



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ, LUCKNOW
Name of the head of the Institution		Prof. ANURADHA TIWARI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05224953069
Mobile no.		9415007031
Registered Email		nscbggdc@gmail.com
Alternate Email		anuradha.tiwari2@gmail.com
Address		NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE SECTOR D ALIGANJ LUCKNOW
City/Town		Lucknow
State/UT		Uttar pradesh

Pincode	226024																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	DR SHIVANI SRIVASTAVA																								
Phone no/Alternate Phone no.	05224953069																								
Mobile no.	9415140000																								
Registered Email	shivanisrivastava1964@yahoo.com																								
Alternate Email	rshmbishnoi@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://nscbonline.in/aqar.aspx">https://nscbonline.in/aqar.aspx</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://nscbonline.in/Downloads/naac/Academic_Calendar_2016_2017.pdf">https://nscbonline.in/Downloads/naac/Academic_Calendar_2016_2017.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.50</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.35</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.50	2007	31-Mar-2007	31-Mar-2012	2	B	2.35	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	70.50	2007	31-Mar-2007	31-Mar-2012																				
2	B	2.35	2015	01-May-2015	30-Apr-2020																				
<b>6. Date of Establishment of IQAC</b>	27-Jul-2005																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
inclusion of college under section twelve B of UGC ACT	21-Jul-2017 01	21
computer course for students	17-Nov-2017 45	50
National seminar on ecological degradation and environment	02-Feb-2018 2	400
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

ACTION TAKEN REPORT 201718 In IQAC meeting conducted on 24.9.18, the work of the previous year (201718) was reviewed, and further agendas were discussed. Committee analyzed the tenpoint agenda of the previous years (201718) and FOLLOWING ARE THE ACTION TAKEN REPORT OF THE YEAR 201718 S.No. Agenda Points Progress Report 1 Demanding grant from UGC under Basic Development Grant Work was done last year (UGC committee) 2 Preformation of academic calendar Done (Principal) 3 To get Eresources (DelNET, NList) Work done by library (Pratima Sharma) 4 To conduct seminars, workshops and conferences National Seminar - 1 Student Seminar - 1 International conference - 1 Workshop - 1 5 Wall Magazine Operational by Pratima Sharma 6 Awareness about plantation and cleanliness among

students Establishment of Eco-plantation club and vast tree-plantation was done. Slogan, poster and rangoli competitions were conducted.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Demanding grant from UGC under Basic Development Grant	Work was done last year (UGC committee) and rusa committee
Pre-formation of academic calendar	Done (Principal)
To get E-resources (Del-NET, N-List)	Work done by library
To conduct seminars, workshops and conferences	National Seminar - 1 Student Seminar - 1 International conference - 1 Workshop - 1
Wall Magazine	Operational by Pratima Sharma
Awareness about plantation and cleanliness among students	Establishment of Eco-restoration club and vast tree-plantation was done. Slogan, poster and rangoli competitions were conducted.
Seeking the positions sought from the Directorate and Secretariat in relation to the vacant posts and additional posts in the college.	Letters issued by the principal In progress (Office)
Building IQAC link on website	In progress (Office)
Efforts made by the college administration to install solar power plants	College striving (Office)
Conducting Green Audit and tree plantation in college	In progress

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

27-Feb-2018

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Netaji Subhash Chandra Bose Government Girls PG College is affiliated to the University of Lucknow and follows the curriculum prescribed by the University.

Curricular aspects of the courses taught at our college are governed by ordinance and guidelines as issued by University of Lucknow from time to time. Academic calendar of the college is planned well in advance by the college for the proper implementation of the curriculum. Along with these, broad vision and goals of the college are also taken into account for the effective implementation of the curriculum. As there are a few faculty members, there is scope for direct interaction among faculty members of various streams and departments as well as with the Head of institution. The Principal convenes a meeting at the beginning of the session which is mandatory for all staff members to join. Issues related to admission and strategies for teaching-learning methodology is discussed and debated. Our college offers degree courses viz; BA, B.Sc and B.Com along with Post-graduate degree in four subjects- Home Science, Sociology, History (AIH) and Economics. All the faculty members are required to prepare a teaching/ academic plan for effective implementation of the syllabus according to the prescribed norms. The Principal monitors the effective implementation of the teaching plan as finalized. Various course delivery methods are followed by the faculty such as lectures, practical labs, study tour etc. The college has adopted various methods to facilitate weak students to cope with study related problems through mentorship, tutorials/remedial teaching classes. The entire focus is student-centric. Some teachers are also members of Board of Studies and play a vital role with respect to syllabus revision, methodology of implementation etc.

Almost all the departments have their own departmental library from where students can easily obtain necessary books and journals. Teachers have the liberty to decide their own methodology based on the need of the subject and that of the learners. The college attempts to provide the teachers and students with reasonable infra-structure and resources at its disposal. In this backdrop the college follows the given vision and mission. VISION To create conducive atmosphere for an all-round development and continual growth of students. And to focus on the enhancement of their emotional sensibility in order to ensure smooth transmission and mastery of cultural and employable skills. MISSION - To encourage development and expansion of physical and intellectual capabilities. - To develop disciplinary and humanistic approach in various walks of life. - To promote cultural values such as art, literature, music and aesthetics. - To ensure sustenance of self- confidence and cognitive intelligence. - To develop proficiency in communication technology in the context of modern era. - To ensure a combination of ancient and modern teaching methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/12/2018	0	NA	NA

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/12/2018
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/12/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
FRUIT AND VEGETABLE PRESERVATION	09/01/2018	41
COMPUTER COURSE	17/11/2017	50
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	HOME SCIENCE	17
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college has well developed mechanism of collecting feedback from different stakeholders. The head of the institution analyse the feedback and suggest reforms and actions for the persons concerned. Feedback is collected at department and institutional level in which views on the curriculum teaching schedules teaching tools and students outcomes are discussed. The student feedback on the staff is taken regularly in order to ensure smooth teaching learning expression and enhance the overall learning of student the opinion

replied by the student not only reflect thoughts on the issues but some constructive suggestions to improve the overall teaching learning process. We have a formal system of obtaining feedback question are distributed to the student and they have to rate various parameters on a 1 to 5 scale The Identity of the student remain anonymous in order to ensure impartiality and confidentiality. The questionnaire contains question based on system curriculum delivery and their level of satisfaction /dissatisfaction in the teaching methods teachers administration views and suggestions. For improvement and so on. There is no system of communicating the said feedback to the university or the directorate. The concerned committee under the guidance of the head of the institution analyse the feedback and suggest reforms and actions for the person concerned. The communication of positive/negative to the concerned remains solely with the head of the institution. The college has made it a practice to conduct regular meeting with all the faculty members. Where the ways and means of enhancing the curriculum academic administrative teaching learning process are discussed. Extension activities are also discussed and debated appropriate suggestions are forward to the respective departments for implementations. As the alumini is concerned to be the brand ambassador of any college/institution, the feedback of the alumni has been given due consideration. Since the last 2 years we have established this practice of taking the feedback of the alumni. The consolidated feedback report is forwarded to the principal for assessing the scope for improvement. Parents have been considered as an important stakeholders of this system hence we have a practice of obtaining and analysing feedback of the parents. Some of the parameters accommodated in the parents feedback include quality of teaching , facilities for students, Wi-Fi toilet facilities. The suggestions provided are also given due consideration to add the overall improvement of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	600	1187	595
BCom	UG	120	538	132
BSc	UG	100	427	100
MA	AIH	60	37	34
MA	SOCIOLOGY	60	123	60
MA	HOME SCIENCE	20	45	20
MA	ECONOMICS	60	43	32

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2364	346	13	Nil	8

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	13	11	3	Nil	2

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NSCB college has adopted a strong and dynamic mentoring system for students. The role of mentor is to identify skills, interests and strengthen the abilities of mentees. In the process of mentoring, mentor select mentees for counselling and personnel support. Mentor- mentee relationship is designed to provide personnel and professional assistance. For achieving the objectives of this relationship, first year students are chosen for academic and professional support. Mentor- mentees meet as per requirement of mentees and discuss about the support needed. There is active participation of the teachers in guiding and counselling students to be fit physically and mentally. Various counselling activities are done to develop awareness about health and legal women rights. Workshops are organised to aware mentees about various career opportunities regarding several courses and available vacancies in several fields. Mentoring improves performance of the mentees. Mentoring develops better relationships with parents also. Progress of mentees are discussed with the head of the institution monthly and as per suggestion of head of the institution various program, workshop and experts are arranged for overall development of mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2658	21	1:127

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	21	2	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NA	Director	NA

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Year	02/05/2018	18/05/2020
BSc	Nil	year	09/05/2018	19/05/2018



BCom	Nill	Year	31/03/2018	16/04/2018
MA	Nill	AIH Sem	05/05/2018	20/08/2018
MA	Nill	Soc Sem	04/05/2018	30/08/2018
MA	Nill	H ScSem	04/05/2018	29/08/2018
MA	Nill	Eco Sem	08/05/2018	30/08/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NSCB Govt. college is affiliated to the Lucknow University, Lucknow and adhere to the syllabus laid down by the Lucknow University. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the College level. Orientation programme is conducted at the beginning of the session, an academic calendar and tentative dates of Continuous Internal Evaluation (CIE) are displayed on the notice boards of the college. The students are given the syllabus in detail with the exact segregation of the proportion. Class tests, tutorials, student- seminar, poster presentation is conducted after the end of the units. This allows the students to understand each concept individually as well. Class test, group discussion allows the teachers to assess the performance of learners. Student satisfaction survey and feedback is given to the principal and concerned faculty members. Remedial classes are conducted for the slow learners, absentees, and the students who are engaged in NCC, NSS and Rangers activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic year, academic calendar is prepared and displayed on the notice board of the college. Lucknow University also publishes a tentative schedule of internal assessment and sem/year end exam date in the beginning of the session and our college adhered with this to ensure effective time management. And it allows teachers to prepare teaching and assessment plans accordingly. The undergraduate program, yearly examinations are conducted by the university and college conduct internal assessment with the end of the unit. Post graduate course is conducted semester wise and internal theory examination is conducted and marks distribution is done according as per the rules of university of lucknow. Tests are conducted on regular intervals.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nschonline.in/agar.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	UG	1761	1700	96.53
NA	BCom	UG	344	340	98.83
NA	BSc	UG	267	262	98.12
NA	MA	AIH	81	75	92.59
NA	MA	SOCIOLOGY	118	114	96.61

NA	MA	HOME SCIENCE	40	40	100
NA	MA	ECONOMICS	47	45	95.74
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nschonline.in/agar.aspx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2018	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	HOME SCIENCE	4	0
International	ECONOMICS	6	0
National	PHYSICAL EDUCATION	1	0
National	BOTANY	1	0
International	EDUCATION	1	0
International	AIH	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	2
SANSKRIT	3
SOCIOLOGY	1
ECONOMICS	3
HOME SCIENCE	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	13	38	Nil	2
Resource persons	Nil	3	Nil	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
AIDS AWARENESS PROGRAM	NSS	2	75
PLANTATION	NCC NSS RANGERS	4	156
RED BRIGADE SELF DEFENCE TRAINING	NSS RANGERS	3	112
AWARENESS PROGRAMME ON EVE TEASING BY CHAITANYA FOUNDATION	NSS	2	130
TRAFFIC CONTROL WEEK	NSS	2	152
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
1090 AND GIRLS SAFETY PROGRAMME	ALL DEPARTMENTS	LECTURE	2	231
CONSTITUTION DAY	POLITICAL SCIENCE DEPARTMENT	LECTURE AND COMPETITION	1	39
SARDAR VALLABH BHAI PATEL JAYANTI	ALL DEPARTMENTS	EXTENSION LECTURE AND OATH TAKING CEREMONY	4	231
PT DEEN DAYAL UPADHYAY JAYANTI	ALL DEPARTMENTS	EXTENSION LECTURE	8	174
SWACHH BHARAT MISSION	NSS NCC RANGERS	SWACHHATA PAKHWARA	4	214
PM LIVE ADDRESS TO STUDENTS OF HIGHER EDUCATION ACROSS NATION	ALL DEPARTMENTS	VIEWING LIVE ADDRESS OF PM	8	350
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	DEPARTMENT OF HOME SCIENCE AND COMMERCE	VOLUNTARILY	30
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	N A	N A	01/12/2018	01/12/2018	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/12/2018	N A	Nil
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16	16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Video Centre	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	0	2020

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3200	150000	Nil	Nil	3200
Reference Books	9801	Nil	Nil	Nil	9801	Nil
e-Books	3135000	Nil	Nil	Nil	3135000	Nil
e-Journals	6000	Nil	Nil	Nil	6000	Nil
CD & Video	15	7500	Nil	Nil	15	7500
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2018

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	3	0	1	0	0	1	14	50	0
Added	0	0	0	0	0	0	4	30	0
Total	3	0	1	0	0	1	18	80	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="https://www.youtube.com">https://www.youtube.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the procedure and policies for utilizing physical, academic and support facilities are shared through student prospects and notices available in college noticeboard and website. It is clearly defined with objectives, implementation, and evaluation on [www.nscbonline.in](http://www.nscbonline.in). A college development cell is also active in the institution that makes recommendations for important essential work annually and funds and grants have been used on that basis. Prospectus is a comprehensive material available for all students at the time of admission. It covers all rules of discipline, academic conduct, admission, examination, extra-curricular activities etc.. At the end of each academic year, a yearly review of physical facilities and audit is done. Any such areas which require repairing, renovation is than maintained accordingly. For details please go through criterion IV on weblink.

<https://www.nscbonline.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	UP GOVERNMENT SCHOLARSHIP	1156	7288037
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
THIRD INTERNATIONAL YOGA DAY	21/06/2017	12	DEPARTMENT OF PHYSICAL EDUCATION
SELF DEFENCE KARATE TRAINING	22/09/2017	18	VOLUNTEERED BY TWO COLLEGE STUDENTLLEGE STUDENT
REMEDIAL CLASS	28/08/2017	198	DIFFERENT DEPARTMENTS
COMPUTER COURSE	17/11/2017	50	LARSON AND TURBO LTD

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CAREER COUNSELLING BY ICICI ACADEMY	Nil	98	Nil	Nil
2017	CAREER COUNSELLING BY BANKING MANTRAS	Nil	152	Nil	Nil
2017	NIIT SCHOLARSHIP	Nil	87	Nil	Nil
2017	CAREER COUNSELLING FOR BANK SSC AND OTHER COMPETITIVE EXAMS	Nil	168	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	UG	ARTS AND SCIENCE FACULTY	DIFFERENT COLLEGES OF LUCKNOW	DELED
2018	3	UG	SCIENCE FACULTY	UNIVERSITY OF LUCKNOW	BSc



2018	10	UG	ARTS FACULTY	NSCB GOVERNMENT GIRLS PG COLLEGE LUCKNOW	MA HOME SCIENCE
2018	18	UG	ARTS FACULTY	NSCB GOVERNMENT GIRLS PG COLLEGE LUCKNOW	MA AIH
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	COLLEGE	453
DEPARTMENTAL COUNCIL COMPETITIONS	COLLEGE	1052
CULTURAL AND ACADEMIC COMPETITIONS/VITIES	INTERCOLLEGE	68
CULTURAL ACTIVITIES	COLLEGE	223
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NA	National	Null	Null	0	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each department of college had active departmental student council consisting of student member. The student members were elected by their fellow students by casting their votes in democratic manner. Student Council comprised of President, Vice President, Secretary and departmental council members. Faculty members of the concerned department monitored the functioning of council throughout the session. Departmental council assist in smooth functioning of department and played a vital role in conducting various academic activities and competitions related to the department like quizzes, essay competitions, poster making, extempore etc. All the winner students were felicitated in the annual function of the college. Student council also observed important days like National festivals, Birth/Death Anniversary of important personalities, Aids Day, Human Right Day, Hindi Diwas, Teachers Day etc. Each department conducts departmental council meeting in which the action plan of whole session

is discussed. Besides that there are student members in main committees of college like Proctorial board, cleanliness, environment, cultural to assist in functioning of the committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college with its vision to create overall development and continual growth of students and enhancement in their level of emotional sensibility for the smooth transmission and mastery in cultural and employable skills and to fulfil its mission to encourage development and expansion of physical and intellectual capabilities, develop disciplinary and humanistic approach in various walks of life , promote cultural values such as art, literature, music and aesthetics, insure sustenance of self-confidence and cognitive intelligence and develop in using proficiency and communication technology in the context of modern era, is being governed by different committees of administration and management, which are empowered to take independent decisions for the betterment of the college as given below. ADMISSION COMMITTEE(U.G.P.G.), NAAC, IQAC, PROCTORIAL BOARD, ENVIRONMENT COMMITTEE, WOMEN'S CELL, AISHE, EXAMINATION COMMITTEE, NSS, CLEANINESS, PUBLIC INFORMATION COMMITTEE, PURCHASE COMMITTEE, DIRECTION AND DEVELOPMENT, GAMES COMMITTEE, NCC, SCHOLARSHIP COMMITTEE, IGNOU COMMITTEE, INCOME TAX COMMITTEE, ROVERS RANGERS ETC. The head of the college i.e. principal holds meetings with convener of each committee and asks for the work plan to be executed during the session and directs the convener to work according to the plan discussed. Regarding the knowledge upgradation, the principal of the college encourages the faculty members to attend workshops on syllabus revision organized by academic staff colleges of various universities. The academic calendar is planned well in advance by the college for the proper implementation of the curriculum. Curriculum provides a framework for the colleges to execute teaching and learning. For proper implementation of curriculum, a meeting is held with all head of departments to finalize the methods for the effective implementation of the syllabus. A separate meeting is then held in each postgraduate department to finalize the course distribution for the next year. The head of the department then distributes the syllabus as per the expertise of other teachers. Teachers are then required to prepare a teaching plan based on the number of days required for effective implementation of the syllabus. The principal monitors the implementation of the teaching plan as finalized. Almost all the departments have their own departmental library from where students can easily obtain necessary books and journals. Teachers have the liberty to decide their own methodology based on the need of the

subject and the learners. B For the participative management of the students various interactive sessions, student seminars, extension lectures, career counselling seminars, cultural activities and practical sessions have been organized in the college with active participation of the students .Each department has departmental council which consists of President, secretary, executive members , class representatives and other office bearers selected for, from and among the students. These departmental councils play a very vital role in maintaining the discipline and decorum as well as planning and organising departmental council activities. Student seminar is another important feature of the participative management which creates awareness, knowledge, confidence in the students to acquire empowerment qualities of leadership.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to the University of Lucknow, hence as a part of Lucknow University Different types of Curriculum based practices are being developed and implemented. The course curriculum is as per the UGC norms. The faculty of the college actively participate in the board of studies, meetings for the curriculum development and updation organized by the University of Lucknow.
Teaching and Learning	Apart from regular classroom teaching, use of ICT, extension activities, seminars, career counselling, creative writing, interactive session, interdisciplinary lectures and invited talk are being organized throughout the year. Various field visits and educational tours for the students have been organised under the leadership and guidance of principal and the faculty members to explore knowledge ,develop new skills and career opportunities.
Examination and Evaluation	Class test on regular basis, internal assessment are the features of examination and evaluation of the college.. Internal flying squad and external flying squad continuously visit and monitor the examination. The teachers are actively engaged in the university paper setting, moderations, evaluation of the copies at graduation and post graduation level at central evaluation cell, University of Lucknow. The marks of internal assessment and practical exams of PG students are

	uploaded online.
Research and Development	(i) Teachers of physics, botany, home science are supervising to Ph.D. scholars. (ii) All teachers are actively engaged in research in their subject, presenting research papers in various national and international conferences etc. (iii) PG dissertation is being carried out in home science department. The teachers are publishing research papers, books and article in various journal of national and international repute.
Library, ICT and Physical Infrastructure / Instrumentation	(i) Library is partially automated with the membership of Delnet, Inflibnet and N-list. (ii) To promote ICT based teaching and learning K YAN is being used by faculty members. (iii) The physics, chemistry, zoology, botany, Psychology, Home Science, Physical Education and Education departments have various instruments to conduct practical session as per the latest syllabus of Lucknow University.
Human Resource Management	In current session college has 23 permanent teaching faculty and 12 non-teaching staff. Principal is the head of the institution and for smooth functioning of college all the powers are decentralized in the form of various committees, and mostly in each committee the senior faculty member has been appointed as in charge so that all the members of committee work cooperatively under his/her guidance. Each department has its departmental council and its elected representatives who work as bridge between faculty member and students, by bringing all the problems, matters of students in notice of faculty member. College is accessible after 3 pm to all parents in case if they have any issues regarding their child.
Industry Interaction / Collaboration	(i) The College is associated with IGNOU and is running study centre. (ii) College has a study centre of UPRTOU .
Admission of Students	Admission of undergraduate and post graduate students is done on merit basis through various admission committees and is in accordance with the reservation policies of Government of Uttar Pradesh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Planning and Development</p>	<p>E-Tendering, infrastructural development through various grants received from centre and state government as well as RUSA.</p>
<p>Administration</p>	<p>Administration of the college is being done through e-Governance with Principal as Head of the Institution. College is well equipped with internet facility and campus is Wi-Fi. Various committees have been formed to assist the Principal for smooth functioning of the administration of the college. The information about different plans, orders and activities is given to faculty and the students through ,whatsapp groups and email.</p>
<p>Finance and Accounts</p>	<p>The finance and account of the college is being maintained by office of the college with its office superintendent and supporting staff using computer. The main source of income of the college is the fee collection of the students. The funds so generated have been allocated under different heads like examination fund, student fund, sports fund, library fund, poor girls fund (Nirdhana chhatri Kosh), environment fund and seminar fund etc. The salary of the employees of the college is provided by state government through its Treasury, which is electronically credited to their accounts. The salary statement and the GPF statement of all the employees are available online. Scholarship and fees of students are also collected and disbursed through online mode.</p>
<p>Student Admission and Support</p>	<p>Anti ragging committee, student grievance redressal, career counselling, placement committees have been constituted to support students. Student online portal/website, admission and examination form are being filled online. K YAN is being used for ICT teaching and learning. Various add-on courses are being taught online at IGNOU study centre of the college through e-Gyankosh. The college has study centre of Uttar Pradesh Rajarshi Tandon Open University. The scholarship is being provided by the state government as per rule for which online forms have been submitted by the students and their scholarship has been credited online in their accounts.</p>
<p>Examination</p>	<p>Information of the examination is</p>

through website of the college. Online submission of examination form by the students is the key factor in the area of e-Governance. The exam schedule and results are being published on university website and the students are able to access these websites in the college through the available internet facility.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NA	NA	01/12/2018	01/12/2018	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE	1	21/08/2017	27/08/2017	7
REFRESHER COURSE	1	01/12/2017	22/12/2017	21
REFRESHER COURSE	1	10/03/2018	30/03/2018	21
REFRESHER COURSE	1	07/11/2017	28/11/2017	21
ORIENTATION COURSE	1	23/08/2017	19/09/2017	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The loan facility, permanent withdrawal from the G.P.F is available for the teaching staff. Medical leave , maternity leave and Child care leave are given to teaching staff. Medical reimbursement and study/ duty leave is provided to attend workshops ,seminars,orientation course ,refresher courses and FDP.	The loan facility, permanent withdrawal from the G.P.F, Medical leave , maternity leave and Child care leave are ,Earn leave is available for the non teaching staff.	Scholarship for economically poor students is provided through state government as well as the college. Remedial classes have been organised to support weak student in education.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of the institution is done by various committees of the college and external audit by the team appointed by Auditor General of India. The statement of the utilisation certificate for the grants received under ratriya uchhtar shiksha abhiyan has been sent to Director RUSA and Director ,Higher Education Allahabad . The internal audit of the fee received from students and transferred to different heads/ accounts has been done by the committee formed at college level.
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N A	0	NA
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UPHEC	Yes	IQAC
Administrative	Yes	AG UP and DE Office	Yes	HEAD OF INSTITUTE

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(i) Parent Teacher association works for the interaction between teacher and parent for the betterment of the students. (ii) Suggestions obtained from the parents are implemented for the welfare of the students. (iii) The parent
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teacher association promotes the meeting of the parents to the respective subject teachers in case of any grievance.

6.5.3 – Development programmes for support staff (at least three)

The support staff has been trained to operate computers, Photostat Machine, projectors etc. Banking professionals were invited in college to for making them aware about better investment plans for their future. During sports function, national festivals, and other cultural events support staff was motivated to participate and their participation is duly rewarded by Head of the Institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. No. of outreach/extension programs were increased for society and student welfare. . 2. Efforts were been made for generating funds from different agencies i.e. Department of Higher Education, UGC, RUSA, ICSSR, NGOs etc. 3. More soft skill training programs were conducted for students . 4. e-resources (N-list, Del-Net, Process).membership was taken 5. National seminar was organised by college the existing year..

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NATIONAL CONFERENCE	21/11/2017	02/02/2018	03/02/2018	450
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
LECTURE ON WOMEN HEALTH AND FOOD IN DAILY LIFE	14/10/2017	14/10/2017	48	Nil
DASTAK MANCH WORKSHOP ON GENDER EQUALITY	07/11/2017	07/02/2018	22	Nil
AWARENESS PROGRAMME ON GENDER EQUALITY AND EVE TEASING	06/11/2017	06/11/2017	130	Nil
1090 AND	05/12/2017	05/12/2017	231	Nil



GIRLS SAFETY PROGRAMME				
POSTER COMPETITION ON DOMESTIC VIOLENCE AND DOWRY	22/11/2017	22/11/2017	34	Nil
STUDENT SEMINAR ON RURAL SOCIETY GREAT TRADITION AND LITTLE TRADITION	07/11/2017	07/11/2017	29	Nil
LECTURE ON VARNA VYAVASTHA	21/11/2017	21/11/2017	37	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness there to a large extent. Many activities conducted for its awareness at college level and by the departments also. There is a very active environment committee in the college which maintains the environment of the college through Quiz, Rangoli, Poster, Slogan, Essay, Debate competitions on it and it maintains a 'Subhash Vatika' in college especially dedicated to it. This committee receives funds also from the college so as to secure the necessities for its maintenance. There are two units of N.S.S. and N.C.C. and Rovers and Rangers in our college. Its members regularly do tree/saplings plantations in the college and conduct cleanliness drives. Solar Energy Source is being tried to be installed in our college as an alternative and renewable energy source. Papers of it are attached with this (Solar Silicon Energy - of 16 lakh estimate). And through LED lighting, 10 KW of light requirement of the college is sought to be met. More specifically in session under review that is 2017-18, with the main purpose of inculcating awareness about environment among students, various programmes were organised in the college viz., 1. Organised different competitions on the theme related to environmental preservation and water conservation among students viz. Quiz, Rangoli, Poster-Making, Slogan-Writing, Essay Writing and Debate Competitions. 2. Organised Extension Lectures and Seminars ( Student and National) on the topic AWARENESS REGARDING ENVIRONMENT AND CLEANLINESS (28.8.17). 3. Short film on Environmental issues was shown to students. 4. Environmental Club was established with the maximum proportion of students in order to have their maximum participation in the related activities. 5. Few places were assigned in the college as Beautification Spots. Pots were purchased and Seasonal and All Season Plants were planted. 6. A Team Visit of Mahindra Foundation Trust was conducted in our college for spreading awareness campaign of - Swachhata and Swasthya Mission.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Physical facilities	No	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil

Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	6	16/12/2018	07	NSS Special Camp	Social Service Activities	100
2017	1	1	10/08/2017	01	International Youth Day	Youth Inspiration	80
2017	1	1	12/09/2017	01	Swachhata Abhiyan	Cleanliness Drive in Campus and surrounding area	70
2017	1	1	26/08/2017	01	Cleanliness Awareness Rally	Inspiring about cleanliness	100
2017	1	7	24/10/2017	07	Traffic Control Week	Road Safety Training	100
2018	1	1	21/01/2018	01	Counseling by Skin Specialist	Skin problems in youth	150
2017	1	1	11/09/2017	01	pulse Polio Training	Training by WHO Officials regarding pulse Polio	25
2017	1	1	04/08/2017	01	Jadi Booti Diwas	Planted Medicinal Plants in LDA Park Vikas Nagar Lko	25
2018	1	1	04/05/2018	01	Petroleum	Awareness	10

					and Fuel Conservation Programme	about petroleum and fuel conservation	
2017	1	1	05/11/2017	01	Plantation Rally on World Toilet Day	Plantation	35
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulations, 11 JULY2016.	01/06/2017	Code of Professional Ethics by U.G.C./State Government, has been followed regularly by college. Whoever adopts teaching as a profession, assumes the obligation to conduct himself/herself in accordance with the ideal of the profession, A teacher is constantly under the scrutiny of his students and the society at large. This code of conduct is a complete guide for the stakeholders and has greatly helped them in the noble task of spreading good education. That this code has served its purpose can be seen from the quality of students coming out of this institution and their achievements.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation Programme for UG and PG Courses	06/07/2017	06/07/2017	268
Kargil Shahid Diwas	26/07/2017	26/07/2017	152
Hindi Diwas	14/09/2017	14/09/2017	34
Deen Dayal Upadhyay Jayanti	25/09/2017	25/09/2017	220
Surgical Strike Day	29/09/2017	29/09/2017	102

Constitution Day and UN day	24/10/2017	24/10/2017	40
Ekta Diwas	31/10/2017	31/10/2017	190
National Education Day	11/11/2017	11/11/2017	45
AIDS Day	01/12/2017	01/12/2017	130
Human Rights Day	10/12/2017	10/12/2017	55

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Under the swccha bharat abhiyan many initiatives were taken by swacchata committee in the college .cleanliness drive was done in the campus with the help of students in the college . Habit of throwing rubbish always in dustbins was taught to students. COLLEGE was declared as No polythene zone to promote use of cloth bags in place of polythene. • Cleanliness drive is regularly conducted in college • Apart from small plants, big trees have been also planted in specified locations • Subhash Vatika is maintained in the college • Rubbish dry leaves etc. is not burnt and a compost pit was constructed for the purpose.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE NO.1: 1. TITLE OF THE PRACTICE: 'ENVIRONMENT PRESERVATION AWARENESS GENERATION IN WHICH NATIONAL STUDENT SEMINARS ARE ALSO HELD'. 2. OBJECTIVES OF THE PRACTICE:** The objective of this practice is to enlighten the students and to protect our environment. It also aims to enhance their personalities and in both it is fully successful. Our environment today is greatly endangered and on verge of getting destroyed, thus it is all the more important to protect it now. 3.**THE CONTEXT:** The main purpose of this practice is to preserve our environment for ourselves and our future generations to come. Everywhere in the world and in India environment is getting destroyed by our lifestyle and by our bad habits of depleting our natural resources. In fact, we are playing havoc with nature thus it is now or never that we put a stop to it and for this AWARENESS GENERATION among the students and everyone else is very important. A NATIONAL CONFERENCE on ECOLOGICAL DEGRADATION ITS IMPACT ON SOCIO-ECONOMIC DEVELOPMENT was held on 2 3 February 2018 which was funded by Directorate of Higher Education had about 400 participants. 4. **THE PRACTICE:** The goal of this practice or policy followed by our institution is that the focus should be on protecting and preserving our environment. Moreover, as our college is solely of girls, they are more sincere in whatever they do once they realise the seriousness of the issue, they only have to be motivated and enlightened. Girl students are comparatively easy to handle, train and educate it being amply clear that in our country majority of the girls are comparatively simple, sincere, hard-working and dedicated to their studies and towards their families, college and nation. Thus, we have this wonderful group of people to work on. The results achieved show that this policy is good and ingenious. 5. **EVIDENCE OF SUCCESS:** It is a hugely successful practice in that many students effectively are opting for different careers now and many related with environment and thus this practice is very effective. Also, the atmosphere and environment of our college has undergone a sea change now it is so good now with its huge green cover and no sign of any plastic waste or any waste is there. The health of students and staff has both improved and they eager to come to college campus and eagerly do their duties. 6. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:** Financial crunch is there, sometimes motivation from students side is lacking, they are also not that much

inclined to work for the sake of their country, nation and environment as maybe they as they are mostly from rural and poor backgrounds, their minds are occupied with the mundane duties and problems of day to day life and they have to help their families in every task. 7. NOTES (OPTIONAL): This practice is already very successful in the college. BEST PRACTICE NO.2: 1. TITLE OF PRACTICE: 'EVERY YEAR A CULTURAL EXTRAVAGANZA TITLED UNMESH IS HELD WHICH IS ACTUALLY AN INTER COLLEGE CULTURAL UNION . 2. OBJECTIVES OF THE PRACTICE: The aim of this practice is to make the girls' confident in their abilities and to acquire additional qualities. The main objective was to bring out the hidden potential and talents inherent in the students and then to polish their abilities so as to make them competitive with students of other colleges and then with the world at large. Also, one more important objective was to provide the students a very healthy atmosphere to compete in where there is nothing like the cut throat competition of the outside world and thus it provides a very healthy platform to the students to excel in their skills and with the motivation provided by the teachers of the college. 3.THE CONTEXT: It was observed that some form of innovative thinking and new endeavour was required for the girls and thus this UNMESH idea was adopted which has definitely enhanced the personalities of the girls and they also have the confidence also now that they have this additional talent by which also they can eke out a living in their future lives. Due to this the girls have learnt to be self-reliant, acquired qualities of leadership, initiative taking, creativeness, becoming enterprising and entrepreneurship and so on. 4. THE PRACTICE: This practice is thus: In this session the practice of UNMESH was started for first time. As the word UNMESH signifies awakening zeal to do something worthwhile, our college provides the opportunity to the students to unfold their potential in multifaceted directions and thus to bloom their overall personality by participating in various competitions organised in the inter-college cultural union. This is an event where the students take time off from their routine schedule and our able to unveil their talent by striving hard to acclaim their proficiency in various competitions. Since its inception, UNMESH has always brought out the best talents in the college to the fore. UNMESH is one of the most awaited events in the college campus. UNMESH is organised in the college at two levels intra college and inter college levels. In intra-college level, there is no limit on number of students who can participate in any competition but in inter college level, the number of students is restricted to two stuents. During 2017-18 session, UNMESH held om 8 9 December, 2017 and besides our college, five other colleges participated which were Maharaja Bijli Pasi Government P.G.College, Aashiyana, Lucknow and Pt. Deen Dayal Upadhyaya Government P.G.College, Rajajipuram, Lucknow, Karamat Hussain P.G.College, Lucknow, Mahamaya Govt. Degree College, Mahona, Lucknow Navyug Girls P.G. College, Lucknow. The different categories of competitions were eleven in number: Poster, Mehndi, Story Writing, Poem Recitation, Debate, Essay Writing, Singing,Group Singing, Dancing, Rangoli Flower Decoration. Thus due to this practice, the girls develop their personality and thus acquire that additional competitive edge over others. 5. EVIDENCE OF SUCCESS: The practice is very successful in that the students have become very confident and thoroughly know about their capacities and talents and in this way their general personality has become very wholesome and the students are continuously improving themselves and making ther parents and their college proud by their achievements, 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The challenging issues that have had to be faced and addressed in designing and implementing this practice is that it is sometimes very difficult to motivate the girls because the will for this has to come from their side only. We can only enlighten them and make them aware about the possibilities which will make them self-sufficient and empowered. But then the driving force has to come from their side only. But many a times this does not happen which exasperates us. Also, one financial problem is there that is that monetary resources are less

and thus to address this problem more financial resources are required. Nevertheless no matter what the problem the students try to give their best. 7. NOTES (OPTIONAL) : This practice is very fruitful and successful and appealing to everyone, our college and other colleges also which participate and is destined to go from strength to strength.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nscbonline.in/agar.aspx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution is very distinct from others in though it has very limited resources and infrastructure, still it tries to cater to its students who are coming from mostly the lowest and weakest section of society that is the very poor students in a very big way. College is trying to create a 'NIRDHAN CHHATRA' (POOR STUDENTS COMMITTEE) for the last many years which identifies poorest students of U.G. and P.G. and then they will be helped financially by the college. Thus poor students education is greatly facilitated by these endeavours of our college. This practice will be very fruitful and successful as by this the goal of our college of giving good quality EDUCATION TO ALL STUDENTS ESPECIALLY THE POOREST will be achieved. The institution is distinct as it tries to keep itself abreast of all improvements, innovations and latest technology and methods of teaching inspite of its infrastructure limitations. It tries to bring out the best performance always right from the teachers, staff, percolating down to the students. This practice is very fruitful and successful as by this the goal of our college of giving good quality EDUCATION TO ALL STUDENTS ESPECIALLY THE POOREST has achieved its pinnacle of success.

Provide the weblink of the institution

<https://nscbonline.in/agar.aspx>

### 8.Future Plans of Actions for Next Academic Year

To achieve our aims and our dreams of our college a future plan of action is very necessary. The keynote points of this plan are: • To bring about almost 100 attendance of the girl students of our college • To make every one of them well educated in computer skills • To make each one of them adopt a scientific way of thinking and to make them adhere to our constitutional duties and to respect our constitution • To make hard work, determination, self-sacrifice, persistence their defining qualities • To make our institution tech savvy and to follow state-of-the-art technology • To take as many smart classes as possible • To try to always have the posts of teachers filled in the college so that the students would face no difficulty in studying • To motivate each and every student to take part in sports activities so that they become very fit and to motivate each of them to learn yoga. • To try to have some more value-added courses initiated on the campus some diploma courses also like on legal literacy etc. • To bring about the will and inclination among the girl students that they should pursue some career of their choice so that they are financially and otherwise also independent.