Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ, LUCKNOW**
Name of the head of the Institution	**Prof Anuradha Tiwari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09415467487**
Mobile no.	**9415007031**
Registered Email	**nscbggdc@gmail.com**
Alternate Email	**anuradha.tiwari2@gmail.com**
Address	**NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, SECTOR D, ALIGANJ, LUCKNOW**
City/Town	**LUCKNOW**
State/UT	**Uttar pradesh**

Pincode	**226024**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR SHIVANI SRIVASTAVA**
Phone no/Alternate Phone no.	**05224953069**
Mobile no.	**9415140000**
Registered Email	**shivanisrivastava1964@gmail.com**
Alternate Email	**rshmbishnoi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nscbonline.in/aqar.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nscbonline.in/Downloads/naac/Academic_Calendar2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**70.50**	**2007**	**31-Mar-2007**	**31-Mar-2012**
2	**B**	**2.35**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**27-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
screening of CAS related forms	06-Jan-2020 01	2
screening and forwarding of CAS related form of college faculty	28-Jan-2021 01	1
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**11**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **The college has a digitized admission process. •scholarship transactions and forms are executed online mode. •Notice board, WHATSAPP GROUPS, telegram, and college websites are used to inform students. • online admission forms, admission process, and fee collection are done online mode. • The college has promoted cashless system of fees collection by using proper MIS (Management Information System). As this college is affiliated with lucknow university which declares online results, the examination process activities are also done in online mode. An entrance examination was held in the session for UG students Commencement of classes of MSc. Zoology MOU with UPTECH for CCC Workshop for faculty members Workshop for students Three smart rooms constructed**

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To hold the entrance exam in the current session as decided in session 201819.	An entrance examination was held in the session for UG students
To begin admission in MSc Zoology	Commencement of classes of MSc. Zoology
To prepare teaching plan, timetable, and academic calendar in advance	Executed
To plan the whole year strategy to execute the committee form for various purposes in the college.	Executed
To hold the orientation program for new entrants.	Executed
To make efforts for assigning MOUs for research and extension purposes	MOU with GIRI Institute in process MOU with UP TECH for CCC
Try to get a solar power point junction in the institution	In process
To prepare a badminton court on the college campus.	Completed and inaugurated
Try to get NLIST and DELL Net membership in the college library	Executed
To plan an online feedback system.	In process
[View File]	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• The college has a digitized admission process. •scholarship transactions and

forms are executed online mode. •Notice board, WHATSAPP GROUPS, telegram, and college websites are used to inform students. • online admission forms, admission process, and fee collection are done online mode. • The college has promoted a cashless system of fees collection by using proper MIS (Management Information System). As this college is affiliated with Lucknow university which declares online results, the examination process activities are also done in online mode.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Netaji Subhash Chandra Bose government girls PG College is affiliated to the university of Lucknow and follows the curriculum prescribed by the University. curriculum aspects of courses taught at our college are governed by ordinance and guidelines as issues by University of Lucknow from time to time. Academic calendar of the colleges can well in advance by the college for the proper implementation of the curriculum. Along with these broad visions and goals of the college are also taken into account for the efficient implementation of the curriculum. Curriculum provides for the college's core teaching and learning. Our college is a government college, we follow the guidelines issued by the state government in the matters related to facility, leave. Infrastructure, extra. As there are few faculty members there is scope for direct interaction among faculty members of various streams and departments as well as with the head of the institution. The principal conveyance a meeting at the beginning of the session to discuss and finalize issues related to admission and method for the effective implementation of the syllabus. Our college offers degree courses viz, BA, B.Sc, and BCom along with post graduate degree in 4 subjects home science, sociology, AI h, and economics. a separate meeting is held in postgraduate departments to finalize the course distribution as per the expertise of the teachers. All the faculty members are required to prepare a technique for academic plan required for efficient implementation for the syllabus according to the prescribed norms. From time to time teachers are asked to state the condition of syllabus completion to the IQAC so that planning of internal assessment can be done beforehand . Principal monitors the efficient implementation of teaching plans. Various course delivery methods are followed by the faculty as lectures, practical Labs, study tour, etc. the college has adopted various methods to felicitate weak students to cope with the problems through mentorship, tutorials for remedials stitching classes. The entire focus is student centric. Some teachers are also members of the board study and play and vital role with respect to syllabus revision, methodology of implementation extra. Almost all the departments have their own departmental library from where students can easily obtain necessary books and journals. teachers have to liberate to decide their own methodology based on the need of subject and learners. the college attempts to provide the teachers and students with responsible infrastructure and resources at its disposal. A number of new books, journals and periodical are added every year to be made available to

both the teachers and the students. workshops and special lectures are organized from time to time for the benefit of teachers and students. The affiliating University conduct workshops and meetings and invites teachers from affiliated colleges to to discuss change or update of curriculum. The senior faculty members from different department of the college attend those meetings of workshops and exchange their opinion for effective operationalization of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/12/2020	00	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	nil	01/12/2020
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VEDIC MATHEMATICS TRAINING PROGRAMME	03/08/2019	45
CCC	05/10/2019	34
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	HOME SCIENCE FIELD PROJECT	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

It is imperative to develop a well-functioning feedback system to ensure the constant growth of the institution with this view in mind we have to develop an effective feedback mechanism that collects analysis and implement a suggestion from the student to make academic, infrastructural, and policy-related improvement in the college feedback is collected at the institutional level in which view on the curriculum for teaching schedule, teaching tools, and student outcome are discussed. The student feedback of the faculty and staff is taken regularly to ensure smooth teaching and learning and enhance the overall learning of the student. The opinion of the student not only reflects their thoughts on various issues related to college, faculty, and academics but also offers constructive suggestions to improve the overall teaching-learning process. we have a formal system of obtaining feedback through a questionnaire the identifier of students remains and animals to ensure confidentiality and impartiality. The questionnaire contains questions based on curriculum delivery and their level of satisfaction/ dissatisfaction with the teaching methods or other related issues. The head of the institution analysis the feedback and takes action accordingly all the feedback of the teachers and employees is not taken in on the prescribed format the college has made it a practice to conduct a regular meeting with all faculty members and nonteaching staff where matters about curriculum diversity delivery and implementation academic atmosphere, teaching-learning process and problems related to infrastructure and suggestions for improvement are discussed extension activities are also discussed and debated appropriate suggestions are put forward to the respective departments person for implementation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	UG	110	345	110
BCom	UG	132	439	132
BA	UG	600	1086	387
MSc	ZOOLOGY	30	10	3
MA	AIH	60	33	11
MA	SOCIOLOGY	60	94	41
MA	HOME SCIENCE	20	24	12
MA	ECONOMICS	60	21	11
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	1559	224	12	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	10	3	4	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NSCB college has adopted a strong and dynamic mentoring system for students. The role of the mentor is to identify skills, and interests and strengthen the abilities of mentees. In the process of mentoring, mentors select mentees for counseling and personnel support. Mentor- mentee relationship is designed to provide personnel and professional assistance. For achieving the objectives of this relationship, first-year students are chosen for academic and professional support. Mentor- mentees meet twice a month and discuss the support needed. Each department maintains the register of mentees for the needs discussed and support provided to them. The progress of mentees is discussed with the head of the institution quarterly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1783	21	1:85

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	21	4	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR PUSHPA YADAV	Associate Professor	CORONA WARRIOR, SRM INSTITUTE OF MANAGEMENT AND TECHNOLOGY
2020	DR PUSHPA YADAV	Associate Professor	CORONA WARRIOR, APJ ABDUL KALAM TRUST
Nill	DR SAVITA SINGH	Assistant Professor	WINNER SINGHANIA OPEN BADMINTON TOURNAMENT
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MA	PG	Eco Sem	05/10/2020	05/11/2020
MA	PG	H ScSem	01/10/2020	02/11/2020
MA	PG	Soc Sem	01/10/2020	03/11/2020
MA	PG	AIH Sem	01/10/2020	01/11/2020
BCom	UG	YEAR	16/09/2020	30/09/2020
BSc	UG	YEAR	22/09/2020	03/10/2020
BA	UG	YEAR	22/09/2020	08/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NSCB Govt. college is affiliated to the Lucknow University, Lucknow and adhere to the syllabus laid down by the Lucknow University. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the College level. Orientation programme is conducted at the beginning of the session, an academic calendar and tentative dates of Continuous Internal Evaluation (CIE) are displayed on the notice boards of the college. The students are given the syllabus in detail with the exact segregation of the proportion. Class tests, tutorials, student- seminar, poster presentation is conducted after the end of the units. This allows the students to understand each concept individually as well. Class test allows the teachers to assess the performance of learners. Student satisfaction survey and feedback is given to the principal and concerned faculty members. Remedial classes are conducted for the slow learners, absentees, and the students who are engaged in NCC, NSS and Rangers activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic year, academic calendar is prepared and displayed on the notice board of the college. Lucknow University also publishes a tentative schedule of internal assessment and semester/year end exam date in the beginning of the session and our college adhered with this to ensure effective time management. And it allows teachers to prepare teaching and assessment plans accordingly. The undergraduate program, yearly examinations are conducted by the university and college conduct internal assessment with the end of the unit. Under Graduate and Post graduate course is conducted semester wise and internal theory examination is conducted and marks distribution is done as per the rules of university of Lucknow. Tests are conducted on regular intervals.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nscbonline.in/Courses.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	519	472	90.5
UG	BCom	COMMERCE	121	111	92
UG	BSc	SCIENCE	61	61	100
PG	MA	AIH	15	15	100
PG	MA	SOCIOLOGY	44	43	98
PG	MA	HOME SCIENCE	19	19	100
PG	MA	ECONOMICS	19	19	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nscbonline.in/Downloads/naac/NSCB_STUDENT_SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CAREER OPTION IN KHADI AND VILLAGE INDUSTRIES BOARD	COMMERCE	11/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2020	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	1	00
National	ECONOMICS	1	00
National	SOCIOLOGY	5	00
National	PHYSICAL EDUCATION	2	00
National	BOTANY	1	00
National	HOME SCIENCE	2	00
National	AIH	1	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PSYCHOLOGY	1
ENGLISH	1
AIH	2
COMMERCE	1
SOCIOLOGY	1
BOTANY	4
HOME SCIENCE	8
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

			citation	the publication
nil	nil	nil	2019	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	25	0	0
Presented papers	8	23	0	14
Resource persons	3	3	0	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WOMEN LITERACY PROGRAMME	DEVI FOUNDATION	2	143
BLOOD DONATION CAMP CAMP	NSS	2	154
KAVACH	UP GOVERNMENT	2	213
VOTERS AWARENESS DAY	ELECTION COMMISSION	3	159
NATIONAL YOUTH DAY	YOUTH AND SPORTS MINISTRY	2	153
CORONA WARRIOR TRAINING	KGMU, LUCKNOW AND 20 UP GIRLS BN	1	55
IGOT TRAINING	20 UP GIRLS BN	1	55

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Essay Competition for Voters Awareness Programme	First in UP State	Chief Election Officer of UP	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHHATA	SWACHHATA	BEST OUT OF	7	12

PAKHWADA AND SEWA SAPTAH	PAKHWADA COMMITTEE	WASTE COMPETITION		
SWACHHATA PAKHWADA AND SEWA SAPTAH	SWACHHATA PAKHWADA COMMITTEE	PLEDGE AND SIGNATURE CAMPAIGN	7	242
EK BHARAT SHRESTHA BHARAT	EK BHARAT SHRESTHA BHARAT COMMITTEE	WEBINAR ON AWADH CULTURE	3	889
EK BHARAT SHRESTHA BHARAT	EK BHARAT SHRESTHA BHARAT COMMITTEE	DOCUMENTARY ON HISTORY OF ARUNANCHAL PRADESH	3	54
EK BHARAT SHRESTHA BHARAT	EK BHARAT SHRESTHA BHARAT COMMITTEE	POSTER COMPETITION ON COVID 19	3	42
EK BHARAT SHRESTHA BHARAT	EK BHARAT SHRESTHA BHARAT COMMITTEE	SLOGAN COMPETITION ON COVID 19	3	40
EK BHARAT SHRESTHA BHARAT	EK BHARAT SHRESTHA BHARAT COMMITTEE	FOOD FESTIVAL ON STATEHOOD DAY	3	30
EK BHARAT SHRESTHA BHARAT	EK BHARAT SHRESTHA BHARAT COMMITTEE	BOOK EXHIBITION ON STATEHOOD DAY	3	80
EK BHARAT SHRESTHA BHARAT	EK BHARAT SHRESTHA BHARAT COMMITTEEEK BHARAT SHRESTHA BHARAT COMMITTEE	FASHION SHOW ON STATEHOOD DAY	3	45
EK BHARAT SHRESTHA BHARAT	EK BHARAT SHRESTHA BHARAT COMMITTEE	OATH CEREMONY ON CLEANING SANITATION AND NO USE OF PLASTIC	3	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	18	0	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

nil	nil	nil	01/12/2020	01/12/2020	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
UPTEC COMPUTER CONSULTANCY SERVIC	05/10/2019	COPUTER TRAININ	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
472000	471999

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soft Granth	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	10539	540168	0	0	10539	540168
Text Books	3243	150000	0	0	3243	150000
e-Books	3135000	0	0	0	3135000	0
Journals	5	25000	0	0	5	25000
e-Journals	6000	0	0	0	6000	0

CD & Video	15	7500	0	0	15	7500
Library Automation	1	3231000	0	0	1	3231000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Vinita Lal	Steps of Research	Youtube link attached on College website	06/05/2020

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	1	2	0	0	1	18	100	0
Added	0	0	0	0	0	0	0	0	0
Total	37	1	2	0	0	1	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Level	https://nscbonline.in/Econtent.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	2492858	2492858

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College adopts standard established systems and procedures for maintaining academic and support facilities. College-level committees look after the various utilization and maintenance of the physical, academic, and support facilities. Verification of all laboratory equipment, office equipment, furniture, computer, and the central library is conducted by different committees constituted by the head report registered in a specific stock

register. Every department has its maintenance and record of the equipment available in the laboratory. For maintenance of other equipment, the annual budget is sanctioned by the Department of Higher Education Government college, college does not have the authority to appoint personnel such as plumbers, etc permanently. The majority of expenditure is for the maintenance of college fees. Most of the funds utilized for maintenance and repair work are done Generator and electricity facility: The college has set up a generator to provide for the whole campus. The institution has several offline and online UPS for safe equipment against voltage fluctuations and spikes etc. Minor maintenance of fu fixtures and electrical faults are carried out by the approval of the concerned maintenance of electricity and office staff. Thus, for cleanliness and prop college, temporary staff are hired on daily wages, due to the absence of appointed cleaning staff by the Government of Uttar Pradesh. Antivirus software was purchased for all the computers of the college. Antivirus software is purchased and is renewed working on all the computers in the institution. The maintenance and house classrooms, laboratories, library, and the institute as a whole are taken ca staff. Various laboratories, libraries, and sports rooms are maintained by the con Charge. The college has a network administrator and other personnel to check and website. The institution has a large open ground for cricket, gym, and meditation center sports that are utilized by students. Maintenance of these sports facilities Physical Education Department. The institution has an adequate number of computer connections and required software distributed in different locales like an off library, departments, etc. For the safety of the college premises, a security camera (CCTV security guard) is appointed through external sources for day and night. Also, do other special occasions, police personnel are approached. The college had an Infrastructure Committee to look after the renovation of the building and app regarding improvements of facilities in the college. This committee also maint the facilities and equipment of the college. Recently multipurpose hall, toilet blocks, and laboratories were maintained and renovated under the RUSA fund received

https://nscbonline.in/Downloads/naac/Procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nirdhan Sahayta Kosh	5	10000
Financial Support from Other Sources			
a) National	UP GOVT SCHOLARSHIP	755	4958723
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
STUDENT MENTORING	10/07/2019	150	DIFFERENT DEPARTMENTS
FIFTEEN DAYS	20/11/2019	35	HOME SCIENCE

COMPUTER TRAINING			DEPARTMENT
SELF DEFENCE TRAINING PROGRAMME ON FITNESS AND SAFETY TOOLS	15/08/2020	40	PHYSICAL EDUCATION DEPARTMENT
INTERNATIONAL YOGA DAY	21/06/2019	250	PHYSICAL EDUCATION DEPARTMENT NCC NSS RANGERS
PERSONAL COUNSELLING	28/09/2019	100	DIFFERENT DEPARTMENTS
REMEDIAL CLASS	30/05/2020	74	DIFFERENT DEPARTMENTS
GUIDANCE PROGRAMME ON HOW TO AVOID ANXIETY	23/04/2019	23	DEPARTMENT OF ECONOMICS
PERSONALITY DEVELOPMENT PROGRAMME	26/08/2020	96	DEPARTMENT OF COMMERCE AND HOME SCIENCE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	PRE RECRUITMENT COUNSELLING BY HCL TECHNOLIES AND IGNOU	0	145	0	0
2019	LAKSHYA CAREER GUIDANCE SEMINAR BY AMAR UJALA MEDIA SOLUTIONS AND GALAXY INSTITUTE	0	97	0	0
2019	WORKSHOP ON CAREER IN BANKING BY ICICI ACADEMY	0	31	0	0
2019	WORKSHOP ON PREPERATION OF O LEVEL	0	36	0	0

Year					
	AND CCC EXAM BY JAHANGIR EDUCATIONAL SOCIETY				
2019	CAREER COUNSELLING WORKSHOP BY DRONA ACADEMY	0	224	0	0
2019	CAREER COUNSELLING BY FUNDA MAKERS	0	60	0	0
2019	CAREER COUNSELLING BY DIGIFORMS .COM	0	84	0	0
2019	CAREER COUNSELLING BY DR MS ARORA	0	20	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	UG	ARTS	NSCB PG COLLEGE	MA HOME SCIENCE
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
COLLAGE MAKING	DEPARTMENT	24
EXTEMPORE	DEPARTMENT	110
STATISTICAL FORMULA COMPETITION	DEPARTMENT	100
ESSAY COMPETITION	DEPARTMENT	98
SHLOK PATH COMPETITION	DEPARTMENT	5
QUIZ COMPETITION	DEPARTMENT	267
WORKING MODEL EXHIBITION	DEPARTMENT	20
DEBATE COMPETITION	DEPARTMENT	63
POSTER COMPETITION	DEPARTMENT	83
POSTER PRESENTATION	DEPARTMENT	70

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	Nill	Nill	00	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College has an active Student Council with their representation in different committees of the college. The student council is constituted with the help of different departments where in each department elect its departmental council representatives for student self governance, conducting various academic activities and competitions through out the academic session. Further in these council member assists in maintaining discipline, and organizing different academic and cultural events of the college. College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. All the office bearers of departmental student council and students holding place in different competitions were felicitated in annual council prize distribution function each year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

154

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 ONLINE ALUMNI MEET on 24 May 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. The broad parameters of governance, administration, academics, finance and technology are decided by apex regulatory bodies like MHRD, NAAC, UGC, RUSA, etc. and state government regulation through university affiliation and academic jurisdiction. Our College follows the Lucknow University regulation in terms of curriculum and academic standards are governed accordingly. In addition, the college is governed through department of Higher Education with a directorate at Prayagraj, for routine administrative matters and governmental regulations issued from time to time regarding qualitative management and the problem of inclusion to the deprived society. The institution functions within these constraints with policy being decided at ministerial and bureaucratic levels through higher education ministry and higher bureaucracy depending upon state government and central government guidelines and the directorate shaping them accordingly. At College level Principal is the academic and financial administrator who acts as a liaison officer joining the internal and external matters of the institution with the government through the directorate and higher educational hierarchy. Next in college hierarchy is the senior teaching staff endowed with major responsibilities and the committee system is the method generally followed in the execution of multiple educational business that has to be disposed from this office. The committee disposes its multiple business in academic, educational and other matters round the year ranging from academics, teaching, extra-curricular activities, supervision of financial matters, examination and so on and so forth. Through committees specialisation, efficiency and equity in work allocation, distribution is ensured together with institutional vision, leadership, participation and exposure. B. The institution tries its level best for holistic development of student community (girls). Students participation is actively encouraged not only in academics but in grooming their personality. To ensure participation of maximum numbers various interactive sessions, student seminars, extension lectures, career counselling services, cultural activities and practical sessions are arranged in the college throughout the year to ensure active participation of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The institution is trying to build its architecture regarding teaching and learning, theory and practice have to be realistic, content-based, and

	appealing to the audience. Lately traditional and modern methods have found their new manifestation in the wide use of the internet and online mode of teaching or teaching from distance. The institution is trying to fix the best in its environmental context and over the years has used plural technologies to upgrade the quality of teaching and learning. It makes wide use of the traditional lecture method, smart room classes, extension activities, seminars and webinars, career counseling, creative writing, interactive sessions, interdisciplinary methods, invited talks, guest lectures, and above all in refining and redefining the teacher through his skills, knowledge, and aptitude by giving him leverage according to his needs, his stakeholders in a holistic setting. Teaching and learning are more essential than simply imparting knowledge and to this end as a collective entity efforts are being made.
Curriculum Development	The institution presently functions as an affiliated institution with Lucknow University therefore curriculum development does not fall within its ambit, however, implementation of that curriculum and some amount of participation through the board of studies, meetings for curriculum gradation and updates are areas where faculty members participate and share their views and opinions
Examination and Evaluation	The examination serves as an expression of judging the worth of students in terms of academic attainment testing the mental aptitude and orientation but constant improvement and evaluation lead to building the strength and academic worth of the institution. The college follows a zero-tolerance policy and education, and academics are central in this regard. Constant gradation of teaching, a gain of new knowledge, and interaction with students from weakest to the brightest and average students are vigorously pursued and strong strengths and weaknesses of students are a central focus. Besides regular periodic teaching periodic assessments and tests are encouraged since internal

	assessment is being assigned a bigger role than previously it has helped in maintaining academic discipline and made students attentive and more focused on their studies and career. External examination through the university is the method of evaluation followed everywhere and hence university system is the main examination body that delivers and sets syllabi and examination papers. In the academic year curriculum and syllabus are taught and delivered by the faculty and fair examination is monitored through the examination cell with senior most members taking that job. Besides that internal and external flying squads maintain vigil and monitor the examination system. Teachers are actively engaged in evaluation work at both UG and PG levels in the central evaluation cell of the university with a substantial portion of the examination system changing both descriptive and objective methods being pursued qualitative evaluation. The internal assessment system has served as leverage and provided more teeth to the faculty where they can monitor and judge the strength and weaknesses of their students. The use of internet facilities has helped in uploading assessments and practical examinations of UG and PG students online. The institution is trying to incorporate the best practices evolving in this direction.
Research and Development	The institution caters to the requirements of undergraduate girls in a homely environment. Many departments are operating at undergraduate levels and the teaching faculty is a single member. Modern education demands and require overhauling of the educational system where teaching and academic pursuits combine with research and development. Limitations of work pressure, resources, and time are constraints that are being worked out to fix things in the proper direction. Despite these limitations, the college is trying sincerely to achieve these objectives: 1. Some teaching faculty members in science(Physics, Zoology) and arts(Sociology, Home Science, Economics) are supervising Ph.D. Scholars. 2. All teachers are actively

	engaged in academic pursuits and research activities in their respective subjects. 3. Some faculty members have their research papers published in various journals and participated in national and international conferences. 4. PG dissertation is being carried out in the home science, sociology, and zoology departments. 5. Teachers are regularly publishing their research papers, books, and articles in various national and international journals of repute.
Library, ICT and Physical Infrastructure / Instrumentation	An institution requires constant gradation and renovation of its infrastructure facilities to upgrade the quality of stakeholders - faculty and students. Therefore, access to modern facilities and their utilization and rational and best use of services is an essential requisite. As at present the college is endowed with these facilities being funded largely by state government UGC and RUSA grants. 1. Library is being fully automated with the membership of Delnet, Inflibnet, and N lists. e-content and digital library architecture are being worked upon and gradually evolving. 2. Each department is equipped with computer and internet facilities. 3. The college has three smart classrooms classes where students can access knowledge through online mode of teaching 4. The laboratories of the Science department (physics, chemistry, zoology, and botany) have been equipped with various laboratory apparatus, and instruments to conduct practicals and seminars. The latest and the best facilities are being provided and infrastructure in this direction is being improved. 5. More library materials and book accessories are procured every year with the grants provided by UGC, RUSA, and State govt. funds under various plans and schemes. 6. A reading room attached to the library exists with a 50-student seating capacity where students can utilize the space and find time for searching supplementary reading materials – books, magazines, and newspapers. 7. Research project in Botany, Home Science, and Economics has been allotted by the State government.
Human Resource Management	The institution is fully State

	funded, and the faculty members including the Head of the Institution are governed by the service rules of the UP higher education department. The selection of the faculty is done entirely by the Uttar Pradesh Public Service Commission, Prayagraj. The promotion and other academic requirements are decided by University Grants Commission and UP government. Therefore salary, recruitment, and other matters are completely within the norms and directions of apex authorities and the education department are the sole agency that looks into these matters.
Admission of Students	Admission of undergraduate and postgraduate students is done on entrance exam/ merit basis through various admission committees and is in accordance with the reservation policies of government of Uttar Pradesh and University of Lucknow to which the college is affiliated. Thus admission process is dynamic in nature and every year there are changes according to the objective and subjective circumstances prevailing. However, the head of the institution has discretionary power and overall say in deciding the matter along with the committees and procedure of rules of government and university are strictly followed. With a more competitive environment emerging and quality enhancement of education being in central focus the college attempts to gather the best students and tries to balance the efficiency and equality regarding admissions in tune with government policies, university regulations and whatever residual leverage the college enjoys regarding this matter.
Industry Interaction / Collaboration	With a rush for student enrolment towards higher education besides the institutional support of fixed seats in different faculties, the college is collaborating with IGNOU and is running its study center in distance education mode with more vocational content. It facilitates those stakeholders who prefer distance mode of higher education. The college has a center of UPRTOU for running UG and PG programs. Efforts are being made to introduce move vocational and skill-based courses and contents with traditional liberal

| | education with the changing context of education and times and what modernized education requires for the 21st Century. More such changes have been visualized in National Education Policy 2020. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Conducting of examinations and awarding degrees is the primary prerogative and lies under the domain of Universities. External examination of the University is conducted in the college for its students and for other colleges allotted as examination centers by the university the college acts as a nodal center. The college maintains a good reputation in this regard and handles not only university examinations but also entrance tests and examination centers for IGNOU and UPRTOP examinations. The examination submission form has been an online process and students can fill such forms through college help desks designed for this purpose. The publication of results on the university website and access to these websites in the college is available through the internet facility in the college. Besides through internal assessment and evaluation, mid-term tests based on the University syllabus and other approaches and practices being adopted elsewhere the college tries to improve its system and mechanism. The college itself has experimented with developing an admission based
Planning and Development	With e-governance and e-administration becoming the new norms as well as the best practices and their gradual promotion by the government the institution is also in the process of developing software with its technical staff. Communication and digital skills and cultivation of ethics in this regard have shifted the entire gamut of activities in this direction. Thus e tendering for purchase, infrastructure development, and purchase from GOI gem portals has been the contemporary practice through various grants received from Central and State Governments as well as from RUSA, UGC, and other such regulating bodies.

Administration	Administration of the college is done through both traditional personal communication as well as through modern e-governance with the application of the college website which is maintained in a dynamic mode, rational use of Wi-Fi, and internet facilities existing in the college. In an offline mode administration functions under different committees which are balanced with expertise, experience, knowledge, working, aptitude, and practice of rotation to give the staff wide-based experience and also an insight on different aspects of education along with teaching and personality development cultivation. The same decentralized practices are maintained for student-teacher interaction and democratic and educational purposes are synthesized harmoniously. The college relies on a perspective and tentative planning for the current year with major and minor adjustments according to the needs and situations arising from time to time. This information about different plans, orders, and activities is aggregated on the website, and students and faculty can use them for their purposes and objectives. The use of social media, WhatsApp group, and e-mail are some such instruments through which administrative communication is being maintained and managed. The college has a total staff of 23 permanent members and supportive staff of 12 non-teaching personnel.
Finance and Accounts	The finance and accounts of the college is maintained through Principal Office with its office superintendent in charge of maintaining and keeping accounts in such a manner as decided by governmental practices and standard operating procedures. This is the major responsibility for the head of the institution i.e. drawing and disbursing officer. All financial activities have to be synchronised in realistic way for which additional help can come from honest and sincere staff who through various committees can check and counter check use of public money and its purpose. Different guidelines are also issues in this regard from the budget section of the directorate. The salary of employees is provided by state government through treasury which

	is then electronically credited to the accounts of the staff. Salary statements, GPF statements are now available in online mode. Thus regular up gradation of software and fintech software solutions have facilitated the finance and account activities and digital literacy has contributed in maintaining a sound finance and account system. The system of audit is also maintained which keeps a check on the activities and funds of the college. Transparency is greatly visible in this regard.
Student Admission and Support	Admission of undergraduate and postgraduate students is done on an entrance exam/ merit basis through various admission committees and is by the reservation policies of the government of Uttar Pradesh and the University of Lucknow to which the college is affiliated. Thus admission process is dynamic and every year there are changes according to the objective and subjective circumstances prevailing. However, the head of the institution has discretionary power and overall say in deciding the matter along with the committees and procedure of rules of government and university are strictly followed. With a more competitive environment emerging and quality enhancement of education being in central focus the college attempts to gather the best students and tries to balance the efficiency and equality regarding admissions in tune with government policies, university regulations and whatever residual leverage the college enjoys regarding this matter.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	FACULTY DEVELOPMENT PROGRAMME ON RESEARCH METHODOLOGY	NA	23/06/2020	29/06/2020	543	Nill
2020	ONLINE EDUCATION CHALLENGES AND STRATEGIES DURING COVID 19	NA	13/05/2020	13/05/2020	100	Nill
2020	E CONTENT DEVELOPMENT AND INTRODUCTION TO MOOCs	NA	15/05/2020	15/05/2020	150	Nill
2020	CYBER SECURITY ESSENTIALS FOR SAFE AND SECURE DIGITAL TRANSACTIONS	CYBER SECURITY ESSENTIALS FOR SAFE AND SECURE DIGITAL TRANSACTIONS	31/05/2020	31/05/2020	22	18
2019	TRAINING PROGRAM FOR SMART CLASSES	NA	23/07/2019	23/07/2019	18	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT	9	23/06/2020	29/06/2020	7
SHORT TERM COURSE	3	24/08/2019	30/08/2019	7
REFRESHER PROGRAM	5	11/09/2019	24/11/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The loan facility, permanent withdrawl from the G.P.F is available for the teaching staff. Medical leave , maternity leave and Child care leave are given to teaching staff.Medical reimbursement and study/ duty leave is provided to attend workshps ,seminars,orientation course ,refresher courses and FDP.	The loan facility, permanent withdrawl from the G.P.F, Medical leave , maternity leave and Child care leave are ,Earn leave is available for the non teaching staff.	Scholarship for economically poor students is provided through state government as well as the college.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial management is an important area of management with the head of the institution enjoying complete command being the DDO. A healthy fiscal management system relies on the discretion of the college Principal with the office superintendent guiding and intimating about the college finances and requirements from time to time. Thus college finance committee, the OS and DDO collectively decides on the use of funds that the institution has received from government and funding agencies. Details are managed through cashbook records with the provision of audit from the AG office. Thus rational utilization of funds and fintech solutions are important in rationalizing and channelizing funds for the purpose for which they are meant. Thus periodic audit external and through various college committees acts as a healthy check on the institutional practices. This serves as a benchmark for fiscal management and resource mobilization. Infrastructure grants like furniture, equipment, chemicals, and laboratory instruments are met through demand papers sent to and sanctioned by the directorate, while capital grants for building modern infrastructures like buildings, smart rooms, computers, gadgets, and books are procured through RUSA.In all cases, it is mandatory to send a utilization certificate and this is done regularly by the Principal/office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Lucknow	Yes	IQAC
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(i) Parent Teacher association works for the interaction between teacher and parent for the betterment of the students. (ii) Suggestions obtained from the parents are implemented for the welfare of the students. (iii) The parent teacher association promotes the meeting of the parents to the respective subject teachers in case of any grievance.

6.5.3 – Development programmes for support staff (at least three)

training for handling equipment of smart class Orientation regarding financial planning and investment Free health checkup

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Thre Smart class rooms have been constructed for blending ICT with education MoU with UPTEC has been signed to enhance employability of students. Sports Infrastructure has been increased.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	WEBINAR ON VOCAL FOR LOCAL ISSUES AND CHALLENGES	17/04/2020	09/06/2020	09/06/2020	100
2020	COVID 19 IMPACT ON SOCIETY AND STRATEGIES TO COPE WITH IT	17/04/2020	27/05/2020	27/05/2020	558
2020	IMPACT OF PANDEMIC ON WOMEN AND GIRLS	17/04/2020	19/06/2020	19/06/2020	1268
2020	POST COVID 19 SOCIO ECONOMIC CHALLENGES	17/04/2020	30/04/2020	30/04/2020	95
2020	COVID 19 OPPORTUNITIES FOR INDIA	17/04/2020	10/05/2020	10/05/2020	120

2020	CHILD LABOUR IN UTTAR PRADESH	17/04/2020	12/06/2020	12/06/2020	125
2020	SKILL DEVELOPMENT AND EMPLOYMENT OPPORTUNITIES	17/04/2020	22/05/2020	22/05/2020	110
2020	SOCIAL ISSUES DURING COVID 19 CHALLENGES AND CURE	17/04/2020	19/07/2020	25/07/2020	898
2020	HEALTH AND NUTRITION DURING COVID 19	17/04/2020	17/07/2020	17/07/2020	222

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AWARENESS PROGRAMME ON GENDER DISCRIMINATION	12/02/2019	12/02/2019	85	0
WOMEN SAFETY PROGRAMME BY DIAL 100 POLICE SERVICE	08/07/2019	08/07/2019	64	0
PROTECTION OF WOMEN FROM DOMESTIC VOILENCE ACT 2005	08/02/2020	08/02/2020	44	0
WOMEN AWARENES PROGRAMME AT WOMEN COMMISSION LUICKNOW	11/02/2020	11/02/2020	56	0
WEBINAR SERIES ON SOCIAL ISSUES	19/07/2020	25/07/2020	26	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness there to a large extent. Many activities conducted for its awareness at college level and by the departments also. There is a very active environment committee in the college which maintains the environment of the college through Quiz, Rangoli, Poster, Slogan, Essay, Debate competitions on it and it maintains a 'Subhash Vatika' in college especially dedicated to it. This committee receives funds also from the college so as to secure the necessities for its maintenance. There are two units of N.S.S. and N.C.C. and Rovers and Rangers in our college. Its members regularly do tree/saplings plantations in the college and conduct cleanliness drives. Solar Energy Source is being tried to be installed in our college as an alternative and renewable energy source. Papers of it are attached with this (Solar Silicon Energy – of 16 lakh estimate). And through LED lighting, 10 KW of light requirement of the college is sought to be met.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/08/2019	01	AWARENESS PROGRAMME ON HEATH AND HYGINE IN NEARBY PRIMARY SCHOOLS	HEALTH AND HYGINE	11
2019	1	1	17/12/2019	01	TRIP TO HCL TECHNOLOGIES	CAREER OPPORTUNITIES IN COMPUTER FIELDS	76
2020	1	1	26/02/2020	01	VISIT T0 GSI	AWARENESS ABOUT GSI	53
2019	1	1	31/07/2019	01	VISIT TO HINDI SANSTHAN	lLITERARY CONTRIBUTION OF MUNSHI PREM CHAND	51
2019	1	1	23/09/2019	01	VISIT TO	ARCHITECHTURE OF	60

2020	1	1	24/04/2020	30	AWARENESS PROGRAMME ON COVID 19	COVID 19 APPROPRIATE BEHAVIOR	240
2019	1	4	20/11/2019	04	PROGRAMMES WITH DIFFERENT NGOS	EDUCATION, HEALTH, HYGEINE	20
2020	1	1	20/02/2020	01	TRIP TO SEA SPORTS ARENA DEVELOPED IN REGIONAL SCIENCE CITY	AWARENESS ABOUT SEA SPORTS	30
2019	1	1	16/12/2019	01	ROAD SAFETY WEEK	AWARENESS ABOUT ROAD SAFETY	15
2019	1	1	07/11/2019	01	PROGRAMME ON cONSERVATION OF pETROLEUM AND ENERGY	AWARENESS ABOUT CONSERVATION OF PETROLEUM	15
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	18/07/2018	Code of Professional Ethics by U.G.C./State Government, has been followed regularly by college. Whoever adopts teaching as a profession, assumes the obligation to conduct himself/herself in accordance with the ideal of the profession, A teacher is constantly under the scrutiny of his students and the society at large. This code of conduct is a complete guide for the stakeholders and has greatly helped them in

the noble task of spreading good education. That this code has served its purpose can be seen from the quality of students coming out of this institution and their achievements.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SANSKRIT DAY	19/08/2019	19/08/2019	54
Kargil Shahid Diwas	26/07/2020	26/07/2020	20
LECTURE BY BRAHM KUMARI	14/08/2019	14/08/2019	150
HINDI DIWAS	14/09/2019	14/09/2019	34
PLANTATION	09/08/2019	30/08/2020	200
LECTURE ON GANDHIAN IDEOLOGY	25/08/2020	25/08/2020	58
Ekta Diwas	31/10/2019	31/10/2019	190
National Education Day	09/11/2019	11/11/2019	45
AIDS Day	01/12/2019	01/12/2019	130
Workshop on Mercy and Compassion in context of morality	02/09/2019	07/09/2019	373

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Some initiatives for making campus eco-friendly, the college's "environment committee" performed following activities: • Separation of biodegradable and non-biodegradable waste setting dustbins. • Putting up waste segregation charts to educate students about it • Construction/ digging of Compost pits • Planning for cleaning and maintenance of water purifiers to provide safe drinking water. • Planning for maintenance of rainwater harvesting system present in college • Old lights have been replaced with LED lights •Student volunteers were actively involved in various activities of the environment committee • Use of sprinkler system garden/field. • Various competitions were conducted among students for awareness regarding the environment. •Students, teachers, and staff members asked to switch off the light buttons when not in use.. •Plantation drive executed on campus and Subhash Vatika is maintained in the college •In all cultural programs and daily routine use of earthen vessels is promoted instead of disposable glass.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NO.1: 1. TITLE OF THE PRACTICE: DEVELOPMENT AND DISTRIBUTION OF HAND MADE MASKS IN THE COMMUNITY BY UG AND PG STUDENTS AMIDST CORONA PANDEMIC 2. OBJECTIVES OF THE PRACTICE: To motivate students to follow and extend Covid appropriate behaviour in their neighborhood. To promote sense of community service among students. 3. THE CONTEXT: • As per the guidelines of health

department during Covid Pandemic using face masks correctly in public settings helps reduce the spread of COVID-19. COVID-19 spreads to people within close contact via small droplets sprayed into the air by someone with the disease who coughs, sneezes, sings, talks, or breathes. Wearing face masks or cloth face coverings that cover the nose, mouth, and chin and fit snuggly across your cheeks helps reduce the spray of respiratory droplets from the nose and mouth. Wearing a face mask may also protect you from infection. Masks should be used as part of a comprehensive strategy of measures to suppress transmission and save lives the use of a mask alone is not sufficient to provide an adequate level of protection against COVID-19. The concept of wearing mask is very new and in earlier time of pandemic its availability as per demand also got disrupted. Meeting demand for face masks has become one of the main issues for governments fighting the pandemic. Masks may play an even greater role in the next phase of the crisis, when lockdowns are gradually lifted and economic activity resumes, while the virus remains a threat. Our Prime Minister Honorable Mr Narendra Modi has made an appeal to all citizens to wear homemade masks in this crisis situation. So, Department of Home Science of College has come up with an idea to motivate its students to develop hand made masks not only for their family members but also for people residing in their neighborhood. 4. THE PRACTICE: In order to concretize the idea on ground level Teachers of Home Science Department have provided training to students regarding making facemasks by sharing different youtube videos in their whatsapp group. After training, each student were given a target to make atleast five facemasks and students have participated in this activity with full enthusiasm. Students have been asked to distribute these masks in their community and to spread awareness about Covid 19 appropriate behaviour among them and following norms of then declared lockdown. 5. EVIDENCE OF SUCCESS: This activity remains successful and 240 UG and PG students of Home Science Department have distributed about 1000 masks to needy person of their community. The news also get coverage in local newspaper. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Due to prevalent lockdown few problems were encountered in realising this practice. first problem was how to motivate students and join them with this activity, so students were made aware of downloading zoom and googlemeet application and to join in online sessions conducted by the teachers. The other problem was the availability of resources so, resources are voluntarily accumulated. Students were asked to reuse spare cotton cloths available with them. 7. NOTES (OPTIONAL) This practice taught us how with our little efforts we can accomplish community service in spite of limitations, shortage of money, sometimes facing obstacles also from some students, parents also. BEST PRACTICE NO.2: 1.TITLE OF PRACTICE: 'ONLINE EDUCATION HAS FINALLY BECOME A PART OF THE WORK CULTURE AND ETHOS OF THE COLLLEGE AS ITS REGULAR FEATURE': 2. OBJECTIVES OF THE PRACTICE: The aim of this practice is to make the girls' confident in their abilities and to acquire empowerment qualities. That would happen when they are effectively educated , get vocational skills, and learn to be self-dependent. As our college is solely of girls,thus it is all the more imperative to give them that expertise of being adept at everything online so as to be better able to access every knowledge.Thusthey are better able to face the world when they come out of the college. . 3. . THE CONTEXT: This online education specially became more relevant in the two to three years of the epidemic of corona, from where online education started and then it slowly became a part of our everyday normal education.Since then it has been followed innumerable times in the shape of Webinars, online prpgrammes, seminars etc. Here it is essential to emplasise that data which is available online gives us access to knowledge of the whole world. 4. THE PRACTICE: As a part pf this practice, about 24 Webinars have been conducted in the college and many online programmes have been held and are still being done. Many routine programmes have beem held only like onine student seminars, Alumni Meet, Student/Guardianship Meet etc. with all the

problems. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The challenging issues that have had to be faced and addressed in designing and implementing this practice is that it is sometimes very difficult to motivate the girls because the will for this has to come from their side only. We can only enlighten them and make them aware about the possibilities which will make them self-sufficient and jempowered . But then the driving force has to come from their side only. But manytimes this does not happen which exasperates us.Also,one financial problem is there that is that monetary resources are less and thus to address this problem more financial resources are required. 7. NOTES (OPTIONAL) Here it is relevant to add that the will is there to hold many more student seminars in a single session and on the numerous relevant topics which are there. But as yet we have not achieved this milestone but the will and determination and enthusiasm to do so is very much there and we are confident that in the near future we will achieve this also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://nscbonline.in/Downloads/naac/best_practices_nscb.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution is very distinct from others in that it has very limited resources and infrastructure, still, it tries to cater to its students who are coming from mostly the lowest and weakest section of society that is the very poor students in a very big way. The college has been trying to create a 'NIRDHAN CHHATRA' (POOR STUDENTS COMMITTEE) for the last many years which identifies the poorest students of U.G. and P.G. and will be helped financially by the college. Thus poor students education is greatly facilitated by these endeavors of our college. This practice will be very fruitful and successful as by this the goal of our college of giving good quality EDUCATION TO ALL STUDENTS ESPECIALLY THE POOREST will be achieved. The institution is distinct as it tries to keep itself abreast of all improvements, innovations, latest technology, and teaching methods of teaching inspite of its infrastructure limitations. It tries to bring out the best performance always right from the teachers, and staff, percolating down to the students. This practice is very fruitful and successful as by this the goal of our college of giving good quality EDUCATION TO ALL STUDENTS ESPECIALLY THE POOREST has achieved its pinnacle of success.

Provide the weblink of the institution
https://nscbonline.in/Downloads/naac/distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

To strengthen online mode of instruction and e-content development. To further strengthen the ICT To adapt the blended mode of learning To create awareness about IPR among faculty members and students Conducting activities to develop the creative skills of students and provide a platform to display their creativity Initiatives for an ecofriendly learning space Conducting student focused academic and skills development activities The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers