YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ, LUCKNOW
• Name of the Head of the institution	PROF. ANURADHA TIWARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05224953069
• Mobile no	9415007031
• Registered e-mail	nscbggdc@gmail.com
• Alternate e-mail	anuradha.tiwari2@gmail.com
• Address	NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE SECTOR-D ALIGANJ LUCKNOW
• City/Town	LUCKNOW
• State/UT	UTTAR PRADESH
• Pin Code	226024
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**UNIVERSITY OF LUCKNOW, LUCKNOW**
• Name of the IQAC Coordinator	**Dr SHIVANI SRIVASTAVA**
• Phone No.	**05224953069**
• Alternate phone No.	**05222322029**
• Mobile	**9415140000**
• IQAC e-mail address	**shivanisrivastava1964@yahoo.com**
• Alternate Email address	**rshmbishnoi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nscbonline.in/Downloads/naac/AQAR_Report_2019_2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nscbonline.in/Downloads/naac/Academic_Calendar2020_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.50**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B**	**2.35**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC	**27/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Higher Education Prayagraj	Salary and Maitenance	Directorate of Higher Education Prayagraj	2020-21	6.4519
Department of Higher Education Prayagraj	Research Project	Directorate of Higher Education Prayagraj	2020-21	162000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	08
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Development of E-content and video lectures for the students Upload the prepared E-content to the UP higher education digital library Organized webinars/workshops/conferences for faculties and students Received a research project grant to create a research environment in the institution. Conducted an IPR Workshop and NEP 2020 refresher program for faculty members in the institute.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen online mode of instruction and e-content development.	E-Contents and audio video classes for youtube channels were developed for the college website and up-digital library by the faculty of the institution.TO BE FILLED
To further strengthen the ICT in teaching	Faculty utilized all measures to tackle pandemic conditions using ICT tools
To adapt the blended mode of learning	Both online and offline mode of teaching was adopted to deal with situations.
To create awareness about IPR among faculty members and students	A workshop was organized on IPR for faculty members.
Conducting activities to develop the creative skills of students and provide a platform to display their creativity	Various competitions at the college level and intercollegiate level were organized. (Departmental council and Unmesh)
The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty	10 research papers were got published during the session
Promoting teachers to submit proposals for research projects.	One research project from the department of higher education was granted to the institution.
Creating Awareness related to NEP.	Workshops, training, and lectures were organized in the institution.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/02/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary learning is a unique educational approach that allows students to learn and explore different courses from different areas of study. Here learning does not confine to the boundaries of a particular discipline. A holistic and multidisciplinary approach to education is indispensable for developing well-rounded individuals that possess multifaceted functional capacities. In this direction institute organizes program by career counselling sell and faculty exchange. Institution is ready to adopt academic programmes during the session 2021-22 based on NEP as per the direction of Affiliated University, University of Lucknow, Lucknow. In Post Graduate section, students can choose interdepartmental subjects based on their preferences.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. It will carry out tasks such as credit accumulation, credit verification, and credit transfer/redemption of students. The ABC accounts of students will be registered using National Academic Depository (NAD). The Netaji Subhash Chandra Bose College is in the process of implementing the Academic Bank of Credits for all the students for storing their credits in ABC from session 2021-22. Netaji Subhash College has created awareness among all the students on NAD and NAD process is already initiated and some students already utilized this opportunity. However, institute is contemplating to register for ABC through NAD.

17.Skill development:

National Educational Policy (NEP-2020) redefines the employability skills of students. The students shall adhere to the standards of the National Skills Qualification Framework (NSQF) and industry. To cope with technological advancements, the college offers skill-based training courses to reduce the barriers between the industry and the academic environment. The institute has an MOU with UP TECH for the development of skills among students. The skill-oriented training programs in the college itself make the student's industry ready and it helps students to get fully trained as per National Skills Qualification Framework (NSQFs). The students are completing the internship program either in offline mode or in the virtual mode in the industries/firms/entities. They are learning the required skills and implementing real-time projects. To develop an Innovative approach and scientific temperament amongst students following events and programs are conducted at a departmental level under which subject-oriented several competitions, quizzes, Poster presentations, exhibitions, and workshops are conducted. An online one-day colloquium on 'Vocal for Local' and a three-day workshop on 'career option in khadi and Village Industries Board' organized by the Commerce faculty. Science Faculty organizes every year a science exhibition of Models, Posters by students. Online Economics Quiz and a one-day workshop on IPR and 4 extension lectures on various conducted by the Economics department.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure of value of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expression, artifacts, heritage sites, and more. The NEP 2020 stress the importance of preservation and importance of India's cultural wealth must be considered with high priority. The college is actively involved in the promotion of integration of the Indian knowledge system in different forms through events and the Ek Bharat Shreshtha Bharat Club. Believing that, it is necessary to include subjects in their course curriculum regarding the essence of Indian traditional knowledge and the constitution of India. The college conducts Yoga training classes to stress relief, flexibility, and immunity boost up to the students as well as the faculty. Hence institute celebrates every year International Yoga Day and Statehood day. In addition to the celebration of Republic day and Independence day, the cultural club/ Festive committee regularly conducts festive days to remember our Indian traditions and culture. EBSB club has worked actively in this direction since 2020 and organized various activities to inculcate Indian rich cultural heritage among students. Rastra Gaurav is a

compulsory paper during the course including India's artifacts, traditions, and literature, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of knowledge, skills, abilities, and attitude. The Netaji Subhash college strictly follows OBE. and conducts awareness programs on Outcome Based Education by eminent experts for the students and faculty members. The institute has followed the well-designed outcome-based education at Lucknow University that includes course outcomes (CO), Program Outcomes (PO), and Program Educational Outcomes (PEO). these are defined in line with the vision and mission statements of the departments and the college. Apart from this Netaji Subhash Chandra Bose College follows various assessment tools for measuring Course Outcomes which include internal assessment, Mid -Semester and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations, Employer/Alumni Feedback, etc, Course Outcome attainments for the courses will be calculated at the end of the semester and the PO's are mapped and evaluated by the affiliated university regularly.

20.Distance education/online education:

The present world is driven by digital technology and the whole globe come under the influence of the internet and the World Wide Web. The internet equipped both the education learner as well as the education provider and laid them together under the virtual roof. The Netaji Subhash College has a strategic plan to encourage stakeholders to participate in online education as per the National Education Policy. Being a study centre, the institute has offered online courses by IGNOU and UPRTOU. The institute is also encouraging the conduct of online problem solving through virtual plateforms. The faculty members are also using online platforms such as google classroom to deliver the lectures, for conducting the assignments/quizzes, and for providing E-resources to the students.

Extended Profile

1.Programme

1.1   **371**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **1806**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **630**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **577**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **21**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **25**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**371**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1806**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**630**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**21**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

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3.2 Number of sanctioned posts during the year	**25**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.4519 Lakhs**
4.3 Total number of computers on campus for academic purposes	**37**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Though all faculty members do not play a direct role in designing the curricular, however, some faculty members are a part of the board of studies and play a significant role in curricular designing. To the vision and mission of the college which emphasized on the holistic development of all its students along with the institution of moral and ethical values, continuous efforts are being made to ensure the effective implementation of the syllabus. For this purpose, a mandatory meeting by the head of the institutions and the faculty members are convened at the beginning of the academic session. Such meetings recur at regular intervals throughout the academic session. The roadmap for the effective delivery of the syllabus is planned and discussed. All faculty members are required to present a board teaching plan which they will follow to teach and complete the syllabus. An academic calendar is planned well in advance for the entire academic session to ensure a realistic scenario in which to cater to the curricular and co-curricular needs of the students. Faculty

members are encouraged to conduct workshops, guest lectures, symposiums, study tours etcetera, to provide a detailed overview of the entire syllabus. Regular monitoring of the status of assigned syllabus completion is also conducted by the head of the institution. Being a pandemic year, all the above-mentioned actions were taken via online medium jointly by the principal and the faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://nscbonline.in/Downloads/naac/Teachin%20Plan%202020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar including the conduct of Continuous Internal Assessment (CIE).

The college adopts the norms of the University regarding evaluation: UG- 80 External, 20 internal (10 assignments, 5 attendance, 5 presentations) PG- 70 external, 30 internal (15 written exams, 15 other activities). A comprehensive timetable is prepared for carrying out internal assessment and the same is circulated among the students. Written assignments based on various topics of the syllabus are given to students in each subject followed by a presentation or viva voce. These assessments are carried out by the timeline set by the affiliating University. A soft copy of marks for these internal assessments is uploaded on the University website and a hard copy of the same is sent to the controller of examination, the University of Lucknow, the Principal of the college, and the concerned head of the department of the college. In addition to this, the college has formulated its system of continuous evaluation of students who excel in various areas other than academics. Due to the pandemic, all internal assessment evaluations took place through an online medium in strict adherence to the rules and regulations set up by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://nscbonline.in/Downloads/naac/Time%20Table%202020-21_organized.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution does not enjoy the autonomy of adding the courses on its own Accord as the institution is an associated college of Lucknow University the courses are covered under the guidelines of the university to relate to gender equality environment and sustainability human values and professional ethics which is being integrated by the institution with the extra effort.

Institutions integrate professional ethics through various workshops and extension lectures by different departments. it also includes in the curriculum syllabus of sociology in the form of a compulsory paper "gender sensitization "it is also included in the syllabus of sociology and home science in post-graduate courses institutions focus more on inculcating human values in the student for this various literatures subjects include various topics in their syllabus i.e. Sanskrit, Hindi and English this department also organize various extension lectures on human values and

celebrate various international days women's day, mother's day, environment day and traffic awareness week, etc also integrate environment and sustainability in the curriculum as a paper named environmental studies and Rashtra Gaurav botany department includes syllabus on the environment and sustainability.

we also have to fully flash a dedicated committee for the inculcating of human values in which the members are from the departments of English Hindi and Sanskrit. The committee organizes various exchange lectures in the form of online mode and offline mode also.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nscbonline.in/Downloads/naac/Feedback_20_21_141.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nscbonline.in/Downloads/naac/Feedback_20_21_141.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

656

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

656

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organized special programs for advanced learners and slow learners students come from different backgrounds.To cater to the needs of our students and address this situation, activities are done at different levels:Departmental assessment - Internal assessment, classroom tests, presentation, case study, classroom discussion, etc. are general practices adopted by all departments for continuous evaluation of students. After categorizingadvanced learners and slow learners and analyzing the performance of the students teachers easily deal withadvancedand slow learners. learners need guidance and encouragement to achieve success and slow learners need extra attention to cope with other students.All PG and UG toppers are awarded in the annual function. Motivatingadvanced learners to secure ranks in university merit,theyare introduced to advanced techniques of knowledge by teachers, such as eContent, eBook, and eLibrary, etc. Teachers' interaction with students, helps them to understand students better and do the counseling required. Every department conducts remedial classes to improve the academic performance of slow learners Teachers provide personal books and notes to their students who need extra attention and care.During covid-19, a special online initiative was undertaken to guide B.Ed aspirants

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1806	**21**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a student-centric approach, Which helps to transform students from being relegated to the role of passive recipients to active recipients. Since students come from different backgrounds, The teacher facilitates learning by allowing each student to comprehend at their level. by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Teachers make classes interactive and encourage innovative thought, Industrial Visits, Field Work, and Projects.

Internal assessments are so planned to encourage students to work independently. Students submit their written assignments and project works and these need to be done individually by researching the given topic to enhance confidence and develop writing skills.

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion. NSS, NCC, and Ranger units are also in college and it improves the student's learning ability.

Institute encourages student representation in administration activities and also as a member of committees such as the Grievance cell, proctorial board, student council, etc. it

develops a sense of responsibility and improves their decision-making power also.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional modes of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute-

ICT Tools:

1. **Projectors- 2 projectors are available in different classrooms/labs**
2. **Desktop and Laptops- Arranged in Computer Lab and Faculty cabins all over the campus.**
3. **Printers and Photocopier machines are installed at the Labs and P.G. department.**
4. **Three Smart classrooms are on the campus.**
5. **Auditorium- It is digitally equipped with a mike, projector, cameras, and computer system.**
6. **Online Classes through Zoom, Google Meet, and Google Classroom)**
7. **Digital Library resources (n-list)**

Use of ICT by Faculty-

1. **PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.**
2. **Seminars and Conference rooms are digitally equipped where**

> guest lectures, expert talks, and various competitions are regularly organized for students.
>
> 3. Online quiz- Faculties prepare an online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
> 4. Students have been counseled with the help of Zoom / Google meet applications.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

199

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Since our college is associated with the University of Lucknow all departments follow the internal assessment system as proposed by the University. The system will follow the pattern of evaluation of external (theory and practical) as well as internal assessment in the ratio of 80:20.The internal assessment (20 marks) was distributed as follows: a. Project 10 marks b. Presentation of given project05 marks c. Attendance /activities 05 marks. In Post Graduate Courses the continuous internal assessment has a weightage of 30 marks and is based on factors such as attendance, class tests, participation in seminars, group activities, quizzes, individual and group assignments/presentations, term papers, class participation, co-curricular and extracurricular activities, viva-voce, etc. It is the duty of the Teacher teaching a particular course, to conduct the internal assessment. In case more than one teacher is sharing the teaching work in a course, each teacher evaluates independently and a weighted average would be taken. Due to internal assessment, the interest of the student in learning and attending the classes has also increased.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Departmental Level: The continuous internal evaluation in form of a formative and summative evaluation of students is carried out by faculty in each department of the college. At the beginning of the session, each faculty submits a teaching plan with a tentative schedule for internal evaluation. The internal marks are allotted based on the defined system proposed by the affiliating university. The Schedule of internal assessment is shared with students. Details regarding students who have not given their internal in scheduled time are also displayed and shared with students. Genuine absenteesin internal evaluation teachers reschedule their internal assessments.

2. College Level: The college has an Examination and Internal Evaluation Committee for the smooth conduction of examinations and internal evaluation. Each department conducts internal evaluations

under these committees. If students are facing any problems, they are solved by the Examination Charge. The grievances during the conduction of internal/practical examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by the examination in charge. The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled by theexamination committee after forwarding such queries to the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college offers U.G. courses (B.A., B.Sc., and B.Com.) and P.G. courses (M.A. Home Science, M.A. Sociology, M.A. Economics, M.A. AIH, and M.Sc. Zoology). The college has displayed program outcomes, program-specific outcomes, and course outcomes on the college website. The stated learning outcomes reflect the required skills and abilities that the students must develop with the pursuit of the selected course along with disciplinary and inter-disciplinary knowledge. The learning outcomes are also widely publicized through the departmental page available on the college website. The main aim of education is to develop the power of making the right logical and justified arguments. And the further aim is to develop creativity and critical thinking among students and the ability to solve complex issues.

Learning outcomes can be stated as:

1. Development of logic and argument-building ability;
2. Development of personality and personal traits;
3. Development of professionalism, and,
4. Development of ethical and social traits.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://nscbonline.in/Courses.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure Program Outcomes, Program Specific Outcomes, and Course Outcomes, various indicators are used throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students and conducts internal tests, viva voce, surprise tests, quizzes, projects, etc. to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

1. End Semester University Examination: Being a constituent college of Lucknow University, the students of NSCB are required to take examinations as per the semester and annual pattern set by the university, through which the college measures program outcomes based on the course attainment level fixed by the program.

2. Internal Assessment: The Internal Assessment constitutes 20% weightage of the total marks (100) in each subject. The students are given assignments. Additionally, internal/class tests, quizzes, viva, etc. are conducted repeatedly in a semester to evaluate the performance of students regularly.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, taking Viva-Voce, and evaluating the practical files.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

796

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.nscbonline.in/Downloads/naac/sss_2020_21and2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.62

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge providing an enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives by providing platforms through events, programs, seminars, workshops, skill-based courses, and research publications, for creation and transfer of knowledge. The library provides facilities for the creation of knowledge and research support through reference books, research journals, an encyclopedia, a reading room, an OPAC system, a Digital library-inflibnet, and telnet support. Minor research Projects are Funded by Research and Development, Department of Higher Education Uttar Pradesh Rs. 262000. Spacious laboratories, computers, the internet, and all other ICT facilities are available for all the

departments of Arts, Science, and Commerce for the creation and transfer of knowledge. To develop an Innovative approach and scientific temperamentvarious programs are conducted at a departmental level. An online one-day colloquium on 'Vocal for Local' and a three-day workshop on 'career option in khadi and Village Industries Board' organized by the faculty of Commerce. An exhibition by science faculty, an online Economics Quiz, a one-day workshop on IPR, and 4 extension lectures on various conducted by the Economics department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has been at the forefront of sensitizing its students about social issues through its curriculum and extension activities. , education awareness programs, gender equality

awareness activities and visits to slums in the vicinity to create awareness among the dwellers. The NSS Cell, lead extension activities to address local issues and sensitize students for their holistic development. To address the various social issues to help society and local communities.

The NSS Cell in College works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The motto of the Cell is Not Me But You. It invites volunteers for all-around personality development through community service, group interactions, awareness generation programs, group training, and leadership training programs. The Cell has been very vibrant and active with 2 units of 100 volunteers each. Students' orientation to community service, plantations, awareness, and sensitization in and outside

College also organized and commemorated events such as International Day of Yoga, National Voters Day, World Environment Day, Ek Bharat Shrestha Bharat Abhiyan, Swakshta Pakwada, World Aids Day, independence day, republic day, Gandhi Jayanti, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2538

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities of classrooms, laboratories, computing equipment etc. A good infrastructural ambiance of the institute is one of roots for its qualitative student-centric high standard teaching-learning recognition. The College runs undergraduate and postgraduate courses in which more than 2500 students are enrolled presently and for them College provides fully equipped teaching-learning atmosphere with 16 classrooms, 8laboratories and 37 computers. The Classrooms are full with proper air and light designated windows, energy saving LED bulbs and electric fans. The laboratories in the College are completely well-instrumented in accordance to their subjects. In the science faculty the Department of Botany apart

from general lab instruments the BOD incubator, LAF Cabinet and Dry Heat Oven consecute the higher facilities for research. In the Department of Zoology the lab provides the instruments facilities for PG students. The departments of Chemistry, Physics, Psychology, Home Science also have laboratories. The available computers and lab facilities are helpful for students to calculate their practical analysis, report writing, calculation, PPT formation, dissertation making and other measurements. The smart class rooms are used for teaching with help of ICT tools that become important for learning process of the students in present scenario.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nscbonline.in/Downloads/naac/RoomDetails_2022.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College believes in complete personality development of the students and to make them learned as well as communicative in techno-savvy world. Apart from creating efficient teaching-learning ambiance in its campus, the Institute promotes the co-curricular and extra curricular activities to inculcate cultural friendly persona in them. Under The guidance of Cultural Committee, students perform in various important days, freshers, farewells, Annual function and cultural night. The cultural activities include singing, dancing, mime plays, one act plays, debate, speech competitions.The College has well-chaired, well-designed, sound-proof and curtained Multi Purpose Hall in which various cultural programmes are organized. The College organize indoor and outdoor sports in every year in which students participate for different games, such as, badminton, athletics, chess, carrom, table tennis etc. The College has its own indoor badminton court where girls practice everyday in guidance of experts. The College motivates students for participation in various sports organized by the Universities and sporting authorities. During the assessment period some students participated in inter-collegiate sports activities. The students are motivated to practice exercise and yoga poses in lobby and open area of the College. The available facilities of campus are completely utilised for cultural and Sports activities among the

students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nscbonline.in/Notices/20212810247InaugurationOfBadmintonCourt2019.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nscbonline.in/Downloads/naac/RoomDetails_2022.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.4519 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)	

The Library is automated using Integrated Library Management System (ILMS) Software known as(Softgranth) with modern methods of searching books, issuing books and their submission. It is a web based Library Automation Software having RFID integration along with Digital Library that have these following features: 1-Indenting & Procurement Process:-(Member related, item related, others, master reports, bar council, publications, budgets, dynamic I-cards, item location) 2-Accessioning:(Indents,orders,followup,arrivals,payments,barcoding,accessioning,report,accessioned item report) 3-Cataloging 4-Circulation:-(Member management, issue/return of normal,back log, catalogue/accessioned, non accessioned, special,reservation, overdue details, member related reports, item related reports, circulation report, item management, inter library loan, journal management). 5-Serials:-(Purchase recommendation ,subscription(journal),subscription package, order, invoice, payments, refund, existing journal subscription details, journal arrivals, journal accessioning, journal catalogue, journal accession number editing, merge split journal subscription , report, claims, news paper, right of management. 6-E-Resource:-(Cd-rom library, e-journal, messaging system, e-book, e-thesis, e-articles, e-project report). 7-Digital Aura:-(Master, digital content, image gallery, e-files, e-news clipping, e-drawing, e-equipment manuals, e-document). 8-Binding 9-Other Services:-This module will provide billing facilities for other services availed by any member or library. 10-Stock verification 11-Audit Trail 12-Administration:-(Library parameter, union catalogue, backup & restore, general utilities ,sms panel ,e-mail archive, security ,important links, merge catalogue softgranth, default database server). 13-Web Opac

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nscbonline.in/Downloads/naac/PaymentInvoiceLib_2020_2021.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File]
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	[View File]
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. To be technically strong and updated is the need of the time because in 21st century illiterate people are not those who are not educated but those who are not techno-savvy and updated technically. Believeing in the idea the College provides Wi-Fi

facility to the teacher, student, non-teaching employees and other staff. Presently the college maintains 1 GBPS internet speed in whole campus that enables the beneficiaries to do their official and research activities. The smart class rooms of the College are well equipped with technology based teaching tools and modern learning methodologies that help students to improve their learning process. The College maintains on the website the e-contents facility to students due to which they are updated for their course. The e-contents are frequently regularly revised and updated. The College website also provides the various links for ICT enabled learning programmes. The College inspires students through orientation programme to utilize e-contents available on U P Digital Library, NDL, UGC consortium and Swayam portal. The College has its own YouTube Channel where different study material and learning tools are uploaded for the benefits of students. The College makes complete efforts to make students able to employ and utilize ICT enabled methods for their study. The College organize the workshops and motivate to attend refreshers and FDP's for teachers to be technically efficient and competent to teach students with new methodologies. Hence the College makes complete efforts to support ICT based teaching-learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nscbonline.in/Downloads/naac/PaymentInvoiceLib_2020_2021.pdf

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.4519 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College adopts standard established systems and procedures for maintaining academic and support facilities. College-level committees look after the various utilization and maintenance of the physical, academic, and support facilities. Verification of all laboratory equipment, office equipment, furniture, computer, and the central library is conducted by different committees constituted by the head report registered in a specific stockregister. Every department has its maintenance and record of the equipment available in the laboratory. For maintenance of other equipment, the annual budget is sanctioned by the Department of Higher Education Government college, college does not have the authority to appoint personnel such as plumbers, etc permanently. Minor maintenance offixtures and electrical faults are carried out by the approval of the concerned maintenance of electricity and office staff. Thus, for cleanliness and prop college, temporary staff are hired on daily wages, due to the absence of appointed

cleaning staff by the Government of Uttar Pradesh. .The college has a network administrator and other personnel to check and website. For the safety of the college premises, a security camera (CCTV security guard) is appointed through external sources for day and night. The college had an Infrastructure Committee to look after the renovation of the building and app regarding improvements of facilities in the college. Recently multipurpose hall, toilet blocks, and laboratories were maintained and renovated under the RUSA fund received.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nscbonline.in/Downloads/naac/audit committee_2022.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

865

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`73`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`73`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each department of college has adepartmental council which has well defined structure and assigned roles of elected office bearers. The office bearers are elected by voting and they assisst in conducting various activities and different competitions organised by each department through out the session. An annual departmental councilprize distribution function was organised in which office bearers of each departmental council and students holding places in different competitions organised by each departmental council got felicitated and recognised. Besides this students also involved in different administrative, co-curricular and extracurricular activities by including them as members in various committees like - Class committee . Departmental Council, Sports Committee, Cultural Committee, Internal Quality Assurance, Cell, Proctorial BoardGrievance Redressal Committee, NCC, NSS and Rangers Committee. They actively participate in committee activities and they have been various tasks. Students have strong representations in all cultural and sports events. They help in organization and management of events. Major events include annual sports competition, inter college badminton tournament,Annual intercollege cultural andLiteraryevent 'Unmesh', freshers farewells, annual functions, different seminars etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

TheCollegehas a functioning alumni association called Subhashini, but registration is still ongoing. Due to Covid 19, the 2020-21 and 2021-22 session reunions have been postponed and tookplace on December 4, 2022. Officers were elected by the alumni associationwho will planactivities that would make a significant contribution to the college. The college has aAlumni WhatsApp group with about 250 alumni members. Through the annual alumni meet, thecollege isable to gain knowledge about various alumni working in different fields and industries. These alumni are expanding their support by assissting in students educationalvisits toindustry sites. Alumni extend their support through book donations and Interaction with Students. Alumniinteract with students and guide them through their future experiences. Alumniinvited as aresource person for various events, guest lectures and other activities at the college. They also share their experiences with students to motivate them for career development in various fields. They inform students about success stories and challenges.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File]

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed through the department of higher education headquartered at Prayagraj(Allahabad) and further governed at the state level by the Principal Secretary and the department of higher education headed by a minister who is representative and accountable to the State cabinet and legislature and headed by the Chief Minister. At the level of the institution, the institution functions through a Principal, who is the academic and financial administrator and shapes the institution with the faculty, Office superintendent, and other subordinate staff available to the institution. Next in the college hierarchy comes the faculty the size of which depends upon whether the institution is UG/PG, the number of available courses, and the strength and resources in physical, material, human and financial terms. The faculty carries the academic responsibilities, and routine administration, and works through committees for collective purposes and individually as far as department or curriculum and course teaching is concerned. Thus multiple educational businesses are disposed of by the committees and the principal is the main academic and educational coordinator.

File Description	Documents
Paste link for additional information	https://nscbonline.in/Downloads/naac/CODE_OF_CONDUCT.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management through the active involvement of both teaching and non-teaching staff in policy making. Effective leadership formulates several committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell, etc. to implement the policies and to establish the liability of everyone involved. Proctorial Board, Swachhta Committee, Alumni, and Student Council exemplify the functionality of participative management. The purchasing committee adopts transparency in the utilization of the funds granted by Govt., UGC and RUSA.Through committee specialization, efficiency, and equity in work allocation and distribution are ensured in the light of institutional vision, leadership, participation, and exposure of faculty to the ever-increasing challenges. Further, our leader motivates committees to ensure maximum participation of students invarious round-the-year activities besides teaching are carried out through various interactive sessions, student workshops and seminars,extension activities, career counseling sessions, cultural activities, and practical sessions arranged in the college and outside exposure provided through inter-college and participation in university cultural activities. Thus the college tries to provide a student-friendly and dynamic atmosphere where teaching is combined with extension activities for the overall cultivation of student personality

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ever since the inception of the college, the administration is carried out effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution. The principal of the college constitutes various committees like Admission Committee, Examination Committee, IQAC Committee, Anti-ragging cell, RUSA committee,Proctorial board, Purchase Committee, Scholarship Cell/SC, ST, OBC Cell Library Committee, Women grievance cell, etc. for planning and implementation of different academic, student administration and other related policies. The principal coordinates all academic and development matters through the Heads of Departments and the various committees. Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution. All the faculties of the departments get to play a role in the decision-making and participative management of their respective departments/. At each level and sphere of activity, the teachers and students cooperate for the successful implementation of the prospective plans. Recommendations and suggestions are invited from the concerned committees before the policy formulation and development of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is fully funded with state government and higher education grants from higher institutions at the central level.The faculty and staff together with the head of the institution are public servants and are treated as government employees for that purpose.Thus state government service rules are applicable together with qualitative parameters fixed bythe higher education department.Selection of faculty is done through an independent state public service commission headquartered at Prayagraj..All matters regarding promotion,recruitment,service matters are decided by higher education secretary and mandate of government in public education matters Thus human resource welfare is with the

State government and qualitative parameters with the regulator UGC.Thus norms and directions by such authorities regulate the institutional authority to which due compliance is made and must be made .Service matters regarding class III and IV are regulated through the directorate at Prayagraj and general policy prescription in this regard within the ambit of state government.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://nscbonline.in/Downloads/naac/Organogram_of_the_Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment that ensures a high degree of job satisfaction among the employees. The following are the welfare schemes put forward for the benefit of the employees. The College undertakes various welfare activities for both the teaching as well as non-teaching staff. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staff for attending Orientation Programme and Refresher Course. Conferences, training programs, and FDPs are

organized by the college for faculty enrichment purposes and for nurturing a competitive academic environment. Principal and IQAC encourage Faculty members to apply for promotions without any delay and follow the UGC norms for their Career Advancement. The different welfare schemes such as GPF, NPS as per Govt. rules, and Cashless scheme for medical treatment, etc. are provided to the teaching and non-teaching employees. Weightage in admission is facilitated to the children of supportive staff. The loan facility, permanent withdrawal from the G.P.F is available for the teaching staff. Medical leave, maternity leave, and Child care leave are given to teaching staff. Medical reimbursement and study/ duty leave are provided to attend workshops, seminars, orientation courses, refresher courses, and FDP.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

42

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teaching:- a) The performance of Every Faculty Member appointed in Govt. College, Uttar Pradesh is assessed based on the API score of PBAS proforma. The PBAS proforma has been developed as per stipulated guidelines under "UGC Regulations on Minimum

Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education-2010" no. F3-1/2009 dated 30 June 2010, hereafter referred to as UGC regulations. b)An academicaudit is performed by IQACcommittee annually for teachers to upgrade themselves. c) The performance appraisalis also executed through ACRs based on their performance on several parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which are done by the Departmental Promotional Committee at govt. level. d) Feedback received from students is also another effective technique to assess the performance of the teachers. f) Senior teachers are promoted as the Principal of UG &PG colleges on the recommended list of the DPC consisting of the Director of Higher Education and Secretaries of Higher Education.

2, Non-Teaching- The performance appraisal of non-teaching staff is executed by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulations provided by the Govt. The funds received and expenditures are audited. It depends on the Govt. to decide the schedule of the audit. Internal Audit: Various verification committees are formulated by the principal to verify the documents of each department, library, laboratory, stocks of the college, consumable, and non-consumable articles, etc. Physical verification is done by the teachers of the college. Library books of each department are checked by nominated faculty. They check these books thoroughly and prepare a list of missing books and then those books are found. Every document related to the library is verified. Laboratories

'equipment and other material are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and remarks in the respective registers. The financial resources of the college are managed in a very efficient and authentic way. Each document is filed properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5 lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college. The college sends proposals for additional grants to the University Grants Commission (UGC) and DST, the institution has been able to secure additional funding from various agencies such as RUSA Grant, and MPfund. Adequate funds are allocated for effective teaching-learning practices that include the conduct of FDPs, orientation programs, workshops, interdisciplinary activities, and training programs that ensure quality education. Adequate funds are utilized for the development and maintenance of very good infrastructure for the institute. Some funds are allocated for social service activities. The college is also applying for funding from various other bodies such as UP GOVERNMENT, NABARD, and Ministry of earth sciences, for organizing

seminars/ conferences and for carrying out research projects. This institution has given utmost importance to the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on a quality enhancement strategy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. Transforming the college into a multi-faculty knowledge portal.The first practice of this pandemic-affected session incorporated out of the strenuous efforts of IQAC is great strides in the field of e-content development. Due to a sudden break in traditional classroom teaching, the faculty, at once, switched to online teaching mode and left no stone unturned in creating numerous e-contents in all subjects to address the larger audience.The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the college. The major initiatives include: Monitoring the extension and outreach programs of the departments inthe college Promoting a high professional standard by integrating research in teaching Ensuring stakeholder participation Introducing best practices Organizing workshops and seminars Prepare the academic plan for the year Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, internal promotion guidance, research quality enhancement etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC unceasingly facilitates the improvement of the quality of the teaching-learning process. The institute has a precise standard operating procedure to develop the academic teaching plans known as Academic Calendar. The academic calendar is planned at the beginning of the session. The activity calendar demonstrates various activities to be conducted and the internal evaluation schedule. Each Department prepares its action plan in its alignment. The action plan includes major routine tasks for timely execution of the teaching/learning and other academic activities such as Periodical internal assessments, Project presentations, Periodical student feedback, etc. for smooth execution of the Teaching & Learning process. Pedagogy plays an important role in content delivery. Course allocation is based on the choice/ expertise of the faculty members. Accordingly, the faculty members prepare a detailed course plan. It is a coronavirus-impacted session, the course was covered through a blended (online and offline) mode of teaching using multiple available applications.IQAC regularly monitors the status of the completion of different courses. feedback from students is also taken into the consideration various pedagogical initiatives to achieve the outcomes of teaching were: Access to study material on the website & e-content Project-based learning and use of e-mail and online presentations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures have been initiated for the promotion of gender equity during the year 2020-21:

1. The formation of Women Cell: 20 July 2020 under Act no.20 0f 1990 of the Govt. of India.
2. On11 January 2021 a lecture on stress management Speaker: Dr. Arvind
3. A slogan writing competition on 'Women Empowerment'18 Feb. 2021.
4. A poster-makingcompetition on 'Women Empowerment' on 19 Feb. 2021.
5. International Women's Day, 2021 Five-day Series of programs from 05-10 March 2021.
6. Lecture05 March 2021 Good nutrition and Diet Speaker: Dr. Rashmi Bishnoi
7. Lecture06 March 2021 Legal Rights Speaker: Dr. Mamta Singh, Director, Life Trust.
8. Lecture08 March, 2021Gender SensitizationSpeaker:Dr. Anshu Kedia,A.P. Sen College.
9. Lecture09 March 2021 Entrepreneurial Attitude Speaker: Dr. Ramkomal Prasad, ICCMRT.
10. Lecture10 March 2021 Health and Hygiene Speaker:Dr. Sangita Deo, Gynecologist, KGMC.

For the safety and security of women, CCTV Cameras have been installed in classrooms and other parts of the premises. The security guard is all alert at the gate keeping watch of the arrival and department of students, faculty members, staff, and

others. Common rooms have been allotted. The Women Cell and Grievance Redressal Cell manage various counseling sessions to help them with their problems.

File Description	Documents
Annual gender sensitization action plan	https://nscbonline.in/Downloads/naac/Annual_Gender_Plan_2020-21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nscbonline.in/Downloads/naac/7_1_1_Measures_initiated_by_the_Institution_for_the_promotion2020-2021.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste disposal system is well connected within the campus and ends up in a soak pit in an eco-friendly manner. The college has 15colour coded dustbins and a compost pit in the main ground for Biodegradable waste. Non-Biodegradable Waste is collected by Nagar Nigam Waste Collection Trucks regularly. Waste Segregation Charts are put up across the college. Double flush toilets, push button taps for drinking water, and sprinklers are used. Recharge pits are constructed for the percolation of wastewater from hand pumps. RO waste water is diverted to Rain Water harvesting and condensed AC water is used for gardening. Water tanks are cleaned and leakage is checked periodically. Personal Departmental Dustbins have been set up for the collection of Personal e-Waste of teachers and students. Printer Cartridges

and UPS batteries are refilled, recharged, repaired reused. "Eco-Restoration and Green-Audit Committee" of the College conducted various Guest Lectures and Awareness Rallies. No radioactive material is used and if needed in the future will be properly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Under the the Cultural Committee the college organized various programmes to provide an inclusive environment in the college to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconimic and other diversities among the students on the occassion of national, international days and birth anniversaries of great people. The 'Prathvi Divas' on April, 2020 by NCC Unit, The World Environment Day on 05 June, 2020 by Paryawaran Samiti, The International Webinar on "Social and Economic Challenges After Covid-19', 'the Sasyak @ Awadh' on 16 June, 2020 byEBSB Club, the Seven-day InternationalWorkshop on Health ans Security by Library and NCC, the Blood Donation Awareness Programme, The Kargil Vijay Diwas, Sangoshthi on Sanskrit Bhasha aur Gurukul Shiksha Paddhati by the Sanskrit Vibhag, The Kavi Sammelan, Sahityik aur Sanskritik Sammelan by EBSB Club, Webinar on NEP-2020, National Workshop on 'Role of Yoga and Music in Transforming Life on 21 June, 2020, Workshop on 'Skill Development and Employment Opportunities' on 22May, 2020, Alumni Meet 2019-20 on 24 May, 2020, National Seminar on 'Vocal for Local : Issues and Challenges' on 9 June, 2020, Three-day National Workshop on 'Career Options in Khadi & Villege Industries Board' from 11-13 July, 2020.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes all efforts to sensitize to the students and employees towards the constitutional obligations values, rights, duties and responsibilities of the cititizen. On the occasion of National days, Constitution Day, National Voter Day, Good Governance Day and other important days the 'Shapath' ceremony is held to recall the constitution obligations; the Vision and Mission of the College is placed on the walls of the Main Administrative Block to enforce the constitutional duties to the students and employees; the Mission Shakti programmes have been organized in the college to highlight the legal and constitutional rights to the girl students and responsibilities to the employees. In the orientation programme the students have been administered to know about the constitutional values as the citizen of the nation. The NSS and NCC programmes have been introduced in the college to make the students good citizens of the nation. In the curriculum syllabus of various subjects and specially a mandatory paper called 'Rashtra Gaurav' has been prepared for all students to know about the national values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nscbonline.in/Downloads/naac/7_1_9_Sensitization_of_students_and_employees_of_the_Institution.pdf
Any other relevant information	https://nscbonline.in/Downloads/naac/Mission_Shakti_2020-21.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prepares an annual plan of celebration of national and international commemorative days, events and festivals during. Online Earth Day celebration on 22 April, 2020 and E-seminar on World Environment Day on 5 2020 June were organized to spread awareness towards environment preservation, Kargil Vijay Diwas on 26 July 2020 to pay tribute to the supreme sacrifice of our Armed Forces. The Independence Day was celebrated on 15th August 2020 by the college. Flag hoisting Ceremony was held on college premises in which teaching and non- teaching staff were present. Students participated online due to Covid protocol. Gandhi Jayanti was commemorated as the International Day of Non Violence, and the birthday of second Prime Minister Lal Bahadur Shastri was also celebrated on the same day to pay tribute to them. The birthday of former prime minister Atal Bihari Vajpayee was celebrated on 25th December 2020 by organizing Various Programs like Online quiz competition. The Republic Day was celebrated on 26th January 2021 in college premises. World Environment Day was celebrated on 5th June 2021 on online platform. An online Yoga Session was held on International Yoga Day on 21st June 2021.

https://nscbonline.in/Downloads/naac/Report_of_Celebration_of_National_Days_Events_and_Festivals_2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:Sanskritik-Sahityik Samagam UNMESH-2020 (Intercollegiate Cultural-Literary Fest) Online:

OBJECTIVE OF THE PRACTICE: To provide chance to students to show their talents of singing, dancing, essay writing, debate, painting and others .CONTEXT:UNMESH-2020 created comparatively a wider stage for an intercollegiate literary-cultural fest. THE PRACTICE:Under UNMESH-2020 entries for 10 literary-cultural competitions were asked through the email unmesh20nscb@gmail.com. EVIDENCE OF SUCCESS: Nearly 200 students from 20 colleges participated.PROBLEM ENCOUNTERED AND RESOURCE REQUIRED: The poor network and heavy video format and lack of earlier experiences and expertise.NOTES:much needed aesthetic relief to the students.

Best Practice 2: NSCB WALL MAGAZINE

OBJECTIVE OF THE PRACTICE: To promote the capacity building in the form of article, poems, sketches and etc.THE CONTEXT:In order to promote online reading and writing habits among the students the NSCB Wall Magazine.THE PRACTICE:to connect the students on a common platform to share their creative ideas and thoughts as well as the various information for common awareness and motivation.EVIDENCE OF SUCCESS: 357 UG and PG students participatedPROBLEM ENCOUNTERED AND RESOURCE REQUIRED: ruralbackground, lack of electricity and poor internet connectivityNOTES:its continuous inspiring platform of learning and making others to learn.

File Description	Documents
Best practices in the Institutional website	https://nscbonline.in/Downloads/naac/7.2 Best Practices 2020-21 Report.pdf
Any other relevant information	https://nscbonline.in/Downloads/naac/7.2 Best Practices Other Information2020.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aliganj is the second largest residential area in Lucknow after Indiranagar and is known for employment opportunities, government offices, popular residential areas, Engineering College, New Lucknow University campus and busy traffic. The situatedness of the college is both opportunity and challenge. As an opportunity it helps us to get good learners as students and well connections from all parts of the city. But as challenge it faces various types of pollutions, such as, air and noise. Taking it as a challenge the College worked immensely on environmental consciousness. The College did not only worked on plantation and creating eco-friendly atmosphere within the campus and around the campus but also spread awareness for environment protection among the public with various means and under aegis of NSS and NCC.

https://nscbonline.in/Downloads/naac/7_3_Institute's_Distinctiveness_Environmental_Consciousness2020.pdf

https://nscbonline.in/Downloads/naac/7.3 Institute's Distinctiveness Other Information2020.pdf

During the year 2020-21 the College organized various programs for environment protection and public awareness for ecological preservation, such as,

1. "Eco-Restoration and Green-Audit Committee" Guest Lectures and Awareness Rallies.
2. Online Earth Day celebration on 22 April, 2020
3. E-seminar on World Environment Day on 5 2020 June
4. World Environment Day was celebrated on 5th June 2021 on online platform.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Future Plan for 2021-22

1. To strengthen online mode of instruction and e-content development.

2. To further strengthen the ICT To adapt the blended mode of learning.

3. To create awareness about IPR among faculty members and students.

4. Conducting activities to develop the creative skills of students and provide a platform to display their creativity Initiatives for an ecofriendly learning space

5. Conducting student-focused academic and skills development activities.

6. Efforts will be made to help teachers for acquiring grants under the Minor and Major Research Projects.

7. The number of teachers will be promoted for being indulged in research guidance and supervision for qualitative research.

8. To indulge students in more social welfare works through social valuable programs and NSS, NCC, and Rangers.

9. To make the College premises more eco-friendly, disabled-centric, and gender equitable.

10. Coordinate with the government to fill the vacant posts of teaching and non-teaching staff with efficient and well-qualified faculty.

11. The college will reinforce the Innovation Council's functioning through workshops, seminars, and other student-centered activities.

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