



Netaji Subhash Chandra Bose Government Girls PG College, Aliganj, Lucknow



Criteria- 2

Teaching-Learning and Evaluation

2.3.- Teaching-Learning Process

2.3.1.

Student centric methods



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2.3.1 Student centric methods such as experimental learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The faculty at our institution prioritizes a student-centric approach, creating a learning environment that empowers students to think critically, seek knowledge, and actively participate in their education. Our basic strategy is to provide students with a diverse range of learning experiences, moving beyond traditional lectures to incorporate assignments, group discussions, field work, presentations, and projects. These practices aim to develop essential skills such as critical thinking, problem-solving, and management. Our institution follows innovative and groundbreaking practices in this regard, including:

Live Projects, Internships, and In-house Training: Students are encouraged to engage in practical learning through live projects, internships, and in-house training under the guidance of faculty members. Competitions are conducted to foster a competitive spirit, nurturing innovative ideas and the pursuit of excellence.

Integrated Learning Technology: We utilize computers and projectors to deliver lectures through dynamic PowerPoint presentations, integrating technology into the teaching process.

LSD Projectors for UG and PG Level Programs: Undergraduate program sessions are delivered using LSD projectors, equipped with facilities like USB slots, sound systems, desktop computers, and Wi-Fi connections. These resources ensure the effective delivery of presentations and enhance the learning experience.

Collaborative Projects and Assignments: Group and individual projects, as well as assignments, encourage students to work together, promoting collaboration and interaction among peers.

Laboratory Visits: We organize Lab. visits to expose students to advanced practices and real-world applications within various industries, bridging the gap between theory and practical knowledge.

Tutorial Block and Smaller Groups: A dedicated tutorial block has been constructed to facilitate improved dialogue between faculty and smaller tutorial groups consisting of 10-12 members. These smaller groups regularly meet with faculty members to seek further clarification on topics, enhancing understanding and engagement.

Smart class: Our smart class provide a space for teaching faculty to become more proficient in utilizing technology for blended learning approaches, keeping pace with evolving educational tools.

Emphasis on Newspaper Reading and News Analysis: We encourage students to engage in newspaper reading and news analysis to develop their awareness of current affairs and enhance their critical thinking skills.

Connections with Eminent Personalities: Our institution establishes connections with renowned academicians from various fields, creating opportunities for students to learn from and engage with experts in their respective disciplines.

Sports and Cultural Event Participation: We encourage active participation in sports and cultural events, providing students with platforms to compete at different levels and showcase their talents, promoting holistic development.

Participative Learning Approaches: Group discussions, debates, role plays, and micro-presentations are employed to facilitate participative learning. These activities enhance students' creative thinking, analytical abilities, public speaking, presentation skills, and critical analysis.

By implementing these student-centric practices, our institution strives to create a dynamic and engaging learning environment that nurtures students' intellectual growth, equips them with practical skills, and prepares them for future challenges and success