nature. Netaji Subhash College has an enriching ecosystem that supports creativity and innovation, which integrates humanities and science. The faculty members have contributed significantly in framing of Undergraduate Curriculum Framework (UGCF) syllabi, which has been implemented from 2021-2022. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.

16. Academic bank of credits (ABC):

Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer in the affiliated colleges of University of Lucknow. Now, there will be "multiple exits" & "multiple entries" points during the higher education of the students & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. It will carry out tasks such as credit accumulation, credit verification, and credit

transfer/redemption of students. The ABC accounts of students will be registered using National Academic Depository (NAD). The College is implementing the Academic Bank of Credits for all the students for storing their credits in ABC from session 2021-22. Netaji Subhash College has created awareness among all the students on NAD and NAD process is already initiated. However, institute is contemplating to register for ABC through NAD. Under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. The academic curriculum is designed by Board of Study whose members are chosen by University of Lucknow. Normally these members are drawn from university departments and affiliated colleges. Within the approved curricular framework of the University of Lucknow, faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities. Students are encouraged to search and read research articles published recently to prepare assignments.

17.Skill development:

National Educational Policy (NEP-2020) redefines the employability skills of students. The students will adhere to the standards of the National Skills Qualification Framework (NSQF) and industry. To cope up with technological advancements, the college offers skill-based training courses to reduce the barriers between the industry and the academic environment. The institute has an MOU with UPTEC for the development of computer skills among the students. The skill-oriented training programs in the college itself make the students industry ready. The students are completing the internship programs either in offline mode or in virtual mode in the industries/firms/entities. They are learning the required skills and implementing real-time projects. To develop an Innovative approach and scientific temperament amongst students, at departmental level, several subject-oriented competitions, quizzes, poster presentations, exhibitions, and workshops are organized. Science Faculty organizes every year a science exhibition of Models and Posters prepared by the students. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaigns, social awareness programs, etc. The Women's Development Cell has made consistent efforts in creating awareness about gender issues. To

develop innovative ecosystems and entrepreneurial approaches among students, Institution's Innovation Council (IIC) has been set up and approved by MIC. Under IIC various activities, workshops, visits, and lectures have been organized. Netaji Subhash College received an Impact lecture session funded by the Ministry of Education Innovation Cell (MIC), in which 4 sessions on various issues of entrepreneurship, start up, innovation, and IPR has been organized. Apart from this, the college is also adopting National Innovation and Start up Policy (NISP) and formulating its own institutional Innovation and Start up Policy as per direction, given by MIC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure of cultural values, developed over thousands of years of customs, traditions, linguistic expression, artifacts, heritage sites, and India's cultural wealth which must be considered by giving high priority in the process of education. The college is actively involved in the promotion of integration of the Indian knowledge system in the curriculum. The college has established Bharat Shreshtha Bharat club. While designing the course curriculum, University of Lucknow, we approach teaching through induction meetings as well as class room teaching occurs in Hindi and English language believing that language is the key to the process. Indian knowledge is spread throughout the world and is most popular in the form of yoga, medicine, lifestyle, astrology, etc. Faculty members always put their best efforts to impart the values among the students. To incorporate values among students, our college organizes the inter-collegiate literary-cultural festival. Netaji Subhash College organizes the inter-collegiate literary-cultural festival where students of other institutions, so that they can learn time management, teamwork, and leadership for their bright future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is a student-centric instruction model that focuses on learning outcomes. Outcomes are usually expressed in terms of knowledge, skills, and attitudes. The college strictly follows OBE and conducts awareness programs on Outcome Based Education for all faculty members. The institute follows a well-designed outcome-based education model. The course outcomes (CO), Program Outcomes (PO). Apart from this, Netaji Subhash College uses various tools for measuring Course Based Outcomes which include internal assessments, quizzes, Tutorials, Assignments, Project work, Labs, Presentations, Alumni Feedback, etc. The CO's are calculated at the end of the semester and the PO's are mapped and evaluated.

courses offered by Netaji Subhash College are based on the curriculum designed by the members of the college are also involved in designing this curriculum. In the process of the transformation of curriculum towards outcome-based education. We motivate students to become entrepreneurs, scientists, soldiers, and administrators. Our college organizes various webinars/seminars/panel discussions and workshops to provide an interactive learning environment and the attitude to keep learning, remain updated and readily adopt new developments. Further, students are also encouraged to access various readily available digital resources like the Pradesh Digital Library Portal. Discussions held during regular classes about current problems and challenges assist students in identifying more problem areas and finding solutions using basic principles of their subjects. Mentor-Mentee meetings help in resolving the problems of the students.

20.Distance education/online education:

The present world is driven by digital technology and the whole globe comes under the World Wide Web. The internet equipped, both the education learners as well as the stakeholders at one virtual platform. The Netaji Subhash College has a strategy to participate in online education as per the National Education Policy 2020. The college offers online courses by IGNOU and UPRTOU. During pandemic, the educational system endeavours to resolve the problems of the students through virtual platforms like Google Meet and Zoom, to deliver the lectures, conduct quizzes, provide digital resources to the students. Various student related activities are conducted through the National Library and Information Services Infrastructure for Scholarly Content (NLIS) managed by the INFLIBNET Centre, provide access to e-resources to students through the Digital Library Portal and National Digital Library (NDL) render study material to students. YouTube are provided to students/learners. Further, Netaji Subhash College organizes events in online mode, using online platforms - including college fest, annual day, departmental events, lectures, workshops etc. Principal and administrative staffs were able to resolve the problems of the members through online mode and resolved their problems regarding teaching and learning.

Extended Profile

1.Programme

1.1 434

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2423

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 525

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 638

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	434
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2423
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	525
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	638
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	28
Total number of Classrooms and Seminar halls	
4.2	23.67
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The faculty follows blended, collaborating, and experimental techniques of teaching-learning infrastructure and technology resources to ensure effective curriculum delivery. An extensive academic plan and review mechanism ensures the management of the curriculum is done simultaneously on an individual and institutional level. Faculty orientation is provided by the Principal and senior faculty members from time to time for the betterment of different topics. At the beginning of each semester or term, the Board of studies chaired by the principal reviews the course plan and its delivery before putting it into practice. Monitoring of the effectiveness and pace of curriculum delivery is done by the principal regularly. The Online reference material links are uploaded on the website for the students by the teaching faculty. Information and Communications Technology is used for teaching-learning as well and e-resources are available on the website for students to take full advantage of. Various subject areas of content beyond the syllabus are being taught to the

students by the faculty. Regular attendance and close inspection of the faculty and staff are done by the Principal. E-content designed by faculty and detailed syllabi are available on the college website for the benefit of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nscbonline.in/Downloads/naac/1.1.1_SSR_Effective_Curriculum_2022_2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adopts the norms of the University regarding evaluation: UG- 80 External, 20 internal (10 assignments, 5 attendance, 5 presentations) PG- 70 external, 30 internal (15 written exams, 15 other activities). A comprehensive timetable is prepared for carrying out internal assessment and the same is circulated among the students. Written assignments based on various topics of the syllabus are given to students in each subject followed by a presentation or viva voce. These assessments are carried out by the timeline set by the affiliating University. A soft copy of marks for these internal assessments is uploaded on the University website and a hard copy of the same is sent to the controller of examination, the University of Lucknow, the Principal of the college, and the concerned head of the department of the college. In addition to this, the college has formulated its system of continuous evaluation of students who excel in various areas other than academics. Due to the pandemic, all internal assessment evaluations took place through an online medium in strict adherence to the rules and regulations set up by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nscbonline.in/Downloads/naac/1.1.1_SSR_Effective_Curriculum_2022_2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

117

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an associated college of the University of Lucknow, the institution does not have the privilege of adding the courses on its own accord. However, the affiliating university has taken cognizance of this issue in framing the syllabus. As the paper's name suggests, the purpose of this paper is to make the students aware of the tremendous history of the country and state. The paper on Environmental studies encompasses the realm of ecology, eThe curriculum offers a variety of courses with human values such as human rights, fundamental rights, community sensitisation, and social work. The college makes fruitful efforts to create a gender-sensitized ambiance where students get complete opportunities to enhance their abilities and skills. The vocational and co-curricular subjects at the undergraduate level, yoga, and meditation in the Department of Physical Education, the course on Garbh Sanskar in the Department of Home Science at the PG level, the course on professional ethics in the Department of Sociology

at the postgraduate level, the course on environmental science and environmental pollution in Botany at the undergraduate level are some of the courses through which the institution integrates cross-cutting issues relevant to gender, environment sustainability, human values, and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

196

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://nscbonline.in/Downloads/naac/SSR%201.4%20Feedback%20Action%20Taken%20Report%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://nscbonline.in/Downloads/naac/SSR%201.4%20Feedback%20Action%20Taken%20Report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

963

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

444

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programs for advanced and slow learners students from different backgrounds. To cater to the needs of our students and address this situation, activities are done at different levels: Departmental assessment - Internal assessment, classroom tests, presentations, case studies, classroom discussions, etc. are general practices adopted by all departments for continuous evaluation of students. After categorizing advanced learners and slow learners and analyzing the performance of the students, teachers easily deal with advanced and slow learners. Learners need guidance and encouragement to succeed, and slow learners need extra attention to cope with other students. All PG and UG toppers are awarded in the annual function. Motivating advanced learners to secure ranks in university merit, they are introduced to advanced techniques of knowledge by teachers, such as eContent, eBook, and eLibrary, etc. Teachers' interaction with students, helps them to understand students better and do the counseling required. Every department conducts remedial classes to improve the academic performance of slow learners Teachers provide

personal books and notes to their students who need extra attention and care. During COVID-19, a special online initiative was undertaken to guide B.Ed aspirants

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2423	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty follows a student-centric approach, creating a learning environment that encourages students to think, inquire, and participate actively. In addition to traditional lectures, the faculty employs various strategies to provide students with diverse learning experiences and foster critical thinking, problem-solving, and management skills. Practical Learning: Students are encouraged to engage in live projects, internships, and in-house training under the guidance of faculty members. Collaborative Projects and Assignments: Group and individual projects, as well as assignments, encourage students to work collaboratively, enhancing their teamwork and interactive skills. Laboratory Visits: Laboratory visits are organized to expose students to advanced practices used in science and technology, enabling them to gain practical insights and connect theoretical concepts with real-world applications. Active participation in sports and cultural events is encouraged, providing students with platforms to showcase their talents and compete at different levels, promoting overall growth and development. Participative Learning Approaches: Group discussions, debates, role plays, and micro-presentations are employed to facilitate participative learning. These activities enhance students' creative thinking, analytical

abilities, public speaking, and presentation skills while promoting critical analysis, problem-solving, and the formation of independent conclusions. To enhance the delivery of instructional content, our teachers leverage ICT tools for dynamic and interactive presentations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional modes of instruction to engage students in long-term learning. College uses(ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools include Projectors- are available in different classrooms/labs Desktop and Laptops- Arranged in the Computer Lab and faculty cabins all over the campus. Printers and Photocopier machines are installed at the Labsand P.G. department. Three Smart classrooms are on the campus. Auditorium- It is digitally equipped with a mike, Projector, Cameras, and Computer Systems. Online Classes through Zoom, Google Meet, and Google Classroom)Digital Library resources (n-list) Use of ICT by Faculty- PowerPoint presentations- Faculties are encouraged to use PowerPoint presentations in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations. Seminars and Conference rooms are digitally equipped where guest lectures, expert talks, and various competitions are regularlyorganized for students. Online quiz- Faculties prepare an online quiz for students after the completion of each unit with the help of GOOGLE FORMS. Students have been counseled with the help of Zoom / Google Meet applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The yearly plan is submitted by every Department of the college. The following mechanism of internal assessment is adopted by the college- 1. Marking system of internal assessment- The University of Lucknow has fixed the norms of external and internal marks for assessment. In the case of Undergraduates, 80 marks are fixed for external assessment and 20 marks. In the case of post-graduates, 70 marks are fixed for external assessment and 30 marks for internal assessment. Dissemination of information related to internal assessment to the students The system and procedure of external as well as internal assessment is communicated to the first-year students during the orientation program organized by the college on their first day of attendance. WhatsApp group is created by each teacher with the students for dissemination of every piece of information in addition to the notice affixed on the college notice board. Parents of students are also updated on the internal as well as external assessment systems of the college. Following process is adopted for internal assessment- Schedule of internal assessment containing duration of project/ assignment submission

and time & duration of presentation and affixed it on the notice board of the college as well as WhatsApp group.

File Description	Documents
Any additional information	View File
Link for additional information	https://nscbonline.in/Downloads/naac/262Internal-Assessment-Rules2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Departmental Level: The continuous internal evaluation in the form of a formative and summative evaluation of students is carried out by faculty in each department of the college. At the beginning of the session, each faculty submits a teaching plan with a tentative schedule for internal evaluation. The internal marks are allotted based on the defined system proposed by the affiliating university. The Schedule of internal assessment is shared with students. Details regarding students who have not given their internal in scheduled time are also displayed and shared with students. Genuine absenteeism internal evaluation teachers reschedule their internal assessments. **College Level:** The college has an Examination and Internal Evaluation Committee for the smooth conduction of examinations and internal evaluation. Each department conducts internal evaluations. under these committees. If students are facing any problems, they are solved by the Examination Charge. The grievances during the conduct of internal/practical examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by the examination in charge. The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled by the examination committee after forwarding such queries to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://nscbonline.in/Downloads/naac/262Internal-Assessment-Rules2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college offers U.G. courses (B.A., B.Sc., and B.Com.) and P.G. courses (M.A. Home Science, M.A. Sociology, M.A. Economics, M.A. AIH, and M.Sc. Zoology). The college has displayed program outcomes, program-specific outcomes, and course outcomes on the college website. The stated learning outcomes reflect the required skills and abilities that the students must develop with the pursuit of the selected course along with disciplinary and inter-disciplinary knowledge. The learning outcomes are also widely publicized through the departmental page available on the college website. The main aim of education is to develop the power of making the right logical and justified arguments. The further aim is to develop creativity and critical thinking among students and the ability to solve complex issues. Learning outcomes can be stated as: 1. Development of logic and argument-building ability; 2. Development of personality and personal traits; 3. Development of professionalism, and, 4. Development of ethical and social traits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nscbonline.in/Courses.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure Program Outcomes, Program Specific Outcomes, Course Outcomes, and various indicators are used throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students and conducts internal tests, viva voce, surprise tests, quizzes, projects, etc. to assess the Programme Outcomes and Programme outcomes attained by each student.

1. End Semester University Examination: Being a constituent college of Lucknow University, the students of NSCB are required to take examinations as per the semester and annual pattern set by the university, through which the college measures the program outcomes based on the course attainment level fixed by the program.

2. Internal Assessment: The Internal Assessment constitutes 20% weightage of the total marks (100) in each subject. The students are given assignments. Additionally, internal/class tests, quizzes, viva, etc. are conducted repeatedly in a semester

to evaluate the performance of students regularly. 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, taking VivaVoce, and evaluating the practical files.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

680

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nscbonline.in/Downloads/naac/SSS-2.7%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5,42,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution displayed a strong commitment to nurturing

innovation, knowledge creation, and knowledge transfer. This commitment extended to both students and staff, with a multifaceted approach that combined technological support, infrastructure, and various programs to instill a research-oriented and innovative mindset. Furthermore, the institution actively funded Minor Research Projects in departments like Botany, Home Science, and Economics, serving as a catalyst for faculty and students to pursue meaningful research initiatives. To nurture an innovative approach and scientific temperament among students, the institution organized a multitude of events and programs at the departmental level. At the administrative level, the institution established a research committee to guide and formulate policies related to research and innovation. This initiative ensured that there was a structured approach to fostering a culture of research and innovation within the institution. This demonstrated the institution's commitment to aligning with national-level policies and initiatives. This broad spectrum of activities covered a diverse range of initiatives, further highlighting the institution's dedication to promoting innovation and research. In conclusion, the institution's dedication to creating an ecosystem for innovation and knowledge transfer was evident in its multifaceted approach. The institution's commitment to aligning with national policies and initiatives further underscored its focus on promoting innovation, making it a dynamic hub for intellectual growth and exploration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution displayed a strong commitment to nurturing innovation, knowledge creation, and knowledge transfer. This commitment extended to both students and staff, with a multifaceted approach that combined technological support, infrastructure, and various programs to instill a research-oriented and innovative mindset. Furthermore, the institution actively funded Minor Research Projects in departments like Botany, Home Science, and Economics, serving as a catalyst for faculty and students to pursue meaningful research initiatives. To nurture an innovative approach and scientific temperament among students, the institution organized a multitude of events and programs at the departmental level. At the administrative level, the institution established a research committee to guide and formulate policies related to research and innovation. This initiative ensured that there was a structured approach to fostering a culture of research and innovation within the institution. This demonstrated the institution's commitment to aligning with national-level policies and initiatives. This broad spectrum of activities covered a diverse range of initiatives, further highlighting the institution's dedication to promoting innovation and research. In conclusion, the institution's dedication to creating an ecosystem for innovation and knowledge transfer was evident in its multifaceted approach. The institution's commitment to aligning with national policies and initiatives further underscored its focus on promoting innovation, making it a dynamic hub for intellectual growth and exploration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1873

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment, ICT-enabled classrooms and LMS, etc. The institution sprawls in an area of 4.91 acres including the campus area which provides ample framework for carrying out the learning process, career progression, and advanced education. The institution caters to the needs of about 2732 girl students (2023-24). The college has one Principal's room, 18 teachers' rooms, one staff room, one office room, One NSS room, one NCC room, one Rangers room, 3 Smart classrooms, one ICT-enabled conference room, one multipurpose seminar hall, one open stage (for Yoga and Meditation), one Badminton court, one central library, one reading room, 6 departmental libraries, IGNOU office, UPRTOU office, one girls' common room, one dark room, 36 computers & 25 Classrooms (including laboratories). Besides, there are 11 toilets, 32 CCTVs, 7 ACs, 3 Xerox machines, 3 hanging projectors, and 3 printers. The college has 6 laboratories viz. i) Psychology, ii) Home Science, iii) Zoology, iv) Chemistry v) Physics and vi) Botany and one Digitalized library which houses 13,700 barcoded books, inflibnet systems in which 1 lakh ebooks & 6000 e-journals, Opec systems & e-catalogs systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscbonline.in/Downloads/naac/classroom%20.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has one playground & some indoor sports facilities, a Yoga center, and a Gymnasium with equipment. It organizes indoor and outdoor sports every year in which students participate in different games, such as badminton, athletics, chess, carrom, table tennis, etc. It has an indoor badminton court and table tennis where girls practice every day with the guidance of experts. During the assessment period, some students

participated in inter-collegiate sports activities. The College believes in the complete personality development of the students and making them learn as well as communicate in a techno-savvy world. Apart from creating an efficient teaching-learning ambiance on its campus, the Institute promotes co-curricular and extracurricular activities to inculcate a culturally friendly persona in them. Under The guidance of the Cultural Committee, students perform on various important days, freshers, farewells, Annual functions, and cultural nights. Every year Institute organizes an inter-collegiate competition named 'Unmesh' that includes singing, dancing, mime plays, one-act plays, debates, and speech competitions. The College has a well-chaired, well-designed, sound-proof, and curtained Multi-Purpose Hall in which various cultural programs are organized. The college also has a wheelchair facility for disabled students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscbonline.in/Downloads/naac/classroom%20.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated using Integrated Library Management System (ILMS) Software known as (Softgranth) with modern methods of searching, issuing books, and their submission. It is a web-based Library Automation Software having RFID integration along with Digital Library that has the following features: 1-Indenting & Procurement Process:- (Member-related, item-related, others, master reports, bar council, publications, budgets, dynamic I-cards, item location) 2-Accessioning 3-Cataloging 4-Circulation:- (Member management, issue/return of normal, backlog, catalog/accessioned, non accessioned, special, reservation, overdue details, member related reports, item related reports, circulation report, item management, interlibrary loan, journal management). 5-Serials:- (Purchase recommendation, subscription (journal), subscription package, order, invoice, payments, refund, existing journal subscription details, journal arrivals, journal accessioning, journal catalog, journal accession number editing, merge split journal subscription, report, claims, newspaper, right of the management. 6-E-Resource:- (Cdrom library, e-journal, messaging system, e-book, e-thesis, earticles, e-project report). 7-Digital Aura:- (Master, digital content, image gallery, e-files, e-news clipping, e-drawing, eequipment manuals, e-document). 8-Binding 9-Other Services module will provide billing facilities for other services availed by any member or library. 10-Stock verification 11-Audit Trail 12-Administration:- (Library parameter, union catalogue, backup & restore, general utilities, sms panel, e-mail archive, security, important links, merge catalogue softgranth, default database server). 13-Web Opac

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nscbonline.in/Downloads/naac/Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

49

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates their IT facilities including Wi-Fi. To be technically strong and updated is the need of the time because, in the 21st century, illiterate people are not those who are not educated but those who are not techno-savvy and updated technically. Believing in the idea the College provides Wi-Fi facilities to the teacher, students, non-teaching employees, and other staff. Presently the college maintains 1 GBPS internet speed on the whole campus enabling the beneficiaries to do their official and research activities. Some classrooms with facilities like Smart Board, Projectors, and LMS and made arrangements for ICT-based academic work and are well-equipped with technology-based teaching tools and modern learning methodologies that help students to improve their learning process. The students can access OPAC, eBooks through Inflibnet- Nlist. The College maintains on the website the contents facility to students due to which they are updated for their course. The e-contents are frequently regularly revised and updated. The College website also provides various links for ICT-enabled learning programs. Faculty and students can also access e-journals, e-books, and resources from different databases and through the internet facilities available on the campus. The College inspires students through the orientation program to utilize e-contents available on U P Digital Library, Swayam portal, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscbonline.in/Downloads/naac/ICT%20Infra%20.pdf

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.13

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College adopts standard established systems and procedures for maintaining academic and support facilities. College-level committees look after the various utilization and maintenance of the physical, academic, and support facilities. Verification of all laboratory equipment, office equipment, furniture, computer, and the central library is conducted by different committees constituted by the head report registered in a specific

stockregister. Every department has its maintenance and record of the equipment available in the laboratory. For maintenance of other equipment, the annual budget is sanctioned by the Department of Higher Education Government college, college does not have the authority to appoint personnel such as plumbers, etc permanently. Minor maintenance offixtures and electrical faults are carried out by the approval of the concerned maintenance of electricity and office staff. Thus, for cleanliness and prop college, temporary staff are hired on daily wages, due to the absence of appointed cleaning staff by the Government of Uttar Pradesh. For the safety of the college premises, a security camera (CCTV security guard) is appointed through external sources for day and night. The college had an Infrastructure Committee to look after the renovation of the building and app regarding improvements of facilities in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nscbonline.in/Downloads/naac/Procedures_and_policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1094

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

638

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

638

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

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File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each department of college has a departmental council which has well defined structure and assigned roles of elected office bearers. The office bearers are elected by voting and they assist in conducting various activities and different competitions organised by each department through out the session. An annual departmental council prize distribution function was organised in which office bearers of each departmental council and students holding places in different competitions organised by each departmental council got felicitated and recognised. Besides this students also involved in different administrative, co-curricular and extracurricular activities by including them as members in various committees like - Class committee . Departmental Council, Sports Committee, Cultural Committee, Internal Quality Assurance, Cell, Proctorial Board Grievance Redressal Committee, NCC, NSS and Rangers Committee. They actively participate in committee activities and they have been various tasks. Students have strong representations in all cultural and sports events. They help in organization and management of events. Major events include annual sports competition, inter college badminton tournament, Annual intercollege cultural and Literary event 'Unmesh', freshers farewells, annual functions, different seminars etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a functioning alumni association called Subhashini, but registration is still ongoing. Officers were elected by the alumni association in alumni meet who will plan activities that would make a significant contribution to the college. The college has a Alumni WhatsApp group with about 250 alumni members. Through the annual alumni meet, the college is able to gain knowledge about various alumni working in different fields and industries. These alumni are expanding their support by assisting in students educational visits to industry sites. Alumni extend their support through book donations and Interaction with Students. Alumni interact with students and guide them through their future experiences. Alumni invited as a resource person for various events, guest lectures and other activities at the college. They also share their experiences with students to

motivate them for career development in various fields. They inform students about success stories and challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission is to create overall development and continual growth in students and enhancement in their level of emotional sensibility for smooth transmission and mastery of cultural and employable skills among students. Which aims to encourage development and expansion of physical and intellectual capabilities, develop disciplinary and humanistic approach in various walks of life, promote cultural values such as art, literature, music and aesthetics, insure sustenance of self-confidence and cognitive intelligence and develop in using proficiency and communication technology in the context of modern era.

The college is governed through the department of higher education at Prayagraj (Allahabad) and further governed at the state level by the Principal Secretary, department of higher education.. At the level of the institution, the institution functions through a Principal, the academic and financial administrator who shapes the institution with the faculty, Office superintendent, and other subordinate staff available to the institution. The faculty carries the academic responsibilities, and routine administration, and works through committees for collective purposes and individually as far as department or curriculum and course teaching is concerned.

. All academic, extra-curricular, co-curricular, administrative and infrastructure related tasks are carried out in complete conformity with the Vision and Mission Statements.

File Description	Documents
Paste link for additional information	http://nscbonline.in/about.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ever since the inception of the college, the administration has been carried out effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution. The principal of the college constitutes various committees like the Admission Committee, Examination Committee, IQAC Committee, Anti-ragging Cell, RUSA Committee, Proctorial Board, Purchase Committee, Scholarship Cell/SC, ST, OBC Cell Library Committee, Women Grievance Cell, etc. for planning and implementation of different academic, student administration and other related policies. The principal coordinates all academic and development matters through the Heads of Departments and the various committees. Functional autonomy is granted to all departments in the college.

To ensure the participation of maximum numbers various interactive sessions, student seminars, extension lectures, career counseling services, cultural activities, and practical sessions are arranged in the college throughout the year. The college through its faculties and departmental council ensures academic and cultural participation student involvement and student leadership and participation. Student seminar is another important feature of the participative management process which creates awareness, and knowledge and empowers students in creative abilities besides contributing to the strength of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Perspective Plan:

The institutional perspective plan is a long-term strategic blueprint that encompasses the vision, mission, goals, and objectives of the college. This plan is the guiding light that helps various stakeholders align their efforts and resources toward achieving these objectives.

As regards governance, in a dynamic socio-economic and political environment management and leadership within the institution functions under the Principal who is the academic and financial administrator. Next in the college hierarchy is the senior teaching staff endowed with major responsibilities and the committee system is the method generally followed in the execution of multiple educational business that has to be disposed from this office. The committee disposes of its multiple business in academic, educational, and other matters around the year ranging from academics, teaching, extra-curricular activities, supervision of financial matters, examinations, and so on. The committee makes the task specialized, smooth, and operational thereby paving for the smooth operation of the entire educational system within the purview of the institution.

The college has adopted the National Education Policy (NEP-2020) as per the directions of the Higher Education Department Government of Uttar Pradesh by the curriculum developed by the Lucknow University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nscbonline.in/Courses.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The selection of the faculty is done entirely by the Uttar Pradesh Public Service Commission, Prayagraj. The promotion and other academic requirements are decided by University Grants Commission and UP government. Therefore recruitment, promotion, salary and other matters are completely within norms and directions of apex authorities. The higher education department is the sole agency which looks into these matters. The performance of the teaching and non teaching staff is assessed annually by awarding grade points in the annual confidential report (ACR) which is filled by each employee and submitted to the Principal of the college. The principal puts the remarks and reports the performance by awarding excellent, very good, good or satisfactory, which is finalised by the Director of higher education department U.P. The promotion of faculty to the post of principal and other higher posts e.g. Assistant Director, regional higher education officer, joint director and director is done on the basis of state level seniority list as well as the grade points of each faculty for last ten years reported by Principal and finalised by the Director/ Secretary of higher education, U.P.. Moreover the promotion of assistant professors to the post of Associate Professor and Professor is done on the basis of Career Advancement scheme as per the UGC regulations.

File Description	Documents
Paste link for additional information	https://nscbonline.in/Downloads/naac/UGC-Regulation min Qualification Jul2018.pdf
Link to Organogram of the institution webpage	https://nscbonline.in/Downloads/naac/Organogram of the Institution.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures

The welfare schemes available for teaching and non-teaching staff as per the norms of the Govt. of UP are:

Old Pension Scheme- Employee recruited before 2004 are entitled to life time pension and appointed after 2004 are governed by National Pension Scheme (NPS)

Earned leave encashment,Gratuity- The employees accumulate earned leaves given every year and get encashed at retirement along with gratuity...

Medical reimbursement facility - In several medical illnesses, the employees get benefit of reimbursement as per Govt. rules.

Maternity/Adoption leave - Total of 180 days leaves are given to female employees for the delivery/adoption of maximum two kids.

Group Insurance Scheme- Group insurance offer personal insurancetoall the teachers and employees on very nominal premium.

House Rent Allowance.-All teaching and non teaching staff are provided with HRAas per Govt. rules.

Medical leaves- 365 days medical leaves with full pay and two years without pay are given to the employees for any medical illness during whole period of service..

Casual Leave-In every academic session, 14 casual leaves are provided.

Child Care Leave - 730 days leaves are given to female employees for taking care of their children upto 18 years of age.

File Description	Documents
Paste link for additional information	https://nscbonline.in/Downloads/naac/Welfare%20schemes%20availed%20by%20teaching%20and%20nonteaching%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system

The selection of the faculty is done entirely by the Uttar Pradesh Public Service Commission, Prayagraj. The promotion and other

academic requirements are decided by University Grants Commission and UP government. The performance of the teaching and non teaching staff is assessed annually by awarding grade points in the annual confidential report (ACR) which is filled by each employee and submitted to the Principal of the college. The principal puts the remarks and reports the performance by awarding excellent, very good, good or satisfactory, which is finalised by the Director of higher education department U.P. The promotion of faculty to the post of principal and other higher posts e.g. Assistant Director, regional higher education officer, joint director and director is done on the basis of state level seniority list as well as the grade points of each faculty for last ten years reported by Principal and finalised by the Director/ Secretary of higher education, U.P.. Moreover the promotion of assistant professors to the post of Associate Professor and Professor is done on the basis of Career Advancement scheme as per the UGC regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norm, the financial audits are conducted by Internal as well External methods. The external audits are conducted by two methods.

1. The external auditor is appointed by Government of U.P. from A.G. office and conducts the audit of the college accounts to verify the correctness as per rules and regulations provided by the government. The auditor mainly audits the grants sanctioned and finances approved by the state government. The funds received and expenditures are audited. Last audit was done in the year 2023 by team of auditors appointed by auditor general Auditor General, Prayagraj. Government decides the schedule of the audit time to time.

2. The finances sanctioned by other than Govt. agencies are audited by a registered chartered accountant. These include the funds of Research Projects of teaching faculties, National and

international Seminars, workshops etc.

The Internal Audit is also conducted at the college level annually. Physical verification committees are formulated by the principal including teaching and non-teaching staff as members. At the end of every session, the nominated members of these committees physically verify and check the consumable and non-consumable stocks of each and every department including library books, lab equipment and office financial records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement and proposal sent by the college. Other than the routine Government and UGC grants, the institution has been able to secure additional funding from various agencies such as RUSA Grant, MP MLA-LAD fund etc. . All the department of the college are equipped with computers, Laboratories are renovated ,instruments, sports material are purchased with the fund obtained . Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, seminar,workshops, inter-disciplinary activities, training

programs that ensure quality education. The budget is utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets. The grants received from the external funding agencies are effectively utilized in implementation of projects by procuring the suitable equipment. Adequate funds are utilized for development and maintenance of very good infrastructure within the institute. The college has received funds from various agencies to conduct National seminars/ conferences. The institutional strategy to generate funds is primarily based on quality enhancement strategy. This strategy is essential in teaching learning and scientific-work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. Transforming the college into a multifaculty knowledge portal. The first practice of IQAC was to take up all eligible faculty members for their promotion by motivating, screening, and forwarding their CAS-related promotion form. Further IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the college. The major initiatives include: Monitoring the extension and outreach programs of the departments in the college and Promoting a high professional standard by integrating research into teaching. Ensuring stakeholder participation Introducing best practices Organizing workshops and seminars Preparing the academic plan for the year Introducing quality initiatives like accreditation and ranking, collaboration, feedback analysis, internal promotion guidance, research quality enhancement, etc

File Description	Documents
Paste link for additional information	https://nscbonline.in/agar.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities At the beginning of the academic year, IQAC collects department academic plans and monitors their effective implementation throughout the year. IQAC ensures the proper conduct of the internal assessment of students Page 53/64 18-11-2023 06:42:50 Annual Quality Assurance Report of NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ, LUCKNOW through tests, assignments, presentations, projects, and participation in extracurricular activities IQAC has a practice of comprehensive semester-wise result analysis to pinpoint the strengths and weaknesses of different departments. IQAC Prepares the online feedback on curriculum and teaching and analyzes it.The IQAC of college encourages ICT-based teaching-learning methodologies. ICTtools are used for interaction, sharing study materials, and assessing assignments. The information on different e-resources is provided to the students. The experimental learning takes place through industrial/field visits, hands-on training workshops, and online guest lectures. Apart from this, capacitybuilding programs are organized by the institute's innovation

File Description	Documents
Paste link for additional information	https://nscbonline.in/aqar.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nscbonline.in/agar.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSCB Government Girls PG College has been established in Aliganj with motive to impart higher education to girls of rural background and of weaker section. The measures for the promotion of gender equity during 2022-23:

1. Framing the Annual Gender Plan: In the beginning of the session an Annual Gender Plan is framed for the clear guidelines to create woman-centric ambiance in the college.
2. The Establishment of the Women Cell: With objective to provide equal opportunity to girls for gender equity and justice a Women Cell has been formed under the Act no.20 Of 1990 of Govt. of India.
3. Celebration of International Women's Day: To motivate the students and sensitize the faculty and employees towards women the college organizes various programmes on the International Women's Day on 8 March every year. On International Women Day, 2023. On 8.3.2023 Slogan Writing and Motivational Speech were held to raise awareness about the status and dignity of the women among the students. Apart from it lecture on legal awareness, women health and property rights were held.
4. A lecture on "Prevention of Sexual Harassment Act (POSH)" had been delivered by Col. Sanjay Tripathi among the faculty members on 07.10.2023 to spread awareness for women security.

File Description	Documents
Annual gender sensitization action plan	https://nscbonline.in/Downloads/naac/Annual_Gender_Sensitization_Action_Plan_2022_23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nscbonline.in/Downloads/naac/7_1_1_Measures_initiated_by_the_Institution_for_the_promotion_of2022_23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste disposal system is well connected within the campus and ends up in a soak pit in an eco-friendly manner. The college has 15 colour coded dustbins and a compost pit in the main ground for Biodegradable waste. Non-Biodegradable Waste is collected by Nagar Nigam Waste Collection Trucks regularly. Waste Segregation Charts are put up across the college. Double flush toilets, push button taps for drinking water, and sprinklers are used. Recharge pits are constructed for the percolation of wastewater from hand pumps. RO waste water is diverted to Rain Water harvesting and condensed AC water is used for gardening. Water tanks are cleaned and leakage is checked periodically. Personal Departmental Dustbins have been set up for the collection of Personal e-Waste of teachers and students. Printer Cartridges and UPS batteries are refilled, recharged, repaired reused. "EcoRestoration and Green-Audit Committee" of the College conducted various Guest Lectures and Awareness Rallies. No

radioactive material is used and if needed in the future will be properly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Under the the Cultural Committee the college organized various programmes to provide an inclusive environment in the college to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities among the students on the occasion of national, international days and birth anniversaries of great people. To make the students devoted to the national pride and integrity the G-20 programmes were organized with essay writing, speech and painting competitions on 05, 06 and 07 February, 2023. The Chauri-chaura Smiriti Diwas on 4 February, 2023, Student seminar on "Loktantra and sattat vikas" on 4 Feb, 2023, G-20 Awareness Seminar, The Republic Day 2023, National Seminar on "Advancements and Strategies for Sustainable Development and Environment Protection" on 17-18 January, 2023, National Youth Day 12 Jan, 2023, National Seminar on "Higher Education in India: Approaches, Innovations and Qualitative Concerns on 20-21 January 2023, Bharat Ratna Atal Bihari Vajpayi Jayanti, Student seminar on Innovation and Starts-up on 21, December, 2022, Annual Day Celebration 02 May, 2023, Sports Meet 21 Feb 2023, Statehood Day, 20 Feb 2023, NSS Camp, 2023, Bhartiya Bhasha Diwas 11 December, 2023, Vivekanand Vichar Darshan Pustak Pradarshni 08 Dec, 2023, Worlds Aids Day 2023, Parent Teachers Meet 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes all efforts to sensitize to the students and employees towards the constitutional obligations values, rights, duties and responsibilities of the citizen. On the occasion of National days, Constitution Day, National Voter Day, Good Governance Day and other important days the 'Shapath' ceremony is held to recall the constitution obligations; the Vision and Mission of the College is placed on the walls of the Main Administrative Block to enforce the constitutional duties to the students and employees; the Mission Shakti programmes have been organized in the college to highlight the legal and constitutional

rights to the girl students and responsibilities to the employees. In the orientation programme the students have been administered to know about the constitutional values as the citizen of the nation. The NSS and NCC programmes have been introduced in the college to make the students good citizens of the nation. The syllabus of the various subjects have been designed in such way that students learn through co-curricular papers- Knowing India's Heritage, Leadership and Personality Development, Report Writing and Persentation skills, Communicative English, Indian Knowledge Traditions, Gender Violence and Mental Health, Practice of Yogasan, Your Laws and Your Rights, Holistic Health and Happiness etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nscbonline.in/Downloads/naac/7.1.9_NCC_Report_2022_23.pdf
Any other relevant information	https://nscbonline.in/Downloads/naac/7.1.9_Other_Information2022_23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prepares an annual plan of celebration of national and international commemorative days, events and festivals during. To make the students devoted to the national pride and integrity the G-20 programmes were organized with essay writing, speech and painting competitions on 05, 06 and 07 February, 2023. The Chauri-chaura Smiriti Diwas on 4 February, 2023, Student seminar on "Loktantra and sattat vikas" on 4 Feb, 2023, G-20 Awareness Seminar, The Republic Day 2023, National Seminar on "Advancements and Strategies for Sustainable Development and Environment Protection" on 17-18 January, 2023, National Youth Day 12 Jan, 2023, National Seminar on "Higher Education in India: Approaches, Innovations and Qualitative Concerns on 20-21 January 2023, Bharat Ratna Atal Bihari Vajpayi Jayanti, Student seminar on Innovation and Starts-up on 21, December, 2022, Annual Day Celebration 02 May, 2023, Sports Meet 21 Feb 2023, Statehood Day, 20 Feb 2023, NSS Camp, 2023, Bhartiya Bhasha Diwas 11 December, 2023, Vivekanand Vichar Darshan Pustak Pradarshni 08 Dec, 2023, Worlds Aids Day 2023, Parent Teachers Meet 2022, Unmesh-2022, Internation Non-violence Day, Mahatma Gandhi and Lal Bahadur Jayanti 2 October, 2022, National Seminar on "Bharat Ratna Atal Bihari Vajpayi" 20-21 September, 2022, Ek Bharat Shreshtha Bharat Programme 2023
https://nscbonline.in/Downloads/naac/Report_Annual_2022_23_EBSB.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1:

Antarmahavidyalayeey Sanskritik-Sahityik Samagam UNMESH-2022 (Intercollegiate Cultural-Literary Fest-2022): With vision of developing cultural sense the College organizes UNMESH-2022organised on September 30th 2022 and October 1st 2022.OBJECTIVE: To provide the chance to students CONTEXT: The 25th-year of Foundation day of the College celebration was concluded withcultural fest UNMESH.THE PRACTICE:Prof. Anuradha Tiwari in her address said that the college has been paying its tribute to Atal ji by working hard to fulfil his dreams.EVIDENCE OF SUCCESS:Appreciation forthe efforts.PROBLEM:Some problems.NOTES: The UNMESH-2022 created landmark.

Best Practice 2:

Ek Bharat Shreshtha Bharat Club

EBSB Club as best practice organizes various programmes in the college OBJECTIVE: to impart cultural harmony and spread awareness regarding social, political, economic and cultural scenario of Arunachal Pradesh with which Uttar Pradesh has been paired under Ek Bharat Shreshtha Bharat Programe, CONTEXT: an ambitious initiative of the Government of India and inaugurated on October 31, 2015 on the birth anniversary of Sardar Vallabhbai Patel.

THE PRACTICE

"Anokha Bharat: Meri Nazar Se" on 24 August, 2022, Statehood Day Celebration, Indian Languages Day

EVIDENCE OF SUCCESS: students were awarded for their performance and conferred various awards on them.

PROBLEM ENCOUNTERED AND RESOURCE REQUIRED: The limited resources

NOTES: Cultural harmony

File Description	Documents
Best practices in the Institutional website	https://nscbonline.in/Downloads/naac/7.2_Best_Practices_2022_23_Report.pdf
Any other relevant information	https://nscbonline.in/Downloads/naac/7.2_Best_Practices_2022_23_Other_Information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Environmental Consciousness:

The College is situated in the heart of city, Aliganj and on the busy road connecting the Charbagh and south eastern areas to the north eastern trans-Gomti area of Lucknow. Aliganj is the second largest residential area in Lucknow after Indiranagar and is known for employment opportunities, government offices, popular residential areas, Engineering College, New Lucknow University campus and busy traffic. The situatedness of the college is both opportunity and challenge. As an opportunity it helps us to get good learners as students and well connections from all parts of the city. But as challenge it faces various types of pollutions, such as, air and noise. Taking it as a challenge the College worked immensely on environmental consciousness. The College did not only worked on plantation and creating eco-friendly atmosphere within the campus and around the campus but also spread awareness for environment protection among the public with various means and under aegis of NSS and NCC. Many activities conducted for its awareness at college level. There is a very active environment committee in the college which maintains the environment of the college through various activities and it maintains a Subhash Vatika? in college especially dedicated to it.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan for 2023-24

1. To develop infrastructure and academic resoruces under PM-USHA Yojana
2. To concentrate on the more effective implementation of IIC
3. To enforce innovation and start-ups.
4. To further strengthen the ICT To adapt the blended mode of learning.
5. To create awareness about IPR among faculty members and students.
6. Conducting activities to develop the creative skills of students and provide a platform to display their creativity Initiatives for an ecofriendly learning space
7. Conducting student-focused academic and skills development activities.
8. Efforts will be made to help teachers for acquiring grants under the Minor and Major Research Projects.
9. The number of teachers will be promoted for being indulged in research guidance and supervision for qualitative research.
10. To indulge students in more social welfare works through social valuable programs and NSS, NCC, and Rangers.
11. To make the College premises more eco-friendly, disabledcentric, and gender equitable.
12. Coordinate with the government to fill the vacant posts of teaching and non-teaching staff with efficient and well-qualified

faculty.

13. The college will reinforce the Innovation Council's functioning through workshops, seminars, and other studentcentered activities.