Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ, LUCKNOW**
Name of the head of the Institution	**PROF ANURADHA TIWARI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05224953069**
Mobile no.	**9415007031**
Registered Email	**nscbggdc@gmail.com**
Alternate Email	**anuradha.tiwari2@gmail.com**
Address	**NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE SECTOR D ALIGANJ LUCKNOW**
City/Town	**Lucknow**
State/UT	**Uttar pradesh**

Pincode	**226024**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR SHIVANI SRIVASTAVA**
Phone no/Alternate Phone no.	**05224953069**
Mobile no.	**9415140000**
Registered Email	**shivanisrivastava1964@gmail.com**
Alternate Email	**rshmbishnoi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nscbonline.in/aqar.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nscbonline.in/Downloads/naac/Academic_Calendar2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.50**	**2007**	**31-Mar-2007**	**31-Mar-2012**
2	**B**	**2.35**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**27-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International conference	16-Nov-2018 02	300
Academic Audit	28-Nov-2018 01	10
Soft skill training for students	09-Jan-2019 30	50
Student seminar	20-Sep-2019 01	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.International conference, 2.Academic audit, 3.Soft skill training for students, 4.Student seminar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of Smartroom	one smartroom constructed
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Aug-2019
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to the University of Lucknow, it is required to follow the curriculum prescribed by the University. Our academic calendar is planned well in advance by the college for the proper implementation of the curriculum. As ours is a government college with a few faculty members, a meeting is first held to finalize the methods for the effective implementation of the syllabus. Teachers are then required to prepare a teaching plan based on the number of days required for effective implementation of the syllabus. The principal monitors the implementation of the teaching plan as finalized. Teachers are encouraged to attend workshops on syllabus revision organized by academic staff colleges of various universities. Almost all the departments have their own departmental library from where students can easily obtain necessary books and journals. Teachers have the liberty to decide their own methodology based on the need of the subject and the learners. The college attempts to provide the teachers with reasonable infrastructure and resources at its disposal. Our college also has facilities like INFLIBNET which offers access to the latest online study material. A number of new reference books, periodicals and journals are added every year to be made available to the teachers. Smart classes have also been set up in order to aid the teachers to keep pace with the changing trends and apprise the students with the latest technological trends. In addition to these, the college has taken up a number of initiatives for effective curriculum delivery provided by affiliating University like providing latest reference books, providing internet facilities

in the entire campus, providing modern teaching aids like LCD, projector, smart classes etc. to help the teachers to keep pace with the changing trends and apprise the students of the same, organizing special lectures and workshops in the college and at the same time encouraging the teachers participation in lectures/ workshops organized by other institutions and colleges, encouraging educational tour and so on. The affiliating University (University of Lucknow) sometimes conducts workshops and meetings and invites teachers from affiliated colleges to discuss change/updation of curriculum. The senior faculty members from different departments of the college attained these meetings/workshops and exchange their opinions for effective operationalization of the curriculum. In this backdrop the college follows the given vision and mission. Vision- To create an all round development and continual growth of students and enhancement in their level of emotional sensibility for the smooth transmission and mastery in cultural and employable skills. Mission- • To encourage development and expansion of physical and intellectual capabilities. • To develop disciplinary and humanistic approach in various walks of life. • To promote cultural values such as art, literature, music and aesthetics. • To insure sustenance of self confidence and cognitive intelligence. • To develop in using proficiency and communication technology in the context of modern era • To ensure a combination of ancient and new teaching methods

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/12/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/12/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
FRUITS AND VEGETABLE PRESERVATION	10/01/2019	57
SOFT SKILL TRAINING	11/11/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	HOME SCIENCE FIELD PROJECTS	18

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

It is imperative to develop as well functioning a feedback system is developed for all the stakeholders that is student, teachers, alumni and parents. IQAC analyze the feedback and suggest reforms and actions for the persons concerned. Feedback is collected at institutional level in which views on the curriculum teaching schedules teaching tools and students outcomes are discussed. The student feedback on the staff is taken regularly in order to ensure smooth teaching learning expression and enhance the overall learning of student the opinion replied by the student not only reflect thoughts on the issues but some constructive suggestions to improve the overall teaching learning process. We have a formal system of obtaining feedback through questionnaire. The Identity of the student remains anonymous in order to ensure impartiality and confidentiality. The questionnaire contains question based on curriculum delivery and their level of satisfaction /dissatisfaction in the teaching methods and also give their views and suggestions. The concerned committee under the guidance of the head of the institution analysis the feedback and suggest reforms and actions for the persons concerned. The communication of the feedback to the concerned person lies solely with the head of the institution. The college has made it a practice to conduct regular meetings with all the faculty members where the ways at means of enhancing the curriculum, academic atmosphere teaching learning process are discussed. Extension activities are also discussed and debated. The appropriate suggestions are put forward to the respective departments for implementation. As the alumni is considered to be the brand ambassador of any college/institution, the feedback of the alumni has been given due consideration. For the last 2 years we have established this practice of taking the feedback of the alumni at the completion of their term in the college. The consolidated feedback report is forwarded to the principal to assess the scope for improvement. Parents have been rightly considered an important stakeholder of this system. Hence we have a practice of obtaining and analysing feedback of the parents as well. There suggestions are also given due consideration to aid the overall improvement of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA	UG	600	1326	595
BSc	UG	100	566	100
BCom	UG	120	602	119
MA	AIH	60	45	42
MA	SOCIOLOGY	60	123	60
MA	HOME SCIENCE	20	45	20
MA	ECONOMICS	60	43	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2372	286	13	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	15	11	3	0	2

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NSCB college has adopted a strong and dynamic mentoring system for students. The role of mentor is to identify skills, interests and strengthen the abilities of mentees. In the process of mentoring, mentor select mentees for counselling and personnel support. Mentor- mentee relationship is designed to provide personnel and professional assistance. For achieving the objectives of this relationship, first year students are chosen for academic and professional support. Mentor- mentees meet twice in a month and discuss about the support needed. Each department maintains register of mentees for the needs discussed and support provided to them. Progress of mentees is discussed with the head of the institution quarterly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2710	21	1:129

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	21	2	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR VISHAKA KAMAL	Assistant Professor	GLOBAL ECONOMIC PROGRESS AND RESEARCH ASSOCIATION

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Sem 1	12/11/2018	22/01/2019
BA	00	Sem2	22/05/2019	21/06/2019
BA	00	2 Year	30/03/2019	13/06/2019
BA	00	3 Year	10/04/2019	08/06/2019
BCom	00	Sem 1	03/12/2018	01/11/2019
BCom	00	Sem 2	16/05/2019	21/06/2019
BCom	00	2 Year	15/03/2019	15/06/2019
BCom	00	3 Year	23/03/2019	03/05/2019
BSc	00	1 Sem	08/12/2019	10/01/2019
BSc	00	2 Sem	15/05/2019	10/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NSCB Govt. college is affiliated to the Lucknow University, Lucknow and adhere to the syllabus laid down by the Lucknow University. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the College level. Orientation programme is conducted at the beginning of the session, an academic calendar and tentative dates of Continuous Internal Evaluation (CIE) are displayed on the notice boards of the college. The students are given the syllabus in detail with the exact segregation of the proportion. Class tests, tutorials, student- seminar, poster presentation is conducted after the end of the units. This allows the students to understand each concept individually as well. Class test allows the teachers to assess the performance of learners. Student satisfaction survey and feedback is given to the principal and concerned faculty members. Remedial classes are conducted for the slow learners, absentees, and the students who are engaged in NCC, NSS and Rangers activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic year, academic calendar is prepared and displayed on the notice board of the college. Lucknow University also publishes a tentative schedule of internal assessment and semester/year end exam date in the beginning of the session and our college adhered with this to ensure

effective time management. And it allows teachers to prepare teaching and assessment plans accordingly. The undergraduate program, yearly examinations are conducted by the university and college conduct internal assessment with the end of the unit. Under Graduate and Post graduate course is conducted semester wise and internal theory examination is conducted and marks distribution is done as per the rules of university of lucknow. Tests are conducted on regular intervals.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nscbonline.in/Downloads/naac/outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	UG	631	586	92.86
NA	BSc	UG	65	41	63.07
NA	BCom	UG	122	115	94.26
NA	MA	AIH	26	18	69.23
NA	MA	SOCIOLOGY	58	49	84.48
NA	MA	HOME SCIENCE	20	19	95
NA	MA	ECONOMICS	11	8	72.72
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nscbonline.in/Downloads/naac/NSCB_STUDENT_SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2019	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HOME SCIENCE	1	0
National	PHYSICAL EDUCATION	2	0
National	PHYSICS	2	0
National	BOTANY	1	0
International	SOCIOLOGY	2	4.88
International	ECONOMICS	4	2.67
International	SANSKRIT	1	0
International	COMMERCE	3	2.29
International	PSYCHOLOGY	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
AIH	1
BOTANY	3
PSYCHOLOGY	1
SOCIOLOGY	1
ECONOMICS	4
HOME SCIENCE	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	14	23	1	0
Resource persons	5	4	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LRDC CAMP	NCC	1	10
EXTENSION LECTURE ON WORLD WATER DAY	NCC	1	23
SURGICAL STRIKE DAY	NCC	1	62
BLOOD DONATION CAMP	NSS	2	170
PLANTATION	NCC NSS RANGERS	6	150
POSTER COMPETITION ON KARGIL VIJAY DIWAS	NCC	1	23
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
STUDENT SEMINAR	SWACHHATA AND ENVIRONMENT COMMITTEE	SWACHHATA PAKHWADA	8	114
MENTAL HEALTH AND FIRST AID	WOMEN CELL AND PSYUNI TRUST	WORKSHOP	5	128
WOMEN EMPOWERMENT	WOMEN CELL	POSTER COMPETITION	1	20
AWARENESS PROGRAMME ON ARTICLE15 A	WOMEN CELL	LECTURE	1	119
BREAST FEEDING WEEK	HOME SCIENCE DEPARTMENT	LECTURE	2	72
AWARENESS PROGRAMME ON BREAST CANCER	WOMEN CELL	WORKSHOP	5	175
AWARENESS PROGRAMME ON LAWS RELATED TO WOMEN	WOMEN CELL	WRITTEN TEST	8	145
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENT EXCHANGE	HOMESCIENCE AND SOCIOLOGY DEPARTMENT	VOLUNTARILY	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP PROGRAMME	SOFT SKILL TRAINING	MEDHA	19/11/2018	08/12/2018	52
ON THE JOB TRAINING	SOFT SKILL TRAINING	MEDHA WITH JPAL WORKSHOP ON RANDOMISED CONTROL	09/01/2019	09/07/2019	30

TRIAL METHOD			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/12/2019	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4800000	4800000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOFTGRANTH	Fully	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3200	150000	43	540168	3243	690168
Reference Books	9801	0	738	0	10539	0

e-Books	3135000	0	0	0	3135000	0
Journals	5	25000	0	0	5	25000
e-Journals	6000	0	0	0	6000	0
CD & Video	15	7500	0	0	15	7500
Library Automation	0	0	1	3231000	1	3231000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	3	0	1	0	0	1	18	80	0
Added	34	1	1	0	0	1	0	20	0
Total	37	1	2	0	0	2	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Level	https://nscbonline.in/Econtent.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	1100000	1100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the procedure and policies for utilizing physical, academic and support facilities are shared through student prospects and notices available in

college noticeboard and website. It is clearly defined with objectives, implementation, and evaluation on www.nscbonline.in. Prospectus is a comprehensive material available for all students at the time of admission. It covers all rules of discipline, academic conduct, admission, examination, extra-curricular activities etc.. At the end of each academic year, a yearly review of physical facilities and audit is done. Any such areas which require repairing, renovation is than maintained accordingly. For details please go through criterion IV on nscbonline.in.

https://nscbonline.in/Downloads/naac/ProceduresPolicies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nirdhan chhatra sahayta kosh	38	76000
Financial Support from Other Sources			
a) National	UP GOVERNMENT SCHOLARSHIP SCHEME	938	7473075
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
INTERNATIONAL YOGA DAY PRACTICE SESSIONS	01/06/2018	40	PHYSICAL EDUCATION DEPARTMENT
FOURTH INTERNATIONAL DAY	21/06/2018	40	PHYSICAL EDUCATION DEPARTMENT
SELF DEFENCE KARATE TRAINING	28/08/2018	25	VOLUNTEERED BY TWO COLLEGE STUDENTS
COMMUNICATION SKILL AND PERSONALITY DEVELOPMENT	07/01/2019	15	ENGLISH ACHARYA
REMEDIAL CLASSES	28/08/2018	262	DIFFERENT DEPARTMENTS
SOFT SKILL TRAINING	19/11/2018	50	MEDHA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2018	CAREER COUNSELLING BY MAHINDRA AND MAHINDRA GROUP	0	100	0	0
2018	DISHA TRUST CAREER COUNSELLING FOR B COM STUDENTS	0	72	0	0
2018	CAREER COUNSELLING BY FRANKFINN INSTITUTE	0	120	0	0
2018	PERSONALITY DEVELOPMENT AND COMMUNIC ATION SKILL SESSION BY ENGLISH ACHARYA	0	223	0	0
2018	CAREER COUNSELLING AND SCHOLARSHIP TEST BY NISHCHAY IAS ACADEMY	0	312	0	0
2018	CAREER COUNSELLING BY VISHWAVID YALAYA SEWA NIYOJAN EVAM MANTRANA KENDRA	0	74	0	0
2018	CAREER COUNSELLING BY RAYMOND TAILORING CENTER IN ASSOCIATION WITH UP SKILL DEVELOPMENT MISSION	0	123	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

24	24	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	UG	ARTS AND SCIENCE FACULTY	UNIVERSITY OF LUCKNOW	MA AND MSc
2019	3	UG	COMMERCE FACULTY	KANPUR UNIVERSITY	MCOM
2019	1	UG	PHYSICAL EDUCATION	CHRISTIAN COLLEGE LUCKNOW	BP Ed
2019	10	UG	ARTS AND SCIENCE FACULTY	DIFFERENT TEACHER TRAINING COLLEGES	BEd AND DElEd
2019	15	UG	ARTS FACULTY	NSCB GOVERNMENT GIRLS PG COLLEGE	MA HOME SCIENCE
2019	19	UG	ARTS FACULTY	NSCB GOVERNMENT GIRLS PG COLLEGE	MA AIH

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL ACTIVITIES	COLLEGE	171
INTERCOLLEGE CULTURAL UNION	INTERCOLLEGE	78
COMPETITIONS	COLLEGE	634

DEPARTMENTAL COUNCIL COMPETITIONS	DEPARTMENT	877
SPORTS	COLLEGE	474

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	0	0	NA	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each department of college has active departmental student council consisting of student member. The student members were elected by their fellow students by casting their votes in democratic manner. Student Council comprised of President, Vice President, Secretary and departmental council members. Faculty members of the concerned department monitored the functioning of council throughout the session. Departmental council assist in smooth functioning of department and played a vital role in conducting various academic activities and competitions related to the department like quizzes, essay competitions, poster making, extempore etc. All the winner students were felicitated in the annual function of the college. Student council also observed important days like National festivals, Birth/Death Anniversary of important personalities, Aids Day, Human Right Day, Hindi Diwas, Teachers Day etc. Each department conducts departmental council meeting in which the action plan of whole session is discussed. Besides that there are student members in main committees of college like Proctorial board, cleanliness, environment, cultural to assist in functioning of the committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college with its vision to create overall development and continual growth

of students and enhancement in their level of emotional sensibility for the smooth transmission and mastery in cultural and employable skills and to fulfil its mission to encourage development and expansion of physical and intellectual capabilities, develop disciplinary and humanistic approach in various walks of life , promote cultural values such as art, literature, music and aesthetics, insure sustenance of self confidence and cognitive intelligence and develop in using proficiency and communication technology in the context of modern era, is being governed by different committees of administration and management, which are empowered to take independent decisions for the betterment of the college as given below. ADMISSION COMMITTEE(U.G.P.G.)., NAAC, IQAC,PROCTORIAL BOARD, INCOME TAX, ENVIRONMENT COMMITTEE, WOMEN'S CELL, AISHE, CAREER COUNSELLING, EXAMINATION COMMITTEE, PARENT TEACHERS ASSOCICATION, NSS, CLEANINESS, PUBLIC INFORMATION COMMITTEE, PURCHASE COMMITTEE, DIRECTION AND DEVELOPMENT, GAMES COMMITTEE, NCC, SCHOLARSHIP COMMITTEE, IGNOU COMMITTEE, INCOME TAX COMMITTEE, ROVERS RANGERS, COMPUTER COMMITTEE ETC. The head of the college i.e. principal holds meetings with convener of each committee and asks for the work plan to be executed during the session and directs the convener to work according to the plan discussed. Regarding the curriculum up gradation, the principal of the college encourages the faculty members to attend workshops on syllabus revision organized by academic staff colleges of various universities. The academic calendar is planned well in advance by the college for the proper implementation of the curriculum. Curriculum provides a framework for the colleges to execute teaching and learning. For proper implementation of curriculum, a meeting is held with all head of departments to finalize the methods for the effective implementation of the syllabus. A separate meeting is then held in each postgraduate department to finalize the course distribution for the next year. The head of the department then distributes the syllabus as per the expertise of other teachers. Teachers are then required to prepare a teaching plan based on the number of days required for effective implementation of the syllabus. The principal monitors the implementation of the teaching plan as finalized. Almost all the departments have their own departmental library from where students can easily obtain necessary books and journals. Teachers have the liberty to decide their own methodology based on the need of the subject and the learners. B For the participative management of the students various interactive sessions, student seminars, extension lectures, career counselling seminars, cultural activities and practical sessions have been organized in the college with active participation of the students .Each department has departmental council which consists of President, secretary, executive members , class representatives and other office bearers selected for, from and among the students. These departmental councils play a very vital role in maintaining the discipline and decorum as well as planning and organising departmental council activities. Student seminar is another important feature of the participative management which creates awareness, knowledge, confidence in the students to aquire empowernment qualities of leadership.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to the University of Lucknow, hence as a part of Lucknow University Different types of Curriculum based practices are being developed and implemented. The course

	curriculum is as per the UGC norms. The faculty of the college actively participate in the board of studies, meetings for the curriculum development and updation organized by the University of Lucknow.
Teaching and Learning	Apart from regular classroom teaching, use of ICT, extension activities, seminars, career counselling, creative writing, interactive session, interdisciplinary lectures and invited talk are being organized throughout the year. Various field visits and educational tours for the students have been organised under the leadership and guidance of principal and the faculty members to explore knowledge ,develop new skills and career opportunities.
Examination and Evaluation	Class test on regular basis, internal assessment are the features of examination and evaluation of the college.. Internal flying squad and external flying squad continuously visit and monitor the examination. The teachers are actively engaged in the evaluation of the copies at graduation and post graduation level at central evaluation cell, University of Lucknow. The marks of internal assessment and practical exams of UG and PG students are uploaded online.
Research and Development	(i) Teachers of physics, botany, home science, sociology and ancient history are supervising to Ph.D. scholars. (ii) All teachers are actively engaged in research in their subject, presenting research papers in various national and international conferences etc. (iii) PG dissertation is being carried out in home science department. The teachers are publishing research papers, books and article in various journal of national and international repute.
Library, ICT and Physical Infrastructure / Instrumentation	(i) Library is fully automated with the membership of Delnet, Inflibnet and N-list. (ii) Each department is to use able computer facilities as well as internet connectivity available in the college. (iii)To promote ICT based teaching and learning K YAN is being used by faculty members. (iv) The physics, chemistry, zoology and botany departments has various instruments to conduct practical session as per the latest syllabus of Lucknow University.

Human Resource Management	The faculty of the college is being governed by the service rule of the UP higher education department and selection of faculty is done by Uttar Pradesh public service commission Allahabad. Principal is the head of the institution which is supported by teaching and non-teaching staff to run the college smoothly. College has 21 permanent teaching faculty and 12 non-teaching staff.
Industry Interaction / Collaboration	(i) The College is associated with IGNOU and is running study centre. (ii) College has a study centre of UPRTOU .
Admission of Students	? Admission of Students Admission of undergraduate and post graduate students is done on merit basis through various admission committees and is in accordance with the reservation policies of Government of Uttar Pradesh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-Tendering, infrastructural development through various grants received from centre and state government as well as RUSA.
Administration	Administration of the college is being done through e-Governance with Principal as Head of the Institution. College is well equipped with internet facility and campus is Wi-Fi. Various committees have been formed to assist the Principal for smooth functioning of the administration of the college. The information about different plans, orders and activities is given to faculty and the students through college website ,whatsapp groups and email.
Finance and Accounts	The finance and account of the college is being maintained by office of the college with its office superintendent and supporting staff using computer. The main source of income of the college is the fee collection of the students. The funds so generated have been allocated under different heads like examination fund, student fund, sports fund, library fund, poor boys fund, environment fund and seminar fund etc. The salary of the employees of the college is provided by state government through its Treasury,

	which is electronically credited to their accounts. The salary statement and the GPF statement of all the employees are available online.
Student Admission and Support	Student online portal/website, admission and examination form are being filled online .K YAN is being used for ICT teaching and learning. Various add-on courses are being taught online at IGNOU study centre of the college through e-Gyankosh. The college has study centre of Uttar Pradesh Rajarshi Tandon Open University.The scholarship is being provided by the state government as per rule for which online forms have been submitted by the students and their scholarship has been credited online in their accounts.
Examination	Information of the examination is through website of the college. Online submission of examination form by the students is the key factor in the area of e-Governance. The exam schedule and results are being published on university website and the students are able to access these websites in the college through the available internet facility.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
SHORT TERM COURSE	1	14/11/2018	20/11/2018	6
REFRESHER COURSE	1	01/12/2018	21/12/2018	21
REFRESHER COURSE	3	01/03/2019	25/03/2019	21
ORIENTATION COURSE	1	03/07/2018	31/07/2018	28
REFRESHER COURSE	2	10/12/2018	31/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The loan facility, permanent withdrawl from the G.P.F is available for the teaching staff. Medical leave , maternity leave and Child care leave are given to teaching staff.Medical reimbursement and study/ duty leave is provided to attend workshps ,seminars,orientation course ,refresher courses and FDP.	The loan facility, permanent withdrawl from the G.P.F, Medical leave , maternity leave and Child care leave are ,Earn leave is available for the non teaching staff.	Scholarship for economically poor students is provided through state government as well as the college. Remedial classes have been organised to support weak student in education.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of the institution is done by various committees of the college and external audit by the team appointed by Auditor General of India. The statement of the utilisation certificate for the grants received under rastriya uchhtar shiksha abhiyan has been sent to Director RUSA and Director ,Higher Education Allahabad . The internal audit of the fee received from students and transferred to different heads/ accounts has been done by the committee formed at college level.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UPHEC	Yes	IQAC
Administrative	Yes	AG AND DE OFFICE	Yes	HEAD OF INSTITUTE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(i) Parent Teacher association works for the interaction between teacher and parent for the betterment of the students. (ii) Suggestions obtained from the parents are implemented for the welfare of the students. (iii) The parent teacher association promotes the meeting of the parents to the respective subject teachers in case of any grievance.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	INTERNATIONAL CONFERENCE	05/07/2018	16/11/2018	17/11/2018	300
2018	ACADEMIC AUDIT	28/11/2018	28/10/2018	28/11/2018	10
2018	SOFT SKILL TRAINING FOR STUDENTS	09/01/2019	19/11/2018	08/12/2018	50
2019	STUDENT SEMINAR	17/09/2019	25/09/2019	25/09/2019	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ONE DAY WORKSHOP OF PSYUNI TRUST ON STRESS MANAGEMENT	20/09/2018	20/09/2018	85	0
POSTER COMPETITION ON WOMEN EMPOWERMENT	05/10/2018	05/10/2018	20	0
LECTURE ON KARL MARKS AND HIS CONTRIBUTION IN HISTORICAL MATTERS	22/10/2018	23/10/2018	52	0
WORKSHOP ON AWARENESS ABOUT ARTICE 15 DISCRIMINATION AGAINST WOMEN	23/09/2018	23/09/2018	119	0
WORKSHOP ON BREAST CANCER	03/11/2018	03/11/2018	175	0
30 DAYS SOFT SKILL TRAINING	19/11/2018	19/12/2018	52	0
QUIZ TO SPREAD AWARENESS ABOUT LAWS RELATED TO WOMEN	17/12/2018	17/12/2018	145	0
30 DAYS WORKSHOP OF SECOND BATCH BY MEDHA AND J PAL GLOBAL RESEARCH CENTER	09/01/2019	09/02/2019	30	0
LECTURE ON HABITUS AND FIELD	25/01/2019	26/01/2019	42	0
LECTURE ON HEALTH AND EDUCATION	25/02/2019	25/02/2019	92	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Environmental Consciousness there to a large extent. Many activities conducted for it at college level and by the departments also. There is a very active environment committee in the college constituted since

11.09.17 which maintains the environment consciousness of the college through Quiz, Rangoli, Poster, Slogan, Essay, Debate competitions on it and it maintains a 'Subhash Vatika' in college especially dedicated to it by the Environmental Club of the college which promotes plantation of trees and beautification of the college. Flower-bearing plants and fruit-bearing trees are planted. This committee receives funds also from the college so as to secure the necessities for its maintenance. Guest lectures and seminars on environment are held, rallies are taken out, groups called 'Environmental Friends' or 'Paryavaran Mitras' are created as part of environmental committee. And more eager students wanting to become 'Paryavaran Mitras' are being added. 'Shramdan' is conducted to make college campus clean, beautiful and full of greenery. College campus has been made a 'No Polythene Zone' since 2017 and it's our policy to say 'No' to Polythene. An 'Environmental Corner' called Notice Board has been made in college displaying notices pertaining to environment, knowledge about environment and of other topics related to it. Solar Energy Source is being tried to be installed in our college as an alternative and renewable energy source. Papers of it are attached with this (Solar Silicon Energy – of 16lakh estimate). And through LED lighting, 10KW of light requirement of the college is sought to be met.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Provision for lift	No	0
Braille Software/facilities	No	0
Special skill development for differently abled students	No	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	22/04/2018	01	INTERNATIONAL EARTH DAY	AWARENESS ABOUT PROTECTION OF NATURAL RESOURCES	90
2018	1	1	01/09/2019	01	VOTER AWARENESS CAMPAIGN	CREATING AWARENESS REGARDING	120

						VOTING	
2018	1	1	01/08/2018	15	SWACHHTA ABHIYAN	AWARENESS ABOUT CLEAN INDIA MISSION	140
2018	1	Nill	28/08/2018	01	VISIT TO BIODIVERSITY CENTRE	BIODIVERSITY CONSERVATION	80
2019	1	1	18/01/2019	01	PLANTATION BY NSS VOLUNTEERS	PLANTATION	70
2019	1	Nill	19/01/2020	01	SEMINAR IN CHATTUNGA WELFARE FOUNDATION	PHYSICAL FITNESS	85

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC GUIDELINES ON APPOINTMENT OF TEACHERS AND MAINTAINING STANDARDS IN HIGHER EDUCATION 2018	18/07/2018	Code of Professional Ethics by U.G.C./State Government, has been followed regularly by college. Whoever adopts teaching as a profession, assumes the obligation to conduct himself/herself in accordance with the ideal of the profession, A teacher is constantly under the scrutiny of his students and the society at large. This code of conduct is a complete guide for the stakeholders and has greatly helped them in the noble task of spreading good education. That this code has served its purpose can be seen from the quality of students coming out of this institution and their achievements.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
KARGIL SHAHID	26/07/2018	26/07/2018	167

DIWAS			
INDEPENDENCE DAY	15/08/2018	15/08/2018	124
HINDI DIWAS	14/09/2018	14/09/2018	52
PT DEEN DAYAL UPADHYAY JAYANTI	25/09/2018	25/09/2018	218
SURGICAL STRIKE DAY	29/09/2018	29/09/2018	39
GANDHI AND SHASHTRIJI JAYANTI	02/10/2018	02/10/2018	187
UN DAY	24/10/2018	24/10/2018	49
EKTA DIWAS	31/10/2018	31/10/2018	201
NATIONAL EDUCATION DAY	11/11/2018	11/11/2018	139
HUMAN RIGHTS DAY	10/12/2018	10/12/2018	76

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Rubbish is always thrown in dustbins • Cleanliness drive is regularly conducted in college • Apart from small plants, big trees are also planted in specified locations • Subhash Vatika is maintained in the college • Rubbish dry leaves etc. is not burnt so as to remove it.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Wall magazines are regularly maintained by the college: This is a very healthy practice in that the 'WALL MAGAZINE' contains everything useful for the students and it is maintained by the students and staff both. In it are included a cover-up of all recently concluded important events, the achievements made therein, coming important activities, thoughts of the students, news for students to draw their attention to some important matter. In short, it is a reflection of the character of the institution or says a mirror of its activities and aspirations of students, teachers and other stakeholders at large. The goal of this practice or policy followed by our institution is that the focus should always be on the students of the college. Moreover, as our college is solely of girls, they are comparatively easy to handle, it being amply clear that in our country majority of the girls are comparatively simple, sincere, hard-working and dedicated to their studies and towards their families, college and nation. Thus we have this wonderful group of people to work on. The results achieved show that this policy is good and ingenious. 2. Student seminars have been sought to be inculcated in work culture of our college as a regular feature One such student seminar on the topic 'Environmental Awareness and Cleanliness Mission' was co-hosted in our college by the Committee of Environment and Cleanliness on 28 August 2018 in our college and it was sponsored by our college, Vigyan Foundation and Real Time Renewables Pvt. Ltd. Environment is a very important topic affecting every living thing on earth. Since ancient times we have been using natural resources like water, air, land, sound and creating pollution in them. Thus it is our foremost duty to make our citizens aware about their environment and keep their cities, villages and local areas clean and thus help the government. The topics of the seminar were: Pollution and its Prevention, Clean India Mission and People Participation, Society's Contribution in Afforestation, Global Warming, Biodiversity and its Protection, Ways to Make Your City Beautiful and Clean. Environment and cleanliness are the two interrelated and burning issues today.

In the course of development we have already created a lot of ecological imbalance with the nature. Today we are experiencing the adverse effects of this disturbance in the form of heavy rains, floods, drought, temperature rise, various health problem and various types of pollutions. It is high time to think and act about reducing ecological footprints and contributing towards cleanliness of our surroundings to lead a happy and healthy life. For all these reasons the student seminar was convened. The aim of this practice is to make the girls' confident in their abilities and to acquire empowerment qualities. That would happen when they are effectively educated, get vocational skills, and learn to be self-dependent. As our college is solely of girls, it is more important here to work wholeheartedly for their betterment, advancement and welfare so that they are better able to face the world when they come out of the college. The challenging issues that have had to be faced and addressed in designing and implementing this practice are that it is sometimes very difficult to motivate the girls because they will for this has to come from their side only. We can only enlighten them and make them aware about the possibilities which will make them self-sufficient and empowered. But then the driving force has to come from their side only. But many times this does not happen which exasperates us.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nscbonline.in/Downloads/naac/best_practices_nscb.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution is very distinct from others in that though it has very limited resources and infrastructure still it tries to cater to its students who are coming from mostly the lowest and weakest section of society that is the very poor students in a very big way. College has a very active 'Nirdhan Chhatra' (Poor Students Committee) for the last many years which identifies poorest students of U.G. and P.G. and then they are helped financially by the college. Thus poor students' education is greatly facilitated by the endeavours of our college. This practice is very fruitful and successful as by this the goal of our college of giving good quality education to all students especially the poorest has achieved its pinnacle of success as evident from the fact that one Post-Graduate student of Ancient Indian History Department Gulshan Jahan in the session 2017-2018 has made this college proud by winning 5 GOLD MEDALS among all students of A.I.H. studying in Lucknow University and its affiliated colleges. These medals were thus: (1) Sri Srinivas Varadachhariar Gold Medal, (2) Smt. Urmila Shukla Memorial Gold Medal, (3) Rai Bahadur Prayag Dayal Memorial Gold Medal , (4) Pt. Kishan Narain Mantoo Pandit Maharaj Kishan Handoo Gold Medal, (5) Trilokinath Gurtu Memorial Gold Medal. The institution is distinct as it tries to keep itself abreast of all improvements, innovations and latest technology and methods of teaching in spite of its infrastructure limitations.

Provide the weblink of the institution

https://nscbonline.in/Downloads/naac/distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

To achieve our aims and our dreams of our college a future plan of action is very necessary. The keynote points of this plan are: • To bring about almost 100 attendance of the girl students of our college • To make every one of them well educated in computer skills • To make each one of them adopt a scientific way of thinking and to make them adhere to our constitutional duties and to respect our

constitution • To make hard work, determination, self-sacrifice, persistence their defining qualities • To make our institution tech savvy and to follow state-of-the-art technology • To take as many smart classes as possible • To try to always have the posts of teachers filled in the college so that the students would face no difficulty in studying • To motivate each and every student to take part in sports activities so that they become very fit and to motivate each of them to learn yoga. • To try to have some more value-added courses initiated on the campus some diploma courses also like on legal literacy etc. • To bring about the will and inclination among the girl students that they should pursue some career of their choice so that they are financially and otherwise also independent.