



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS PG COLLEGE, ALIGANJ, LUCKNOW
Name of the head of the Institution	PROF ANURADHA TIWARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05224953069
Mobile no.	9415007031
Registered Email	anuradha.tiwari2@gmail.com
Alternate Email	nscbggdc@gmail.com
Address	NETAJI SUBHASH CHANDRA BOSE GOVERNMENT GIRLS P.G. COLLEGE ALIGANJ LUCKNOW.
City/Town	LUCKNOW
State/UT	Uttar pradesh
Pincode	226024

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR SHIVANI SRIVASTAVA			
Phone no/Alternate Phone no.		05224953069			
Mobile no.		9415140000			
Registered Email		shivanisrivastava1964@yahoo.com			
Alternate Email		rshmbishnoi@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://nscbonline.in/aqar.aspx">https://nscbonline.in/aqar.aspx</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://nscbonline.in/Downloads/naac/Academic Calendar 2016 2017.pdf">https://nscbonline.in/Downloads/naac/Academic Calendar 2016 2017.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.50	2007	31-Mar-2007	31-Mar-2012
2	B	2.35	2015	01-May-2015	30-Apr-2020
<b>6. Date of Establishment of IQAC</b>			27-Jul-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Quality assurance	10-Aug-2016 1	23
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N A	N A	N A	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Remedial contact classes were taken by teachers in their respective subjects. English language classes was conducted Department of English for interested students to improve their English speaking ability and personality development. Most of the faculty members participated in national seminars conferences and training programmes. Construction of Gents washroom and renovation of auditorium was completed.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
1. It was decided that the institute will conduct the national and	Remedial contact classes were taken by teachers in their respective subjects.

international seminars in the college construction and renovation of gents wash room and auditorium .3. Beautification and cleanliness of the campus should be done in the college. 4. English language classes and remedial classes will be resumed in the current session too. 5. Institution will enhance the wifi connectivity of the college. 6. Faculty members will be motivated to attend refresher or other training courses for upgrading their skills.

English language classes was conducted Department of English for interested students to improve their English speaking ability and personality development. Most of the faculty members participated in national seminars conferences and training programmes. Construction of Gents washroom and renovation of auditorium was completed.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	03-Apr-2017
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Netaji Subhash Chandra Bose Government Girls PG College is affiliated to the University of Lucknow and follows the curriculum prescribed by the University. Curricular aspects of the courses taught at our college are governed by ordinance and guidelines as issued by University of Lucknow from time to time. Academic calendar of the college is planned well in advance by the college for the proper implementation of the curriculum. Along with these, broad vision and goals of the college are also taken into account for the effective implementation of the curriculum. Curriculum provides for the college's core teaching and learning. As there are a few faculty members, there is scope for direct interaction among faculty members of various streams and departments as well as with the Head of institution. The Principal convenes a meeting at the beginning of the session which is mandatory for all staff members to join. Issues related to admission and strategies for teaching-learning methodology is discussed and debated. Our college offers degree courses viz; BA, B.Sc and B.Com

along with Post-graduate degree in four subjects- Home Science, Sociology, History (AIH) and Economics. A separate meeting is held in Post-graduate departments to finalize the course distribution as per the expertise of the teachers. All the faculty members are required to prepare a teaching/ academic plan for effective implementation of the syllabus according to the prescribed norms. The Principal monitors the effective implementation of the teaching plan as finalized. Various course delivery methods are followed by the faculty such as lectures, practical labs, study tour etc. The college has adopted various methods to facilitate weak students to cope with study related problems through mentorship, tutorials/remedial teaching classes. The entire focus is student-centric. Some teachers are also members of Board of Studies and play a vital role with respect to syllabus revision, methodology of implementation etc. Almost all the departments have their own departmental library from where students can easily obtain necessary books and journals. Teachers have the liberty to decide their own methodology based on the need of the subject and that of the learners. The college attempts to provide the teachers and students with reasonable infra-structure and resources at its disposal. A number of new books, journals and periodicals are added every year to be made available to both the teachers and students. Workshops and special lectures are organized from time to time for the benefit of teachers and students. The affiliating University conducts workshops and meetings and invites teachers from affiliated colleges to discuss change /update of curriculum. The Senior faculty members from different departments of the college attend these meetings/workshops and exchange their opinions for effective operationalization of the curriculum. In this backdrop the college follows the given vision and mission. VISION --- To create conducive atmosphere for an all-round development and continual growth of students. And to focus on the enhancement of their emotional sensibility in order to ensure smooth transmission and mastery of cultural and employable skills.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	0	03/12/2017	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/12/2017
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/12/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
FRUITS AND VEGETABLE PROCESSING	13/11/2016	74
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Home Science (Field Projects)	11
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is an integral part of our college functioning for constant growth and development of the Institution. In our college an effective feedback mechanism is there that collects, analyses and implements suggestions from the students to make academic, infra-structural and policy related improvements in the college. Various components of teaching learning experiences like curriculum, teaching methods, regularity and punctuality of classes, evaluation methods, are the areas on which feedback is collected from students. The students feedback of the faculty and non- teaching staff is taken regularly in order to ensure smooth teaching and also to enhance overall learning of the students. The opinion of the students not only reflects their thoughts on various issues related to institution, faculty and academics but also offers constructive suggestions to improve the overall teaching-learning process. We have a formal system of obtaining feedback through questionnaire. The identity of the student remains anonymous to ensure confidentiality and impartiality. The questionnaire contains questions based on curriculum delivery and students level of satisfaction/ dissatisfaction with the teaching methods or other related issues. The head of Institution analyses the feedback and takes actions accordingly. Although feedback of faculty members and non- teaching staff is not taken on a prescribed format, the college adopted the practice of conducting regular meetings with all faculty members and non-teaching staff. In such meetings matters pertaining to curriculum delivery and implementation, academic atmosphere, teaching- learning process and problems related to infrastructure and suggestions for improvement are discussed. Extension activities are also discussed and debated. Appropriate suggestions are forwarded to respective departments/persons for implementation.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	SOCIOLOGY	60	103	60
MA	HOME SCIENCE	20	28	19
MA	ECONOMICS	60	45	38
MA	AIH	60	65	52
BCom	Nill	100	629	122
BSc	Nill	100	488	100
BA	Nill	600	1321	604
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2419	286	15	Nill	8

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	15	9	3	Nill	1

[View File of ICT Tools and resources](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NSCB college has adopted a strong and dynamic mentoring system for students. The role of mentor is to identify skills, interests and strengthen the abilities of mentees. In the process of mentoring, mentor select mentees for counselling and personnel support. Mentor- mentee relationship is designed to provide personnel and professional assistance. For achieving the objectives of this relationship, first year students are chosen for academic and professional support. Mentor- mentees meet as per requirement of mentees and discuss about the support needed. There is active participation of the teachers in guiding and counselling students to be fit physically and mentally. Various counselling activities are done to develop awareness about health and legal women rights. Workshops are organised to aware mentees about various career opportunities regarding several courses and available vacancies in several fields. Mentoring improves performance of the mentees. Mentoring develops better relationships with parents also. Progress of mentees is discussed with the head of the institution monthly and as per suggestion of head of the institution various program, workshop and experts are arranged for overall development of mentees. Some department assign mentorship to their students and research scholar to mentor juniors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2705	23	1:118

## 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nil	Nil	20

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Assistant Professor	NIL
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#### 2.5 – Evaluation Process and Reforms

##### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	AIH	SEM 1	16/12/2016	28/01/2017
BCom	BCOM	YEAR 1	04/05/2017	01/06/2017
BSc	BSC	YEAR 3	03/05/2017	30/06/2017
BSc	BSC	YEAR 2	13/05/2017	30/06/2017
BSc	BSC	YEAR 1	13/05/2017	04/07/2017
BA	BA	YEAR 3	25/05/2016	30/06/2017
BA	BA	YEAR 2	18/05/2017	04/07/2017
BA	BA	YEAR 1	12/04/2017	04/07/2017
<a href="#">View File</a>				

##### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NSCB Govt. college is affiliated to the Lucknow University, Lucknow and adhere to the syllabus laid down by the Lucknow University. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the College level. Orientation programme is conducted at the beginning of the session, an academic calendar and tentative dates of Continuous Internal Evaluation (CIE) are displayed on the notice boards of the college. The students are given the syllabus in detail with the exact segregation of the proportion. Class tests, tutorials, student- seminar, poster presentation is conducted after the end of the units. This allows the students to understand each concept individually as well. Class test allows the teachers to assess the performance of learners. There is annual exam system in U.G. course and semester system in P.G. courses. 30 marks are allotted on internal assessment and 70 marks for external exams. This division of marks is as per university rules. On given dates marks of internal evaluation are uploaded to the university portal and evaluated assignments are kept in the department and students are able to see the remarks and there they can solve the queries also. Remedial classes are conducted for the slow learners, absentees, and the students who are engaged in NCC, NSS and Rangers activities.



2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic year, academic calendar is prepared and displayed on the notice board of the college. Lucknow University also publishes a tentative schedule of internal assessment and semester/year end exam date in the beginning of the session and our college adhered with this to ensure effective time management. And it allows teachers to prepare teaching and assessment plans accordingly. The undergraduate program, yearly examinations are conducted by the university. Post graduate course is conducted semester wise and thirty marks are assigned on internal theory examination and marks distribution is done according rules of university of Lucknow. Further, Tests, group discussion and role play are conducted on regular intervals

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nscbonline.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	-	628	615	97.92
BSC	BSc	-	47	47	100
BCOM	BCom	-	128	128	100
MA	MA	AIH	29	29	100
MA	MA	ECONOMICS	8	8	100
MA	MA	HOME SCIENCE	22	22	100
MA	MA	SOCIOLOGY	60	60	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[2.7.1 Student Satisfaction Survey \(SSS\) on overall institutional performance \(Institution may design the questionnaire\) \(results and details be provided as web link\)](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2017	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2017
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HOME SCIENCE	2	0
National	HOME SCIENCE	2	0
National	PHYSICAL EDUCATION	1	0
International	SANSKRIT	3	0
National	LIBRARY	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
BOTANY	3
HOME SCIENCE	1
SOCIOLOGY	2
ANCIENT INDIAN HISTORY	2
LIBRARY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2016	0	NA	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2016	Nil	Nil	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	14	46	Nil	2
Resource persons	Nil	4	2	1

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HCL CAREER TRAINING	HINDUSTAN COMPUTERS LIMITED	CAREER TRAINING	1	65

National Nutrition Week	Home Science Department	Nutritious Recipe Competition	2	47
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Home Science and Education Department	Voluntarily	30
Faculty Exchange	Home Science and Commerce Department	Voluntarily	30
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	NA	2020

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3200	150000	Nil	Nil	3200
Reference Books	9801	Nil	Nil	Nil	9801	Nil
Journals	5	2500	Nil	Nil	5	2500
e-Books	3135000	5000	Nil	Nil	3135000	5000
e-Journals	Nil	Nil	6000	5000	6000	5000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	15	7500	Nil	Nil	15	7500
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2017

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	3	0	1	0	0	1	17	50	0
Added	0	0	0	0	0	0	0	0	0
Total	3	0	1	0	0	1	17	50	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="https://www.youtube.com">https://www.youtube.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	2877728	2877728

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the procedure and policies for utilizing physical, academic and support facilities are shared through student prospects and notices available in college noticeboard and website. It is clearly defined with objectives, implementation, and evaluation on [www.nscbonline.in](http://www.nscbonline.in). A college development cell is also active in the institution that makes recommendations for important essential work annually and funds and grants have been used on that basis. Prospectus is a comprehensive material available for all students at the time of admission. It covers all rules of discipline, academic conduct, admission, examination, extra-curricular activities etc.. At the end of each academic year, a yearly review of physical facilities and audit is done. Any such areas which require repairing, renovation is than maintained accordingly. For details please go through criterion IV on weblink.

[www.nscbonline.in](http://www.nscbonline.in)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	UP STATE GOVT SCHOLARSHIP SCHEME	1606	9157101
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL CLASS	04/10/2016	194	VARIOUS DEPARTMENTS OF COLLEGE

ENGLISH LANGUAGE CLASSES	05/10/2016	81	DEPARTMENT OF ENGLISH
SELF DEFENCE KARATE TRAINING	19/08/2016	24	VOLUNTEERED BY BLACK BELT HOLDER COLLEGE STUDENT
SECOND INTERNATIONAL YOGA DAY	21/06/2016	60	20 UP BATTALION AND RANGERS OF COLLEGE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	FINANCIAL PLANNING AND SEBI	Nil	150	Nil	Nil
2016	FASHIONWORKSHOP ON ENTREPRENEURSHIP CAREER IN FINANCE	Nil	100	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
not applicable	Nil	Nil	NA	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	4	B COM AND BA	B COM AND BA	UNIVERSITY OF LUCKNOW	MCOM AND MA

2017	3	BSC	BSC	UNIVERSITY OF LUCKNOW	MSC
2017	8	MA SOCIOLOGY AND HOME SCIENCE	MA SOCIOLOGY AND HOMESCIENCE	NSCB	BEd AND DEEd
2017	12	BA	BA	NSCB	MA HOME SCIENCE
2017	23	BA	BA	NSCB	MA AIH
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	Null	Null	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each department of college had active departmental student council consisting of student member. The student members were elected by their fellow students by casting their votes in democratic manner. Student Council comprised of President, Vice President, Secretary and departmental council members. Faculty members of the concerned department monitored the functioning of council throughout the session. Departmental council assist in smooth functioning of department and played a vital role in conducting various academic activities and competitions related to the department like quizzes, essay competitions, poster making, extempore etc. All the winner students were felicitated in the annual function of the college. Student council also observed important days like National festivals, Birth/Death Anniversary of important personalities, Aids Day, Human Right Day, Hindi Diwas, Teachers Day etc. Each department conducts departmental council meeting in which the action plan of whole session is discussed. Besides that, there are student members in main committees of college like Proctorial board, cleanliness, environment, cultural to assist in functioning of the committee.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?



No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No, College does not have a registered alumni association, but regular Alumni Meet is organized in college campus to celebrate and refresh old relationships and form new ones. The alumni are thrilled to be back in the campus again and interact with the faculty members and principal. They make necessary suggestion for the academic development, infrastructure facilities and extracurricular activities of the college. During Orientation Programme of the College they motivate and guide the present students. All the activities related to alumni meet and meeting minutes have been recorded in a register.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college with its vision to create overall development and continual growth of students and enhancement in their level of emotional sensibility for the smooth transmission and mastery in cultural and employable skills and to fulfil its mission to encourage development and expansion of physical and intellectual capabilities, develop disciplinary and humanistic approach in various walks of life , promote cultural values such as art, literature, music and aesthetics, insure sustenance of self-confidence and cognitive intelligence and develop in using proficiency and communication technology in the context of modern era, is being governed by different committees of administration and management, which are empowered to take independent decisions for the betterment of the college as given below. ADMISSION COMMITTEE(U.G.P.G.), NAAC, IQAC, PROCTORIAL BOARD, ENVIRONMENT COMMITTEE, WOMEN'S CELL, AISHE, EXAMINATION COMMITTEE, NSS, CLEANINESS, PUBLIC INFORMATION COMMITTEE, PURCHASE COMMITTEE, DIRECTION AND DEVELOPMENT, GAMES COMMITTEE, NCC, SCHOLARSHIP COMMITTEE, IGNOU COMMITTEE, INCOME TAX COMMITTEE, ROVERS RANGERS ETC. The head of the college i.e. principal holds meetings with convener of each committee and asks for the work plan to be executed during the session and directs the convener to work according to the plan discussed. Regarding the knowledge upgradation, the principal of the college encourages the faculty members to attend workshops on syllabus revision organized by academic staff colleges of various universities. The academic calendar is planned well in advance by the college for the proper implementation of the curriculum. Curriculum provides a framework for the colleges to execute teaching and learning. For proper implementation of curriculum, a meeting is held with all head of departments to finalize the methods for the effective implementation of the syllabus. A separate meeting is then held in each postgraduate department to finalize the course distribution for the next year. The head of the department then distributes the syllabus as per the expertise of other teachers. Teachers are then required to prepare a teaching plan based on the number of days required for effective implementation of the syllabus. The principal monitors the implementation of the teaching plan as finalized. Almost all the departments have their own departmental library from where students can easily obtain necessary books and journals. Teachers

have the liberty to decide their own methodology based on the need of the subject and the learners. B For the participative management of the students various interactive sessions, student seminars, extension lectures, career counselling seminars, cultural activities and practical sessions have been organized in the college with active participation of the students .Each department has departmental council which consists of President, secretary, executive members , class representatives and other office bearers selected for, from and among the students. These departmental councils play a very vital role in maintaining the discipline and decorum as well as planning and organising departmental council activities. Student seminar is another important feature of the participative management which creates awareness, knowledge, confidence in the students to acquire empowerment qualities of leadership.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college with its vision to create overall development and continual growth of students and enhancement in their level of emotional sensibility for the smooth transmission and mastery in cultural and employable skills and to fulfil its mission to encourage development and expansion of physical and intellectual capabilities, develop disciplinary and humanistic approach in various walks of life , promote cultural values such as art, literature, music and aesthetics, insure sustenance of self-confidence and cognitive intelligence and develop in using proficiency and communication technology in the context of modern era, is being governed by different committees of administration and management, which are empowered to take independent decisions for the betterment of the college as given below. ADMISSION COMMITTEE(U.G.P.G.), NAAC, IQAC, PROCTORIAL BOARD, ENVIRONMENT COMMITTEE, WOMEN’S CELL, AISHE, EXAMINATION COMMITTEE, NSS, CLEANINESS, PUBLIC INFORMATION COMMITTEE, PURCHASE COMMITTEE, DIRECTION AND DEVELOPMENT, GAMES COMMITTEE, NCC, SCHOLARSHIP COMMITTEE, IGNOU COMMITTEE, INCOME TAX COMMITTEE, ROVERS RANGERS ETC. The head of the college i.e. principal holds meetings with convener of each committee and asks for the work plan to be executed during the session and directs the convener to work according to the plan</p>

discussed. Regarding the knowledge upgradation, the principal of the college encourages the faculty members to attend workshops on syllabus revision organized by academic staff colleges of various universities. The academic calendar is planned well in advance by the college for the proper implementation of the curriculum. Curriculum provides a framework for the colleges to execute teaching and learning. For proper implementation of curriculum, a meeting is held with all head of departments to finalize the methods for the effective implementation of the syllabus. A separate meeting is then held in each postgraduate department to finalize the course distribution for the next year. The head of the department then distributes the syllabus as per the expertise of other teachers. Teachers are then required to prepare a teaching plan based on the number of days required for effective implementation of the syllabus. The principal monitors the implementation of the teaching plan as finalized. Almost all the departments have their own departmental library from where students can easily obtain necessary books and journals. Teachers have the liberty to decide their own methodology based on the need of the subject and the learners. B For the participative management of the students various interactive sessions, student seminars, extension lectures, career counselling seminars, cultural activities and practical sessions have been organized in the college with active participation of the students .Each department has departmental council which consists of President, secretary, executive members , class representatives and other office bearers selected for, from and among the students. These departmental councils play a very vital role in maintaining the discipline and decorum as well as planning and organising departmental council activities. Student seminar is another important feature of the participative management which creates awareness, knowledge, confidence in the students to acquire empowerment qualities of leadership.

Teaching and Learning

Apart from regular classroom teaching, use of ICT, extension

activities, seminars, career counselling, creative writing, interactive session, interdisciplinary lectures and invited talk are being organized throughout the year. Various field visits and educational tours for the students have been organised under the leadership and guidance of principal and the faculty members to explore knowledge ,develop new skills and career opportunities.

Examination and Evaluation

Class test on regular basis, internal assessment are the features of examination and evaluation of the college.. Internal flying squad and external flying squad continuously visit and monitor the examination. The teachers are actively engaged in the university paper setting, moderations, evaluation of the copies at graduation and post graduation level at central evaluation cell, University of Lucknow. The marks of internal assessment and practical exams of PG students are uploaded online.

Research and Development

(i) Teachers of physics, botany, home science are supervising to Ph.D. scholars. (ii) All teachers are actively engaged in research in their subject, presenting research papers in various national and international conferences etc. (iii) PG dissertation is being carried out in home science department. The teachers are publishing research papers, books and article in various journal of national and international repute.

Library, ICT and Physical Infrastructure / Instrumentation

(i) Library is partially automated with the membership of Delnet, Inflibnet and N-list. (ii) To promote ICT based teaching and learning K YAN is being used by faculty members. (iii) The physics, chemistry, zoology, botany, Psychology, Home Science, Physical Education and Education departments have various instruments to conduct practical session as per the latest syllabus of Lucknow University.

Human Resource Management

In current session college has 23 permanent teaching faculty and 12 non-teaching staff. Principal is the head of the institution and for smooth functioning of college all the powers are decentralized in the form of various committees, and mostly in each committee the senior faculty member has

	<p>been appointed as in charge so that all the members of committee work cooperatively under his/her guidance. Each department has its departmental council and its elected representatives who work as bridge between faculty member and students, by bringing all the problems, matters of students in notice of faculty member. College is accessible after 3 pm to all parents in case if they have any issues regarding their child.</p>
Industry Interaction / Collaboration	<p>(i) The College is associated with IGNOU and is running study centre. (ii) College has a study centre of UPRTOU .</p>
Admission of Students	<p>Admission of undergraduate and post graduate students is done on merit basis through various admission committees and is in accordance with the reservation policies of Government of Uttar Pradesh.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Administration of the college is being done through e-Governance with Principal as Head of the Institution. College is well equipped with internet facility and campus is Wi-Fi. Various committees have been formed to assist the Principal for smooth functioning of the administration of the college. The information about different plans, orders and activities is given to faculty and the students through college website ,whatsapp groups and email.</p>
Planning and Development	<p>infrastructural development through various grants received from centre and state government as well as RUSA.</p>
Finance and Accounts	<p>The finance and account of the college is being maintained by office of the college with its office superintendent and supporting staff using computer. The main source of income of the college is the fee collection of the students. The funds so generated have been allocated under different heads like examination fund, student fund, sports fund, library fund, poor girls fund (Nirdhana chhatri Kosh), environment fund and seminar fund etc. The salary of the employees of the college is provided by state government through its Treasury, which is electronically credited to their</p>

	accounts. The salary statement and the GPF statement of all the employees are available online. Scholarship and fees of students are also collected and disbursed through online mode.
Student Admission and Support	Anti ragging committee, student grievance redressal, career counselling, placement committees have been constituted to support students. Student online portal/website, admission and examination form are being filled online .K YAN is being used for ICT teaching and learning. Various add-on courses are being taught online at IGNOU study centre of the college through e-Gyankosh. The college has study centre of Uttar Pradesh Rajarshi Tandon Open University. The scholarship is being provided by the state government as per rule for which online forms have been submitted by the students and their scholarship has been credited online in their accounts
Examination	Information of the examination is through website of the college. Online submission of examination form by the students is the key factor in the area of e-Governance. The exam schedule and results are being published on university website and the students are able to access these websites in the college through the available internet facility.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER	1	01/01/2016	22/01/2016	22
ORIENTATION	1	02/08/2016	21/08/2016	28
FACULTY DEVELOPMENT PROGRAMME	1	22/05/2017	04/06/2017	21
SHORT TERM COURSE	1	27/03/2017	31/03/2017	5
SHORT TERM COURSE	1	03/10/2016	08/10/2016	5
FACULTY DEVELOPMENT PROGRAMME	1	31/03/2017	09/04/2017	10
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The loan facility, permanent withdrawl from the G.P.F is available for the teaching staff. Medical leave , maternity leave and Child care leave are given to teaching staff. Medical reimbursement and study/ duty leave is provided to attend workshps ,seminars,orientation course ,refresher courses and FDP.	The loan facility, permanent withdrawl from the G.P.F, Medical leave , maternity leave and Child care leave are ,Earn leave is available for the non teaching staff.	Scholarship for economically poor students is provided through state government as well as the college. Remedial classes have been organised to support weak student in education.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of the institution is done by various committees of the college and external audit by the team appointed by Auditor General of India. The statement of the utilisation certificate for the grants received under ratriya uchhtar shiksha abhiyan has been sent to Director RUSA and Director ,Higher Education Allahabad . The internal audit of the fee received from students and transferred to different heads/ accounts has been done by the committee formed at college level. internal audit of the institution is done by various committees of the college and external audit by the team appointed by Auditor

General of India. The statement of the utilisation certificate for the grants received under ratriya uchhtar shiksha abhiyan has been sent to Director RUSA and Director ,Higher Education Allahabad . The internal audit of the fee received from students and transferred to different heads/ accounts has been done by the committee formed at college level.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	AG UP AND DE OFFICE	Yes	HEAD OF INSTITUTION IN ASSISSTANCE WITH PHYSICAL VERIFICATION COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(i) Parent Teacher association works for the interaction between teacher and parent for the betterment of the students. (ii) Suggestions obtained from the parents are implemented for the welfare of the students. (iii) The parent teacher association promotes the meeting of the parents to the respective subject teachers in case of any grievance.
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6.5.3 – Development programmes for support staff (at least three)

The support staff has been trained to operate computers, Photostat Machine, projectors etc. Banking professionals were invited in college to for making them aware about better investment plans for their future. During sports function, national festivals, and other cultural events support staff was motivated to participate and their participation is duly rewarded by Head of the Institution.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Institution pursued again to higher education department for creating more posts for teaching and non- teaching staff in the college. More awareness programmes on environment were conducted in the college. institution again applied UGC to get included under 12B of UGC act 1956.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No



c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EMPOWERMENT WORKSHOP	17/10/2016	17/10/2016	100	Nil
ESSAY COMPETITION ON WOMEN SECURITY 1090	08/11/2016	08/11/2016	50	Nil
EXTENSION LECTURE ON HEALTHY FOOD FOR WOMEN	16/12/2016	16/12/2016	82	Nil
POSTER COMPETITION ON VIOLENCE AGAINST WOMEN	16/01/2017	16/01/2017	150	Nil
GENDER BUDGET GENDER SENSITISATION LECTURES ON INTERNATIONAL WOMENS DAY	08/03/2017	08/03/2017	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness there to a large extent. Many activities conducted for its awareness at college level and by the departments also. There is a very active environment committee in the college which maintains the environment of the college through Quiz, Rangoli, Poster, Slogan, Essay, Debate competitions on it and it maintains a 'Subhash Vatika' in college especially dedicated to it. This committee receives funds also from the college so as to secure the necessities for its maintenance. There are two units of N.S.S. and N.C.C. and Rovers and Rangers in our college. Its members regularly do tree/saplings plantations in the college and conduct cleanliness drives. Solar Energy Source is being tried to be installed in our college as an alternative and renewable energy source. Papers of it are attached with this (Solar Silicon Energy - of 16 lakh estimate). And through LED lighting, 10 KW of light requirement of the</p>

college is sought to be met.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC REGULATIONS ON MINIMUM QUALIFICATIONS FOR APPOINTMENT OF TEACHERS AND OTHER ACADEMIC STAFF IN UNIVERSITIES AND COLLEGES AND MEASURES FOR THE MAINTENANCE OF STANDARDS IN HIGHER EDUCATION, 2016	11/07/2016	Code of Professional Ethics by U.G.C./State Government, has been followed regularly by college, Whoever adopts teaching as a profession, assumes the obligation to conduct himself/herself in accordance with the ideal of the profession, A teacher is constantly under the scrutiny of his students and the society at large. This code of conduct is a complete guide for the stakeholders and has greatly helped them in the noble task of spreading good education. That this code has served

its purpose can be seen from the quality of students coming out of this institution and their achievements.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rubbish is always thrown in dustbins
- Cleanliness drive is regularly conducted in college
- Apart from small plants, big trees are also planted in specified locations
- Rubbish dry leaves etc. is not burnt so as to remove it.
- Subhash Vatika is maintained in the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE NO.1: TITLE OF PRACTICE :** 1. TITLE OF THE PRACTICE: 'ENVIRONMENT PRESERVATION AWARENESS GENERATION IN WHICH STUDENT SEMINARS ARE ALSO HELD'. 2. OBJECTIVES OF THE PRACTICE: The objective of this practice is to enlighten the students and to protect our environment. It also aims to enhance their personalities and in both it is fully successful. Our environment today is greatly endangered and on verge of getting destroyed, thus it is all the more important to protect it now. 3.THE CONTEXT: The main purpose of this practice is to preserve our environment for ourselves and our future generations to come. Everywhere in the world and in India environment is getting destroyed by our lifestyle and by our bad habits of depleting our natural resources. In fact, we are playing havoc with nature thus it is now or never that we put a stop to it and for this AWARENESS GENERATION among the students and everyone else is very important. 4. THE PRACTICE: The goal of this practice or policy followed by our institution is that the focus should be on protecting and preserving our environment. Moreover, as our college is solely of girls, they are more sincere in whatever they do once they realise the seriousness of the issue, they only have to be motivated and enlightened. Girl students are comparatively easy to handle, train and educate it being amply clear that in our country majority of the girls are comparatively simple, sincere, hard-working and dedicated to their studies and towards their families, college and nation. Thus, we have this wonderful group of people to work on. The results achieved show that this policy is good and ingenious. 5. EVIDENCE OF SUCCESS: It is a hugely successful practice in that many students effectively are opting for different careers now and many related with environment and thus this practice is very effective. Also, the atmosphere and environment of our college has undergone a sea change now it is so good now with its huge green cover and no sign of any plastic waste or any waste is there. The health of students and staff has both improved and they eager to come to college campus and eagerly do their duties. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Financial crunch is there, sometimes motivation from students side is lacking, they are also not that much inclined to work for the sake of their country, nation and environment as maybe they as they are mostly from rural and poor backgrounds, their minds are occupied with the mundane duties and problems of day to day life and they have to help their families in every task. 7. NOTES (OPTIONAL) This practice is already very successful in the college. **BEST PRACTICE NO.2:** 1. TITLE OF PRACTICE: 'EVERY YEAR A CULTURAL EXTRAVAGANZA TITLED UNMESH IS HELD WHICH IS ACTUALLY AN INTER COLLEGE CULTURAL UNION . 2. OBJECTIVES OF THE

**PRACTICE:** The aim of this practice is to make the girls' confident in their abilities and to acquire additional qualities. The main objective was to bring out the hidden potential and talents inherent in the students and then to polish their abilities so as to make them competitive with students of other colleges and then with the world at large. Also, one more important objective was to provide the students a very healthy atmosphere to compete in where there is nothing like the cut throat competition of the outside world and thus it provides a very healthy platform to the students to excel in their skills and with the motivation provided by the teachers of the college.

**3. THE CONTEXT:** It was observed that some form of innovative thinking and new endeavour was required for the girls and thus this UNMESH idea was adopted which has definitely enhanced the personalities of the girls and they also have the confidence also now that they have this additional talent by which also they can eke out a living in their future lives. Due to this the girls have learnt to be self-reliant, acquired qualities of leadership, initiative taking, creativeness, becoming enterprising and entrepreneurship and so on.

**4. THE PRACTICE:** This practice is thus: In this session the practice of UNMESH was started for first time. As the word UNMESH signifies awakening zeal to do something worthwhile, our college provides the opportunity to the students to unfold their potential in multifaceted directions and thus to bloom their overall personality by participating in various competitions organised in the inter-college cultural union. This is an event where the students take time off from their routine schedule and are able to unveil their talent by striving hard to acclaim their proficiency in various competitions. Since its inception, UNMESH has always brought out the best talents in the college to the fore. UNMESH is one of the most awaited events in the college campus. UNMESH is organised in the college at two levels intra college and inter college levels. In intra-college level, there is no limit on number of students who can participate in any competition but in inter college level, the number of students is restricted to two students. During 2016-17 session, UNMESH held from 3rd to 6th December, 2016 and besides our college, two other colleges participated as this was the inception year of this practice which were Maharaja Bijli Pasi Government P.G.College, Aashiyana, Lucknow and Pt. Deen Dayal Upadhyaya Government P.G.College, Rajajipuram, Lucknow. The different categories of competitions were ten in number: Poster, Mehndi, Story Writing, Poem Recitation, Debate, Essay Writing, Singing, Dancing, Rangoli Flower Decoration. Thus due to this practice, the girls develop their personality and thus acquire that additional competitive edge over others.

**5. EVIDENCE OF SUCCESS:** The practice is very successful in that the students have become very confident and thoroughly know about their capacities and talents and in this way their general personality has become very wholesome and the students are continuously improving themselves and making their parents and their college proud by their achievements.

**6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:** The challenging issues that have had to be faced and addressed in designing and implementing this practice is that it is sometimes very difficult to motivate the girls because the will for this has to come from their side only. We can only enlighten them and make them aware about the possibilities which will make them self-sufficient and empowered. But then the driving force has to come from their side only. But many a times this does not happen which exasperates us. Also, one financial problem is there that is that monetary resources are less and thus to address this problem more financial resources are required. Nevertheless no matter what the problem the students try to give their best.

**7. NOTES (OPTIONAL) :** This practice is very fruitful and successful and appealing to everyone, our college and other colleges also which participate and is destined to go from strength to strength.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

.This institution is very distinct from others in though it has very limited resources and infrastructure, still it tries to cater to its students who are coming from mostly the lowest and weakest section of society that is the very poor students in a very big way. College is trying to create a 'NIRDHAN CHHATRA' (POOR STUDENTS COMMITTEE) for the last many years which identifies poorest students of U.G. and P.G. and then they will be helped financially by the college. Thus poor students education is greatly facilitated by these endeavours of our college. This practice will be very fruitful and successful as by this the goal of our college of giving good quality EDUCATION TO ALL STUDENTS ESPECIALLY THE POOREST will be achieved. The institution is distinct as it tries to keep itself abreast of all improvements, innovations and latest technology and methods of teaching inspite of its infrastructure limitations. It tries to bring out the best performance always right from the teachers, staff, percolating down to the students.

Provide the weblink of the institution

<http://www.nscbonline.in>

### 8.Future Plans of Actions for Next Academic Year

To achieve our aims and our dreams of our college a future plan of action is very necessary. The keynote points of this plan are: • To bring about almost 100 attendance of the girl students of our college • To make every one of them well educated in computer skills • To make each one of them adopt a scientific way of thinking and to make them adhere to our constitutional duties and to respect our constitution • To make hard work, determination, self-sacrifice, persistence their defining qualities • To make our institution tech savvy and to follow state-of-the-art technology • To take as many smart classes as possible • To try to always have the posts of teachers filled in the college so that the students would face no difficulty in studying • To motivate each and every student to take part in sports activities so that they become very fit and to motivate each of them to learn yoga. • To try to have some more value-added courses initiated on the campus some diploma courses also like on legal literacy etc. • To bring about the will and inclination among the girl students that they should pursue some career of their choice so that they are financially and otherwise also independent.