



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS P. G. COLLEGE ,LUCKNOW
• Name of the Head of the institution	PROF ANURADHA TIWARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05223518141
• Mobile no	9425007031
• Registered e-mail	nscbggdc@gmail.com
• Alternate e-mail	anuradha.tiwari2@gmail.com
• Address	NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS P. G. COLLEGE ,LUCKNOW
• City/Town	LUCKNOW
• State/UT	UP
• Pin Code	226024
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF LUCKNOW, LUCKNOW				
• Name of the IQAC Coordinator	PROF SHIVANI SRIVASTAVA				
• Phone No.	05224953069				
• Alternate phone No.	9415007031				
• Mobile	9415007031				
• IQAC e-mail address	shivanisrivastava1964@yahoo.com				
• Alternate Email address	rshmbishnoi@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://nscbonline.in/Downloads/nac/AQAR_Report_2020_2021.pdf">https://nscbonline.in/Downloads/nac/AQAR_Report_2020_2021.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nscbonline.in/Downloads/nac/Academic_Calendar2021_22.pdf">https://nscbonline.in/Downloads/nac/Academic_Calendar2021_22.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2007	31/03/2007	31/03/2012
Cycle 2	B	2.35	2015	01/05/2015	30/04/2020
<b>6. Date of Establishment of IQAC</b>			27/07/2005		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
na	na	na	00	00	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>1 IPR Workshop was conducted.</li> <li>Inter and Intercollegiate competition UNMESH was conducted in the institution.</li> <li>19 research papers were published in different esteemed journals</li> <li>Two research grants were approved by dept of higher education for conducting projects.</li> <li>NEP was implemented in this academic year</li> <li>IIC cell was established and various activities were conducted under it.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To organize more seminars and workshops related to IPR to create awareness among faculty members and students	1 seminar was conducted.	
Conducting activities to develop the creative skills of students and provide a platform to display their creativity	Inter and Intercollegiate competition UNMESH was conducted in the institution	
The institution plans to focus more on research and Development in the next Academic year by	19 research papers were published in different esteemed journals	

increasing the publications of faculty.	
Promoting teachers to submit proposals for research projects	Two more research grants were approved by dept of higher education for conducting projects.
Implementing NEP at the institution's UG level per the affiliating university.	NEP was implemented in this academic year
To purchase furniture and other accessories related to classrooms, laboratories, and canteen.	More furniture for classrooms and teachers' rooms, whiteboards, and other accessories were purchased for rooms that were newly built PG BLOCK
To establish IIC cell to create research, entrepreneurial, and innovation-related awareness among students	IIC cell was established and various activities were conducted under it.
To renovate and beautify the department of psychology in the front of P G Block of the institution.	The renovation was done and the psychology lab shifted to this block.
To make the campus clean and green.	Various programs were conducted related to this
To organize CAS committees for the promotion of teachers in the college.	A committee of professorship was conducted and 6 teachers were promoted to professors in the college
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-22	15/01/2023

### 15. Multidisciplinary / interdisciplinary

A holistic and multidisciplinary approach to education is indispensable for developing well-rounded individuals that possess multifaceted functional capacities. Netaji Subhash College provides a holistic multidisciplinary educational environment. The institution aims to attain the highest standards in providing quality education. In this direction institute organizes program by career counselling cell and faculty exchange. Institution has adapted academic programmes during the session 2021-22 based on NEP as per the direction of Affiliated University, University of Lucknow, Lucknow. In Post Graduate section, students can choose interdepartmental subjects based on their preferences under choice based credit system. The college has an active Research and Innovation Cell (RIC) to nurture research culture among the faculty members and students. Webinars, seminars and workshops are conducted by different departments and committees, which are of multidisciplinary nature. Netaji Subhash College has an enriching ecosystem that supports creativity and innovation, which integrates humanities and science. Netaji Subhash College is one of the affiliated college of University of Lucknow, the faculty members have contributed significantly in the framing of Undergraduate Curriculum Framework (UGCF) syllabi, which has implemented from 2021-2022. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.

### 16. Academic bank of credits (ABC):

Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the affiliated colleges of University of Lucknow. Now, There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. It will carry out tasks such as credit accumulation, credit verification, and credit transfer/redemption of students. The ABC accounts of students will

be registered using National Academic Depository (NAD). The Netaji Subhash Chandra Bose College is implementing the Academic Bank of Credits for all the students for storing their credits in ABC from session 2021-22. Netaji Subhash College has created awareness among all the students on NAD and NAD process is already initiated and some students already utilized this opportunity. However, institute is contemplating to register for ABC through NAD. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. Netaji Subhash College, being an affiliated college abides by the University rules/norms. The academic curriculum is designed by the respective departments of different courses offered by the colleges of University of Lucknow and faculty members have been involved in the preparation of course content as a subject expert in the committee of courses constituted by the respective departments. Within the approved curricular framework of the University of Lucknow, faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities.. Students are encouraged to search and read recent research published articles to prepare assignments.

#### **17.Skill development:**

National Educational Policy (NEP-2020) redefines the employability skills of students. The students shall adhere to the standards of the National Skills Qualification Framework (NSQF) and industry. To cope with technological advancements, the college offers skill-based training courses to reduce the barriers between the industry and the academic environment. The institute has an MOU with UP TECH for the development of skills among students. The skill-oriented training programs in the college itself make the students industry ready. The students are completing the internship program either in offline mode or in the virtual mode in the industries/firms/entities. They are learning the required skills and implementing real-time projects. To develop an Innovative approach and scientific temperament amongst students following events and programs are conducted at a departmental level under which subject-oriented several competitions, quizzes, Poster presentations, exhibitions, and workshops are conducted. Science Faculty organizes every year a science exhibition of Models, Posters by students. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaigns, social awareness programs, etc. The Women's Development Cell has

made consistent efforts in creating awareness about gender issues. To develop innovative ecosystems and entrepreneurial approaches among students, Institution's Innovation Council (IIC) has been set up and approved by MIC. Under IIC various activities, workshops, visits, and lectures have been organized. Netaji Subhash College received an Impact lecture session funded by the Ministry of Education Innovation Cell (MIC), in which 4 sessions on various issues of entrepreneurship, startup, innovation, and IPR has organized. Apart from this, the college is also adopting National Innovation and Startup Policy (NISIP) and formulating its own institutional Innovation and Startup Policy as per given direction by MIC.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

India is a treasure of value of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expression, artifacts, heritage sites, and more. The NEP 2020 stress that the importance of preservation and India's cultural wealth must be considered with high priority. The college is actively involved in the promotion of integration of the Indian knowledge system in different forms through events and the Ek Bharat Shreshtha Bharat Club. Believing that it is necessary to include subjects in their course curriculum regarding the essence of Indian traditional knowledge and the constitution of India. The college conducts Yoga training classes to boost stress relief, flexibility, and immunity of the students and the faculty. Hence institute celebrates every year International Yoga Day and Statehood Day. In addition to the celebration of Republic Day and Independence Day, the cultural club/ Festive committee regularly conducts festive days to remember our Indian traditions and culture. EBSB club has worked actively in this direction since 2020 and organized various activities to inculcate Indian rich cultural heritage among students. There are various co-curricular papers are being offered to students during the course including India's artifacts, traditions, literature, etc. As the institutional setup is in a semi-urban part of district Lucknow, we approach teaching through induction meetings as well as orientation programs in our native languages. Language is the foundation of the human thinking process. To make the students think properly we offer preferable languages. Indian knowledge is spread throughout the world and is most popular in various dimensions like traditional medicine, lifestyle, astrology, etc. Faculty always put their best effort to inculcate life skills and cultural values among their students. To incorporate values among students, our college has a

value education cell. Every year Netaji Subhash College organizes the inter-collegiate literary-cultural fest 'Unmesh' to allow students to interact with students of other institutions, so they can learn to face barriers, time management, teamwork, innovation by others and feel confident to be ready for the future.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of knowledge, skills, abilities, and attitude. The Netaji Subhash College strictly follows OBE. and conducts awareness programs on Outcome Based Education by eminent experts for the students and faculty members. The institute has followed the well-designed outcome-based education at Lucknow University that includes course outcomes (CO), Program Outcomes (PO), Apart from this Netaji Subhash Chandra Bose College follows various assessment tools for measuring Course Outcomes which include internal assessment, Mid -Semester and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations, Employer/Alumni Feedback, etc, Course Outcome attainments for the courses will be calculated at the end of the semester and the PO's are mapped and evaluated by the affiliated university regularly.

The courses offered by Netaji Subhash College are based on the curriculum designed by the University of Lucknow. Many faculty members of the college are also involved in designing this curriculum. In addition, the college has created an ecosystem for the transformation of curriculum towards outcome-based education. We empower students to become good citizens, teachers, entrepreneurs, scientists, soldiers, and administrators with motivation. Our college organizes several academic events such as webinars/seminars/panel discussions and workshops to provide an interactive platform for knowledge acquisition. We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and their subject matter. Further, students are also encouraged to access various readily available e-resources on web portals such as N-LIST. Discussions held during regular classes about the text and references to handle real-time problems and challenges assist students in identifying more problem areas and also help in analyzing and developing solutions using basic principles of their subjects. Mentoring and continuous assessment of learners: Mentor-mentee meetings are conducted regularly to address several problems of students.

#### **20.Distance education/online education:**



The present world is driven by digital technology and the whole globe comes under the influence of the internet and the World Wide Web. The internet equipped both the education learner as well as the education provider and laid them together under the virtual roof. The Netaji Subhash College has a strategic plan to encourage stakeholders to participate in online education as per the National Education Policy. Being a study centre, the institute has offered online courses by IGNOU and UPRTOU. The institute is also encouraging the conduct of online problem-solving through virtual platforms. The faculty members are also using online platforms such as google classroom to deliver the lectures, for conducting the assignments/quizzes, and for providing E-resources to the students. During a pandemic, the system has adopted the change from classroom teaching to blended learning. The assessments of the courses are done through online assignments and quizzes. Online sessions are conducted on Google Meet. Various student activities are conducted online using Google Meet. Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges. Online lectures on YouTube are provided to students/learners. Further, Netaji Subhash College also conducted several events through blended mode using online platforms including an orientation programme for first-year students, college fest, annual day, departmental meetings, meetings with alumni, invited lectures, Workshops etc. Principal and administrative staffs were able to hold their meetings with students and staff members through online mode and resolved their problems regarding teaching-learning.

## Extended Profile

### 1.Programme

1.1 384

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 2092

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 630

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 706

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 25

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>384</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2092</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>630</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>706</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>23</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	25
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	3.63 lacs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	37
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college implements the curriculum prescribed by the University of Lucknow the affiliating university is the first state university to have implemented (NEP) 2020. The CBCS pattern has been implemented by the University for UG in the current session the college also runs skill development programs for the overall development of the students. The college has been effectively running 12 UG programs and five PG programs in the arts, science, and commerce faculty.

To ensure effective curricular delivery the principal conduct a meeting with all faculty members at the beginning of the academic year, to discuss the preparation of the academic calendar, timetable, committees, etc for the smooth running of the session. She monitors the effective implementation of the timetable events /activities plan as per the academic calendar by holding regular meetings and following up with faculty members of all departments to prepare their teaching plans at the beginning of each academic

session and ensures their implementation with the help of optionally available resources. The collegelibrary is equipped with a rich collection of resources it also has an N-list facility. Guest lectures, study tours extension/ activities, workshops, seminars, etc further add in enhancing a comprehensive understanding of the syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nscbonline.in/Downloads/naac/Teaching Plan 2021 2022.pdf">https://nscbonline.in/Downloads/naac/Teaching Plan 2021 2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution meticulously prepares and publishes academic calendar which contains comprehensive information regarding the schedule of teaching learning working days, holidays, NSS camp, sports annual day etc. The same is displayed on College website. Schedule of internal assessment is made well in advance in sync with the examination schedule shared by affiliating University. This schedule is displayed on College website, notice board, students WhatsApp group and telegram. The academic progress of the student in monitored by continuous internal assessment such as tests, assignments, projects dissertation viva, presentation etc. CIE has been implemented by the University since 2018 as per the national education policy (NEP) 2020 student are assessed on an aggregate score of 100 marks out of which 75 marks are allotted for return examination 25 marks are given for internal out of these 25 marks ,15 marks are given for written assignment and 5 marks for presentation, viva voice or test and other five marks are reserve for attendance .The ideas to ensure quality education and regularity of student internal assessments are mandate re for all the students it enables teachers to identify students strength and weakness and the gap they may have in their learning skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nscbonline.in/Downloads/naac/112 C IE 2021 2022.pdf">https://nscbonline.in/Downloads/naac/112 C IE 2021 2022.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

8

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

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File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

34

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliating body, the institution is not entitled to design its course but to follow the guidelines of the University, for its structure, methods of implementation, and patterns of evaluation. The courses, introduced by the University, have been integrated with gender equality, environmental sustainability, human values, and professional ethics. Along with the proper implementation of sustainability-centric courses at different levels of the classes the College makes fruitful efforts to create a gender-sensitized ambiance in the college where girls students get the complete opportunity to enhance their ability, and skill. The Department of Sociology and Home Science has different methods of implementation for gender-centric programs. The Departments of Hindi, English and Sanskrit use different methodologies to inculcate human values, sustainability, and interest in environmental preservation. Institution integrates cross-cutting issues relevant to gender, Environment and sustainability, human values, and professional Ethics into the Curriculum. Courses that are running under this category are Rashtra Gaurav and Environmental Studies a compulsory subject at UG level, Environmental studies in physical education, Garbh sanskar in MA Home Science, gender-related papers in home science, economics, and sociology at pg level,

professional ethics in sociology at pg level, environmental science and environmental pollution in BSc Botany, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System



<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://nscbonline.in/Downloads/naac/141fedbackreport.pdf">https://nscbonline.in/Downloads/naac/141fedbackreport.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nscbonline.in/Downloads/naac/141fedbackreport.pdf">https://nscbonline.in/Downloads/naac/141fedbackreport.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**914**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

476

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organized special programs for advanced learners and slow learners students come from different backgrounds.To cater to the needs of our students and address this situation, activities are done at different levels:

Departmental assessment - Internal assessment, classroom tests, presentation, case study, classroom discussion, etc. are general practices adopted by all departments for continuous evaluation of students. After categorizing advanced learners and slow learners and analyzing the performance of the students teachers easily deal with advanced and slow learners. learners need guidance and encouragement to achieve success and slow learners need extra attention to cope with other students. All PG and UG toppers are awarded in the annual function. Motivating advanced learners to secure ranks in university merit, they are introduced to advanced techniques of knowledge by teachers, such as eContent, eBook, and eLibrary, etc. Teachers' interaction with students, helps them to understand students better and do the counseling required. Every department conducts remedial classes to improve the academic performance of slow learners. Teachers provide personal books and notes to their students who need extra attention and care.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2093	24

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a student-centric approach, which helps to transform students from being relegated to the role of passive recipients to active recipients. Since students come from different backgrounds, the teacher facilitates learning by allowing each student to comprehend at their level. By ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Teachers make classes interactive and encourage innovative thought, Industrial Visits, Field Work, and Projects. Internal assessments are so planned to encourage students to work independently. Students submit their written assignments and project works and these need to be done individually by researching the given topic to enhance confidence and develop writing skills. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion. NSS, NCC, and Ranger units are also in college and it improves the student's learning ability. Institute encourages student representation in administration activities and also as a member of committees such as the Grievance cell, proctorial board, student council, etc. It develops a sense of responsibility and improves their decisionmaking power also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional modes of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

ICT Tools: 1. Projectors- 2 projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged in Computer Lab and Faculty cabins all over the campus.

3. Printers and Photocopier machines are installed at the Labs and P.G. department.

4. Three Smart classrooms are on the campus.

5. Auditorium- It is digitally equipped with a mike, projector, cameras, and computer system.

6. Online Classes through Zoom, Google Meet, and Google Classroom)

7. Digital Library resources (n-list)

Use of ICT by Faculty

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.

2. Seminars and Conference rooms are digitally equipped where guest lectures, expert talks, and various competitions are regularly organized for students.

3. Students have been counseled with the help of Zoom / Google meet applications.

4. Online quiz- Faculties prepare an online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

222

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Since our college is associated with the University of Lucknow all departments follow the internal assessment system as proposed by the University. The system will follow the pattern of evaluation of external (theory and practical) as well as internal assessment in the ratio of 80:20. The internal assessment (20 marks) was distributed as follows: a. Project 10 marks b. Presentation of given project 05 marks c. Attendance /activities 05 marks. In Post Graduate Courses the continuous internal assessment has a weightage of 30 marks and is based on factors such as attendance, class tests, participation in seminars, group activities, quizzes, individual and group assignments/presentations, term papers, class participation, cocurricular and extracurricular activities, viva-voce, etc. It is the duty of the Teacher teaching a particular course, to conduct

the internal assessment. In case more than one teacher is sharing the teaching work in a course, each teacher evaluates independently and a weighted average would be taken. Due to internal assessment, the interest of the student in learning and attending the classes has also increased.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Departmental Level: The continuous internal evaluation in form of a formative and summative evaluation of students is carried out by faculty in each department of the college. At the beginning of the session, each faculty submits a teaching plan with a tentative schedule for internal evaluation. The internal marks are allotted based on the defined system proposed by the affiliating university. The Schedule of internal assessment is shared with students. Details regarding students who have not given their internal in scheduled time are also displayed and shared with students. Genuine absentees in internal evaluation teachers reschedule their internal assessments.

2. College Level: The college has an Examination and Internal Evaluation Committee for the smooth conduction of examinations and internal evaluation. Each department conducts internal evaluations under these committees. If students are facing any problems, they are solved by the Examination Charge. The grievances during the conduction of internal/practical examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by the examination in charge. The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled by the examination committee after forwarding such queries to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college offers U.G. courses (B.A., B.Sc., and B.Com.) and P.G. courses (M.A. Home Science, M.A. Sociology, M.A. Economics, M.A. AIH, and M.Sc. Zoology). The college has displayed program outcomes, program-specific outcomes, and course outcomes on the college website. The stated learning outcomes reflect the required skills and abilities that the students must develop with the pursuit of the selected course along with disciplinary and interdisciplinary knowledge. The learning outcomes are also widely publicized through the departmental page available on the college website. The main aim of education is to develop the power of making the right logical and justified arguments. And the further aim is to develop creativity and critical thinking among students and the ability to solve complex issues.

Learning outcomes can be stated as:

1. Development of logic and argument-building ability;
2. Development of personality and personal traits;
3. Development of professionalism, and,
4. Development of ethical and social traits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nscbonline.in/Courses.aspx">https://nscbonline.in/Courses.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure Program Outcomes, Program Specific Outcomes and Course Outcomes, various indicators are used throughout the semester. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, quiz, projects etc. some of the indicators are:



1. End Semester University Examination: Being a constituent college of Lucknow University, the students of NSCB are required to take examinations as per the semester and annual pattern set by the university, through which the college measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to evaluate the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: viva, practical exams are conducted by the experts.

5. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork, etc. The Placement Cell of the college helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies. This helps them to obtain necessary skills and practical experience in their chosen discipline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nscbonline.in/Courses.aspx">https://nscbonline.in/Courses.aspx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

431

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://nscbonline.in/Downloads/naac/sss\\_2020\\_21and2021\\_22.pdf](https://nscbonline.in/Downloads/naac/sss_2020_21and2021_22.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

6.87

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at college level through technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge. There is a research committee at college level for making policy related to research and innovation. Minor research Projects of department of Botany, Home Science and Economics are Funded by Research and Development, Department of Higher Education Uttar Pradesh of Rs. 6,87,500. For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition and workshops conducted. Institution's Innovation Council has been established approved by Ministry of education Innovation Cell. Institute also adopted National Innovation and Start-up Policy at Institute level. During the session institute formulates its NISP policy successfully, that is approved by the ministry and currently on the stage of adoption of this NISP policy. IIC Club has undertaken 25 activities, out of which 12 are IIC driven, 3 MIC driven, 8 celebration activities and 3 self-driven activities. For creating an innovative environment institute also participated in Mentor-Mentee program by MIC and Impact lecture session scheme funded by MIC. Under Impact lecture session 4 impact lecture session have been organised.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units Rover ranger. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby area and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation , , Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Health check up camp,. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan due to this event Students could understand the importance of maintaining clean community.

National equality awareness. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety college also organizes career guidance programmes for choosing their career oriented courses after finishing the education.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	<a href="https://nscbonline.in/Downloads/naac/2021-22%20Extension%20Activities%20nss%20NCC%201-compressed.pdf">https://nscbonline.in/Downloads/naac/2021-22%20Extension%20Activities%20nss%20NCC%201-compressed.pdf</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

50

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2864

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities of classrooms, laboratories, computing equipment, etc. A good infrastructural ambiance of the institute is one of the roots of its qualitative student-centric high-standard teaching-learning recognition. The College runs undergraduate and postgraduate courses in which more than 2500 students are enrolled presently and for them, College provides a fully equipped teaching-learning atmosphere with 16 classrooms, 8 laboratories, and 37 computers. The Classrooms are full of proper air and light-designated windows, energy-saving LED bulbs, and electric fans. The laboratories in the College are completely well-instrumented by their subjects. In the science faculty, the Department of Botany apart from general lab instruments the BOD incubator, LAF Cabinet, and Dry Heat Oven consecutive the higher facilities for research. In the Department of Zoology, the lab provides instrument facilities for PG students. The departments of Chemistry, Physics, Psychology and Home Science also have laboratories. The available computers and lab facilities are helpful for students to calculate their practical analysis, report writing, calculation, PPT formation, dissertation making, and other measurements. Smart class rooms are used for teaching with



help of ICT tools that become important for the learning process of the students in the present scenario.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nscbonline.in/Downloads/naac/RoomDetails_2022.pdf">https://nscbonline.in/Downloads/naac/RoomDetails_2022.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College believes in the complete personality development of the students and making them learn as well as communicate in a techno-savvy world. Apart from creating an efficient teaching-learning ambiance on its campus, the Institute promotes co-curricular and extracurricular activities to inculcate a culturally friendly persona in them. Under The guidance of the Cultural Committee, students perform on various important days, freshers, farewells, Annual functions, and cultural nights. The cultural activities include singing, dancing, mime plays, one-act plays, debates, and speech competitions. The College has a well-chaired, well-designed, sound-proof, and curtained Multi-Purpose Hall in which various cultural programs are organized. It organizes indoor and outdoor sports every year in which students participate in different games, such as badminton, athletics, chess, carrom, table tennis, etc. It has an indoor badminton court where girls practice every day with the guidance of experts. It motivates students to participate in various sports organized by the Universities and sporting authorities. During the assessment period, some students participated in inter-collegiate sports activities. The students are motivated to practice exercise and yoga in the lobby and open area of the College. The available facilities on campus are completely utilized for cultural and Sports activities among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nscbonline.in/Notices/20212810247InaugurationOfBadmintonCourt2019.pdf">https://nscbonline.in/Notices/20212810247InaugurationOfBadmintonCourt2019.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nscbonline.in/Downloads/naac/RoomDetails_2022.pdf">https://nscbonline.in/Downloads/naac/RoomDetails_2022.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3.63

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated using Integrated Library Management System (ILMS) Software known as (Softgranth) with modern methods of searching, issuing books, and their submission. It is a web-based Library Automation Software having RFID integration along with Digital Library that has the following features: 1-Indenting & Procurement Process:- (Member-related, item-related, others, master reports, bar council, publications, budgets, dynamic I-cards, item location) 2-Accessioning: (Indents, orders, follow-up, arrivals,

payments, barcoding, accessioning, report, accessioned item report) 3-Cataloging 4-Circulation:-(Member management, issue/return of normal, backlog, catalog/accessioned, non accessioned, special, reservation, overdue details, member related reports, item related reports, circulation report, item management, interlibrary loan, journal management). 5-Serials:-(Purchase recommendation, subscription(journal), subscription package, order, invoice, payments, refund, existing journal subscription details, journal arrivals, journal accessioning, journal catalog, journal accession number editing, merge split journal subscription, report, claims, newspaper, right of the management. 6-E-Resource:-(Cdrom library, e-journal, messaging system, e-book, e-thesis, earticles, e-project report). 7-Digital Aura:-(Master, digital content, image gallery, e-files, e-news clipping, e-drawing, eequipment manuals, e-document). 8-Binding 9-Other Services:-This module will provide billing facilities for other services availed by any member or library. 10-Stock verification 11-Audit Trail 12-Administration:-(Library parameter, union catalogue, backup & restore, general utilities ,sms panel ,e-mail archive, security ,important links, merge catalogue softgranth, default database server). 13-Web Opac

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://nscbonline.in/Downloads/naac/LMS.pdf">https://nscbonline.in/Downloads/naac/LMS.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.559

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates their IT facilities including Wi-Fi. To be technically strong and updated is the need of the time because, in the 21st century, illiterate people are not those who are not educated but those who are not techno-savvy and updated technically. Believing in the idea the College provides Wi-Fifacility to the teacher, students, non-teaching employees, and other staff. Presently the college maintains 1 GBPS internet speed on the whole campus that enables the beneficiaries to do their official and research activities. The smart classrooms of the College are well-equipped with technology-based teaching tools and modern learning methodologies that help students to improve their learning process. The College maintains on the website the contents facility to students due to which they are updated for their course. The e-contents are frequently regularly revised and updated. The College website also provides various links for ICT-enabled learning programs. The College inspires students through

the orientation program to utilize e-contents available on U P Digital Library, Swayam portal etc. The College organizes workshops and motivates to attend refreshers and FDPs for teachers to be technically efficient and competent to teach students with new methodologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.63

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College adopts standard established systems and procedures for maintaining academic and support facilities. College-level committees look after the various utilization and maintenance of the physical, academic, and support facilities. Verification of all laboratory equipment, office equipment, furniture, computer, and the central library is conducted by different committees constituted by the head report registered in a specific stockregister. Every department has its maintenance and record of the equipment available in the laboratory. For maintenance of other equipment, the annual budget is sanctioned by the Department of Higher Education Government college, college does not have the authority to appoint personnel such as plumbers, etc permanently. Minor maintenance offixtures and electrical faults are carried out by the approval of the concerned maintenance of electricity and office staff. Thus, for cleanliness and prop college, temporary staff are hired on daily wages, due to the absence of appointed cleaning staff by the Government of Uttar Pradesh. For the safety of the college premises, a security camera (CCTV security guard) is appointed through external sources for day and night. The college had an Infrastructure Committee to look after the renovation of the building and app regarding improvements of facilities in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nscbonline.in/Downloads/naac/Procedures and policies.pdf">https://nscbonline.in/Downloads/naac/Procedures and policies.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1850

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

04

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

153

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

153

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Each department of college has a departmental council which has well defined structure and assigned roles of elected office bearers. The office bearers are elected by voting and they assist

in conducting various activities and different competitions organised by each department through out the session. An annual departmental council prize distribution function was organised in which office bearers of each departmental council and students holding places in different competitions organised by each departmental council got felicitated and recognised. Besides this students also involved in different administrative, co-curricular and extracurricular activities by including them as members in various committees like - Class committee . Departmental Council, Sports Committee, Cultural Committee, Internal Quality Assurance, Cell, Proctorial Board Grievance Redressal Committee, NCC, NSS and Rangers Committee. They actively participate in committee activities and they have been various tasks. Students have strong representations in all cultural and sports events. They help in organization and management of events. Major events include annual sports competition, inter college badminton tournament, Annual intercollege cultural and Literary event 'Unmesh', freshers farewells, annual functions, different seminars etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a functioning alumni association called Subhashini, but registration is still ongoing. Due to Covid 19, the 2020-21 and 2021-22 session reunions have been postponed and took place on December 4, 2022. Officers were elected by the alumni association who will plan activities that would make a significant contribution to the college. The college has an Alumni WhatsApp group with about 250 alumni members. Through the annual alumni meet, the college is able to gain knowledge about various alumni working in different fields and industries. These alumni are expanding their support by assisting in students' educational visits to industry sites. Alumni extend their support through book donations and interaction with students. Alumni interact with students and guide them through their future experiences. Alumni are invited as a resource person for various events, guest lectures and other activities at the college. They also share their experiences with students to motivate them for career development in various fields. They inform students about success stories and challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed through the department of higher education at Prayagraj (Allahabad) and further governed at the state level by

the Principal Secretary and the department of higher education headed by a representative minister accountable to the State cabinet and legislature and headed by the Chief Minister. At the level of the institution, the institution functions through a Principal, the academic and financial administrator who shapes the institution with the faculty, Office superintendent, and other subordinate staff available to the institution. Next in the college hierarchy comes the faculty the size of which depends upon whether the institution is UG/PG, the number of available courses, and the strength and resources in physical, material, human, and financial terms. The faculty carries the academic responsibilities, and routine administration, and works through committees for collective purposes and individually as far as department or curriculum and course teaching is concerned. Thus multiple educational businesses are disposed of by the committees and the principal is the main academic and educational coordinator.

File Description	Documents
Paste link for additional information	<a href="http://nscbonline.in/about.aspx">http://nscbonline.in/about.aspx</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management through the active involvement of both teaching and non-teaching staff in policy making. Effective leadership formulates several committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell, etc. to implement the policies and to establish the liability of everyone involved. Proctorial Board, Swachhta Committee, Alumni, and Student Council exemplify the functionality of participative management. The purchasing committee adopts transparency in the utilization of the funds granted by Govt., UGC, and RUSA. Through committee specialization, efficiency, and equity in work allocation and distribution are ensured in the light of institutional vision, leadership, participation, and exposure of faculty to the ever-increasing challenges. Further, our leader motivates committees to ensure maximum participation of students in various round-the-year activities besides teaching are carried out through various interactive sessions, student workshops and seminars, extension activities, career counseling

sessions, cultural activities, and practical sessions arranged in the college and outside exposure provided through inter-college and participation in university cultural activities. Thus the college tries to provide a student-friendly and dynamic atmosphere where teaching is combined with extension activities for the overall cultivation of student personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ever since the inception of the college, the administration is carried out effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution. The principal of the college constitutes various committees like Admission Committee, Examination Committee, IQAC Committee, Anti-ragging cell, RUSA committee, Proctorial board, Purchase Committee, Scholarship Cell/SC, ST, OBC Cell Library Committee, Women grievance cell, etc. for planning and implementation of different academic, student administration and other related policies. The principal coordinates all academic and development matters through the Heads of Departments and the various committees. Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution. All the faculties of the departments get to play a role in the decision-making and participative management of their respective departments/. At each level and sphere of activity, the teachers and students cooperate to successfully implement the prospective plans. Recommendations and suggestions are invited from the concerned committees before the policy formulation and development of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nscbonline.in/Downloads/naac/Committee-2021-22.pdf">https://nscbonline.in/Downloads/naac/Committee-2021-22.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is fully funded with by the government and higher education grants from higher institutions at the central level. The faculty and staff together with the head of the institution are public servants and are treated as government employees for that purpose. Thus state government service rules are applicable together with qualitative parameters fixed by the higher education department. Selection of faculty is done through an independent state public service commission headquartered at Prayagraj. All matters regarding promotion, recruitment, and service matters are decided by the higher education secretary and mandate of government in public education matters. Thus human resource welfare is with the State government and qualitative parameters with the regulator UGC. Thus norms and directions by such authorities regulate the institutional authority to which due compliance is made and must be made. Service matters regarding class III and IV are regulated through the directorate at Prayagraj and general policy prescription in this regard is within the ambit of the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://nscbonline.in/Downloads/naac/Organogram of the Institution.pdf">https://nscbonline.in/Downloads/naac/Organogram of the Institution.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in**

**A. All of the above**

**areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. Besides salary from govt treasury, the institution has various welfare schemes for all staff as per prescribed norms of the UP Govt. The Old Pension scheme is applicable for those staff members who were appointed before 2004 and the National pension scheme is for after April 2004, besides this, Gratuity is also another retirement benefit offered. Earned leave if not availed, can be encashed at the time of retirement. GIS benefits and medical reimbursement policies apply to all employees. 180 days fully paid maternity and Child care leave of 730 days to take care of her child below 18 years of age is being availed by female staff. 365 days of Medical leave for the entire service period can also be availed whenever required. In every academic session, 14 casual leaves are provided to the staff members. A House Rent allowance is provided for all the teaching and non-teaching staff. Leaves are granted for attending seminars and workshops etc. One staff club is also functioning through the contribution of staff members. The provision of Special Quarantine Leave was granted to Staff suffering from COVID-19 as per the state government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching staff is done through ACR based on their performance on various parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which are done by the departmental Promotional Committee at govt. level.

Moreover, the performance of Every Faculty Member appointed in Govt. College, Uttar Pradesh is assessed based on the API score of PBAS proforma. The PBAS proforma has been developed as per the Revised guidelines of UGC notified in the Gazette of India part III, Section-IV, No.-271 Dated 18 July 2018 and U.P. Govt. Order No. 600/Satter-1-2019-16(114)/2010 dated 28-06-2019.

Feedback received from students is also another effective technique to assess the performance of the teachers.

Senior teachers are promoted as Professors and Principal of UG & PG colleges on the recommended list of the Departmental promotion committee consisting of the Director of Higher Education and higher authorities of the Higher Education department.

**Non-Teaching:** The performance appraisal of non-teaching staff is executed by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits.

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulations provided by the Govt. The funds received and expenditures are audited. It depends on the Govt. to decide the schedule of the audit.

Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratory, stocks of the college, consumable, and non-consumable articles, etc. Physical verification is done by the teachers of the college. Library books of each department are checked by nominated faculty. They check these books thoroughly and prepare a list of missing books and then those books are found. Every document related to the library is verified. Laboratories 'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers. Each document is filed properly. An internal financial audit is also done by the committees.

File Description	Documents
Paste link for additional information	<a href="https://nscbonline.in/Downloads/naac/audit_committee_2022.pdf">https://nscbonline.in/Downloads/naac/audit_committee_2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

**during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Rs. 50000 only

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is a government college that is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college. The college also sends proposals for additional grants to the University Grants Commission (UGC) and DST and other funding agencies, the institution has been able to secure additional funding from various agencies such as RUSA Grant, M.P./ MLA-LAD fund. Adequate funds are allocated for effective teaching-learning practices that include the conduct of FDPs, workshops, interdisciplinary activities, and training programs that ensure quality education. Adequate funds are utilized for the development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, UGC, ICSSR, DST, and ICMR for organizing seminars/ conferences and for carrying out research projects. This institution has given utmost importance to the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on a quality enhancement strategy. Each department is allotted funds to carry out the various departmental council activities and prize distribution. This fund is utilised by the concerned department on their own discretion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. Transforming the college into a multi-faculty knowledge portal. The first practice of IQAC was to take up all eligible faculty members for their promotion by motivating, screening, and forwarding their CAS-related promotion form. Further IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the college. The major initiatives include: Monitoring the extension and outreach programs of the departments in the college and Promoting a high professional standard by integrating research into teaching. Ensuring stakeholder participation Introducing best practices Organizing workshops and seminars Preparing the academic plan for the year Introducing quality initiatives like accreditation and ranking, collaboration, feedback analysis, internal promotion guidance, research quality enhancement, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities At the beginning of the academic year, IQAC collects department academic plans and monitors their effective implementation throughout the year. IQAC ensures the proper conduct of the internal assessment of students

through tests, assignments, presentations, projects, and participation in extracurricular activities IQAC has a practice of comprehensive semester-wise result analysis to pinpoint the strengths and weaknesses of different departments. IQAC Prepares the online feedback on curriculum and teaching and analyzes it. The IQAC of college encourages ICT-based teaching-learning methodologies. ICTtools are used for interaction, sharing study materials, and assessing assignments. The information on different e-resources is provided to the students. The experimental learning takes place through industrial/field visits, hands-on training workshops, and online guest lectures. Apart from this, capacity-building programs are organized by the institute's innovation council.

File Description	Documents
Paste link for additional information	<a href="https://nscbonline.in/Downloads/naac/sss_2020_21and2021_22.pdf">https://nscbonline.in/Downloads/naac/sss_2020_21and2021_22.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_agar/eyJpdii6ImJoZmJkbEtPSlNNQlFnQmdUTUhhUkE9PSIsInZhbHVlIjoiUHR0b2huMXoxeVJlK2x0OXhpVldrQT09IiwibWFjIjoiYmMzNGFiNjVmYTVMzZjMzE2M2Q3ZWU1MDQ2YzdkZWVjNDllMmM4YWY2ODY5YjZlNTAzZWFlMWZjZWYxNGMwNSIsInRhZyI6IiJ9">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_agar/eyJpdii6ImJoZmJkbEtPSlNNQlFnQmdUTUhhUkE9PSIsInZhbHVlIjoiUHR0b2huMXoxeVJlK2x0OXhpVldrQT09IiwibWFjIjoiYmMzNGFiNjVmYTVMzZjMzE2M2Q3ZWU1MDQ2YzdkZWVjNDllMmM4YWY2ODY5YjZlNTAzZWFlMWZjZWYxNGMwNSIsInRhZyI6IiJ9</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures have been initiated for the promotion of gender equity during the year 2021-22 (July 2021 to June 2022):

1. Establishment and Working of Women Cell: With objective to provide equal opportunity to girls for gender equity and justice the Women Cell is responsible for looking into the complaints filed by the students, faculty and women staff of the college. It works as the platform to listening to the complaints related to the gender issues.
2. To celebrate the women power and their roles in society on International Women Day, 2022 One Week Programme from 07 March, 2022 to 14 March, 2022 with its motto slogan "When the voice is raised, then the violence will stop"
3. 07 March, 2022: "Break the Bias" by Prof. Anuradha Tiwari
4. 08 March, 2022: Address on "Women for Tomorrow" by Mrs. Preeti M. Shah
5. 09 March, 2022: The idea of "Go Purple Day" was celebrated
6. 10 March, 2022: A Documentary movie "Women"
7. 11 March, 2022: A slogan competition on Women Empowerment
8. 12 March, 2022: Address on health of adolescent girls by Dr. Rashmi Bishnoi
9. 14 March, 2022: Address on the issues of safety of the girls

by Sri Shantanu

File Description	Documents
Annual gender sensitization action plan	<a href="https://nscbonline.in/Downloads/naac/7_1_1_Measures_initiated_by_the_Institution_for_the_promotion_2021-22.pdf">https://nscbonline.in/Downloads/naac/7_1_1_Measures_initiated_by_the_Institution_for_the_promotion_2021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nscbonline.in/Downloads/naac/Annual%20Gender%20Sensitization%20Action%20Plan%202021-22.pdf">https://nscbonline.in/Downloads/naac/Annual%20Gender%20Sensitization%20Action%20Plan%202021-22.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The solid waste disposal system is well connected within the campus and ends up in a soak pit in an eco-friendly manner. The college has 15 colour coded dustbins and a compost pit in the main ground for Biodegradable waste. Non-Biodegradable Waste is collected by Nagar Nigam Waste Collection Trucks regularly. Waste Segregation Charts are put up across the college. Double flush toilets, push button taps for drinking water, and sprinklers are used. Recharge pits are constructed for the percolation of wastewater from hand pumps. RO waste water is diverted to Rain Water harvesting and condensed AC water is used for gardening. Water tanks are cleaned and leakage is checked periodically. Personal Departmental Dustbins have been set up for the collection of Personal e-Waste of teachers and students. Printer Cartridges and UPS batteries are refilled, recharged, repaired reused. "Eco-



Restoration and Green-Audit Committee" of the College conducted various Guest Lectures and Awareness Rallies. No radioactive material is used and if needed in the future will be properly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Under the the Cultural Committee the college organized various programmes to provide an inclusive environment in the college to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities among the students on the occassion of national, international days and birth anniversaries of great people as per the Academic Calender 2021-22. Under Azadi Ka Amrit Mahotsav Programme the college organized "Prabhat Feri" on 09 August, 2021, Freedom Run, "Akhil Bhartiya Kavi Sammelan" on 05 December, 2021, Sushasan Divas, Independence Day, Atal Bihari Vajpayee Jayanti, Sardar Vallabhbai Patel Jayanti, Sanskrit Saptah Samaroh, Holi Festival, UNMESH-2021 Sanskritik-sahityik Samagam, Netaji Subhash Chandra Jayanti, Maharana Pratap Jayanti, Dr. Ambedkar Jayanti, Maharshi Kashyap Jayanti, Nishadraj Jayanti, Veer Sawarkar Jayanti, the Republic Day, Mahatma Gandhi Jayanti and National Science Day with help of which the students came to know about the political, social, cultural, economic, linguistic values of our country India. Apart from the the cultural activities the different departmental councils of the college tried successfully to build an inclusive atmosphere of the tolence and harmony the students belonging to various caste, creed, sex, gender, and socialbackground through poster, speech, slogan, essay and other competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes all efforts to sensitize to the students and employees towards the constitutional obligations values, rights, duties and responsibilities of the citizen. On the occasion of National days, Constitution Day, National Voter Day, Good Governance Day and other important days the 'Shapath' ceremony is held to recall the constitution obligations; the Vision and Mission of the College is placed on the walls of the Main Administrative Block to enforce the constitutional duties to the students and employees; the Mission Shakti programmes have been organized in the college to highlight the legal and constitutional rights to the girl students and responsibilities to the employees. In the orientation programme the students have been administered to know about the constitutional values as the citizen of the nation. The NSS and NCC programmes have been introduced in the college to make the students good citizens of the nation. Some important activities to inculcate constitutional values and rights among students and faculty are given below:

1. Orientatation Programme 2021
2. Matdata Jagarukta Abhiyan 2021
3. Sadak Suraksha Abhiyan 2022
4. National Pollution Control Day 2021
5. NSS Day 2022
6. Jaivik Vividhata Diwas 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://nscbonline.in/Downloads/naac/7_1_9_Sensitization_of_students_and_employees_of_the_Institution2021-2022.pdf">https://nscbonline.in/Downloads/naac/7_1_9_Sensitization_of_students_and_employees_of_the_Institution2021-2022.pdf</a>
Any other relevant information	<a href="https://nscbonline.in/Downloads/naac/Mission%20Sahakti%20Report%202021-22.xlsx">https://nscbonline.in/Downloads/naac/Mission%20Sahakti%20Report%202021-22.xlsx</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The College prepares an annual plan of celebration of national and international commemorative days, events and festivals during the year.As per the Academic Plan 2021-22 the College has celebrated the Independence Day 15 August 2021, Teacher's Day 05 September, 2021, NSS Day 24 September, 2021, Deen Dayal Upadhyay Jayanti 25 September, 2021, Gandhi &amp; Shashtri Jyanti 02 October, 2021, International Food Day 16October, 2021, UNDay 24October, 2021, Road Safety Awareness Week 24-30 October 2021, Rashtriya Ekta</p>
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Diwas 31 October, 2021, Rashtriya Shiksha Diwas, Samvidhan Diwas, World AIDS Day 01 December, 2021, Atal Bihari Vajpayee Jayanti 25 December, 2021, Vivekanand Jayanti/ National Youth Day 12 January 2022, Netaji Subhash Chandra Bose Jayanti 23 January 2021, The Republic Day 26 January, 2022, Statehood Day 20 February 2022, Science Day 28 February 2022 to remember those great people and their contribution in the social, political, economic and cultural development of our nation, and events to make awareness about certain changes in society. Under 'Ek Bharat Shreshta Bharat' programme various events were organized to motivate students about the culture of India and traditions, language, literature, festivals and life style of North-east state Arunachal Pradesh with whose one of collegesour college had been associated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1:

**Institution's Innovation Council (IIC):** On 30 September 2021 it is established and formed a committee to meet its goals under the dynamic leadership of Principal Prof. Anuradha Tiwari to inculcate a culture and environment of idea generation, startup and entrepreneurship. **OBJECTIVE OF THE PRACTICE:** conducive to thinking and inspiring for startups and entrepreneurship. **CONTEXT:** In the Year 2018, the Ministry of Education through MoE's Innovation Cell launched the Institution's Innovation Council (IIC) program in collaboration with AICTE for Higher Educational Institutions (HEIs). **THE PRACTICE:** Under IIC Club every quarter the targets and activities are set with proper planning and executed accordingly. **EVIDENCE OF SUCCESS:** the Mentor-mentee Plan, and Impact Lecture Scheme and obtained approval for Impact Lecture. **PROBLEM:** The limited resources of the College, the rural background of students. **NOTES:** historic step to recognize it as academically

growing institute

**Best Practice 2:**

**Pratibha Samman:** organized on 11 May, 2022.**OBJECTIVE:** To motivate the students for their academic performance.**THE CONTEXT:** For motivation.**THE PRACTICE:** twenty-five girl students were felicitated by the chief guest Hon'ble Shri Yogendra Upadhyay.**EVIDENCE OF SUCCESS:** 25 students.**PROBLEM:** motivated and ready to brighten their future.**NOTES:** accomplish our goals on strong will power.

File Description	Documents
Best practices in the Institutional website	<a href="https://nscbonline.in/Downloads/naac/7.2%20Best%20Practices%202021-22.pdf">https://nscbonline.in/Downloads/naac/7.2%20Best%20Practices%202021-22.pdf</a>
Any other relevant information	<a href="https://nscbonline.in/Downloads/naac/7.2%20Best%20Practices%20Other%20Information%202021-22.pdf">https://nscbonline.in/Downloads/naac/7.2%20Best%20Practices%20Other%20Information%202021-22.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This institution is very distinct from others in though it has very limited resources and infrastructure, still it tries to cater to its students who are coming from mostly the lowest and weakest section of society that is the very poor students in a very big way. College is trying to create a 'NIRDHAN CHHATRA' (POOR STUDENTS COMMITTEE) for the last many years which identifies poorest students of U.G. and P.G. and then they will be helped financially by the college. Thus poor students education is greatly facilitated by these endeavours of our college. This practice will be very fruitful and successful as by this the goal of our college of giving good quality education to all students especially the poorest will be achieved. The institution is distinct as it tries to keep itself abreast of all improvements, innovations and latest technology and methods of teaching inspite of its infrastructure limitations. It tries to bring out the best performance always right from the teachers, staff, percolating down to the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Future Plan for 2022-23

1. To promote the Best Practices of the college for further purposes.
2. To achieve NIRF ranking for the college.
3. To start wider courses through MoUs
4. To strengthen online mode of instruction and e-content development.
5. To further strengthen the ICT To adapt the blended mode of learning.
6. To create awareness about IPR among faculty members and students.
7. Conducting activities to develop the creative skills of students and provide a platform to display their creativity Initiatives for an ecofriendly learning space
8. Conducting student-focused academic and skills development activities.
9. Efforts will be made to help teachers for acquiring grants under the Minor and Major Research Projects.
10. The number of teachers will be promoted for being indulged in research guidance and supervision for qualitative research.
11. To indulge students in more social welfare works through social valuable programs and NSS, NCC, and Rangers.
12. To make the College premises more eco-friendly, disabled-centric, and gender equitable.
13. Coordinate with the government to fill the vacant teaching and



non-teaching staff posts with efficient and well-qualified faculty.

14. The college will reinforce the Innovation Council's functioning through workshops, seminars, and other student-centered activities.